

**Classics Department Capstone Rubric**

Name \_\_\_\_\_

	<b>Fair</b>	<b>Good</b>	<b>Excellent</b>
<b>Theme or Question</b>			
Central theme or question is clearly articulated.			
Provides review of previous scholarship on this topic and explanation of how this theme/question situates itself within the scholarship.			
Provides summary of student’s contribution to the scholarly discussion.			
<b>Engagement with Evidence and Scholarship</b>			
Identifies central primary literary and/or material evidence, and critically analyzes its meaning and/or evaluates its usefulness and relevance.			
Identifies, analyzes, and evaluates scholarly discussions, with attention to strengths and weaknesses of positions and arguments.			
Synthesizes evidence and scholarship in an independent way, showing scholarly maturity and growth.			
Uses evidence and scholarship effectively to formulate well-founded conclusions.			
<b>Structure and Style</b>			
Exhibits a line of thought that is easy to follow and moves from one point to another in a logical sequence that is clearly signposted.			
Uses formal English according to traditional guidelines as to grammar, levels of style, tone, diction, and, ideally, wit or elegance, or both.			
Texts and other evidence are cited in conformity with typical conventions of the field, in a consistent style approved by the student's advisor.			
<b>Overall Accomplishment</b>			
Paper says something meaningful based on evidence and expresses it to others in ways that can be understood.			