

<b>ASSESSMENT METHODS CHECKLIST</b>				
LAST UPDATED OCOTOBER 31, 2003	<b>ARTS</b>			
		THEATER	VISUAL	
DEPARTMENT OR PROGRAM	MUSIC	ARTS	ARTS	
<b>CLEAR DEPARTMENTAL LEARNING OBJECTIVES</b>	1		1	
<b>COURSE-BASED ASSESSMENT</b>				
EXAMS	1	1	1	
WRITING FOR THE DISCIPLINE			1	
ORAL PRESENTATIONS	1	1		
GROUP PROJECTS/PRESENTATIONS	1	1	1	
COURSE EVALUATIONS	1	1	1	
PRETESTS/PLACEMENT EXAMS	1			
OTHER COURSE-BASED ASSESSMENT	1		1	
<b>*CAPSTONE-BASED ASSESSMENT*</b>				
CAPSTONE COURSE			1	
SENIOR DEFENSE/PRESENTATION/PROJECT	1	1	1	
<b>*MAJORS-BASED ASSESSMENT*</b>				
STUDENT PORTFOLIO			1	
LEARNING-ORIENTED SEQUENCE	1	1		
FORMAL STUDENT REP IN DEPT/PROGRAM				
STUDENT-FACULTY SEMINARS			1	
SENIOR EXIT INTERVIEW				
ALUMNI DATA/SURVEY/FILES		1		
ASSESS. OF REQ'D STUDY ABROAD/INTERNSHIPS				
STANDARDIZED COMPREHENSIVE EXAMS				
<b>FACULTY/PEER-BASED ASSESSMENT</b>				
NEW FACULTY MENTORING	1	1		
PEER TEACHING EVAL BEYOND PROMOTION				
GRADING/ENROLLMENT DATA REVIEW	1	1	1	
*DEPT MEETS TO REVIEW RELEVANT DATA*				
<b>EXTERNAL-BASED ASSESSMENT</b>				
EXTERNAL DEPARTMENT REVIEW	1	1	1	
PROFESSIONAL ORGANIZATION REVIEW				
<b>CHANGES BASED ON ASSESSMENT</b>	1		1	

<b>ASSESSMENT METHODS CHECKLIST</b>										
LAST UPDATED OCOTOBER 31, 2003	<b>HUMANITIES</b>									
			FRENCH							
DEPARTMENT OR PROGRAM	CLASSICS	ENGLISH	AND ITAL	GERMAN	HISTORY	MATH	PHIL'PHY	RELIGION	SPANISH	
<b>CLEAR DEPARTMENTAL LEARNING OBJECTIVES</b>	1	1	1	1	1	1	1	1	1	
<b>COURSE-BASED ASSESSMENT</b>										
EXAMS	1	1	1	1	1	1	1	1	1	
WRITING FOR THE DISCIPLINE	1	1	1	1	1		1	1	1	
ORAL PRESENTATIONS			1	1					1	
GROUP PROJECTS/PRESENTATIONS										
COURSE EVALUATIONS	1	1	1	1	1	1	1	1	1	
PRETESTS/PLACEMENT EXAMS	1	1	1	1					1	
OTHER COURSE-BASED ASSESSMENT		1		1	1	1		1	1	
<b>*CAPSTONE-BASED ASSESSMENT*</b>										
CAPSTONE COURSE	1	1	1	1	1		1	1	1	
SENIOR DEFENSE/PRESENTATION/PROJECT	1	1		1	1		1	1		
<b>*MAJORS-BASED ASSESSMENT*</b>										
STUDENT PORTFOLIO								1		
LEARNING-ORIENTED SEQUENCE	1	1		1	1			1		
FORMAL STUDENT REP IN DEPT/PROGRAM										
STUDENT-FACULTY SEMINARS				1	1		1	1		
SENIOR EXIT INTERVIEW					1			1		
ALUMNI DATA/SURVEY/FILES	1	1			1					
ASSESS. OF REQ'D STUDY ABROAD/INTERNSHIPS		1		1						
STANDARDIZED COMPREHENSIVE EXAMS				1						
<b>FACULTY/PEER-BASED ASSESSMENT</b>										
NEW FACULTY MENTORING	1				1					
PEER TEACHING EVAL BEYOND PROMOTION				1	1			1		
GRADING/ENROLLMENT DATA REVIEW	1			1				1		
*DEPT MEETS TO REVIEW RELEVANT DATA*	1			1	1	1		1		
<b>EXTERNAL-BASED ASSESSMENT</b>										
EXTERNAL DEPARTMENT REVIEW	1	1	1	1	1	1	1	1	1	
PROFESSIONAL ORGANIZATION REVIEW										
<b>CHANGES BASED ON ASSESSMENT</b>			1	1	FUTURE	1	1	1	1	

<b>ASSESSMENT METHODS CHECKLIST</b>					
LAST UPDATED OCOTOBER 31, 2003	<b>SOCIAL SCIENCES</b>				
			POLIT		SOCIO-
DEPARTMENT OR PROGRAM	ECON	MANGMNT	SCIENCE	PYSCH	ANTHRO
<b>CLEAR DEPARTMENTAL LEARNING OBJECTIVES</b>	1		1	1	1
<b>COURSE-BASED ASSESSMENT</b>					
EXAMS	1	1	1	1	1
WRITING FOR THE DISCIPLINE	1		1	1	1
ORAL PRESENTATIONS					
GROUP PROJECTS/PRESENTATIONS		1		1	
COURSE EVALUATIONS	1	1	1	1	1
PRETESTS/PLACEMENT EXAMS	1			1	
OTHER COURSE-BASED ASSESSMENT					
<b>*CAPSTONE-BASED ASSESSMENT*</b>					
CAPSTONE COURSE	1			1	1
SENIOR DEFENSE/PRESENTATION/PROJECT	1			1	1
<b>*MAJORS-BASED ASSESSMENT*</b>					
STUDENT PORTFOLIO					
LEARNING-ORIENTED SEQUENCE	1			1	1
FORMAL STUDENT REP IN DEPT/PROGRAM					
STUDENT-FACULTY SEMINARS					
SENIOR EXIT INTERVIEW					
ALUMNI DATA/SURVEY/FILES	1				
ASSESS. OF REQ'D STUDY ABROAD/INTERNSHIPS					
STANDARDIZED COMPREHENSIVE EXAMS					
<b>FACULTY/PEER-BASED ASSESSMENT</b>					
NEW FACULTY MENTORING	1			1	
PEER TEACHING EVAL BEYOND PROMOTION					
GRADING/ENROLLMENT DATA REVIEW	1			1	
*DEPT MEETS TO REVIEW RELEVANT DATA*	1	1		1	1
<b>EXTERNAL-BASED ASSESSMENT</b>					
EXTERNAL DEPARTMENT REVIEW	1	1	1	1	1
PROFESSIONAL ORGANIZATION REVIEW					
<b>CHANGES BASED ON ASSESSMENT</b>	1		1	1	1

<b>ASSESSMENT METHODS CHECKLIST</b>							
LAST UPDATED OCOTOBER 31, 2003	<b>SCIENCES</b>						
			COMPUTER		ENVIRON		
DEPARTMENT OR PROGRAM	BIOLOGY	CHEMISTRY	SCIENCE	EDUCATION	STUDIES	HES	PHYSICS
<b>CLEAR DEPARTMENTAL LEARNING OBJECTIVES</b>		1	1	1	1	1	1
<b>COURSE-BASED ASSESSMENT</b>							
EXAMS	1	1	1	1	1	1	1
WRITING FOR THE DISCIPLINE	1	1	1	1	1	1	1
ORAL PRESENTATIONS	1			1		1	1
GROUP PROJECTS/PRESENTATIONS			1	1			
COURSE EVALUATIONS	1	1	1	1	1	1	1
PRETESTS/PLACEMENT EXAMS				1			1
OTHER COURSE-BASED ASSESSMENT				1			1
<b>*CAPSTONE-BASED ASSESSMENT*</b>							
CAPSTONE COURSE			1	1	1	1	
SENIOR DEFENSE/PRESENTATION/PROJECT	1	1		1	1	1	1
<b>*MAJORS-BASED ASSESSMENT*</b>							
STUDENT PORTFOLIO				1		1	
LEARNING-ORIENTED SEQUENCE		1	1	1	1		1
FORMAL STUDENT REP IN DEPT/PROGRAM				1		1	
STUDENT-FACULTY SEMINARS		1		1			
SENIOR EXIT INTERVIEW			1	1		1	
ALUMNI DATA/SURVEY/FILES		1		1			1
ASSESS. OF REQ'D STUDY ABROAD/INTERNSHIPS				1		1	
STANDARDIZED COMPREHENSIVE EXAMS				1		1	
<b>FACULTY/PEER-BASED ASSESSMENT</b>							
NEW FACULTY MENTORING							
PEER TEACHING EVAL BEYOND PROMOTION				1		1	
GRADING/ENROLLMENT DATA REVIEW				1			
*DEPT MEETS TO REVIEW RELEVANT DATA*			1	1	1	1	1
<b>EXTERNAL-BASED ASSESSMENT</b>							
EXTERNAL DEPARTMENT REVIEW	1	1	1	1	1	1	1
PROFESSIONAL ORGANIZATION REVIEW		1		1		1	
<b>CHANGES BASED ON ASSESSMENT</b>	FUTURE	1	1	1	1	1	1

<b>ASSESSMENT METHODS CHECKLIST</b>									
LAST UPDATED OCOTOBER 31, 2003	<b>PROGRAMS</b>								# OF DEPTS
	AFR-AMER	BIOCHEM/	CIVIL WAR	GLOBAL	INTERDEPT	INTERNAT'L	LATIN AMER	WOMEN'S	
DEPARTMENT OR PROGRAM	STUDIES	MOLEC BIO	ERA STDS	STUDIES	STUDIES	AFFAIRS	STUDIES	STUDIES	USING THIS
									METHOD
<b>CLEAR DEPARTMENTAL LEARNING OBJECTIVES</b>	1	1		1	1	1	1	1	28
<b>COURSE-BASED ASSESSMENT</b>									
EXAMS	1	1	1	1		1	1		30
WRITING FOR THE DISCIPLINE	1	1	1	1		1		1	26
ORAL PRESENTATIONS	1			1				1	12
GROUP PROJECTS/PRESENTATIONS	1			1				1	10
COURSE EVALUATIONS	1		1					1	27
PRETESTS/PLACEMENT EXAMS									10
OTHER COURSE-BASED ASSESSMENT	1							1	12
<b>*CAPSTONE-BASED ASSESSMENT*</b>									
CAPSTONE COURSE			1		1	1		1	20
SENIOR DEFENSE/PRESENTATION/PROJECT	1	1			1			1	22
<b>*MAJORS-BASED ASSESSMENT*</b>									
STUDENT PORTFOLIO									4
LEARNING-ORIENTED SEQUENCE		1			1				17
FORMAL STUDENT REP IN DEPT/PROGRAM	1							1	4
STUDENT-FACULTY SEMINARS		1		1					9
SENIOR EXIT INTERVIEW	1				1				7
ALUMNI DATA/SURVEY/FILES	1	1	1		1				12
ASSESS. OF REQ'D STUDY ABROAD/INTERNSHIPS			1						5
STANDARDIZED COMPREHENSIVE EXAMS									3
<b>FACULTY/PEER-BASED ASSESSMENT</b>									
NEW FACULTY MENTORING				1					7
PEER TEACHING EVAL BEYOND PROMOTION	1		1						7
GRADING/ENROLLMENT DATA REVIEW	1								10
*DEPT MEETS TO REVIEW RELEVANT DATA*	1	1				1	1	1	19
<b>EXTERNAL-BASED ASSESSMENT</b>									
EXTERNAL DEPARTMENT REVIEW				1		1	1	1	28
PROFESSIONAL ORGANIZATION REVIEW									3
<b>CHANGES BASED ON ASSESSMENT</b>	FUTURE	FUTURE		1				1	20

<b>ASSESSMENT METHODS CHECKLIST</b>	
LAST UPDATED OCTOBER 31, 2003	% OF DEPTS
	USING THIS
DEPARTMENT OR PROGRAM	METHOD
<b>CLEAR DEPARTMENTAL LEARNING OBJECTIVES</b>	87.5%
<b>COURSE-BASED ASSESSMENT</b>	
EXAMS	93.8%
WRITING FOR THE DISCIPLINE	81.3%
ORAL PRESENTATIONS	37.5%
GROUP PROJECTS/PRESENTATIONS	31.3%
COURSE EVALUATIONS	84.4%
PRETESTS/PLACEMENT EXAMS	31.3%
OTHER COURSE-BASED ASSESSMENT	37.5%
<b>*CAPSTONE-BASED ASSESSMENT*</b>	
CAPSTONE COURSE	62.5%
SENIOR DEFENSE/PRESENTATION/PROJECT	68.8%
<b>*MAJORS-BASED ASSESSMENT*</b>	
STUDENT PORTFOLIO	12.5%
LEARNING-ORIENTED SEQUENCE	53.1%
FORMAL STUDENT REP IN DEPT/PROGRAM	12.5%
STUDENT-FACULTY SEMINARS	28.1%
SENIOR EXIT INTERVIEW	21.9%
ALUMNI DATA/SURVEY/FILES	37.5%
ASSESS. OF REQ'D STUDY ABROAD/INTERNSHIPS	15.6%
STANDARDIZED COMPREHENSIVE EXAMS	9.4%
<b>FACULTY/PEER-BASED ASSESSMENT</b>	
NEW FACULTY MENTORING	21.9%
PEER TEACHING EVAL BEYOND PROMOTION	21.9%
GRADING/ENROLLMENT DATA REVIEW	31.3%
*DEPT MEETS TO REVIEW RELEVANT DATA*	59.4%
<b>EXTERNAL-BASED ASSESSMENT</b>	
EXTERNAL DEPARTMENT REVIEW	87.5%
PROFESSIONAL ORGANIZATION REVIEW	9.4%
<b>CHANGES BASED ON ASSESSMENT</b>	62.5%