

Calendar of Major Student Learning Surveys Conducted by the Office of Institutional Analysis, Gettysburg College

Astin's (1977, 1993) conceptual model for assessing student learning, the Input—Environment—Output (IEO) model, assumes that students' background and characteristics at the point of entering college (Input) can influence their college experiences (Environment, e. g., courses, programs, facilities, interactions with faculty, peer interactions, etc.), which, in turn, can subsequently influence their gains from college (Output, or learning outcomes). With this in mind, in assessing learning outcomes, we also consider relevant student entering characteristics and environmental factors associated with particular outcomes.

Name	Frequency	Approximate Data Collection Starting Date	Approximate Date Report Available	Type of Variables within Astin's I—E—O Model	Target Population	Benchmark with...
<i>Admitted Student Questionnaire (ASQ PLUS)</i>	Annual	On a Rolling Basis (As early as December)	August-November	Input variables (Pre-college characteristics)	Newly admitted students	Previous year & self-selected peer institutions
<i>CIRP First-Year Survey (Also called Freshman Survey)</i>	Annual	August (First day of classes)	Between December and February	Input variables (Pre-college characteristics)	First-time, full-time, first-year students	Previous year & two groups of institutions: Very highly selective, non-sectarian, four-year, private institutions; All non-sectarian, four-year, private institutions
<i>AICUP First Year Experience Survey</i>	Biennial (Alternate with <i>HEDS Alumni Survey</i> , except for the year when <i>NSSE</i> is administered; next administration: 2007)	April	August-October	Environmental and Outcome variables	First-year students	Previous survey & self-selected peer institutions
<i>NSSE</i>	3 Year Cycle (Next administration: 2008)	February-March	August (Institutional Benchmark Report available in November)	Environmental & Outcome variables	First-year students and seniors for national benchmarking, plus a random sample of sophomores and juniors (no national benchmarking)	Previous survey & three groups of institutions: Self-selected peer institutions; Baccalaureate liberal arts colleges; national average
<i>HEDS Senior Survey</i>	Annual	May (Senior Week)	Between August and December	Environmental & Outcome variables	Graduating seniors	Previous year & self-selected peer institutions
<i>HEDS Alumni Survey</i>	Biennial (Alternate with <i>AICUP First Year Experience Survey</i> ; next administration: 2006)	May	Between August and December	Environmental & Outcome variables	Alumni who have graduated from Gettysburg for 5 years	Previous survey & self-selected peer institutions
<i>Graduation and Retention Studies</i>	Periodic	As requested	As requested	Environmental & Outcome variables	As requested	N/A
<i>AICUP Campus Diversity Survey</i>	Periodic (Most recent administration: 2006-2007)	Spring (For students) and Fall (For faculty and staff)		Environmental variables	Students, faculty, and staff	Previous survey & self-selected peer institutions
<i>HERI Faculty Survey</i>	Every three years (Next administration: 2008)	March	August	Environmental variables	Faculty	Previous survey, self-selected individual peer institutions, & two groups of institutions (Nonsectarian, private, four-year colleges; All private, four-year colleges). Special Report on Engaged Scholarship: Campus Compact institutions, and All Four-Year Institutions).