

Student Teacher's Name: _____

School: _____

Observed by: _____

Grade: _____

Student Teacher Weekly Observation / Evaluation Tool

Directions: This evaluation tool should be used as the basis for ongoing evaluation during student teaching. There is no limit as to the number utilized; however, a minimum of one completed tool per week is required. The cooperating teacher, the student teacher, and the college supervisor should each receive a copy of the completed tool(s) at the end of each week.

E = Exemplary

P = Progressing

U = Unsatisfactory

NA = Not applicable at this time

PDE 430 Competencies	Indicators	E	P	U	NA
Planning & Preparation	• Plans demonstrate use of appropriate curriculum & standards				
	• Develops organized lessons drawing from many resources				
	• Plans for a variety of instructional opportunities to meet diverse student needs				
	• Designs coherent instruction & assessment to meet students' needs				
	Comments to Support Rating				
Classroom Environment	• Shows organization & management of class procedures including physical space & use of time				
	• Interacts appropriately with teachers & students				
	• Creates a safe environment promoting respect & rapport				
	• Appropriately manages student behavior				
	• Creates equitable learning opportunities for students				
Comments to Support Rating					
Instructional Delivery	• Creates a learning environment that encourages positive social interaction, active engagement in learning, & self-motivation				
	• Demonstrates enthusiasm for teaching & learning				
	• Varies instruction & assessment appropriately				
	• Provides formal, informal, & student self-assessment opportunities				
	• Uses higher level questions to promote meaningful discussions				
	• Provides appropriate and timely feedback to students				
Comments to Support Rating					
Professionalism	• Reflects critically on own teaching				
	• Observes deadlines & meets professional responsibilities in a timely manner				
	• Demonstrates initiative				
	• Demonstrates flexibility & responsibility				
	• Exhibits consistent & equitable treatment of students, fellow educators, and parents				
	• Exhibits acceptable, professional language & communication skills				
	• Presents an appropriate appearance				
Comments to Support Rating					