Addendum

Center for Global Education

Saturday, May 6
1:15 p.m. – 2:30 p.m.
Science Center, 2nd floor Lobby
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Center for Global Education: Global Leaders for Gettysburg
College and the Center for Public Service
GuateMaya: The Struggle for Indigenous Rights
Student(s): Annette Aguilera-Gonzalez, Haley Bell
Mentor(s): Paul Fairbanks
Description: How were indigenous rights affected because of the civil war? How were women affected by the civil war? What are the educational opportunities for women? Is there feminism in Guatemala? How does feminism in Guatemala compare to feminism in the United States? How did the civil war affect their democracy?

German Studies

Saturday, May 6
9:00 a.m. – 10:15 a.m.
Breidenbaugh 205
Page 49

Memory, Culture and Identity in German -Speaking Countries Today

Clara Zetkin- Communist or Feminist?: an analysis of collective identity in East-Germany and Reunited Germany
Student: Piper O’Keefe
Mentor: Laurel Cohen
Description: This research will serve to provide an analysis of Clara Zetkin as a cultural symbol of collective identity in East Germany and Reunited Germany.

Collective Trauma and the Lasting Impact of Bernhard Schlink’s "Der Vorleser"
Student: Claire Bailets
Mentor: Laurel Cohen
Description: Abstract of my project exploring the continuing cultural importance of "The Reader" over 20 years after its original publication

Guilt, Shame, and the Family Narrative: the communicative memory from families of nazi perpetrators and its impact on the social collective
Student: Megan Heyer
Mentor: Laurel Cohen
Music

Saturday, May 6
2:00 p.m. – 2:45 p.m.
Schmucker 222
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Student Chamber Music Performance

Musicians: Rose Martus, flute; Lindsey Paszczuk, oboe; Jasmin Eddy, clarinet; Nicolas de Groot, bassoon; Luke Gaylor, horn

Saturday, May 6
9:45am - 10:25am
Schmucker 214
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Student(s): Alexander Schweizer
Mentor(s): Brent Talbot
Description: In the summer of 2016, a group of American music students and teachers travelled to Bali to learn and perform Balinese Gamelan music in the company of several Balinese teachers. Using Grounded Theory method, data was collected through participant interviews and video recordings to explore the various dimensions that circulate through, among, and around the dialogical process of meaning-making.

Organization and Management Studies

Saturday, May 6
1:15 p.m. – 2:30 p.m.
Glatfelter 103

Gender and Nationality in Predicting Pay Expectations in Danish and American Samples
Student(s): Oluwatobi Molokwu
Mentor(s): Heather Odle-Dusseau
Description: In this study we examined the relationship that nationality (Danish and American) and gender have with pay expectations. A sample of 98 American participants and 13 Danish participants completed an online survey questionnaire in which their career entry and career peak pay expectations, job facet importance, work values, and self-efficacy responses were collected.