

Introduction

The Center for Career Development assists students as they explore majors and careers, seek internships, secure employment and apply to graduate programs. We are committed to providing direct career-related experiences to students while giving them the tools they need to develop a life-long career plan. We encourage students to use our services beginning in their first year, and we suggest a comprehensive four-year career development plan to help them be well prepared for life beyond Gettysburg College.

We survey Gettysburg College alumni one year after graduation to determine their post-graduate activity. In July of 2003, a survey was mailed to 452 graduates from December 2001 and May 2002. A second mailing was sent in September 2003 to those graduates who had not responded to the initial mailing. A total of 138 responses were received from both mailings, representing 31% of the class. The percentage of respondents who are either employed or in graduate school is **86%**.

Breakdown of Responses Class of 2002

Respondents	%
Full-time Employment	78
Part-time Employment	4
Advanced Study	29
Still Seeking	19

The Job Search

The economy in 2002 created a challenging job seeking environment for Gettysburg College graduates. While some employment sectors indicated growth, others continued to lag, giving mixed signals to new graduates, who found that they had to be more creative and patient in their searches. According to the National Association of Colleges and Employers annual survey, 42.4 % of respondents expected to cut college hiring; at the same time, more than one-third (36.3%) said they planned to hire more new grads in 2002-03 than they hired in 2001-02. The remaining 21.2 % said they would hire the same number of new graduates. Through our office, we noted that the job search process was both delayed and longer for

many graduates; however the quality of the positions our graduates accepted still indicates employers' high level of confidence in Gettysburg College graduates. Following are some interesting statistics about the Class of 2002 and their career and graduate school choices.

- 5% of the survey respondents accepted employment prior to May 2002
- 95% of the survey respondents accepted employment after May 2002
- 50% of the respondents said they accepted employment between the months of May - September
- Survey respondents were asked to indicate which job search methods were most successful for them. They are listed in order below:

1. The Internet	27%
2. Mailing Resumes	17%
3. Friends and Family	15%
4. Internship	6%
5. On-campus interviewing	6%
6. Employment Agency	6%
7. Job Fair	6%
8. Other/combination of methods	18%

Salary offers varied widely, ranging from less than \$10,000 to over \$46,000. The median salary offer for the survey respondents was in the \$31,000 - \$35,999 range.

Following is detailed information on employment secured by the Class of 2002.

EMPLOYMENT INFORMATION (listed by academic major, employer, and title)

Anthropology/Sociology

Shannondell at Valley Forge, Audubon, PA, Move-In Coordinator

Biology

Johns Hopkins Hospital, Baltimore, MD, Nurse Clinician
Johns Hopkins University, Baltimore, MD, Lab Project Coordinator
Newfield National Bank, Newfield, NJ, Head Teller
Peace Corps, Tanzania

University of Penn School of Medicine, Philadelphia, PA, Research Specialist/Technician

Classics

RCM-D, Towson, MD, Executive Development Trainee

Computer Science

Student Trust, Inc., Rockville, MD, Technology Analyst
Titan Corp., Annapolis Junction, MD, Systems Engineer

Economics

Ernst & Young, LLC, Philadelphia, PA, Staff Auditor
Ernst & Young, LLC, Philadelphia, PA, Internal Auditor
Kemp & Associates Retirement Services, Plymouth Meeting, PA, Assistant Director of Client Services
GRA, Inc., Jenkintown, PA, Research Assistant

English

Canterbury School, New Milford, CT, Teacher
The Radnor Hotel, St. Davids, PA, Corporate Sales Manager
South Brunswick High School, Marmouth Junction, NJ, English Teacher
Taconic Press, Millbrook, NY, Assistant Editor of Specialty Publications
Washington Speakers Bureau, Alexandria, VA, Associate

Environmental Studies

Coalition for Christian Outreach, Pittsburgh, PA, Campus Ministry Field Staff
Howard County Public Schools, Ellicott City, MD, Science Teacher
National Park Service, CA, Park Ranger
Women's Institute for a Secure Retirement, Washington, DC, Executive Assistant

French

Galvin Middle School, Wakefield, MA, Foreign Language Teacher

Health and Exercise Science

Baltimore County Public Schools, Baltimore, MD, Physical Education Teacher
USARIEM, Natick, MA, Research Scientist - Biochemist

History

Creative Benefit Planning, Stamford, CT, Consultant
Danville Public Schools, Danville, VA, Teacher
Eli Lilly and Company, Stamford, CT, Pharmaceutical Representative
Inforelec Langues, Paris, France, English Teacher TEFL

Interdisciplinary Studies

PGA Tour, Princeton, NJ, Marketing and Hospitality Coordinator

Law & Ethics

Financial Dynamics, New York, NY, Junior Associate
MAGLOCLLEN, Newtown, PA, Crime Intelligence Analyst

Management

Commerce Bank, Mount Laurel, NJ, Commerical Credit Analyst
Credit Lyonnais, New York, NY, Administrative Assistant
Department of the Navy, Philadelphia, PA, Budget Analyst
Enterprise Leasing, Rockville, MD, Assistant Manager
Ernst & Young, LLC, Baltimore, MD, Staff Accountant/Auditor
The Fairman Group, Berwyn, PA, Associate
Goldman Sachs and Company, New York, NY, Recruiting Services Coordinator
Keller-Brown Insurance Services, Shrewsbury, PA, Account Manager
M&M/Mars/Mars, Inc., Promotion Finance Specialist
Nature Serve, Arlington, VA, Administrative Assistant
Right Management Consultants, Plymouth Meeting, PA, Client Services Associate
Teach for America, Spanish Teacher
Trans Union Settlement Solutions, Wilmington, DE, Account Consultant
Verispan, Senior Marketing Research Analyst

Music

Computer Associates Child Development Center, Islandia, NY, Assistant Teacher

Philosophy

National Parks and Recreation, Rye, NH, Assistant Manager
Readak Education Services, MA, Program Consultant

Political Science

Dow Chemical Company, Philadelphia, PA, International Logistics Coordinator
PLANCO, The Hartford, Wayne, PA, Sales Coordinator
State Net, Inc., Harrisburg, PA, Capital Office Manager/Client Service Manager
Pennsylvania Governor's Office, Harrisburg, PA, Special Assistant
United States Marine Corps, Cpl (Platoon Sergeant)

Psychology

Abilities Network, Silver Spring, MD, Community and Employment Associate
Arcadia University BEST Program, Glenside, PA, Teacher
Cabrini College, Radnor, PA, Residence Life Area Coordinator
Children's Behavioral Health Services, Kingston, PA, Therapeutic Support Staff
Clarke Middle School, Lexington, MA, Instructional Assistant

St. Luke's House, Bethesda, MD, Rehabilitation
Coordinator/Case Manager
Way Station, Inc., Columbia, MD

Sociology

Council of Foreign Relations, Washington, DC, Program
Associate
Kidspeace, Orefield, PA, Child Care Coordinator

Spanish

Baltimore County Schools, Spanish Teacher
The Boston Consulting Group, Boston, MA, International
Recruiting Assistant
IRIS, Ltd., Inc., Fleetwood, PA, Sales/Customer Service
Kempe Children's Center, Research Assistant

Writing

Bottom Line, Jamaica Plain, MA, College Access and
Retention Counselor

*Following is a list of graduate schools where the
Class of 2002 is enrolled.*

GRADUATE SCHOOL ENROLLMENT (listed by academic major)

Biochemistry

New York Chiropractic College, Doctor of Chiropractic

Biology

Rutgers University School of Social Work, Masters in
Social Work
Johns Hopkins University School of Nursing, BS in
Nursing
University of Maryland College of Dental Surgery
University of Texas at Austin, Marine Biology
Johns Hopkins University, Biotechnology
University of North Carolina Chapel Hill, Genetics
University of Pennsylvania, Master of Biotechnology

Classics

University of Baltimore, Law and Business

Computer Science

Dartmouth College, Master of Science in Computer
Science

Economics

University of Virginia McIntire School of Commerce,
Master of Science, Accounting

English

Northeastern University, Master of Science in College
Student Development

University of New South Wales, Sydney, Australia, Master
of Arts in English
Middlebury College, Master of Arts in Spanish

Environmental Studies

Duke University, Nicholas School of the Environment and
Earth Sciences, Master of Environmental Management
University of Rhode Island, Master of Arts in Marine
Affairs
Vermont Law School, Masters in Environmental Law
Quinnipiac University School of Law
Hollins University, Children's Literature Writing Program

Health and Exercise Science

University of North Carolina, Masters in Physical Therapy
Philadelphia College of Osteopathic Medicine, Doctor
of Osteopathy
Massachusetts General Hospital Institute of Health
Professions, Physical Therapy

Latin

University of Connecticut School of Law, JD

Management

George Mason University, ESL Education
American University, Masters in Education
University of Virginia, Accounting
New York University, Masters in Marketing and Finance

Political Science

New York University Law School, JD
Georgetown University Law School, JD

Psychology

Penn State University, Masters of Education in Higher
Education – Student Affairs
Towson University, Master of Arts in Clinical Psychology
Marywood University, Elementary Education
University of Pennsylvania Graduate School of Education,
Master of Science in Education
George Washington University, School Counseling
Arcadia University, Education/Counseling
Cabrin College, Organizational Leadership
Florida State University, Counseling and School
Psychology

Sociology

New School University, International Politics

Spanish

Lutheran Seminary, Theology

Religion

Pennsylvania State University College of Medicine, Doctor
of Medicine

Studio Art

Maryland Institute College of Art, Master of Fine Arts in
Sculpture

Center for Career Development

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Report of Postgraduate Activity

Class of 2002

**Gettysburg College
Gettysburg, PA**