

Calendar of Major Student Learning Surveys Conducted by the Office of Institutional Analysis, Gettysburg College

Astin's (1977, 1993) conceptual model for assessing student learning, the Input—Environment—Output (IEO) model, assumes that students' background and characteristics at the point of entering college (Input) can influence their college experiences (Environment, e. g., courses, programs, facilities, interactions with faculty, peer interactions, etc.), which, in turn, can subsequently influence their gains from college (Output, or learning outcomes). With this in mind, in assessing learning outcomes, we also consider relevant student entering characteristics and environmental factors associated with outcomes.

Survey Name	Frequency	Approximate Data Collection Starting Date	Approximate Date Report Available	Type of Variables	Target Population	Benchmark with...
<i>Admitted Student Questionnaire (ASQ PLUS)</i>	Annual	On a Rolling Basis (As early as December)	November	Input variables (Pre-college characteristics)	Newly admitted students	Previous year & self-selected peer institutions
<i>CIRP Freshman Survey</i>	Annual	Late August (First day of classes)	December	Input variables (Pre-college characteristics)	New freshmen (First-time, full-time)	Previous year & two groups of institutions: Very highly selective, non-sectarian, four-year, private institutions; All non-sectarian, four-year, private institutions
<i>AICUP First Year Experience Survey (Also called Rising Sophomore Survey)</i>	Biennial (most recent administration: Spring 2011)	April	October	Environmental and Outcome variables	Second semester first year students (rising sophomore)	Previous results & peer institutions
<i>Survey of First-year Students on The Gettysburg Curriculum</i>	Periodic (first administration: Spring 2008)	April	Summer	Environmental and Outcome variables	Second semester first year students (rising sophomore)	Previous results
<i>National Survey of Student Engagement (NSSE)</i>	3 Year Cycle (most recent administration: Spring 2011)	February-March	Institutional Benchmark Report available in November	Environmental & Outcome variables	First-year students and seniors for national benchmarking (sometimes plus a random sample of sophomores and juniors with no national benchmarking)	Previous results & three groups of institutions: Self-selected peer institutions; Baccalaureate liberal arts colleges; all NSSE participation institutions
<i>HEDS Senior Survey</i>	Annual	Late April-early May	Between August and November	Environmental & Outcome variables	Graduating seniors	Previous year & self-selected peer institutions
<i>HEDS Alumni Survey</i>	Periodic (most recent administration: 2006)	May	October-November	Environmental & Outcome variables	Alumni who have graduated from Gettysburg for 5 years	Previous results & self-selected peer institutions
<i>AICUP Baccalaureate Outcomes Studies</i>	Periodic (upcoming administration: September 2011)	September	Early Spring	Outcome variables	Alumni who have graduated from Gettysburg for 5 years	Previous results & self-selected peer institutions
<i>HERI Faculty Survey</i>	Every three years (most recent administration: Spring 2011)	March	August	Environmental variables	Full time faculty	Previous results, self-selected peer institutions, & two groups of institutions (Nonsectarian, private, four-year colleges; All Baccalaureate colleges)
<i>AICUP Campus Diversity Survey</i>	Periodic (most recent administration: 2006-2007)	Spring (For students) and Fall (For faculty and staff)	August-October	Environmental variables	Students, faculty, and staff	Previous results & self-selected peer institutions
<i>Other Specialty Surveys: One-year Out Alumni Survey (in collaboration with Career Development); MSL Leadership Study (in collaboration with College Life); Withdrawal Questionnaire (in collaboration with Academic Advising), etc</i>						