Office of Multicultural Engagement – Spring 2017 Academic Success Workshops

February 10, 2017 @ 1:30-3:00pm

Professor Melton

Location: Plank Gym 110

Workshop 1: “Getting Started: Organizing and Introducing Your Ideas”

- “I’ve been assigned an essay. Where do I start?” – What are the guidelines for the assignment? How do I transition from brainstorming to outlining? What are the most effective ways to organize my ideas? Now, how do I frame those ideas within an engaging introduction? This workshop will focus on the often-intimidating first steps of the writing process, helping participants to approach writing with confidence-building strategies for success.

February 17, 2017 @ 1:00-3:00pm

Professor Whatley

Location: Plank Gym 112

Workshop 2: Quantitative Skills

- Quantitative reasoning includes the ability to create and interpret formulas, graphs & tables. This workshop will focus on interpreting graphs and tables from textbooks and primary literature. Additionally, a portion of the workshop is set aside for creating charts and tables in Excel; please bring a laptop.

February 24, 2017 @ 1:30-3:00pm

Professor Melton

Location: Plank Gym 110

Workshop 3: “Beyond Basic Proofreading: Understanding the Revision Process”

- “What do you mean, ‘I’m not done?’” – What does it mean to revise your work, beyond proofreading for grammatical errors and typos? This workshop will focus on the crucial process of revising your work, taking it from a solid draft to a final version, ready for submission. We will discuss the importance of editing, but also focus on the critical evaluation of your writing, assessing for strengths and weaknesses in your argument, organization, and in the clarity of your language.
March 3, 2017 @ 1:30-3:00pm
Professor Melton
Location: Plank Gym 110
Workshop 4: “Preparing for Next Time: Responding to Faculty Feedback”

- “I’ve received feedback on my work, but I’m still not sure what I need to do differently.” – How do I respond to faculty critique, and how do I capitalize on the assessment of my strengths? What’s the best way to translate this feedback to my next assignment? How do I use the feedback in one course to strengthen my performance in another course? This workshop will focus on defining and taking the necessary steps toward continuous improvement in the strength and quality of your writing.

April 7, 2017 @ 1:00-3:00pm
Professor Whatley
Location: Plank Gym 112
Workshop 5: Scientific Writing: Doing the Research

- Do you have a major writing assignment in a STEM course? This workshop will teach you how to do the background research for scientific papers, proposals, and presentations. We will focus on searching for and reading primary literature.

April 14, 2017 @ 1:00-3:00pm
Professor Whatley
Location: Plank Gym 112
Workshop 6: STEM Study Skills

- This workshop will introduce you to multiple study strategies for STEM courses. You will learn how to study and prepare for lectures, quizzes, and exams.

April 14, 2017 @ 1:00-3:00pm
Professor Melton
Location: Plank Gym 110
Workshop 1: “Getting Started: Organizing and Introducing Your Ideas”
“I’ve been assigned an essay. Where do I start?” – What are the guidelines for the assignment? How do I transition from brainstorming to outlining? What are the most effective ways to organize my ideas? Now, how do I frame those ideas within an engaging introduction? This workshop will focus on the often-intimidating first steps of the writing process, helping participants to approach writing with confidence-building strategies for success.