GLGC Reflection Questions:

Scholarship

While studying abroad you were in very different educational system and/or had the opportunity in and outside the classroom to learn in a new way (i.e. more experientially). You may also have been confronted by new ways to think about your discipline or about a specific academic topic. Please reflect on how your approach to learning changed while you were abroad and how that has influenced your “inside the classroom” experiences and academic path here at Gettysburg.

Mentorship

Students who have returned from abroad are very enthusiastic about encouraging other students to study abroad, help them prepare for a semester abroad and in general, share their own experiences (abroad and returning to campus) with others. This enthusiasm often stems from the fact that students have experienced such personal growth and transformation while abroad. Please reflect upon the approach you take to mentorship using specific examples from your own personal transformation and how this mentorship has helped you process that transformation.

Activism

For many students the first time they are confronted with the idea of being the “other” is when they go abroad. You may also have started to think about race, gender, class and inequality in a new way. Students who go abroad often report they learn just as much about what it means to be an American as about their host culture. Please reflect upon your post-study abroad role in the Gettysburg College community, the local community and what it means to be an engaged global leader.