Table 18A. Have you been academically dishonest during your first year of college? (N=557)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>By Gender</th>
<th>By Enrollment Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>6 or more times</td>
<td>2.6%</td>
<td>0.6%</td>
<td>4.7%</td>
</tr>
<tr>
<td>3 to 6 times</td>
<td>2.3%</td>
<td>1.2%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Once or twice</td>
<td>11.1%</td>
<td>11.2%</td>
<td>12.6%</td>
</tr>
<tr>
<td>Never</td>
<td>83.8%</td>
<td>87.0%</td>
<td>78.9%</td>
</tr>
</tbody>
</table>

*Note: 14 respondents (including 2 women, 11 men, and 1 who did not specify gender) reported they were dishonest 6 or more times.

Table 18B. During your first year of college, how many of your course instructors discussed academic honesty? (N=564)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>By Gender</th>
<th>By Enrollment Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>None of them</td>
<td>7%</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>Some of them</td>
<td>19%</td>
<td>16%</td>
<td>23%</td>
</tr>
<tr>
<td>Most of them</td>
<td>30%</td>
<td>30%</td>
<td>29%</td>
</tr>
<tr>
<td>All of them</td>
<td>45%</td>
<td>48%</td>
<td>40%</td>
</tr>
</tbody>
</table>

Table 18C. During your first year of college, have you seen other students engage in academically dishonest conduct? (N=562)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>By Gender</th>
<th>By Enrollment Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>6 or more times</td>
<td>6%</td>
<td>6%</td>
<td>12%</td>
</tr>
<tr>
<td>3 to 5 times</td>
<td>14%</td>
<td>16%</td>
<td>10%</td>
</tr>
<tr>
<td>Once or twice</td>
<td>38%</td>
<td>38%</td>
<td>34%</td>
</tr>
<tr>
<td>Never</td>
<td>42%</td>
<td>41%</td>
<td>43%</td>
</tr>
</tbody>
</table>

Table 18D. Has the Gettysburg College Honor Code affected your attitudes towards academic honesty? (N=569)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>By Gender</th>
<th>By Enrollment Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>Much improved</td>
<td>16%</td>
<td>15%</td>
<td>18%</td>
</tr>
<tr>
<td>Somewhat improved</td>
<td>26%</td>
<td>27%</td>
<td>26%</td>
</tr>
<tr>
<td>Sub-total above</td>
<td>43%</td>
<td>42%</td>
<td>43%</td>
</tr>
<tr>
<td>No change</td>
<td>56%</td>
<td>57%</td>
<td>55%</td>
</tr>
<tr>
<td>Somewhat worse</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Much worse</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Table 18E. Does writing the Honor Code Pledge in any form on assignments/tests encourage you to abide by the Honor Code? (N=559)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>By Gender</th>
<th>By Enrollment Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>Yes</td>
<td>47%</td>
<td>50%</td>
<td>43%</td>
</tr>
<tr>
<td>No</td>
<td>34%</td>
<td>30%</td>
<td>39%</td>
</tr>
<tr>
<td>Not sure</td>
<td>19%</td>
<td>20%</td>
<td>18%</td>
</tr>
</tbody>
</table>