Diversity Peer Educator Application

2017 – 2018

Introduction

Diversity Peer Educators, or DPEs, are a group of students dedicated to facilitating conversations among the student body about various issues of diversity. Students in this program will undergo extensive training that prepares them to facilitate small group discussions on issues such as racism, sexism, homophobia, classism and privilege. Most of the workshops facilitated by Diversity Peer Educators take on campus and are in collaboration with the College Life Division.

Mission Statement

The Diversity Peer Educators are diverse student leaders who contribute to the goal of an inclusive campus community by educating and advocating for issues of diversity and inclusion among their peers by helping to create a learning environment that celebrates diversity.

Requirements of Peer Educators

Diversity Peer Educators must be: full-time student, maintaining good disciplinary and academic standing, highly self-motivated a strong sense of diversity awareness, and good presentation skills.

Diversity Peer Educators are expected to: Attend training and weekly meetings (including team meetings and 2 planning hours), design and facilitate diversity workshops, games, and activities as requested by College Life, student organizations, and faculty members.

Advisors: Jennifer McCary jmccary@gettysburg.edu and Gretchen Carlson Natter gnatter@gettysburg.edu

***Applications are due by Monday, September 11th, 2017 by 5:00PM***

Please submit an electronic version of your application to dpe@gettysburg.edu or deliver your application to CUB 220 for Jennifer McCary or Gretchen Natter.
Application to become a Diversity Peer Educator

*Required

*First Name _____________________ *Last Name _____________________

Middle Initial ______  Preferred Name ____________________________

Pronouns _______________________

*How did you hear of this opening? _________________________________

*How would the Diversity Peer Educators program work in concert with your other time commitments?

* Are you planning to study abroad during the 2017-2018 year? This will not hurt your application status.

  ( )Yes  ( )No

If yes, circle one: fall/spring/unknown

*Are you willing to do some public speaking?

  ( )Yes  ( )No

*Are you willing to engage in difficult dialogue?

  ( )Yes  ( )No

*Have you ever been charged with a violation of College Policy or an Honor Code violation? (This will not necessarily impact your application)

  ( )Yes  ( )No

If yes, please describe what you learned from that incident.
*In a one page response, please describe a time in your life when your identity has caused you to reevaluate your perspective or challenged the way you view the world. (Please type your response)*
What times are you available for an individual interview on September 18th – 22nd?

9/18 ______________________________________________________________________________________

9/19 ______________________________________________________________________________________

9/20 ______________________________________________________________________________________

9/21 ______________________________________________________________________________________

9/22 ______________________________________________________________________________________

Final candidates will be invited to Group Interviews, to be held on Wednesday, September 27, 2017 from 4 – 5:00pm, Location TBA. Decisions will be sent out shortly after.

*I certify that the facts set forth in this application for membership are true and complete to the best of my knowledge. I understand that if I am chosen, false statements on this application shall be considered sufficient cause for dismissal.

Sign and date below to verify that you have read this statement.

________________________________________  ______________________
Signature                          Date