### Calendar for 1940, 1941, and 1942

Session days are indicated by bold-face type

#### 1940

<table>
<thead>
<tr>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>S</strong></td>
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<td><strong>T</strong></td>
<td><strong>W</strong></td>
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<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
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</tbody>
</table>

#### 1941

<table>
<thead>
<tr>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>S</strong></td>
<td><strong>M</strong></td>
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<td><strong>W</strong></td>
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<tr>
<td>20</td>
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<td>22</td>
<td>23</td>
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#### 1942

<table>
<thead>
<tr>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
</tr>
</thead>
<tbody>
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<td><strong>S</strong></td>
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<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
</tbody>
</table>
## COLLEGE CALENDAR

**1940 - 1941 - 1942**

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1940</td>
<td>September</td>
<td>16</td>
<td>Monday, Entrance Examinations and Registration of New Students.</td>
</tr>
<tr>
<td></td>
<td>September</td>
<td>18</td>
<td>Wednesday, 8 P.M., S.C.A. Reception.</td>
</tr>
<tr>
<td></td>
<td>September</td>
<td>19</td>
<td>Thursday, 11 A.M., Formal Opening Exercises. College Year begins.</td>
</tr>
<tr>
<td></td>
<td>November</td>
<td>28</td>
<td>Thanksgiving Day, Holiday.</td>
</tr>
<tr>
<td></td>
<td>December</td>
<td>3</td>
<td>Tuesday, 10 A.M., Mid-Winter Meeting of Board of Trustees in Harrisburg.</td>
</tr>
<tr>
<td></td>
<td>December</td>
<td>14</td>
<td>Saturday, Noon, Christmas Recess begins.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1941</td>
<td>January</td>
<td>3</td>
<td>Monday to Tuesday, Examinations closing First Semester.</td>
</tr>
<tr>
<td></td>
<td>January</td>
<td>20 to 28</td>
<td>Monday to Wednesday, Registration for Second Semester.</td>
</tr>
<tr>
<td></td>
<td>January</td>
<td>27 to 29</td>
<td>Wednesday, Last day for Registration without penalty.</td>
</tr>
<tr>
<td></td>
<td>February</td>
<td>3</td>
<td>Monday to Saturday, Week of the Mid-Semester Examinations.</td>
</tr>
<tr>
<td></td>
<td>March</td>
<td>17 to 22</td>
<td>Founders' Day.</td>
</tr>
<tr>
<td></td>
<td>April</td>
<td>7</td>
<td>Wednesday, Noon, Easter Recess begins.</td>
</tr>
<tr>
<td></td>
<td>April</td>
<td>9</td>
<td>Wednesday, Noon, Easter Recess ends.</td>
</tr>
<tr>
<td></td>
<td>April</td>
<td>16</td>
<td>Saturday, Sub-freshman Day.</td>
</tr>
<tr>
<td></td>
<td>May</td>
<td>3</td>
<td>Sunday, Mothers' Day.</td>
</tr>
<tr>
<td></td>
<td>May</td>
<td>11</td>
<td>Tuesday to Wednesday, General Final Examinations.</td>
</tr>
<tr>
<td></td>
<td>May</td>
<td>20 to 28</td>
<td>Decoration Day.</td>
</tr>
<tr>
<td></td>
<td>May</td>
<td>30</td>
<td>Friday, 3 P.M., Meeting of the Executive Committee of the Board of Trustees.</td>
</tr>
<tr>
<td></td>
<td>May</td>
<td>31</td>
<td>Saturday, 9:30 A.M., Annual Meeting of the Board of Trustees in Gettysburg.</td>
</tr>
<tr>
<td></td>
<td>May</td>
<td>31</td>
<td>Saturday, 10 A.M., Baseball Game.</td>
</tr>
<tr>
<td></td>
<td>May</td>
<td>31</td>
<td>Saturday, Alumni Class Reunions.</td>
</tr>
<tr>
<td></td>
<td>May</td>
<td>31</td>
<td>Saturday, Noon, Alumni Collation.</td>
</tr>
</tbody>
</table>
## COLLEGE CALENDAR
### 1940 - 1941 - 1942

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>1941</td>
<td>May 31</td>
<td>Saturday, 3 P.M., Senior Class Day Exercises.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sunday, 10:45 A.M., Baccalaureate Sermon.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Monday, 10 A.M., Commencement Exercises.</td>
</tr>
<tr>
<td></td>
<td>June 1</td>
<td>SUMMER VACATION</td>
</tr>
<tr>
<td></td>
<td>June 2</td>
<td>Monday, 9 A.M., Registration of New Students.</td>
</tr>
<tr>
<td></td>
<td>September 15</td>
<td>Monday, Beginning of Freshman Orientation Classes and Entrance Examinations.</td>
</tr>
<tr>
<td></td>
<td>September 15</td>
<td>Thursday, 9 A.M., Registration of Old Students.</td>
</tr>
<tr>
<td></td>
<td>September 18</td>
<td>Thursday, 11 A.M., Formal Opening Exercises in Brua Chapel. College Year begins.</td>
</tr>
<tr>
<td></td>
<td>September 19</td>
<td>Friday, 7:45 A.M., College Classes begin.</td>
</tr>
<tr>
<td></td>
<td>September 19</td>
<td>Friday, 8 P.M., S. C. A. Reception.</td>
</tr>
<tr>
<td></td>
<td>September 20</td>
<td>Saturday, Noon, Last day for Registration without penalty.</td>
</tr>
<tr>
<td></td>
<td>November 3 to 8</td>
<td>Monday to Saturday, Week of the Mid-Semester Examinations.</td>
</tr>
<tr>
<td></td>
<td>November 27</td>
<td>Thanksgiving Day, Holiday.</td>
</tr>
<tr>
<td></td>
<td>December 2</td>
<td>Tuesday, 10 A.M., Mid-Winter Meeting of Board of Trustees in Harrisburg.</td>
</tr>
<tr>
<td></td>
<td>December 17</td>
<td>Wednesday, Noon, Christmas Recess begins.</td>
</tr>
<tr>
<td>1942</td>
<td>January 5</td>
<td>Monday, 7:45 A.M., Christmas Recess ends.</td>
</tr>
<tr>
<td></td>
<td>January 21 to 29</td>
<td>Wednesday to Thursday, Examinations closing First Semester.</td>
</tr>
<tr>
<td></td>
<td>January 26 to 30</td>
<td>Monday to Friday, Registration for Second Semester.</td>
</tr>
<tr>
<td></td>
<td>January 30</td>
<td>Friday, Last day for Registration without penalty.</td>
</tr>
<tr>
<td></td>
<td>February 2</td>
<td>Monday, 7:45 A.M., Second Semester begins.</td>
</tr>
<tr>
<td></td>
<td>April 1</td>
<td>Wednesday, Noon, Easter Recess begins.</td>
</tr>
<tr>
<td></td>
<td>April 8</td>
<td>Wednesday, Noon, Easter Recess ends.</td>
</tr>
<tr>
<td></td>
<td>May 25 to June 3</td>
<td>Monday to Wednesday, General Final Examinations.</td>
</tr>
<tr>
<td></td>
<td>June 8</td>
<td>Monday, Commencement.</td>
</tr>
</tbody>
</table>
HISTORICAL

The Charter of Gettysburg College was approved April 7, 1832. The opening paragraphs are as follows: "Whereas, the literary and scientific institution in Gettysburg, Adams County, in this Commonwealth, known by the name of Gettysburg Gymnasium, is resorted to by a large number of young men from different portions of this State, and elsewhere, and promises to exert a salutary influence in advancing the cause of liberal education; therefore,

"Section 1. Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same, That the Gettysburg Gymnasium be, and hereby is erected into a College, for the education of youth in the learned languages, the arts, sciences and useful literature.

"Section 2. And be it further enacted by the authority aforesaid, That the style and title of said College shall be 'Pennsylvania College of Gettysburg'."

The College in a large measure grew out of the necessity of properly preparing men for the Theological Seminary, established in 1826 at Gettysburg. This purpose has never lessened, and to-day the institution regards this as an important feature of its work and offers special opportunities to young men preparing themselves for theological studies. Gettysburg College in its beginnings and its history is closely identified with the Lutheran Church.

The College began without endowment, with one small building (now a residence on the southeast corner of Washington and High streets), and a small attendance. But the

* On Nov. 14, 1921, the name was changed to Gettysburg College.
enthusiasm of its able instructors, the loyalty and self-sacrifice of its officers, students, and alumni, and the devotion of its friends have made its history one of steady and continuous growth.

By action of the Board of Trustees, taken on April 4, 1935, women students were again admitted to Gettysburg College.

Gettysburg College is fully accredited by the Association of American Universities, and is given an “A” rating by the University of Illinois. The College is also fully accredited by the Department of Public Instruction of Pennsylvania, by the Board of Regents of the State of New York, and by the Association of Colleges and Secondary Schools of the Middle States and Maryland.

Following is a list of the Presidents of the College from its foundation to the present time:

1832-'34 Samuel S. Schmucker, D.D. Founder
1834-'50 Charles Philip Krauth, D.D. 1st President
1850-'68 Henry L. Baugher, D.D. 2nd President
1868-'84 Milton Valentine, D.D., LL.D. 3rd President
1884-'04 Harvey W. McKnight, D.D., LL.D. 4th President
1904-'10 S. G. Hefelbower, Ph.D., D.D., LL.D. 5th President
1910-'23 William A. Granville, Ph.D., LL.D. 6th President
1923-' Henry W. A. Hanson, D.D., LL.D. 7th President
LOCATION

GETTYSBURG is situated in the beautiful rolling country a few miles east of the South Mountain range of the Blue Ridge Mountains. The situation is healthful, and there is a good supply of filtered water. The town is readily reached from all directions by the Reading and the Western Maryland Railways, which connect at Harrisburg, Pa., and Baltimore, Md., with the railway systems of Pennsylvania and the South, and by auto bus lines from Harrisburg, York, Hanover, Chambersburg, and Littlestown. Washington, Baltimore, Harrisburg, York, Hagerstown, Chambersburg, Carlisle, and other centers are connected with Gettysburg by state highways, making it an important automobile tourist center. The Coast-to-Coast Lincoln Highway passes through Gettysburg.

The historic association of Gettysburg with the Civil War gives the locality great interest. The events of the Battle of Gettysburg, July 1–3, 1863, are recorded on nearly 2000 monuments and markers, many of them being of large size and of artistic merit. The battlefield is a National Military Park, having come under Federal control and management in 1895. The park remained under the jurisdiction of the War Department until August 1933, at which time it was transferred to the National Park Service, of the Department of the Interior. The whole terrain comprises twenty-four square miles in the main field and fifteen square miles in the cavalry field, which is several miles east of the town. The United States Government owns a total of 2,530 acres of this land. The battlefield is accessible by thirty-five miles of improved connecting roads. Many examples of intrenchments, lunettes, and other defensive works have been preserved. Situated on the southern edge of the town is the Gettysburg National Cemetery, at the dedication of which Lincoln made his memorable Gettysburg Address.
### BOARD OF TRUSTEES

<table>
<thead>
<tr>
<th>First Elected</th>
<th>Term Expires</th>
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<tr>
<td>1908 Frank E. Colvin, Esq., Bedford</td>
<td>1944</td>
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<td>1908 George B. Kunkel, M.D., Harrisburg</td>
<td>1942</td>
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<tr>
<td>1914 Frederick H. Knubel, D.D., LL.D., New York, N. Y.</td>
<td>1942</td>
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<tr>
<td>1914 Percy D. Hoover, M.D., Waynesboro</td>
<td>1945</td>
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<tr>
<td>1916 John B. McAlister, M.D., Harrisburg</td>
<td>1946</td>
</tr>
<tr>
<td>1921 Joseph B. Baker, D.D.,* York</td>
<td>1943</td>
</tr>
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<td>1922 Charles T. Lark, Esq., New York, N. Y.</td>
<td>1946</td>
</tr>
<tr>
<td>1923 Henry W. A. Hanson, D.D., LL.D., Gettysburg</td>
<td>1945</td>
</tr>
<tr>
<td>1923 George H. Hummel,* York</td>
<td>1945</td>
</tr>
<tr>
<td>1929 Paul B. S. Rice, Harrisburg</td>
<td>1946</td>
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<td>1929 Charles M. A. Stine, Ph.D., Sc.D., LL.D., Wilmington, Del.</td>
<td>1946</td>
</tr>
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<td>1932 John H. Beerits, Somerset</td>
<td>1943</td>
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<tr>
<td>1932 Harry H. Beidleman, D.D., Hanover</td>
<td>1943</td>
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<td>1932 Amos E. Taylor, Ph.D., Washington, D. C.</td>
<td>1941</td>
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<tr>
<td>1935 C. William Duncan,* Philadelphia</td>
<td>1941</td>
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<tr>
<td>1937 Clyde E. Gerberich, Mount Joy</td>
<td>1942</td>
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<tr>
<td>1937 Hon. Hiram H. Keller, LL.B., Doylestown</td>
<td>1942</td>
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<tr>
<td>1938 Paul B. Dunbar,* Ph.D., Chevy Chase, Md.</td>
<td>1944</td>
</tr>
<tr>
<td>1938 Frank D. Baker, Johnstown</td>
<td>1944</td>
</tr>
<tr>
<td>1939 Roy C. Dougherty,* Reading</td>
<td>1945</td>
</tr>
<tr>
<td>1939 Frederick B. Dapp, Harrisburg</td>
<td>1941</td>
</tr>
<tr>
<td>1939 Edward W. Furst, Wilmington, Del.</td>
<td>1945</td>
</tr>
<tr>
<td>1939 Stewart W. Herman, D.D., Harrisburg</td>
<td>1941</td>
</tr>
<tr>
<td>1939 William J. Miller, D.D., Philadelphia</td>
<td>1942</td>
</tr>
<tr>
<td>1939 Hon. John Stanley Rice, Gettysburg</td>
<td>1944</td>
</tr>
<tr>
<td>1940 William H. Patrice,* Philadelphia</td>
<td>1946</td>
</tr>
</tbody>
</table>

* Designated as Alumni Trustees, having been elected on nomination by the Alumni Association.

† Died Nov. 14, 1940.
GETTYSBURG · PENNSYLVANIA

Officers

John B. McAlister, M.D.  Chairman
Charles M. A. Stine, Ph.D., Sc.D., LL.D.  Vice-Chairman
George H. Hummel  Secretary
Gettysburg National Bank  Treasurer

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George H. Hummel
Joseph B. Baker, D.D.
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John B. McAlister, M.D., Ex-officio

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George H. Hummel
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Joseph B. Baker, D.D.

College Infirmary Committee
Harry H. Beidleman, D.D., Chairman
Paul B. Dunbar, Ph.D.

[9]
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127 West Lincoln Avenue

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Registrar and Secretary of the Faculty
313 North Stratton Street

REV. CHARLES H. HUBER, A.M., LITT.D.
Director of Women's Division
411 Carlisle Street

GETTYSBURG NATIONAL BANK
College Treasurer
10 York Street
Henry W. A Hanson 3 Campus
President
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Dean
A.B., Bethany College; A.M., University of Kansas; Ph.D., University of Wisconsin.

Rev. Charles H. Huber 411 Carlisle St.
Director of Women's Division

Milton H. Valentine 114 Springs Ave.
Professor Emeritus of English Bible

Karl J. Grimm 238 Baltimore St.
Professor Emeritus of German
Ph.D., Johns Hopkins University. LL.D., Carthage College.

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William Bittinger Professor of Philosophy

Frank H. Clutz 159 W. Broadway
Burton F. Blough Professor Emeritus of Civil Engineering
A.B., Midland College; Ph.D., Johns Hopkins University.

Richard A. Arms 59 W. Lincoln Ave.
Alumni Professor of Mathematics and Director of Dramatics
A.B., Ursinus College; Ph.D., University of Pennsylvania.

Frank H. Kramer 140 W. Broadway
Professor of Education
A.B., Gettysburg College; A.M., Ph.D., University of Pennsylvania.
GETTYSBURG COLLEGE

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A.B., Roanoke College; A.M., Princeton University; Ph.D., University of Virginia.

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Professor of Economics and Political Science
A.B., A.M., University of Minnesota; Ph.D., University of Pennsylvania.

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Ockershausen Professor of Chemistry
B.S., Gettysburg College; Ph.D., Johns Hopkins University.

Robert Fortenbaugh 150 W. Broadway
Adeline Sager Professor of History
A.B., Gettysburg College; A.M., Syracuse University; Ph.D., University of Pennsylvania.

Clayton E. Bilheimer 109 W. Broadway
Professor of Physical Education
M.E., Lehigh University; M.A., Columbia University.

William C. Waltemyer 251 Springs Ave.
Amanda Rupert Strong Professor of English Bible
A.B., Gettysburg College; B.D., Gettysburg Theological Seminary; A.M., Ph.D., American University.

Albert Bachman 325 N. Stratton St.
Professor of Romance Languages
Ph.D., University of Zurich and Columbia University.

John G. Glenn 29 E. Lincoln Ave.
Pearson Professor of Latin
A.B., A.M., Wesleyan University; Ph.D., Princeton University.

George R. Miller 1 West St.
Sahm Professor of Physics
B.S., M.S., Gettysburg College; Ph.D., University of Michigan.

Earl Bowen 34 E. Lincoln Ave.
Dr. Charles H. Graff Professor of Biology
A.B., Hendrix College; A.M., Ph.D., Harvard University.
William K. Sundermeyer 243 N. Washington St.
Professor of German
Ph.D., University of Goettingen.

Professor of Military Science and Tactics and Commander
Reserve Officers' Training Corps.

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A.B., A.M., Princeton University.

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A.B., A.M., Gettysburg College.

George R. Larkin 315 N. Stratton St.
Associate Professor of Economics
A.B., A.M., Wesleyan University.

Gardner C. Bassett 243 N. Washington St.
Associate Professor of Philosophy
A.B., Clark University; Ph.D., Johns Hopkins University. A.M., Dartmouth College.

G. Saylor Warthen 35 W. Broadway
Associate Professor of English
A.B., A.M., University of Virginia; A.M., Harvard University.

C. Gilbert Reen 400 Carlisle St.
Associate Professor of Physics
B.S., Gettysburg College; M.S.E., University of Michigan.

Francis C. Mason Winebrenner Apts.
Associate Professor of English
A.B., A.M., University of Virginia; A.M., Harvard University; Ph.D., University of Virginia.

C. Allen Sloat 38 E. Broadway
Associate Professor of Chemistry
B.S., Gettysburg College; A.M., Haverford College; Ph.D., Princeton University.

Herbert G. Hamme 4 W. Confederate Ave.
Assistant Professor of Romance Languages
A.B., Dickinson College; A.M., Gettysburg College.
*William D. Hartshorne, Jr.* 243 N. Washington St.
Assistant Professor of Romance Languages
A.B., A.M., Haverford College; Diplome de Professeur de francais a l'etranger, Universite de Toulouse.

**Lester O. Johnson** 304 N. Stratton St.
Assistant Professor of Education
A.B., St. Olaf College; A.M., University of Minnesota.

**George F. Gutmann** 108 Springs Ave.
Assistant Professor of German
A.B., A.M., Gettysburg College.

**Dunning Idle** 425 Baltimore St.
Assistant Professor of History
A.B., A.M., University of Michigan

**Henry T. Bream** 317 N. Stratton St.
Assistant Professor of Physical Education
B.S., Gettysburg College; A.M., Columbia University.

**Donald R. Heiges** Campus
Assistant Professor of Orientation
A.B., Gettysburg College; B.D., Gettysburg Theological Seminary.

**Charles R. Wolfe** 33 E. Middle St.
Assistant Professor of English
A.B., A.M., Gettysburg College

**Parker B. Wagnild** 39 E. Lincoln Ave.
Assistant Professor of English Bible
A.B., St. Olaf College; M.S.M., Union Theological Seminary.

**Paul D. Altland** 67 W. Lincoln Ave.
Assistant Professor of Biology
B.S., Gettysburg College; M.A., Ph.D., Duke University.

Assistant Professor of Military Science and Tactics
B.S., Gettysburg College.

**Harold Beeson** 30 E. Lincoln Ave.
Instructor in Physical Education
A.B., Indiana University.

*Absent on leave.*
GETTYSBURG · PENNSYLVANIA

Earl E. Ziegler
Instructor in Mathematics
B.S., M.S., Gettysburg College

48 South St.

Sergeant Raymond Strohm, Infantry, U.S.A.
Instructor in Military Science and Tactics

144 Seminary Ave.

*W. Walter Durding
Instructor in Mathematics
A.B., Gettysburg College.

John N. B. Livingood
Instructor in Mathematics
A.B., Gettysburg College; A.M., University of Pennsylvania.

42. E. Lincoln Ave.

Robert B. Armstrong
Instructor in Economics
B.S., A.M., University of Pennsylvania.

11 N. Washington St.

Herbert A. F. Rodeck
Instructor in German

41 Barlow St.

William T. Starr
Instructor in Romance Languages
A.M., Ph.D., University of Oregon.

533 Carlisle St.

Additional Officers

Chester G. Crist, M.D.
Medical Director

John H. Knickerbocker, A.M.
Librarian

C. Paul Cessna, A.B., A.M.
Alumni Secretary

Donald R. Heiges, A.B., B.D.
S.C.A. Secretary

*Absent on leave.
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Assistant in Library

Miss Carrie Musselman
Assistant in Library

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Secretary to the Dean

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Assistant to the Registrar

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Secretary to the Alumni Secretary

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Graduate Nurse, Girls' Infirmary

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Hostess, Main Building

Mrs. Caroline H. Stauffer
Hostess, Stevens Hall

Miss Elizabeth H. Cox
Matron

William A. Boyson
Proctor in McKnight Hall

William F. Muhlenberg
Chief Counselor in Pennsylvania Hall
GETTYSBURG • PENNSYLVANIA

George E. Barrett
Samuel L. Besecker
Ralph W. Cox
L. Stanley Whitson
Assistant Counselors

Howard McCarney
Robert W. Parvin
Merle J. Showalter

Committees of the Faculty

Admission to Freshman Class
Stover, Tilberg

Advanced Standing
Stover, Tilberg

Curriculum
Cline, Sanders, Arms, Kramer,
Saby, Bachman, Glenn, Miller, Tilberg

College Problems
Sanders, Johnson, Heiges, Wolfe

Scholastic Standing
Tilberg, Waltemeyer, Bowen, Sundermeyer, Heiges

Hour Schedule
Arms, Bilheimer, Reen, Johnson

Bulletin
Stover, Reen, Mason

College Discipline
Waltemeyer, Fortenbaugh, Tilberg

Student Teachers
Kramer, Zinn, Miller, Fortenbaugh, Tilberg

Student Absences
Bachman, Reen, Tilberg

Library
Saby, Altland, Knickerbocker

[17]
GETTYSBURG COLLEGE

Students' Publications
Cessna, Basset, Gutmann

Supervision of Finance of Student Organizations
Zinn, Arms, Saby, Mason, Tilberg

Supervision of Social Functions
Tilberg, Kramer, Hamme, Heiges

Student Organizations
Fortenbaugh, Larkin, Idle, Sloat

College Musical Organizations
Shaffer, Warthen, Wagnild

Athletic Council

George H. Hummel
Alumni Representative, President

Harry H. Beidleman
Representative of the Board of Trustees

Clayton E. Bilheimer
Athletic Director, Secretary

Gettysburg National Bank
Treasurer

Richard A. Arms
Faculty Representative

Thomas L. Cline
Faculty Representative

Albert W. Boldt
Alumni Representative

M. G. Levens
P. W. Trimmer
Student Representatives

John B. McAlister
Ex-officio, President of the Board of Trustees

Henry W. A. Hanson
Ex-officio, President of the College
Application for Admission

PERSONS desiring to enter Gettysburg College should make written application for admission on an official certificate form to be obtained from the Registrar. In the application they should present evidence of a good moral character and of the fulfillment of the entrance requirements. Students coming from other institutions must present certificates of good standing and honorable dismissal. Men and women students are admitted to the College on equal terms.

An applicant who states in his application that he will not be a candidate for a degree will, if admitted, be enrolled in the list of "Students not Candidates for a Degree" and be permitted to take only such work as he is prepared to pursue to advantage; however, this work must include Orientation, English A, and Military Science or Physical Education.

The number of women students who may be admitted to the College is definitely limited and their applications should be submitted before May first. Action on these applications will be taken during the first week in May.

Methods of Admission

A student is admitted either by examinations held on the Monday preceding the formal opening of the College in September, or by presenting a certificate from an approved secondary or high school. The certificate must state the amount of work done and the time spent on each subject, together with the grades received. To insure the presentation of the necessary
GETTYSBURG COLLEGE

information for the Committee on Admissions all certificates and applications for admission should be presented on the official forms, which may be obtained from the Registrar. These certificates should be filled out and returned to the Registrar before the beginning of the college year.

Registration

Each student must call at the Registrar's office at the beginning of the college year to secure instructions in regard to registration and enrollment in classes, and must attend to the details according to the instructions given. Registration after the periods announced is penalized by the imposition of a fee of five dollars, with an added fee of one dollar for each day of tardiness. Any student entering late will be held responsible for making up all work from the beginning of the semester. No student will be permitted to register later than two weeks after the appointed registration days, except by special permission of the faculty.

Requirements for Admission

Only those are admitted who are graduates of a standard high school or who present evidence of having equivalent preparation.

The scholarship requirement for admission to the Freshman class is the satisfactory completion of fifteen units of work, of which three units must be in English and two units in Mathematics. To make up the total of ten units in addition to the five units of prescribed English and Mathematics, the applicant for admission may offer any subjects given in an approved secondary or high school as listed beyond.

A unit of work in any subject is the amount of work done in a standard secondary school in a year of thirty-two weeks with five recitation periods per week of forty-five minutes each. No student will be admitted as a candidate for any degree who does not fully satisfy these requirements.
GETTYSBURG · PENNSYLVANIA

Altho English and Mathematics are the only subjects specifically prescribed for admission to the College, a student may pursue only those subjects in the college curriculum for which he has had adequate preparation.

Applicants for admission as “Students not Candidates for a Degree” who do not present the full requirements of fifteen units can be admitted only by Faculty action.

Rating of Subjects for Admission

**English**
Grammar, composition, and literature, as recommended by the National Conference on Uniform Entrance Requirements ..................... 3 units

**Mathematics**
A. Algebra—to quadratics ........................................... 1 unit
B. Algebra—quadratics and beyond .................. \( \frac{1}{2} \) or 1 unit
C. Plane Geometry .................................................. 1 unit
D. Solid Geometry .................................................... \( \frac{1}{2} \) unit
E. Plane Trigonometry ............................................. \( \frac{1}{2} \) unit
F. Unified Mathematics ........................................... \( \frac{1}{2} \) or 1 unit

**Latin**
A. First and second year ............................................ 2 units
B. Third year ............................................................. 1 unit
C. Fourth year ............................................................ 1 unit

**French**
One to three years .................................................... 1 to 3 units

**German**
One to three years .................................................... 1 to 3 units

**Spanish**
One to three years .................................................... 1 to 3 units

**History**
United States ....................................................... \( \frac{1}{2} \) or 1 unit
English ................................................................. \( \frac{1}{2} \) or 1 unit
GETTYSBURG COLLEGE

Ancient ...................................................... ½ or 1 unit
Medieval ...................................................... ½ or 1 unit
Modern European ........................................ ½ or 1 unit

ECONOMICS .................................................... ½ or 1 unit
SOCIOLOGY ..................................................... ½ or 1 unit
CIVICS .......................................................... ½ or 1 unit
PROBLEMS OF DEMOCRACY ................................. ½ or 1 unit
GEOMETRY, POLITICAL AND PHYSICAL .................. ½ or 1 unit
GEOMETRY, COMMERCIAL .................................. ½ or 1 unit
COMMERCIAL LAW ........................................... ½ or 1 unit
PHYSIOLOGY ................................................... ½ or 1 unit

CHEMISTRY
One year with laboratory work ......................... 1 unit
One year without laboratory work ..................... ½ unit

PHYSICS
One year with laboratory work ......................... 1 unit
One year without laboratory work ..................... ½ unit

BIOLOGY (Botany, Zoology)
One year with laboratory work ......................... 1 unit
One year without laboratory work ..................... ½ unit

GENERAL SCIENCE ........................................... ½ or 1 unit

The candidate may offer not more than a total of three units from: Agriculture, Mechanical Drawing, Shop Work, Bookkeeping, Typewriting, Stenography. *

Admission to Advanced Standing

A student who has matriculated at another institution of college rank and applies for admission to Gettysburg College, is required to submit to the Registrar a transcript of the work pursued and a letter of honorable dismissal. If the record shows that his work has been done with an average of not less than

* 240 hours in these subjects constitute a unit.
"C" grade, and with such a grade as would have permitted his continuance as a student at Gettysburg College, the applicant may be admitted to advanced standing.

Advanced credit is given for courses taken in the regular session of a college on the approved list of The Association of American Universities, or of the University of Illinois; and potential credit will be given for all work completed at such institutions with grades of C or better if the subjects involved are acceptable in the curriculum to be pursued at Gettysburg College. The amount of credit to be allowed finally will not be determined until the student has completed at least one year of satisfactory work at Gettysburg College. Students from other than approved colleges are subject to examinations in those courses for which they wish to obtain advanced credit. A former student of Gettysburg College may be readmitted and given advanced credit on the same conditions.

Work taken in the summer session of an approved institution is recognized without examination provided previous arrangement for taking such work has been made with the Registrar.

No one is admitted to college after the beginning of the Senior year, except by special action of the Faculty.
CURRICULUM

Degrees

Courses of study consist of four years of college work, and lead to the degree of Bachelor of Arts. Each candidate for a degree must absorb the specified requirements of majors, minors, and electives together with the general requirements as prescribed on pages 28-31.

Advisers

When the student chooses his major subject, the professor in charge of that department becomes his adviser and continues as such throughout his course. The adviser is the medium of communication between the student and the Faculty and may be consulted in all matters. Each year the student must secure his adviser's approval of his study list.

Courses and Credits

The courses of instruction are given in detail on pages 39-99. The amount of credit given for each course is specified in terms of semester hours. A semester hour of college work consists of one hour per week of lectures or classwork, or two or three hours of laboratory work (or laboratory work combined with classwork) per week for one semester. Credit for one semester's work, in a course running thru the year, is given only on the written recommendation of the department concerned.

A record is kept of the work done by each student, giving the semester hours and the grades. The grades of scholarship
are designated as follows: A (excellent); B (good); C (fair); D (poor, barely passed); and F (failed and must repeat with the next class). For the purpose of permitting an accurate computation of honors and quality points, these grades may be modified by the addition of plus and minus signs. In addition to these grades a student's record may show a subject marked “Inc,” meaning “incomplete.” This notation is given in all cases where the grade is passing, but the work is not completed for reasons beyond the student's control.

Each student who graduates is entitled to receive a certified copy of his college record; a charge of one dollar is made for each additional copy. Students who leave college before graduation and who are in good standing may receive certificates on the same terms.

**Report**

A report of the student's work is sent to his parents or guardian at the end of each semester. If a student is doing unsatisfactory work his parents or guardian may be notified at any time.

**Choice of Courses and Enrollment**

Most of the studies in the Freshman and Sophomore years are prescribed, but in the Junior and Senior years the student has a choice of subjects under the major and minor system. The list of subjects selected by the student for the ensuing year (including the major subject, the minors, and the electives), approved by the adviser, must be filed by the student in the Registrar's office each year, except the Senior year, on or before a date (in May) to be announced. The study list must include any subjects in which the student may have incurred a deficiency. The student will receive no credit for courses in which he is not properly enrolled.

After the first week of a semester changes in the student's study list can be made only with the written consent of his adviser and with the approval of the Committee on Scholastic
Standing. A student may not drop a subject except by permission of the Committee on Scholastic Standing; failure to secure such permission will be regarded as a deficiency in that subject.

A candidate for a degree is not allowed to take less than twelve semester hours except by special action of the Committee on Scholastic Standing. In the case of a student assistant doing actual teaching, such teaching may be counted as part of his schedule.

A student who has been enrolled as a candidate for a degree may not change his status except on written request from his parents or guardian.

**Maximum Schedule**

Freshmen are limited to a fifteen hour schedule. Other students are limited to a sixteen hour schedule except as follows: (a) if the student during the preceding year attains a quality point average of 2.000, he will be permitted to carry an eighteen hour schedule; (b) if he attains a quality point average of 2.500, he will be permitted to carry a twenty hour schedule in the Junior year and a twenty-one hour schedule in the Senior year; (c) in either the Junior or Senior year (not both) a student may be permitted (without reference to the requirements in "a" or "b") to carry a maximum schedule of thirty-six hours, or not more than eighteen hours for one semester, provided he has obtained the permission of the Committee on Scholastic Standing.

All students are limited to a schedule of not more than one hundred and thirty credit hours in four years except as allowed in "a" or "b."

**Majors and Minors**

Each student who is a candidate for a degree should choose—as early as possible, but not later than the Spring Registra-
tion date of the Sophomore year—a major subject on which he intends to concentrate, one minor subject related to the major, and a second minor subject not related to the major. As soon as the choice of major has been certified by the Registrar, the professor in charge of the major subject becomes the student’s adviser and continues as such until the end of the Senior year. The adviser must approve a list of studies for the student for each year, including the major and minors and electives, which list must be given to the Registrar on or before the date of Spring Registration. The major subject may not be changed except at Spring Registration or at the beginning of the college year, and then only with the approval of the instructors concerned and the Registrar.

A major consists of at least twenty-four* semester hours in a single subject. A minor consists of at least twelve semester hours in a single subject and may not include “A” courses. The following subjects may be chosen as majors:

<table>
<thead>
<tr>
<th>Biology</th>
<th>German</th>
<th>Philosophy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>Greek</td>
<td>Physics</td>
</tr>
<tr>
<td>Economics</td>
<td>History</td>
<td>Political Science</td>
</tr>
<tr>
<td>English</td>
<td>Latin</td>
<td>Spanish</td>
</tr>
<tr>
<td>French</td>
<td>Mathematics</td>
<td></td>
</tr>
</tbody>
</table>

**Requirements for the Bachelor’s Degree**

The degree of Bachelor of Arts will be conferred upon the student who, being properly enrolled as a candidate, fulfills the following requirements:

1. He must satisfactorily complete a minimum of 120 semester hours of work.

2. He must earn as many Quality Points as semester hours required for graduation in his case.

*In special cases, by approval of the Curriculum Committee, this may include “A” courses and courses allied to the major.*
(3) He must complete the prescribed work as indicated below including all preparatory or prerequisite work, and the major, minors, and electives approved by his adviser.

(4) He must complete in residence one academic year of two consecutive semesters (not less than thirty semester hours).

(5) He must file in the Registrar's office before November first of his senior year a formal application for a degree. If a senior fails to make this application the College will not be responsible for his graduation.

(6) He must remove all conditions and failures by the end of the first semester of his Senior year. Work that can be passed, for graduation at the expected time, only by repeating the course during the second semester of the Senior year will be considered as not coming under this rule.

(7) He must be present at the Commencement exercises unless excused by the Faculty.

Prescribed Work for the Degree of Bachelor of Arts

The requirements for the Bachelor of Arts degree provide for a liberal distribution as well as concentration for mastery in a given field.
GETTYSBURG COLLEGE

For distribution the following is required of all students:

<table>
<thead>
<tr>
<th>Course</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation</td>
<td>3</td>
</tr>
<tr>
<td>English A</td>
<td>6</td>
</tr>
<tr>
<td>English Bible</td>
<td>3</td>
</tr>
<tr>
<td>Senior Comprehensive Examination</td>
<td>0</td>
</tr>
<tr>
<td>Military Science or Physical Education—2 Years</td>
<td>0</td>
</tr>
<tr>
<td>Language:†</td>
<td></td>
</tr>
<tr>
<td>French*</td>
<td></td>
</tr>
<tr>
<td>Spanish*</td>
<td></td>
</tr>
<tr>
<td>German*</td>
<td></td>
</tr>
<tr>
<td>Greek*</td>
<td></td>
</tr>
<tr>
<td>Latin*</td>
<td></td>
</tr>
<tr>
<td>a total of 12 semester hours in two...</td>
<td>12</td>
</tr>
<tr>
<td>Philosophy</td>
<td></td>
</tr>
<tr>
<td>Pol. Sci. and Econ.*</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
</tr>
<tr>
<td>English Literature</td>
<td></td>
</tr>
<tr>
<td>Latin Literature</td>
<td></td>
</tr>
<tr>
<td>Greek Literature</td>
<td></td>
</tr>
<tr>
<td>German Literature</td>
<td></td>
</tr>
<tr>
<td>French Literature</td>
<td></td>
</tr>
<tr>
<td>Spanish Literature</td>
<td></td>
</tr>
<tr>
<td>Science:†</td>
<td></td>
</tr>
<tr>
<td>Biology 1</td>
<td></td>
</tr>
<tr>
<td>Chemistry 1</td>
<td></td>
</tr>
<tr>
<td>Physics 1</td>
<td></td>
</tr>
<tr>
<td>a total of 16 semester hours in two</td>
<td>16</td>
</tr>
<tr>
<td>Total for distribution</td>
<td>64</td>
</tr>
</tbody>
</table>

For concentration each student is required to absolve one major of at least twenty-four hours in one subject, one minor of twelve hours in the same group as the major, a second minor of twelve hours outside the group of the major. "A" courses

* Above the "A" course.
† Six semester hours of Pure Mathematics may be substituted for either six of Language or six of Science.
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may not be counted.* Following is the arrangement of groups for the major and minor concentration:

<table>
<thead>
<tr>
<th>GROUP 1</th>
<th>GROUP 2</th>
<th>GROUP 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Philosophy</td>
<td>Mathematics (Pure)</td>
</tr>
<tr>
<td>Latin</td>
<td>Political Science</td>
<td>Biology</td>
</tr>
<tr>
<td>Greek</td>
<td>Economics</td>
<td>Chemistry</td>
</tr>
<tr>
<td>German</td>
<td>History</td>
<td>Physics</td>
</tr>
<tr>
<td>French</td>
<td>Education†</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>Bible†</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Psychology†</td>
<td></td>
</tr>
</tbody>
</table>

Summary of Graduation Requirements

From the foregoing statements it will be noted that, for graduation, a student is required to complete a minimum of 120 semester hours which must include 64 semester hours in special subjects (for distribution) and the following:

- 24 semester hours in a major
- 12 semester hours in a 1st minor
- 12 semester hours in a 2nd minor

The provisions of this bulletin are not to be regarded as an irrevocable contract between the College and the student. The College reserves the right to change any provision or requirement at any time within the student’s time of residence.

Notes on the Curriculum

1. A student is not allowed to take the beginning course in more than one foreign language in the freshman year.

2. When a language is continued, an “A” course must be followed by course 1 the next year.

3. Students intending to take a major in Mathematics or Physics will normally take Physics in the Freshman year.

* In special cases, by approval of the Curriculum Committee “A” courses may be counted.
† Accepted for a minor only.
Those intending to take a major in Biology or Chemistry will take the beginning course in their major subject.

Courses under the Major and Minor System
A variety of courses of study may be arranged under the different majors (see page 31) by the choice of minors and electives to meet a wide range of requirements. Suggestions for a few such courses are given on following pages.

Post-Graduate Study
All students who intend to do post-graduate work leading to the doctorate on completing their college course should communicate this fact as early as possible to the head of the department in which they are majoring in order that they may be sure of meeting all the requirements for graduate study.

Most graduate schools require a B average for entrance and all of them require a reading knowledge of French and German.

Courses in Preparation for Technical Positions
Courses may be arranged with Chemistry as a major, which will well prepare men to fill the many positions in industrial or applied chemistry; or courses with Physics as a major, which will prepare for similar positions in applied physics.

Courses for Prospective Teachers
A student preparing to teach should choose as his major the subject he prefers and expects to teach. He should choose as his minor the subject that is his second choice. His electives should include subjects for general cultural training and courses in Education. He should see that he satisfies the school code requirements of the state in which he expects to teach.

For 1931-'32 Gettysburg College made a considerable break with tradition in the arrangement of the Education courses.
A minimum list of topics including all the skills, viewpoints, information, etc., which the College feels all prospective high school teachers should have, was made. These topics were distributed among the several courses, wherever they seemed best to fit in sequence, largely disregarding the traditional names of courses.

This was done to overcome some very annoying difficulties of long standing, chief of which was the duplication of work in the Education courses.

In the new arrangement there is no actual duplication of work. Where the topic appears twice, a different phase of the work is taken each time.

The list of topics was submitted for approval to the several State Departments chiefly concerned. Pennsylvania, New York State, and New Jersey have given their approval.

Those intending to teach should take the following courses, and as nearly in the sequence given as possible:

Sophomore year, 1st semester, Ed. 1b ............... 3 sem. hrs.
2nd semester, Ed. 32 ............... 3 sem. hrs.
Junior year, 1st semester, Ed. 5 ............... 3 sem. hrs.
2nd semester, Ed. 25 ............... 3 sem. hrs.
Senior year, 1st semester, Ed. 33 ............... 3 sem. hrs.
Either semester, Ed. 11 ............... 3 sem. hrs.

General Psychology (Philosophy 1) is a prerequisite and should be taken in the Sophomore year, if possible. Public Speaking (English 5) is required of all prospective teachers.

Students are not recommended to teach any subject in which their average is below B.

The College does not believe that everybody should teach. All students wishing to take Education 11, Student Teaching, must apply for admission to candidacy for the teaching profession. Unless this is granted by the Faculty Committee, the student may not take Student Teaching.

No student will be recommended to the Pennsylvania State Department of Public Instruction for certification, who has
GETTYSBURG COLLEGE

not met a long list of requirements as to personality, ability, and courses in subject matter fields and in Education. Without this recommendation a person cannot teach in the public schools of Pennsylvania.

A Committee of the Faculty sets the requirements and passes on the individual certification.

Those who intend to teach should consult the Education Department as early as possible, and not later than September of the Sophomore year.

**Pre-Legal Course**

Those who after graduation expect to study law should major in Political Science and take as minors Economics and History.

**Pre-Medical Course**

Any student preparing for the study of Medicine will be governed by the following:

He must register as a Pre-Medical Student and schedule the courses designated for Pre-Medical students.

He will be required to pass a Senior Comprehensive Examination in the Pre-Medical field.

In order to be certified to the Medical School with favorable recommendation, a student must pass his Senior Comprehensive Examination "With Distinction" and attain an average of B in the three science departments. In all other cases students in the Pre-Medical course will receive, for entrance to a Medical School, no testimonial other than an official transcript of their college record.

At the end of the student's Sophomore year a Faculty Committee consisting of the Dean of the College and the Professors of Biology, Chemistry, and Physics will carefully review his scholastic record in order to determine if he should be permitted to continue as a Pre-Medical student. If the Com-
mittee decides adversely, the student will be advised to transfer to some other department in the college or continue his Pre-Medical course at some other institution.

Courses for Pre-Medical Students

Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English A</td>
<td>6</td>
</tr>
<tr>
<td>Orientation and Bible</td>
<td>6</td>
</tr>
<tr>
<td>German A, or French 1</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 1 and 2, or 3 and 5</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry 1</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>German 1, or French 2</td>
<td>6</td>
</tr>
<tr>
<td>Physics 102</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics 3 and 5</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry 2a and 2b</td>
<td>6</td>
</tr>
<tr>
<td>Biology 1</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>34</strong></td>
</tr>
</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 2 and 4, or 3 and 5</td>
<td>8</td>
</tr>
<tr>
<td>German 2, or an elective</td>
<td>6</td>
</tr>
<tr>
<td>English 1</td>
<td>6</td>
</tr>
<tr>
<td>Philosophy, Political Science, or History</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry 5</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>34</strong></td>
</tr>
</tbody>
</table>
GETTYSBURG COLLEGE

Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 2 and 4, or 3 and 5</td>
<td>8</td>
</tr>
<tr>
<td>Political Science, Philosophy, or History</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry 4</td>
<td>10</td>
</tr>
<tr>
<td>Elective</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

**Business Administration**

The curriculum in Business Administration is designed to offer a broad general training in economics and business as opposed to a strictly vocational course. This training has the dual objective of acquainting the student with present day commercial and industrial activities, as well as preparing him on leaving college to assume a position of civic responsibility.

Students looking forward to a business career should major in Economics. In this way their preparation is combined with all the cultural features of a liberal arts degree. The courses are so arranged that the first two years are spent learning the basic knowledge after which each student upon approval of his adviser should concentrate his efforts in one of the more specialized branches of the general field, viz., accounting, finance, industry or marketing. To this end the following arrangement of courses is suggested:

**Courses Suggested for Business Administration**

A. Fundamental courses to be taken by all majors.

Freshman year:
- Economics 21  Economic Geography
- Economics 22  Industries of the United States

Sophomore year:
- Economics 23  Principles of Economics
- Economics 24  Elementary Accounting
- Pol. Sci 1   American Government
Junior year:
Economics 26 Corporation Organization and Control
Economics 30 Business Law

B. Courses within one of the following fields to be taken during the Junior and Senior years.

1. Accounting
   Economics 25 Intermediate Accounting
   Economics 27 Corporation Finance
   Mathematics 11 Mathematics of Investment
   Mathematics 13 Statistics
   Mathematics 15 Costs and Depreciation (Cost Accounting)

2. Finance
   Mathematics 11 Mathematics of Investment
   Economics 27 Corporation Finance
   Economics 34 Transportation
   Economics 35 Public Utilities
   Economics 36 Money and Banking
   Pol. Sci. 6 Business and the Government

3. Industry
   Mathematics 13 Statistics
   Mathematics 15 Costs and Depreciation
   Economics 28 Marketing Organization and Practices
   Economics 29 Marketing Policies & Problems
   Economics 31 Labor Problems
   Economics 32 Labor Organization & Personnel Management
   Economics 33 Industrial Management

4. Marketing
   Pol. Sci. 6 Business and the Government
   Economics 28 Marketing Organization and Practices
   Economics 29 Marketing Policies & Problems
   Economics 34 Transportation
   Mathematics 13 Statistics
Suggestions for Pre-Secretarial Work

For the convenience of students planning to enter Secretarial Work as a profession Gettysburg College offers elementary and advanced courses in Typewriting and Shorthand listed under Economics and Business Administration. These courses are not given college credit and must be taken in addition to the required college work.

Students planning to enter Secretarial Work will find it to their advantage to elect, in addition to their major subject, a minor in Economics with a number of the courses listed below included in their schedule.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics 21</td>
<td>Economic Geography</td>
<td>3 Sem. Hrs.</td>
<td>Freshman</td>
</tr>
<tr>
<td>Economics 22</td>
<td>Industries of United States</td>
<td>3 Sem. Hrs.</td>
<td>Freshman</td>
</tr>
<tr>
<td>Economics 23</td>
<td>Principles of Economics</td>
<td>3 Sem. Hrs.</td>
<td>Sophomore</td>
</tr>
<tr>
<td>Economics 24</td>
<td>Elementary Accounting</td>
<td>6 Sem. Hrs.</td>
<td>Sophomore</td>
</tr>
<tr>
<td>Economics 26</td>
<td>Corporation Organization &amp; Control</td>
<td>3 Sem. Hrs.</td>
<td>Junior &amp; Senior</td>
</tr>
<tr>
<td>Economics 27</td>
<td>Corporation Finance</td>
<td>3 Sem. Hrs.</td>
<td>Junior &amp; Senior</td>
</tr>
<tr>
<td>Economics 30</td>
<td>Business Law</td>
<td>3 Sem. Hrs.</td>
<td>Junior &amp; Senior</td>
</tr>
<tr>
<td>Mathematics 11</td>
<td>Mathematics of Investments</td>
<td>3 Sem. Hrs.</td>
<td>Sophomore</td>
</tr>
<tr>
<td>Mathematics 13</td>
<td>Statistics</td>
<td>3 Sem. Hrs.</td>
<td>Sophomore</td>
</tr>
<tr>
<td>Philosophy 1</td>
<td>General Psychology</td>
<td>3 Sem. Hrs.</td>
<td>Sophomore</td>
</tr>
<tr>
<td>Philosophy 12</td>
<td>Psychology of Business and Industrial Management</td>
<td>3 Sem. Hrs.</td>
<td>Junior &amp; Senior</td>
</tr>
</tbody>
</table>
COURSES OF INSTRUCTION

Bible
(SEE ENGLISH BIBLE)

Biology
Professor Bowen, Assistant Professor Altland, and Assistants

A major in Biology includes Courses 1, 2 or 3, 4 or 5.

1. General Biology—A course designed to give the student a conception of the fundamental facts and theories of biological science. The course includes a study of typical plants and animals which are suitable for demonstrating the basic principles of structure and function in living organisms. The laboratory work includes a survey of the plant groups, of invertebrate and vertebrate forms, and a brief introduction to the basic principles of genetics. Prerequisite for other courses.

Two lectures, one recitation, and three laboratory hours throughout the year. Credit of eight semester hours.

Sec. 1, M. W. 11 F. 7:45  Lab. Sec. a, M 1
Sec. 2, M. W. 11 F. 11  Lab. Sec. b, Tu. 1
Sec. 3, M. W. 11 F. 11  Lab. Sec. c, W. 1
Lab. Sec. d, Th. 1

2. Vertebrate Zoology—The course is based upon a careful laboratory study of representative forms of the vertebrates. Special emphasis is placed upon the comparative anatomy of the forms studied, the general physiological importance of the organs, and the relation-
ships existing among the various groups, based upon their evolutionary development.

Three lectures and three laboratory hours, first semester. 
Credit of four semester hours.

Alternates with course 3.

Tu. Th. S. 9    Lab. Sec. a, W. 1
                Lab. Sec. b, F. 1

3. Anatomy—A study of comparative mammalian anatomy and the elements of human anatomy and physiology. The laboratory work includes a careful study of the human skeleton, models, and a thorough dissection of a typical mammal.

Three lectures and three laboratory hours, first semester. 
Credit of four semester hours.
Not given 1941-'42.

4. Embryology—A course demonstrating the principles of vertebrate embryology, based upon the frog, chick, and pig. The anatomy and physiology of development are considered, from the formation of the germ cells to the establishment of the principal organs of the body. The laboratory work includes the preparation of chick embryos, the study of prepared slides, and the technique of preparing and using serial sections.

Three lectures and four laboratory hours, second semester. 
Credit of three semester hours.

Alternates with course 5.

Tu. Th. S. 9    Lab. Sec. a, W. 1
                Lab. Sec. b, F. 1

5. Histology—The microscopic anatomy of the fundamental tissues and the principal organs of the animal body. In the laboratory the student acquires training in the technique of preparing material for microscopic study, the use of the microscope, and methods of investi-
Botany—A survey of the plant kingdom which includes the role of plants in nature, their general structures, physiological activities, and relations to man. The contributions of botany to general biological theories are considered. Laboratory exercises deal with the morphology of typical representatives of the main groups of plants, the identification of plants, and elementary plant physiology.

*Three lectures and three laboratory hours, second semester. Credit of four semester hours.*

**M. W. F. 9 Lab. Tu. 1**

History of Biology—This course is designed to give the student an appreciation of the historical growth of biological science, and based upon this, a clearer appreciation of the present status of our knowledge of the various biological fields of study. The course presupposes a knowledge of technical laboratory procedure in Anatomy or Vertebrate Zoology, and in Histology or Embryology. Lectures and recitations, collateral readings and reports.

*Three periods, second semester. Credit of three semester hours.*

**M. W. F. 10**

Physiology—A course of instruction in general physiology dealing with the mechanisms and dynamics of living matter. Laboratory work consists of experimental studies in the field of general and animal physiology with special reference to man. Excretion, digestion, circulation, and other vital processes are considered.
GETTYSBURG COLLEGE

Three lectures and three laboratory hours, first semester. Credit of four semester hours.

M. W. F. 10   Lab. Th. 1

9. Biological Seminar—A course for students who wish to prepare themselves to carry on independent investigations or who are preparing to teach. The reading and discussion of material appearing in the current journals, and reviews of recent books familiarize the student with the use of scientific publications. Discussions also include the principal biological laboratories of the world and eminent biologists of today.

Two periods throughout the year. Credit of four semester hours.

M. 6:30 P.M.

11. General Bacteriology—Nature and products of microorganisms, including yeasts, molds, bacteria, and pathogenic protozoa; industrial applications; the bacteriology of soil, water, milk and other food products. Preparation of culture media, staining methods, sterilization, and other techniques essential in the isolation and propagation of microorganisms.

Two lectures and two laboratory hours throughout the year. Credit of six semester hours.

Tu. Th. 11   Lab. S. 10

12a. Personal and Public Hygiene—A course intended to give the student a knowledge of hygienic habits for the individual, fundamental problems of health conservation, and an appreciation of the art of healthful living.

Two periods, first semester. Credit of two semester hours.

Tu. Th. 10

12b. Personal and Public Hygiene—The relation of the health of the individual to the health of the community;
GETTYSBURG · PENNSYLVANIA

the prevention and control of contagious diseases; the place of heredity in race betterment.

*Two periods, second semester. Credit of two semester hours.*

Tu. Th. 10

13. **Problems in Biology**—An introduction to special techniques and methods in biological investigation. Open to advanced students at the discretion of the department.

*Hours and credits as arranged. Maximum credit two semester hours each semester.*

**Chemistry**

*Professor Zinn, Associate Professor Stover, Associate Professor Sloat, and Assistants*

A major in Chemistry includes Courses 1, 2a, 2b, 4, and 5. Course 3 is required of industrial chemists and prospective graduate students, and Course 9 is required of both prospective teachers and graduate students. Organic Chemistry taken in Summer School may not be applied toward the requirements of a major in Chemistry.

The successful completion of the courses indicated will prepare the student to do graduate work in any leading university, to become an industrial chemist, or to teach Chemistry in the secondary schools.

1. **General Chemistry**—A study of the occurrences, properties, uses, and methods of preparation of the more common elements and their compounds and the theoretical principles involved. Special emphasis is placed upon the scientific method of reasoning and the application of chemical principles thru the solving of problems.

*Two lectures, one recitation, and three laboratory hours throughout the year. Credit of eight semester hours.*
2a. Qualitative Analysis—Study of the methods commonly used in the analysis of salt mixtures, alloys, and silicates. Emphasis is placed on the theoretical aspects of the subject.

*One lecture and six laboratory hours, first semester. Credit of three semester hours.*

*Prerequisite: Chemistry 1 and Mathematics 1 and 2.*

Sec. 1, Th. 9 Lab. M. Tu. 1
Sec. 2, Th. 9 Lab. W. Th. 1

2b. Quantitative Analysis—Theory and practice of gravimetric and volumetric analysis. Familiarity with the work and principles is sought thru the solution of problems.

*One lecture and six laboratory hours, second semester. Credit of three semester hours.*

*Prerequisite: Chemistry 2a.*

Sec. 1, Th. 9 Lab. M. Tu. 1
Sec. 2, Th. 9 Lab. W. Th. 1


*Hours and credits as arranged up to four semester hours.*

*Prerequisite: Chemistry 1, 2a, and 2b.*

4. Organic Chemistry—Systematic study of the compounds of the aliphatic and aromatic series with special emphasis upon relationships and synthesis of the more common compounds together with the study of their properties and technique of preparation in the laboratory.
Three lectures and six laboratory hours throughout the year. Credit of ten semester hours.

Prerequisite: Chemistry 1, 2a, and 2b.

M. W. F. 9 Lab. M. Tu. 1

5. Physical Chemistry—Atomic and kinetic theories, simple gas laws, determination of atomic and molecular weights, homogeneous and heterogeneous equilibria, phase rule, colloids, indicators, electrolytic conductance, electromotive force, law of "mass action," and electron conception of valence. Laboratory illustration of such of these principles as are of theoretical interest or particular service in the medical school and in industrial practice.

Three lectures and three laboratory hours throughout the year. Credit of eight semester hours.

Prerequisite: Chemistry 1, 2a, and 2b, Physics 102, and Mathematics 3 and 4.

Tu. Th. S. 10 Lab. Th. or F. 1

6. Special Quantitative Methods—A course designed to acquaint the student with a large variety of the methods and apparatus used in the analysis of minerals, alloys, iron and steel, gases, water, carbon and nitrogen compounds, foodstuffs, and natural and artificial products by modern gravimetric, volumetric, electrometric, potentiometric, polarigraphic, colorimetric, and photometric methods.

Hours and credit as arranged up to four semester hours.

Prerequisite: Chemistry 1, 2a, 2b, and 3.

7. Advanced Physical Chemistry—Study of advanced physical chemistry by conferences and laboratory work. Hours and credit as arranged up to four semester hours.

Prerequisite: Chemistry 5.
9. Teacher's Course—A course designed to acquaint the prospective teacher with the practical aspects of administration and conduct of an elementary course in Chemistry. It consists of three hours of practical laboratory teaching in General Chemistry including the delivery of laboratory lectures, the marking of quiz papers and the grading of laboratory exercises, and a one hour seminar in which the student will study and become familiar with such subjects as the historical background of chemistry, the use of the scientific method in teaching chemistry, the selection and evaluation of texts, the problems of the teacher, the conduct of science and photographic clubs, scientific periodicals, and reference books, conduct of research, the writing of technical papers, the care of the stock room, and the ordering of chemicals. Required of prospective teachers and graduate students. Open to Juniors and Seniors. 

Hours and credit as arranged up to four semester hours.

Dramatic Arts

Professor Arms

1b. Appreciation of the Theater—The current plays of the English-speaking stage will be discussed in detail. The subject matter is changed annually.

One period throughout the year. Credit of two semester hours.

Th. 7 P.M.

2. Coaching of Amateur Plays—The methods of directing amateur plays, including theories of acting, casting, rehearsing, and, so far as is practicable, opportunities in coaching short class productions.

Two periods throughout the year. Credit of four semester hours.

Tu. Th. 2
3. Production of Amateur Plays—The technique of stagecraft, including lighting, scenery, properties, makeup and costumes. 
Two periods throughout the year. Credit of four semester hours. Hours as arranged.

Economics and Business Administration

Professor Saby, Associate Professor Larkin, and Mr. Armstrong

A major in Economics and Business Administration should include Courses 21, 22, 23, 24, 26, 30. In addition each major student, subject to the approval of the adviser, will select courses in one of the following fields of interest, such as industry, finance, marketing, or accounting. Suggested groupings of such courses may be found on pages 36 and 37.

21. Economic Geography—A study of the location of economic resources and man's adjustment to the physical features of the earth. 
Freshman course. Three periods, first semester. Credit of three semester hours.
Sec. 1, M. W. F. 2
Sec. 2, Tu. Th. F. 2

22. Industries of the United States—A regional survey of American industry and commerce, with emphasis upon the nature and development of selected industries. 
Freshman course. Three periods, second semester. Credit of three semester hours.
Sec. 1, M. W. F. 2
Sec. 2, Tu. Th. F. 2

23. Principles of Economics—The purpose of this course is to give the student a thorough grounding in the princi-
ples of economics as a preparation for further economic study and as an aid to intelligent citizenship.

Prerequisite for all other courses in Economics except courses 21, 22, 24, and 25.

Sophomore course, open to Juniors and Seniors. Two lectures and one quiz period weekly, second semester. Credit of three semester hours.

Lectures M. W. 7:45
Quiz sections F. 7:45, 9, 10, 11.

24. Elementary Accounting—The fundamental principles of modern accounting procedure, together with basic financial statements and documents underlying business transactions are developed in this course. Attention is also given to some of the special accounting problems of partnerships and corporations.

Sophomore course. Three class periods and one three hour practice period per week throughout the year. Credit of six semester hours.

Class periods M. W. F. 11
Practice periods: Sec. 1, Wed. 1–4
Sec. 2, Tu. 1–4

25. Intermediate Accounting—This course is designed to furnish a basic foundation for professional Accounting work. The subject matter includes consolidation of statements, the voucher system, financial statement analysis, and other features of accounting of a special nature. (For further accounting courses see Mathematics 15.)

Junior course. Three periods, first semester. Credit of three semester hours.

Prerequisite: Economics 24.

M. W. F. 10

followed by a study of the development and control of modern corporations and business combinations.

*Junior course. Three periods, first semester. Credit of three semester hours.*

M. W. F. 7:45

27. **Corporation Finance**—Analysis of corporate securities, methods of obtaining and administering corporation finances, financial reorganization of insolvent companies.

*Junior course. Three periods, second semester. Credit of three semester hours.*

*Prerequisite: Economics 26.*

M. W. F. 7:45

28. **Marketing Organization and Practices**—A study of the middlemen, methods, and institutions employed in moving agricultural, industrial and consumers goods through their respective trade channels.

*Junior course. Three periods, first semester. Credit of three semester hours.*

Tu. Th. S. 7:45

29. **Marketing Policies and Problems**—A study of marketing costs, price policies, and sales administration.

*Junior course. Three periods, second semester. Credit of three semester hours.*

*Prerequisite: Economics 28*

Tu. Th. S. 7:45

30. **Business Law**—This course is designed to give the student a knowledge of the legal rights and obligations arising out of common business transactions. The fundamental laws pertaining to contracts, partnerships, corporations, negotiable instruments, sales, etc, are examined.
GETTYSBURG COLLEGE

Junior and Senior course. Three periods second semester. Credit of three semester hours.

Tu. Th. S. 10

31. Labor Problems—A study of the fundamental controversies over wages and hours, unemployment, industrial diseases, sub-standard workers, etc.

Junior and Senior course. Three periods, first semester. Credit of three semester hours.

Alternates with course 34. Not given 1941-'42.


Junior and Senior course. Three periods, second semester. Credit of three semester hours.

Alternates with course 35. Not given 1941-'42.

33. Industrial Management—This course deals with the internal management of enterprises. It emphasizes policies and methods used in the development of various types of organization structure. Industrial problems such as product design, purchasing, inventory control, inspection, and incentives are discussed. In conjunction with the course occasional visits will be made to industrial plants.

Senior course. Three periods, second semester. Credit of three semester hours.

Prerequisite: Economics 26

M. W. F. 10

34. Transportation—The development of the network of rail, motor, and water routes; the relation between carriers and shippers in the business of transportation; practical and theoretical aspects of ratemaking; regulation and coordination of transportation.
35. Public Utility Economics—A study of the economic characteristics of the gas, electric, and communications industries and their regulation. Special attention is given to the problem of valuation and principles of rate making.

Junior and Senior course. Three periods, first semester. Credit of three semester hours.

M. W. F. 9

36. Money and Banking—A survey of our American banking system and its relation to the business world, based on a sound analysis of money and credit.

Senior course. Three periods, first semester. Credit of three semester hours.

M. W. F. 11

37. Modern Economic Problems—This course is open only to seniors who major in the department. It aims to coordinate the field of economic studies and apply the principles to present day economic situations.

Senior course (majors). Three periods, second semester. Credit of three semester hours.

M. W. F. 11

38. Senior Reading Courses—Supervised reading in the field of Economics and Business Administration. Open to Seniors on arrangement with the head of the department. Either or both semesters. Credit of two semester hours each semester.

Conference hours as arranged.
GETTYSBURG COLLEGE

Typewriting and Shorthand

Mr. Rau

1a. Elementary Typewriting—Instruction in the use and care of the machine and touch typewriting by the high frequency word pattern. The text is supplemented by drills.

Four hours a week, first and second semesters. No credit.
Hours to be arranged.

1b. Advanced Typewriting—Work in speed, letters, envelopes, and tabulated matter, telegraphic messages, legal papers and rough drafts. Speed requirements, forty-five words a minute for ten minutes with not more than two errors.

Four hours a week, first and second semesters. No credit.
Prerequisite: Typewriting 1a., or the equivalent.
Hours to be arranged.

2a. Elementary Shorthand—This is an intensive study of the principles of Gregg Shorthand and is designed for those making their first acquaintance with the system as well as for students desiring a thorough review of the theory. Speed requirement 100 words per minute.

Three hours a week, first and second semesters. No credit.

Tu. Th. S. 7:45

2b. Advanced Shorthand—Intensive drill on contracted and special forms and phrase writing. Dictation of business letters, editorials, and technical matter. Speed requirement 100 to 150 words per minute. A knowledge of typewriting required.

Three hours a week, first and second semesters. No credit.
Prerequisite: Shorthand 2a.

M. W. F. 7:45
Those who have in mind even vaguely the idea of teaching should consult page 32.

1b. History of Education—Beginning with 1931-'32, this course has been a combination of general history of education and history of education in the United States. About nine periods are given to presenting the ideas of changing aims and changing methods, to outstanding educators of the old world who have influenced American education, to ancient and mediaeval universities, academic costume and decorum, etc., and to a comparison of European and American school systems. Some time is given to a special study of the history of education in Pennsylvania, and also to that of Gettysburg College. The rest of the time is given to the study of the history of education in the United States, largely following the topics given in Cubberly's *Public Education in the United States*. The topics are treated in the light of their practical effect upon our schools. The underlying philosophy also is stressed.

Sophomore course. Open to Juniors and Seniors. Three periods, either semester. Credit of three semester hours.

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Semester</th>
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<tbody>
<tr>
<td>2</td>
<td>Tu, Th.</td>
<td>7:45</td>
<td>2nd</td>
</tr>
<tr>
<td>4</td>
<td>Tu, Th.</td>
<td>9</td>
<td>1st</td>
</tr>
<tr>
<td>6</td>
<td>Tu, Th.</td>
<td>10</td>
<td>2nd</td>
</tr>
</tbody>
</table>

5. Educational Psychology—This course deals with the psychology of learning, intelligence tests, individual differences, statistical methods, adolescent psychology, how to study, etc.

Junior course. Three periods, either semester. Credit of three semester hours.

Prerequisite: Philosophy 1.
II. Student Teaching—Each student teacher is assigned to a regular class in his major or minor subject at the Gettysburg High School, which he attends five days a week for a semester, in charge of a master teacher, where his work will also be observed by the Principal, Superintendent, and Professor of Education. He is required to attend a group conference at the college one hour a week, and many individual conferences. He does at least such additional observation, participation, and actual teaching, as are necessary to meet the 180 clock-hour requirement of the State of Pennsylvania. This course is open to a small limited number, who must be approved by committee action.

*Senior course. At least six periods, first or second semester. Maximum credit of three hours.*

*Prerequisite: Education 5 and 25.*

*Group conference hours as arranged.*

25. **Introduction to High School Teaching**—Techniques of High School Teaching. This is an introductory course to the field of teaching in secondary schools, dealing largely with the techniques of teaching, etc.

*Junior course. Three periods, either semester. Credit of three semester hours.*

- Sec. 1, M. W. F. 7:45 1st Semester
- Sec. 3, M. W. F. 11 1st Semester
- Sec. 5, M. W. F. 1 2d Semester

32. **Sophomore Combination Course**—The first third of the course is made up of those principles of Secondary Education not covered in other courses; some time is
given to Philosophy of Education not covered elsewhere; a considerable amount of time is devoted to the principles of Educational Guidance not covered elsewhere; and a considerable amount of time to the topics usually covered by Public School Administration and extra-curricular Activities.

**Sophomore course. Three periods, either semester. Credit of three semester hours.**

- Sec. 2, Tu. Th. S. 7:45 1st Semester
- Sec. 4, Tu. Th. S. 9 2d Semester
- Sec. 6, Tu. Th. S. 10 1st Semester

33. **Senior Combination Course**—The course includes those phases of the courses mentioned below which have not been covered elsewhere:

- Review of Statistical Methods, about 6 class hours,
- Tests and Measurements, about 15 class hours,
- Visual Education, about 21 class hours.

The building up of a proper philosophy of education will be carefully watched throughout.

**Senior course. Three periods, either semester. Credit of three semester hours.**

- Sec. 1, M. W. F. 10 Both semesters.
- Sec. 2, Tu. Th. S. 7:45 Second semester.
- Sec. 3, M. W. F. 11 First semester.

Various departments offer courses in methods. Consult the head of the Department of Education.

Gettysburg College has a chapter of Kappa Phi Kappa, professional undergraduate national education fraternity, and of Kappa Delta Epsilon national professional education sorority. Membership is limited to upperclassmen definitely interested in teaching as a profession. Scholarship and leadership are the qualifications necessary.
A major in English included Courses 101 or 1, 2a, 2b, 4a, 4b, 6, and 10 or 12. Majors in English who expect to teach should take courses 5, 13, and 15.

A. ENGLISH COMPOSITION—This course includes a review of grammar, punctuation, and the mechanics of composition; practice in writing exposition, argument, description, and narration, in long and short themes, and in letters; and the parallel study of specimens, and of the principles of rhetoric as they apply to writing. Lectures, recitations, written exercises in the classroom and outside, and personal conferences.

Required course for all Freshmen. Three periods throughout the year. Credit of six semester hours.

Prerequisite: three units of entrance English.

Sec. 1, M. W. F. 7:45
Sec. 2, Tu. Th. S. 9
Sec. 3, M. W. F. 10
Sec. 4, Tu. Th. S. 9
Sec. 6, Tu. Th. S. 10
Sec. 7, M. W. F. 11
Sec. 9, M. W. F. 9

1. ENGLISH LITERATURE—The purpose of this course is to develop a reading habit by studying selected plays, novels, and poetry of the period from 1800 to the present day.

Sophomore course. Three periods throughout the year. Credit of six semester hours.

Sec. 1, M. W. F. 9
Sec. 2, Tu. Th. S. 9
Sec. 3, M. W. F. 10
101. **English Literature**—This course consists of a survey of English Literature from "Beowulf" to Kipling.

*Sophomore course. Three periods thruout the year. Credit of six semester hours.*

**M. W. F. 9**

2a. **Shakespeare**—Careful study of eight or ten of the plays, with the more rapid reading of others, selected and arranged so as to give the student an insight into the development of Shakespeare's mind and art.

*Junior and Senior course. Three periods, first semester. Credit of three semester hours.*

**M. W. F. 7:45**

2b. **The Romantic Movement**—A study of the representative English prose and verse from 1790 to 1832.

*Junior and Senior course. Three periods, second semester. Credit of three semester hours.*

**M. W. F. 7:45**

3. **English Novel**—The year is given to the study of the historical development of the English novel, the course being conducted as a seminar.

*Open to Seniors majoring in English, and to others if library resources permit. Two periods thruout the year. Credit of six semester hours.*

**Tu. Th. 11**

4a. **Chaucer**—Reading of Chaucer's "Canterbury Tales" and other principal poems.

*Junior and Senior course. Three periods, first semester. Credit of three semester hours.*

**M. W. F. 11**

4b. **Eighteenth Century Prose**—Extensive reading in non-fiction prose by Defoe, Swift, Steele, Addison, Johnson, Burke, and other eighteenth-century prose masters.
GETTYSBURG COLLEGE

Junior and Senior course. Three periods, second semester. Credit of three semester hours.

M. W. F. 11

5. PUBLIC SPEAKING—A practical course in the art of speaking.

Open to the three upper classes. Two periods first semester. Credit of two semester hours. Repeated the second semester.

Sec. 2, Tu. Th. 10
Sec. 4, Tu. Th. 11

6. AMERICAN POETS—The interpretation and analysis of the poetry of the chief American poets from William Cullen Bryant to Sidney Lanier, with reference readings in relevant critical prose and biography.

Junior and Senior course. Three periods, first semester. Credit of three semester hours.

M. W. F. 10

9. MODERN DRAMA—A survey of modern drama from Ibsen to O'Neill.

Junior and Senior course. Three periods, second semester. Credit of three semester hours.

M. W. F. 9

10. ENGLISH DRAMA—A survey course in the drama from the liturgical play to the rise of the New Drama.

Junior and Senior course. Three periods, first semester. Credit of three semester hours.

M. W. F. 9

11. PRINCIPLES OF LITERARY CRITICISM—A study of the essentials of taste and literary appreciation.

Senior course. Three periods, second semester. Credit of three semester hours.

Tu. Th. S. 9
12. **Victorian Poetry**—A study of the important English poets of the middle nineteenth century.  
_Junior and Senior course. Three periods, second semester. Credit of three semester hours._  
M. W. F. 10

13. **Methods for Composition and Grammar**—This course meets the needs of the students who are preparing to teach English. It consists of a study of the fundamentals of English grammar and composition, and the presentation of these fundamentals in the secondary school.  
_Junior and Senior course. Two periods, second semester. Credit of two semester hours._  
_Hours as arranged._

14. **Senior Survey Course**—A survey course for English majors in their senior year. This course is designed to supply, as far as possible, the material not studied in other courses; and to give a more continuous idea of the development of English literature than it is possible to give in detailed courses based on particular periods.  
_Open to English majors in their Senior year. Two periods thruout the year. Credit of four semester hours._  
_Tu. Th. 10_

15. **Methods for Literature**—A study of the English requirements for high school and of the presentation of the various types of literature in class. Emphasis is also placed upon oral reading and interpretation.  
_Open to Seniors and also to Juniors if the class is not too large. Two periods, first semester. Credit of two semester hours._  
_Tu. Th. 9_
English Bible

Professor Waltemyer and Assistant Professor Wagnild

1. Life of Christ—A study of the external aspects of Christ's life as it presented itself to those who witnessed it, with a view to an understanding of its eternal significance. There is a preliminary and brief survey of the rise and progress of the Hebrew people with emphasis upon the religious truths which, through them, were communicated to the world in preparation for the advent of Christ. Required of all Freshmen.

Three periods, either semester. To be preceded or followed by Orientation the same year. Credit of three semester hours.

Sec. 1, M. W. F. 9
Sec. 2, Tu. Th. S. 7:45
Sec. 3, M. W. F. 11
Sec. 4, Tu. Th. S. 9
Sec. 6, Tu. Th. S. 10

3. Between the Testaments—History of the Maccabean and Roman period to the fall of Jerusalem, affording a background for a study of the New Testament.

Open to Sophomores, Juniors, and Seniors. Two periods, first semester. Credit of two semester hours.

Tu. Th. 10

4. Church History—An extension of the study of Christianity beyond its Biblical limits, as a continuous religious development from its New Testament origins to the present.

Open to Sophomores, Juniors, and Seniors. Three periods, second semester. Credit of three semester hours.

M. W. F. 10
5. **Literary Study of the Bible**—The Bible as Literature. A study of its literary forms as a guide to appreciation of its inward spirit.

*Open to Sophomores, Juniors, and Seniors. Two periods, Second semester. Credit of two semester hours.*

Tu. Th. 10

6. **Evidences of Christianity**—A study of the theistic evidences and the proofs of the presence and action in the world of a supernatural redemptive power as these appear in the first Christian documents, and in Christian history, dealing with the questions which arise in the effort to intellectualize the content of the Christian revelation.

*Junior and Senior course. Two periods, first semester. Credit of two semester hours.*

Tu. Th. 11

8. **History of Religions**—A survey of the history and content of the great ethnic religions, with a view to their comparison with Christianity.

*Juniors and Senior course. Two periods, second semester. Credit of two semester hours.*

Tu. Th. 11

9. **New Testament Greek**—(see Greek 6).

10. **New Testament History and Literature**—A study of the spread of Christianity from Jerusalem, through Palestine, to Antioch, through Asia Minor to Greece and then to Rome, with emphasis on the life and writings of Paul.

*Open to Sophomores, Juniors, and Seniors. Three periods, first semester. Credit of three semester hours.*

M. W. F. 10

12. **The Hebrew Prophets**—A study of the prophets and their times with a view of discovering the abiding prin-
principles contained in their messages. Effort is made to relate these principles to the present social order.

Open to Sophomores, Juniors, and Seniors.

Two periods, first semester. Credit of two semester hours. Alternates with course 3. Not given 1941-'42.

**Fine Arts**

*Professor Clutz and Professor Shaffer*

Survey courses treating the principal art epochs and endeavoring to show how the art of each period is the expression of its spiritual life.

3. **Architecture**—The development and use of the styles, considering especially the problems that are being met.

   Two periods, either semester as called for. Credit of two semester hours.

   *Not given the same semester as course 5.*

   Tu. Th. 1

4. **Music Appreciation**—A study of the principal musical forms and of the history of music. Illustrations by phonograph.

   Two periods, second semester. Credit of two semester hours.

   Tu. Th. 1

5. **Painting**—The history of the art and the relationship of the art of each period to its environment.

   Two periods, either semester as called for. Credit of two semester hours.

   *Not given the same semester as course 3.*

   Tu. Th. 1

6. **Music Drama**—A review of the history and development of opera, and the analysis of examples both as drama and music. Illustrations by phonograph.
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Two periods, second semester. Credit of two semester hours. Not given 1941-'42.

8. Symphony—A presentation and analysis of symphonic forms with some attention to the historical background. Illustration by phonograph.
   Two periods, second semester. Credit of two semester hours. Not given 1941-'42.

French
(see romance languages)

German

Professor Sundermeyer, Assistant Professor Gutmann, and Mr. Rodeck

A major in German includes Courses 102, 103, 6, 12, 13, 14 and 15. Courses 14 and 15 count as six semester hours in the original provided they are taken together. Courses A, 1, 6, 8, 12, and 13, may not be applied in fulfillment of the literature requirement (see page 30). The teaching minor consists of 18 semester hours and must include Courses 6, 12, and 13.

A. Elementary German—The essentials of grammar, with exercises; reading of simple prose and poetry.
   Three periods throughout the year. Credit of six semester hours.
   Sec. 1, M. W. F. 7:45
   Sec. 2, Tu. Th. S. 9
   Sec. 3, M. W. F. 2

1. Intermediate German—Reading of German standard prose; private reading may be required. The primary aim of the course is to impart to the student as rapidly as possible a reading knowledge of the language.
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Three periods throughout the year. Credit of six semester hours.
Prerequisite: two units of entrance German or German A.
Sec. 2, Tu. Th. S. 7:45
Sec. 4, Tu. Th. S. 9
Sec. 6, Tu. Th. S. 10

102. The Classical Period—Reading and interpretation of German lyric, epic, and dramatic poetry of the Classical Period with special reference to Lessing, Goethe, and Schiller; collateral reading required.

Three periods throughout the year. Credit of six semester hours.
Prerequisite: German A and 1.

M. W. F. 9

103. The 19th Century—Reading and interpretation of German lyric, epic, and dramatic poetry of the 19th century, with special reference to the outstanding authors of the periods of Romanticism and Poetic Realism; collateral reading required.

Three periods throughout the year. Credit of six semester hours.
Prerequisite: German A and 1.

M. W. F. 10

4. Luther—An advanced course devoted to the study of selections from Luther's German writings.

One period throughout the year. Credit of two semester hours.
Hour as arranged.

6. A General Introduction to Linguistic Science and Comparative Philology, with special reference to the Germanic Languages. Particular attention is given to the needs of teachers. Lectures. Collateral reading is required.

One period throughout the year. Credit of two semester hours.
Hour as arranged.
7. German Scientific Prose—Selections of literary merit from authors in the field of the natural sciences. 
*Three periods throughout the year. Credit of six semester hours.*

M. W. F. 11

8. German Scientific Prose—Readings adapted to individual needs of students majoring in any of the exact sciences. 
*One period throughout the year. Credit of two semester hours. Hour as arranged.*

10. Goethe’s Faust. 
*Senior course. One two-hour period, and collateral reading, throughout the year. Credit of six semester hours.*

W. 2

11. A Study of Contemporary German Literature. 
*Senior course. One two-hour period, and collateral reading, throughout the year. Credit of six semester hours.*

Th. 2

12. Composition—A course in the practice of writing idiomatic German. Exercises in Grammar. 
*One period throughout the year. Credit of two semester hours. Prerequisite: German A.*

M. II

13. Conversation—A course in the practice of speaking German. 
*Two periods throughout the year. Credit of four semester hours. Prerequisite: German A.*

W. F. II
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14. **Advanced German Prose**—Cursory reading of more difficult German prose writers in the fields of fiction, history, and philosophy, selected to coordinate with German 15.

*Two periods thruout the year. Credit of four semester hours.*

*Prerequisite: German A and 1.*

Th. S. 11

15. **History of German Civilization**—Lectures, recitations, and reports in English.

*Open to Sophomores, Juniors, and Seniors. One period thruout the year. Credit of two semester hours. No prerequisite.*

Tu. 11

Greek

*Acting Professor Shaffer*

A major in Greek consists of twenty-four semester hours above Greek A and may include Philosophy 6a. Courses A, B, 4, and 5 may not be applied in fulfillment of the literature requirement (see page 30).

A. **First Year Greek**—An elementary course for beginners.

*Three periods thruout the year. Credit of six semester hours.*

Tu. Th. S. 10

B. **Second Year Greek**—Selections from Xenophon and Homer. Prose composition.

*Three periods thruout the year. Credit of six semester hours.*

M. W. F. 9

1. **Herodotus**—Selections.

*Three periods, first semester. Credit of three semester hours. Not given 1941–'42.*
2. **Greek Tragedy**—Selected plays.

*Three periods, second semester. Credit of three semester hours.*

*Not given 1941–'42.*

3. **Greek Literature in English**—A series of readings from Greek authors designed to give the student a broad acquaintance with the content of Greek literature. Knowledge of Greek not required.

*Three periods, first semester. Credit of three semester hours.*

M. W. F. II

4. **Greek History**—A survey of Aegean civilization from the earliest times to the Hellenistic Age. Knowledge of Greek not required.

*Three periods, second semester. Credit of three semester hours.*

M. W. F. II

5. **Greek Music**—A study of Greek musical theory and practice, with readings from the sources. Restricted to advanced students.

*Three periods, first semester. Credit of three semester hours.*

M. W. F. I


*Three periods, second semester. Credit of three semester hours.*

Tu. Th. S. II

7. **Plato**—The "Apology" and the "Crito" with selections from other dialogues. A study of Socrates.

*Three periods, first semester. Credit of three semester hours.*

Tu. Th. S. II
8. Homer—The "Iliad" or the "Odyssey" will be studied with emphasis on the literary qualities of the poems and on the culture of the Homeric age.

*Three periods, second semester. Credit of three semester hours.*

*Not given 1941-'42.*

9. Greek Lyric Poetry and Prose Composition—Restricted to advanced students.

*Three periods, first semester. Credit of three semester hours.*

M. W. F.

110. Greek Oratory—Selected orations and pertinent passages from the "Rhetoric" of Aristotle.

*Three periods, first semester. Credit of three semester hours.*

M. W. F.

12. Greek Comedy—Selected plays.

*Three periods, first semester. Credit of three semester hours.*

*Not given 1941-'42.*

**History**

*Professor Fortenbaugh, Assistant Professor Idle, and Assistants*

A major in History consists of at least twenty-four semester hours including Courses 1, 8, and 9. History 1 is prerequisite to all other courses in the department, except by special permission.

1. History of Civilization—A survey course beginning with pre-literary history and continuing to the present, with the aim of illustrating the growth of human institutions and ideals.

*Three periods throughout the year. Credit of six semester hours.*
Both semesters must be taken and in the regular order.
Lectures, Tu. Th. 11
Discussion sections, Th. 2
F. 8, 10, and 2
S. 8, and 9

Three periods thruout the year. Credit of six semester hours.
M. W. F. 10

3. History of the United States—A survey course beginning with the discovery and explorations, and continuing to the present time.
Three periods thruout the year. Credit of six semester hours.
By permission, either semester may be taken, in either order.
M. W. F. 11

Three periods, second semester. Credit of three semester hours.
M. W. F. 9

8. Introduction to the Science and Method of History and Its Teaching—This course is designed to give the student an introduction to a scientific understanding of History and to inform him as to methods and aids in teaching, investigation, and appreciation of historical knowledge. Designed for and required of Junior major students in the department, but open, by permission, to all qualified students, especially those who are planning to teach the social studies.
Two periods, first semester. Credit of two semester hours.
Tu. Th. 9
9. **History of Pennsylvania**—A survey of Pennsylvania History from colonial days to the present. Open only to Junior major students in the department and to other qualified students by permission. An important requirement in the course is an undergraduate thesis on some phase of Pennsylvania History which will satisfy the requirement also of a thesis for graduation.  
*Two periods, second semester. Credit of two semester hours.*

Tu. Th. 9

11. **Pro-Seminar in History**—A limited number of qualified students are enrolled yearly in this course by permission only. The purpose is to provide an opportunity for the students, under direction, to work on chosen problems with the view of securing practice in the criticism and exploitation of historical sources.  
*One two-hour period throughout the year. Credit of four semester hours.*

W. 1 to 3

12. **American Social History**—An intensive study of a short period, to be selected, is made with the purpose of illustrating the nature of every-day life.  
*Three periods, first semester. Credit of three semester hours.*

*Prerequisite: History 3.*

M. W. F. 9

15. **Medieval Europe to 1300 A. D.—**A study of the transition from ancient to modern times, with special emphasis upon the rise of western European nations.  
*Two periods, first semester. Credit of two semester hours.*

Tu. Th. 10

16. **Europe from 1300 to 1648 A. D.—**A study of the Renaissance and Reformation.  
*Two periods, second semester. Credit of two semester hours.*

Tu. Th. 10
17. Europe from 1648 to 1789 A. D.—Special attention is given to the development of the modern states system, imperial rivalry, and the Old Regime in France.  
*Two periods, first semester. Credit of two semester hours. Alternates with course 15. Not given 1941–'42.*

18. Europe from 1789 to 1870 A. D.—A study beginning with the French Revolution and Napoleon, and ending with the story of unification in Italy and Germany.  
*Two periods, second semester. Credit of two semester hours. Alternates with course 16. Not given 1941–'42.*

19. Europe since 1870.—The first semester deals with the World War and its backgrounds. The second semester is a study of post-war conditions with a view to understanding current problems throughout the world.  
*Three periods throughout the year. Credit of six semester hours.*

M. W. F. 9

21. The Far East.—This course deals with events during the last century, with necessary background materials. Special emphasis is placed upon the last two decades.  
*Two periods, first semester. Credit of two semester hours.*

Tu. Th 11

22. France in America.—The French empire in North America and related events in France during the 17th and 18th centuries. Particular attention is given to French military, missionary, and trading activity in the Indian country.  
*Two periods, second semester. Credit of two semester hours.*

Tu. Th 11

Courses in Greek History, Roman History, History of French Civilization, History of German Civilization, and
Christianity as History are offered in the Departments of Greek, Latin, Romance Languages, German, and English Bible, respectively, and important collateral courses are offered in the Departments of Philosophy, Economics, and Political Science. All interested will consult the announcements of these departments.

**Latin**

*Professor Glenn*

A major in Latin consists of twenty-four semester hours including Courses 201, 202, 103, 4, 10, 11, 13, and two Courses from 105, 6, 7, 8. Courses B-C, 105, 11, 13, and 15 may not be applied in fulfillment of the literature requirement (see page 30).

B-C. Vergil—Selections from the "Aeneid." For students offering only two or three years of Secondary School Latin for admission to college. This course counts as six semester hours toward graduation.

Students lacking four years of Secondary School Latin and planning to take courses in College Latin other than 105, 10, 11, and 115 are required to take this course as a prerequisite.

*Three periods throughout the year. Credit of six semester hours.*

Tu. Th. S. 10

201. Roman Prose and Poetry—Selections from Livy, Catullus, and other authors.

*Freshman Course. Three periods, first semester. Credit of three semester hours.*

M. W. F. 9

Freshman course. Three periods, second semester. Credit of three semester hours.

M. W. F. 9

103. Roman Letters—Cicero and Pliny. Collateral reading and informal lectures on the life and literature of the times of Cicero and Pliny. Considerable attention is given to Roman politics and political institutions.

Three periods, first semester. Credit of three semester hours.

M. W. F. 10

4. Roman Comedy—Selected plays of Plautus and Terence. Informal lectures on the Roman theatre, the origin and development of Roman drama.

Three periods, second semester. Credit of three semester hours.

M. W. F. 10

105. Roman Law—A careful study of the historical development and content of Roman Private Law by means of textbook, collateral reading, and lectures. A knowledge of Latin is not required.

Two periods, first semester. Credit of two semester hours.

Tu. Th. 9


Two periods, second semester. Credit of two semester hours.

Tu. Th. 9

7. Medieval Latin—Selections representing history, anecdote, the epistle, the drama, the essay, the dialogue, the novel, and epic, lyric, pastoral, didactic, and satiric verse, and introducing the literature written in the universal language of the ecclesiastical and learned European world, ranging from the fifth century to the seventeenth century A. D.

Two periods, first semester. Credit of two semester hours.

Alternates with course 105. Not given 1941-'42.

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8. **Roman Elegy**—Selections from Catullus, Tibullus, Propertius, and Ovid. Seminar methods, with practice in original research.
   *Two periods, second semester. Credit of two semester hours. Alternates with course 6. Not given 1941-'42.*

10. **Latin Literature in English**—A historical and critical survey of Roman Literature with a more intensive study of selected works. Attention is given to the relation of Roman Literature to other literatures. A knowledge of Latin is not required.
   *Three periods, second semester. Credit of three semester hours.*
   
   M. W. F. II

11. **Roman History and Civilization**—The history of the Republic and the Empire, supplemented by a brief study of various topics, such as Roman art, science, religion, political institutions, private life, etc., and their influence on modern life. A knowledge of Latin is not required.
   *Three periods, first semester. Credit of three semester hours.*
   
   M. W. F. II

13. **Latin Prose Composition.**
   *One period thruout the year. Credit of two semester hours.*
   
   S. 9

15. **Word-Building**—A course designed to aid pre-medical students and those of other sciences who desire to become familiar with scientific terminology and roots. A study is made of repeatedly used prefixes, endings, and key words from which scientific terms are compounded. The knowledge of Latin, while very useful, is not required of those who take the course.
   *One period thruout the year. Credit of two semester hours.*
   
   Tu. II
Mathematics

Professor Arms, Mr. Livingood, and Mr. Ziegler

A major in Mathematics consists of at least twenty-four semester hours, twelve of which must be chosen from the following: Mathematics 6, 7, 8, 9, 10, 14. Mathematics 6 (Calculus) is required of all students majoring in Mathematics.

Courses marked (*) may not be offered in satisfaction of the "Pure Mathematics" requirements for either concentration or distribution.

Before the formal opening of classes, a placement test including Algebra, Geometry, and Trigonometry is given to Freshmen who are scheduled for Mathematics. Those offering three or more entrance units in Mathematics who attain superior grade in the test will take Mathematics 3 and 5. Those offering less than three entrance units who attain superior grades will take Mathematics 1a and 2a. All others offering three or more entrance units will take Mathematics 1a and 2a and, if less than three, Mathematics 1 and 2.

1a. Elementary Analysis—This course, together with Mathematics 2a, includes topics in advanced algebra, trigonometry, plane analytic geometry and an introduction to calculus. They comprise a year course.

Three periods through the year. Credit of six semester hours.
Prerequisite: one unit of Algebra and one unit of Geometry.

Sec. 1, M. W. F. 9
Sec. 2, Tu. Th. S. 9
Sec. 3, M. W. F. 11

2a. Elementary Analysis—This and Mathematics 1a comprise a year course. For description and prerequisite see Mathematics 1a.

1. Plane Trigonometry and Algebra—Definitions and properties of the trigonometric functions; logarithms; solutions of triangles.
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Three periods, second semester. Credit of three semester hours.

Prerequisite: one unit of Algebra and one unit of Geometry.

Sec. 1, M. W. F. 9
Sec. 2, Tu. Th. S. 9
Sec. 3, M. W. F. 11
Sec. 4, Tu. Th. S. 10

2. College Algebra—Elementary theory of equations, complex numbers, binomial theorem, etc.
Three periods, first semester. Credit of three semester hours.
Prerequisite: one unit of Algebra.

Sec. 1, M. W. F. 9
Sec. 2, Tu. Th. S. 9
Sec. 3, M. W. F. 11
Sec. 4, Tu. Th. S. 10

3. Analytic Geometry—The course together with Mathematics 5 includes plane and solid analytic geometry with an introduction to the methods, aims and uses of modern mathematics. They comprise a year course.
Three periods throughout the year. Credit of six semester hours.
Prerequisite: one unit of Algebra, one unit of Geometry and one-half unit of Trigonometry, or Mathematics 1 and 2.

Sec. 1, M. W. F. 9
Sec. 2, Tu. Th. S. 10

5. Analytic Geometry—This and Mathematics 3 comprise a year course. For description and prerequisite see Mathematics 3.

6. Differential and Integral Calculus—The fundamental formulae of differentiation with applications; series and the expansion of functions; the definite and the indefinite integral, applications, including areas and volumes.

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Three periods thruout the year. Credit of six semester hours.
Prerequisite: Math. 5, or 2a.
Sec. 1, M. W. F. 11
Sec. 2, hours as arranged

8. Modern Geometry—One or more of the following courses in advanced analytic or synthetic geometry is offered to qualified students.
   a. College Geometry (Synthetic)
   b. Analytical Geometry of Space
   c. Projective Geometry
   Two periods thruout the year. Credit of four semester hours.
   Tu. Th. 11

9. Modern Analysis—One or more of the following courses in advanced analysis is offered to qualified students.
   a. Differential Equations
   b. Higher Calculus
   c. Theory of Functions of a Complex Variable
   Two periods thruout the year. Credit of four semester hours.
   Tu. Th. 11

10.* Teachers’ Course—The methods of teaching the secondary school subjects, the history of elementary mathematics, and practice teaching so far as is practicable.
   Two periods, or the equivalent, thruout the year. Credit of four semester hours. Hours as arranged.

11.* Mathematics of Investment—The application of the theory of compound interest to amortization, annuities and life insurance.
   Three periods, first semester. Credit of three semester hours.
   Prerequisite: Math. 2, or 2a.
   M. W. 1  M. 2
13.* Statistics—A first course in economic statistics; the mean, mode, median; correlation, index numbers, and business barometers.

*Three periods, second semester. Credit of three semester hours.

*Prerequisite: Math. 2, or 2a.

M. W. 1 M. 2

14. Mathematical Seminar—A course for advanced students in mathematics or science consisting in a discussion of those methods of pure mathematics needed for the study of modern science.

*Credit and hours as arranged.

*Prerequisite: Math. 5.

15.* Costs and Depreciation—Methods of charging depreciation and costs, the preparation of schedules, and an introduction to cost-accounting.

*Three periods throughout the year. Credit of six semester hours.

*Prerequisite: Math. 2 and Economics 24.

Tu. 1 W. 2 W. 3

Orientation

Assistant Professor Heiges

Freshman Orientation is designed to assist the new student in making the most of his college career. The course is organized into the following five sections: knowing my campus—the college student as citizen; using my intelligence—the tested aids to learning; finding my vocation—the choice of a life work; developing my personality—the rules of mental health; building my philosophy—the faith by which we live. Required of all Freshmen.

*Three periods, either semester. To be preceded or followed by English Bible 1 the same year. Credit of three semester hours.
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Sec. 1, M. W. F. 9
Sec. 2, Tu. Th. S. 7:45
Sec. 3, M. W. F. 11
Sec. 4, Tu. Th. S. 9
Sec. 6, Tu. Th. S. 10

Philosophy

Professor ______ and Associate Professor Basset

A major in Philosophy includes Courses 1, 3, 4, 5, 6, 7 and 8; courses 2 in Education and 7 in Greek may be included.

1. General Psychology—A course in general psychology which aims to acquaint the student with the phenomena of mind, the methods of psychological investigation, and the practical bearing of the various mental functions on the problems of life.

   Sophomore course. Three periods, first semester. Credit of three semester hours.
   
   Sec. 1, M. W. F. 7:45
   Sec. 3, M. W. F. 10
   Sec. 4, Tu. Th. S. 10

2. Social Psychology—A study of the basal tendencies in human nature, forming a transition between psychology, and ethics and sociology. An investigation into the ways in which the human element works towards higher destiny.

   Sophomore course. Three periods, second semester. Credit of three semester hours.
   Prerequisite: Philosophy 1.
   Sections and hours same as for Philosophy 1.

3. Logic—An introductory course in the laws of thought. The evolution of the concept, its development into judg-
ment and inference, the systematic function of classification, the explanatory function of generalization, and the methodology of proof and investigation are studied with a view to securing a foundation for the theory of knowledge and effective scientific method.

Junior course. Three periods, first semester. Credit of three semester hours.  
Tu. Th. S. 10

4. Introduction to Philosophy—The course in Introduction aims to acquaint the student with the content of philosophy, the origin and development of the various problems, the aim and method of philosophy, the results which have been attained, and its relation to the other departments of human thought.

Three periods, second semester. Credit of three semester hours.  
Tu. Th. S. 9

5. Ethics—A study of human conduct. The concept of personality and the idea of self-realization, as forming the background of moral judgment, are wrought into a system which explains the origin of the moral motives as well as their implication of God and immortality.

Junior course. Three periods, first semester. Course repeated second semester. Credit of three semester hours.  
1st Semester M. W. F. 10  
2nd Semester Tu. Th. S. 10

6a. History of Philosophy. Ancient and Medieval Period—This course traces the rise and progress of reflective thought as it appears among the Greeks and culminates in Scholasticism. Special stress is placed upon the Greek thinkers, with a view to acquiring an understanding of the spirit of philosophy.

Senior course. Three periods, first semester. Credit of three semester hours.  
M. W. F. 11
6b. **History of Philosophy. Modern Period**—This course covers the period from the Renaissance to the present time. Special stress is placed upon the great systems. The student is required to read selections from the great thinkers and report on them, the constant aim being to cultivate the philosophizing attitude, thus furnishing a basis for independent thought as well as an inspiration to do original thinking.

**Senior course. Three periods, second semester. Credit of three semester hours.**

**Prerequisite: Philosophy 6a.**

M. W. F. I

7. **Philosophy of Religion**—A study of religion as a distinct factor in human development. The aim of the course is to show the nature of religion and to interpret the various forms in which it manifests itself.

**Senior course. Three periods, first semester. Credit of three semester hours.**

M. W. F. 9

8. **Metaphysics**—Beginning with the method of system building, the student is introduced to the meaning of a world-view, the factors which a comprehensive and consistent view must recognize, and the reasons for regarding Theism as the theory which best meets existing requirements.

**Senior course. Three periods, second semester. Credit of three semester hours.**

**Prerequisite: Philosophy 5 and 6.**

M. W. F. 9

9. **Epistemology**—A study of epistemology investigating the principles of science with a view to understanding their origin, their validity, and their philosophical implications.
Senior course. Three periods, first semester. Credit of three semester hours.

Alternates with course 15. Not given 1941-'42.

110. Applied Psychology—A general survey, with some specific discussion of practical applications of psychology in the fields of business and industry, medicine, ministry, law, education, and in individual development.

Junior and Senior Course. Three periods, first semester. Credit of three semester hours.
Prerequisite: Philosophy 1.

Alternates with course 11. Not given 1941-'42.

11. Psychology of Personality—A study of individual differences as applied to problems of ontogenetic development, personal adjustments and mental hygiene.

Junior and Senior course. Three periods, first semester. Credit of three semester hours.
Prerequisite: Philosophy 1.

Tu. Th. S. 11

12. Psychology of Business and Industrial Management—A course dealing with the applications of psychology in the fields of business, industry, engineering, etc.

Junior and Senior course. Three periods, second semester. Credit of three semester hours.

Prerequisite: Philosophy 1, and Economics 23.

Tu. Th. S. 11

13. Sociology—A study of the nature of society and its problems. Starting with the psychological factors of sociation, the development of social institutions, the economic and cultural factors of social progress, and the elimination of hindrances, evils are taken up in turn with a view to an understanding of the methods of social improvement.
Junior and Senior course. Three periods, second semester. Credit of three semester hours.

Prerequisite: Philosophy 1.
Alternates with course 12. Not given 1941-'42.

15. Oriental Philosophy—This course aims at giving the student an introduction to the fundamental principles underlying the great systems of oriental thought, and the correspondences and contrasts with the thought of the western world.
Senior course. Three periods, first semester. Credit of three semester hours.

Physical Education

Professor Bilheimer, Assistant Professor Bream, and Mr. Beeson

1, 2, 3, 4. Courses 1, 2, 3, and 4, are required for men students electing Physical Education and for all women students. Students taking Physical Education are required to arrange their schedules so as to avoid conflicts with their academic subjects. Freshman course numbers are 1 and 2; Sophomore course numbers are 3 and 4. From the schedule of hours listed below Freshmen are required to arrange for two periods per week, in addition to the scheduled lecture in hygiene. Sophomores are required to arrange for three periods per week.
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For Men; M. Tu. W. Th. F. 2
M. 4, Freshman lecture in hygiene
For Women; M. W. F. 10
Tu. Th. S. 11
W. 4, Freshman lecture in hygiene

5, 6. Theory and Practice of Major Sports—Coaching course intended for those expecting to take charge of Physical Education in secondary schools.

First Semester.
A. Football—Playing rules from the standpoint of player, coach, and official; history and development of the game; strategy and method of coaching; relation of physical condition to individual and team development.

B. Basketball—Coaching and officiating; modern attack and defense.

Second Semester.
C. Baseball—Rules; theory and scoring; discussion of base-running; position play and modern team-play.

D. Track—Discussion of important points in coaching track and field events: selection of men; development of candidates; eradication of weak points and the development of a well-balanced team.

Three periods throughout the year. Credit of six semester hours.

M. W. F. 9

7. Organization and Administration of Physical Education.

Three periods, first semester. Credit of three semester hours.

Tu. Th. S. 9


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Physics

Professor Miller and Associate Professor Reen

A major in Physics includes Courses 102, 3, and 7.

1. General Physics—Mechanics, Heat, Sound, Magnetism, Electricity, and Light. This course is designed to acquaint the student with the fundamental phenomena, principles, and laws of Physics and their applications. It includes recitations, lectures with demonstrations, and laboratory work. Emphasis is placed upon applications not requiring involved mathematical analysis. For students not majoring in science.

   Three periods and three laboratory hours throughout the year.
   Credit of eight semester hours.

   Prerequisite: College entrance Algebra.

   Tu. Th. S. 11   Lab. M. Tu. W. Th. or F. 1

102. General Physics—This course covers the same subject matter as Physics 1 but with emphasis upon the applications which are of major importance in advanced science work. Mathematical analysis is stressed throughout. For students majoring in science.

   Three periods and three laboratory hours throughout the year.
   Credit of eight semester hours.

   Prerequisite: Mathematics 2 and 1.

   M. W. F. 10   Lab. M. Tu. W. Th. or F. 1

3. Introduction to Advanced Physics—Mechanics, Thermodynamics, Magnetism, Electricity, and Light. This
course covers the same general ground as Course 102, but with the introduction of higher mathematical processes and with greater completeness of theoretical detail.  

*Three periods and three laboratory hours throughout the year. Credit of eight semester hours.*

**Prerequisite:** Physics 102, Mathematics 5.  
M. W. F. 9  Lab. M. or F. 1

7. **Modern Physics**—A review of recent developments in the theory of atomic and molecular structure, structure of the nucleus, and transmutation.  

*Three periods throughout the year. Credit of six semester hours.*  
**Prerequisite:** Physics 3, Mathematics 5.  
M. W. F. 7:45

8. **Advanced Theoretical Mechanics**—Statics and Dynamics of a particle and of a rigid body.  

*Three periods, second semester. Credit of three semester hours.*  
**Prerequisite:** Physics 3 and Mathematics 6.  
Tu. Th. S. 9


*Three periods, second semester. Credit of three semester hours.*  
**Prerequisite:** Physics 3 and Mathematics 6.  
M. W. F. 11

10. **Advanced Laboratory Physics.**  

*Credit depends upon the quality and quantity of the work done.*  
**Prerequisite:** Physics 3. Hours as arranged.
12. **Descriptive Astronomy**—A course in general and descriptive astronomy. Recitations and lectures. Elective for all students.

*Two periods, second semester. Credit of two semester hours.*

Tu. Th. 10

13. **Thermodynamics**—A discussion of the two laws and their foundation. Applications to gas equilibria, change of state, chemical reactions, etc.

*Three periods, first semester. Credit of three semester hours.*

Prerequisite: Physics 3 and Mathematics 6.

Tu. Th. S. 9

15. **Geometrical and Physical Optics**—An advanced course treating the subjects of reflection, refraction, lenses, the design of optical instruments, diffraction, interference, resolving power of ruled gratings, polarization and double refraction.

*Three periods, first semester. Credit of three semester hours.*

Prerequisite: Physics 3 and Mathematics 6.

M. W. F. 11

15a. **Geometrical and Physical Optics**—An advanced course treating the subjects of reflection, refraction, lenses, diffraction, interference; resolving power of microscopes, ruled gratings; polarization and double refraction.

*Three periods, first semester. Credit of three semester hours.*

Prerequisite: Physics 3 and Mathematics 6.

M. W. F. 11

15b. **Geometrical and Physical Optics**—A continuation of Course 15a, with particular emphasis upon the design of optical instruments and other practical applications.
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Three periods, second semester. Credit of three semester hours.

Prerequisite: Physics 3 and 15a; Mathematics 6.

M. W. F. 11

Political Science

Professor Saby

A major in Political Science consists of twenty-four semester hours, three of which may, with the approval of the adviser, be taken in related fields outside the department.


Prerequisite for other courses in Political Science.

Sophomore course. Open to Juniors and Seniors. Two lectures and one quiz period weekly, first semester. Credit of three semester hours.

Lectures M. W. 7:45

Quiz sections F. 7:45, 9, 10, and 11

3. European Governments—A study of the government and politics of the more important European states.

Junior and Senior course. Three periods, second semester. Credit of three semester hours.

Tu. Th. S. 9


Junior and Senior course. Three periods, first semester. Credit of three semester hours.

Tu. Th. S. 9
5. International Law—The development of the rules of international law; the rights and obligations of nations in times of war and peace and the settlement of international disputes.

   Junior and Senior course. Three periods, second semester.
   Credit of three semester hours.
   Alternates with course 3. Not given 1941-'42.


   Junior and Senior course. Three periods, first semester.
   Credit of three semester hours.
   Alternates with course 7. Not given 1941-'42.


   Junior and Senior course. Three periods, first semester.
   Credit of three semester hours.

   Tu. Th. S. 10

8. Political Parties—A non-partisan consideration of the nature and activities of political parties and of current questions and discussions of party interest.

   Junior and Senior course. Three periods, first semester.
   Credit of three semester hours.
   Alternates with course 4. Not given 1941-'42.

10. Senior Reading Course—Supervised reading in the field of Political Science.

   Open to seniors on arrangement with the head of the department either or both semesters. Credit of two semester hours each semester.

   Conference hours as arranged.
Romance Languages

Professor Bachman, Assistant Professor Hamme, and Assistant Professor Hartshorne

A major in French or Spanish includes twenty-four semester hours above the A course. Courses A, 1, 4, 5, 6a, 6b, 7, 8, 9 and 10 in French, and courses A, 1 and 4 in Spanish, may not be applied in fulfillment of the literature requirement (see page 30). The teaching minor consists of twenty semester hours and must include courses 8, 6a, and 6b.

French

A. Elementary Course—The essentials of grammar. Translation.

_Three periods throughout the year. Credit of six semester hours._

Tu. Th. S. 9

1. Intermediate Course—Grammar and Composition. Reading of a number of modern French authors.

_Three periods throughout the year. Credit of six semester hours._

_Prerequisite: two units of entrance French or French A._

Sec. 1, M. W. F. 7:45
Sec. 2, Tu. Th. S. 10
Sec. 3, M. W. F. 10


_Three periods throughout the year. Credit of six semester hours._

_Prerequisite: French 1._

_Alternates with course 2. Not given 1941-42._

2. French Literature of the 18th Century—Selections from Buffon, Montesquieu, Voltaire, Rousseau, and others.
Three periods throughout the year. Credit of six semester hours.

Prerequisite: French 1.

M. W. F. II

3. French Literature of the 19th Century—Selections from Chateaubriand, Hugo, Lamartine, de Musset, de Vigny, Balzac, Sainte-Beuve, Flaubert, Daudet, Zola, Maupassant, Bourget, Anatole France, and others. Three periods throughout the year. Credit of six semester hours.

Prerequisite: French 1.

M. W. F. 9

4. Old French Language and Literature—This course is especially designed for those who expect to teach French. Selections from Bartsch's Chrestomathie de l'ancien français will be read.

Two periods second semester. Credit of two semester hours.

Prerequisite: French 7.

Not given 1941-'42.

5. Advanced Grammar—Systematic study of French grammar with special reference to the presentation of grammatical principles in the teaching of French. To be given mainly in French.

Two periods throughout the year. Credit of four semester hours.

Prerequisite: French 2 or its equivalent.

Not given 1941-'42.

6a. Advanced Composition.

Three periods first semester. Credit of three semester hours.

Prerequisite: French 1.

Not given 1941-'42.

6b. Advanced Conversation.

Three periods second semester. Credit of three semester hours.
Prerequisite: French 1.
Not given 1941-'42.

7. **Introduction to Romance Philology**—This course deals with the phonetics and morphology of French, Spanish, and possibly Italian. Emphasis will be laid on the phenomena having special significance for teachers. For majors and minors in French and Spanish.
*Two periods first semester. Credit of two semester hours. Not given 1941-'42.*

*Two periods first semester. Credit of two semester hours. Tu. Th. 10*

9. **History of French Civilization.**
*Two periods second semester. Credit of two semester hours. Tu. Th. 10*

10. **Explication de Textes.**
*Two periods second semester. Credit of two semester hours. Not given 1941-'42.*

12. **Seminar in French.**
*Three periods thruout the year. Credit of six semester hours. M. W. F. 9*

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**Spanish**

A. **Elementary Course**—Grammar and Translation.
*Three periods thruout the year. Credit of six semester hours. Sec. 1, M. W. F. 7:45 Sec. 3, M. W. F. 10*

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1. Intermediate Course—Reading of modern Spanish authors. Prose Composition.
   *Three periods thruout the year. Credit of six semester hours.*
   Prerequisite: two units of entrance Spanish or Spanish A.
   Sec. 1, M. W. F. 9
   Sec. 2, Tu. Th. S. 9

2. Spanish Literature of the 16-17th Centuries—
   Selections from Cervantes and plays of Lope de Vega, Calderón, Tirso de Molina, Alarcón, and a few minor dramatists.
   *Three periods thruout the year. Credit of six semester hours.*
   M. W. F. 11

3. Modern Spanish Novel—Reading and study of novels beginning with the Generation of 1898.
   *Three periods thruout the year. Credit of six semester hours.*
   Tu. Th. S. 10

104. Spanish-American Literature—A survey course dealing with the outstanding literary productions of Spanish America.
   *Three periods throughout the year. Credit of six semester hours.*
   Prerequisite: Spanish 1.
   Alternates with course 2. Not given 1941-'42.

5. Contemporary Spanish Drama—Reading of plays of the outstanding dramatists of the 20th century with a study of their main characteristics.
   *Three periods thruout the year. Credit of six semester hours.*
   Alternates with course 3. Not given 1941-'42.


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Three periods throughout the year. Credit of six semester hours.
Prerequisite: Spanish 1.
Not given 1941-'42.

Spanish
(see romance languages)

MILITARY SCIENCE AND TACTICS
(reserve officers' training corps)
Staff Sergeant Raymond Strohm, D.E.M.L.—R.O.T.C.

As a part of the program for national preparedness, Congress by Act of June 3, 1916, authorized the establishment and maintenance, in civil institutions of learning fulfilling certain requirements, of units of the Reserve Officers' Training Corps, so that in time of national emergency there might be a sufficient number of educated men, trained in military science and tactics, to officer and lead intelligently the large armies upon which the safety of the country would depend. Under the provisions of this Act the President of the United States has established an infantry unit, senior division, of the Reserve Officers' Training Corps in the College and has detailed a regular army officer to serve here as Professor of Military Science and Tactics, another officer and a noncommissioned officer to serve as his assistants. In order to encourage students to enter the corps this Act of Congress makes very liberal provisions, furnishing the members all the needed equipment and uniforms, and, in the case of those taking the advanced course, an allowance for tailored uniforms, training camp expenses, and an allowance of twenty-five cents per day during the two year enrollment period, less the six weeks spent in camp.
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The work includes lectures, classroom work, military drill, and other practical work. The mental and the physical benefits which a student may derive from this course are obvious; and it supplies in the most approved form that element of training in discipline and obedience to authority which has been largely lacking in the educational system of our country. There is a great demand throughout the country for teachers of high school grades who are able to give military instruction.

The Reserve Officers' Training Corps should not be considered solely on the basis of the personal benefits derived in college and its value in semester hours toward a diploma. The nation has in its wise policy selected this means of preparing and securing its officers for a future emergency. The man who neglects this opportunity to prepare will find, in future years, no door open to a commission as an officer in the Reserve Corps.

There are two courses—Basic and Advanced. A course, if elected, must be completed, but other than this it involves no compulsory military obligations.

The basic course schedules three hours per week for two successive years.

The advanced course is limited to Juniors and Seniors who have satisfactorily completed the Basic Course and elect to take the Advanced Course. They are selected in order of merit from applicants in the limited number allotted to the college. The advanced course schedules five hours per week.

The objective of the four-year course is a commission as Second Lieutenant in the Officers' Reserve Corps, U. S. Army, Infantry Branch. Regulations provide for transfers upon request to other branches of the Officers' Reserve Corps, subject to certain control and limitations. For example, a medical student could arrange transfer to the Medical Reserve Corps; a theological student to the Chaplains' Reserve Corps, etc.

Outstanding students obtaining a Reserve commission upon graduation who are also given a rating of scholastic excellence by the head of the institution are designated as
honor students. Honor students upon application become candidates for permanent commissions as Second Lieutenants in the Regular Army. Number commissioned depends on annual appropriations by Congress for this purpose.

In April, 1940, the United States Marine Corps included Gettysburg College on its list of selected institutions maintaining Reserve Officers' Training Corps units as one of those from which candidates for appointment as second lieutenants in the United States Marine Corps could be nominated.

Limitations as to who may make application and be nominated for these commissions are in general the same as for candidates for commissions in the Regular Army.

A recent act of Congress provides for the training of approximately one thousand reserve officers, recent graduates of the R. O. T. C., on active duty with the Regular Army annually on full pay as Second Lieutenants. Out of this group approximately fifty are selected for permanent commissions in the Regular Army. This places the R. O. T. C. with West Point as a principal source of officers for the Regular Army. Selections for this training are made in order of merit from list of applicants.

Two weeks active duty on full pay as 2d Lieutenants is normally offered each graduate (who is twenty-one years of age) during the summer of year of graduation. This training is subsequently made available to reserve officers about every third year.

Students interested in obtaining appointments to West Point or Annapolis will find it a great advantage to have had R. O. T. C. training.

Students who complete two years college may apply for training as flying cadets in the Army Air Corps School. Courses enrolling approximately 200 students each enter this training every six weeks. The course is completed in nine months, three at selected civilian schools and six months at the Army Flying School at San Antonio, Texas. Though not limited to the R. O. T. C., the War Department considers students taking that course as the most desirable candidates. Gradua-
tion from this flying course opens up an opportunity for further training with view of selection for permanent commission in the Army Air Corps. Many of these graduates find employment with civilian aviation.

The interest on $500 is annually awarded by Alumni and friends to the student in the Advanced Course who has attained the highest standing in the R. O. T. C.

Various cup, medal, and saber awards are made to individuals and units in the R. O. T. C. for special merit.

The R. O. T. C. Rifle Team competes in intercollegiate and National competitions.

Outline of Courses in Military Science and Tactics

BASIC COURSE

[First Year]

Mil. Sci. 1 and 2

1. Leadership (including drill), Military History and Policy, Military Discipline, Courtesies, and Customs of the Service; Obligations of Citizenship, National Defense, Marksmanship.

2. Leadership (including drill), Map Reading, Sanitation, First Aid, Military Organization.

Three periods throughout the year. No credits allowed.

Class work

[Sec. 1, M. 1 Drill]

[Sec. 2, Tu. 1 for]

[Sec. 3, W. 1 all]

Tu. Th. 7:45

[Second Year]

Mil. Sci. 3 and 4

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3. Leadership (including drill), Infantry Weapons, Musketry, Scouting and Patrolling.

4. Leadership (including drill), Automatic Rifle, Combat Principles.
   *Three periods throughout the year. No credits allowed.*
   *Prerequisite: Courses 1 and 2.*

   **Class work**
   - Sec. 2, Tu. 9 [Drill]
   - Sec. 3, W. 9 for Tu. Th. 7:45
   - Sec. 4, Tu. 2 all


   *Five periods throughout the year. Credit of six semester hours.*
   *Prerequisite: Courses 1 to 4 inclusive.*

   **Class work**
   - Sec. 1, M. W. F. 10
   - Other sections as arranged
   - Drill for all Tu. Th. 7:45, or F. 2

7. Leadership (including drill), Combat Principles, Military Law, Property, Procurement, and Funds; Tanks, Mechanization, Military History and Policy, Antiaircraft Defense, Antitank Defense, Combat Intelligence, Reserve Corps Regulations.
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8. Leadership (including drill), Combat Principles, Infantry Signal Communications.

*Five periods throughout the year. Credit of six semester hours.*

Prerequisite: Courses 1 to 6 inclusive.

Class work:
- Sec. 1, M. W. F. 10
- Other sections as arranged

Drill for all Tu. Th. 7:45, or F. 2

The appointments of cadet officers and noncommissioned officers of the grade of Sergeant or higher for the Corps are made from members of the Junior and Senior classes. It is the intention to give the student entering the advanced course the benefit of an opportunity of training in a responsible rather than in a subordinate position.

No military duties in addition to the training courses outlined are required from members of the Reserve Officers' Training Corps.

A student having completed these courses will, on graduation, if he is twenty-one years of age, receive his Reserve Officer's Commission as Second Lieutenant, issued by authority of the President of the United States. If he is under twenty-one years of age he will be given a certificate of eligibility for a commission.

*Equipment*

The office of the Department of Military Science and Tactics is located on the third floor, and the store rooms, armory, and indoor rifle range on the first floor of the Eddie Plank Memorial Hall. The recitation rooms are located in Glatfelter Hall.

The indoor rifle range, which is seventy-two feet long and equipped with five targets, is thoroughly modern in all details. It is used by the members of the R. O. T. C. for instruction in Rifle Marksmanship and for firing matches with rifle teams of R. O. T. C. units of other colleges. This provides a very interesting and enjoyable recreation.
Financial Benefits of R. O. T. C. to College Men

When a student enters the unit he receives a complete uniform for his personal use during the school year, consisting of the following articles of clothing:

1 Cap, field, serge 1 Belt, leather
1 Coat, serge 1 Belt, waist
2 Shirts, flannel 2 Ornaments, collar
1 Cravat 1 Ornament, sleeve
1 Pair trousers, serge

Pay and allowances accruing to R. O. T. C. students in the Advanced Course:

Commutation of subsistence @ 25c for 540 days...... $135.00
Travel allowance @ 5c for 160 miles (average)...... 8.00
Pay while in camp @ 70c for 42 days................. 29.40
Allowance for uniform, 3d and 4th years............ 36.00

Total amount received in four years.............. $208.40

Roster of Officers and N.C.O.'s of R. O. T. C. Unit

Battalion Staff

R. B. Parvin, Major, Battalion Commander
F. F. Flegeal, Captain, Battalion Adjutant
W. A. Boyson, Captain, Battalion Quartermaster
S. W. Ezekiel, Technical Sergeant, Battalion Sergeant Major

Company Officers

Captains

COMPANY "A"  COMPANY "B"  COMPANY "C"
F. D. Schaeffer  J. C. Dise  C. M. Sanner

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First Lieutenants

J. Adamson  R. E. Walter  L. S. Whitson
H. J. Simon  J. B. Zinn  Q. L. Zell
W. C. Trunk

Second Lieutenants

R. L. Cook  R. B. Keller  A. Jones
          J. R. Miller  E. P. Massoth
          H. P. Stitt  J. L. White

First Sergeants

E. J. Kowalewski  C. J. Fite  E. B. Ashway

Sergeants

J. W. Benson  J. M. Crane  R. R. Bowman, Jr.
R. G. Enck  C. E. Fisher  M. J. Freedman
J. D. Fiscus  W. T. Fridinger  J. D. Hill
J. W. King  P. B. Gipe  H. E. Kemmler
K. S. Lynch  L. W. Haberlen  E. B. Maddock
C. W. McKee  W. H. Riding  S. A. Messner
J. W. Munnell  C. W. Riter  F. M. Moore
W. F. Simon  F. M. Rock  J. F. Moyer
W. M. Wagner  C. E. Myers

Corporals

E. T. Addison  W. H. Beachy  T. N. Cannavo
H. W. Cronrath  R. C. Debler  M. W. Long
E. M. Haas  G. C. Fissel  R. W. Luckenbaugh
W. E. Hutchison  A. J. Hart  A. J. Maffett
W. W. Kane  E. C. MacBean  J. P. Martin
R. L. Markley  F. R. McLaughlin  W. S. Sollenberger
R. L. Stehley  G. T. Miller  R. H. Stetler
R. A. Young  P. W. Rider  B. Taggart
THE Summer School, authorized by the Board of Trustees, is in charge of the College Faculty. Work done in the Summer School is accredited on the same basis as that done in the regular college session. A sixty-minute period daily is the equivalent of two semester hours; a ninety-minute period daily is the equivalent of three semester hours.

The Summer Session opens on June 16, 1941 and closes on July 26, 1941. All students are required to register on June 16.

Tuition is at the rate of ten dollars for each semester hour of work taken. Students not previously enrolled in the College are charged an enrollment fee of five dollars.

Administration of the Summer School has been placed in the hands of the faculty members participating in it. The Faculty has appointed the following executive committee: Professor John B. Zinn, Director; Professor R. S. Saby, Professor Robert Fortenbaugh, and Professor W. C. Waltemyer.

Further information and the regular Summer School Bulletin may be had on request from Professor John B. Zinn, Director of the Summer School, Gettysburg College, Gettysburg, Pa.
GENERAL INFORMATION

The College aims to develop the greatest possible individuality and the highest manhood and womanhood of the student. The prevailing influences are such as tend to lead young men and young women to an active Christian life and to a full realization of their personal responsibilities. The immediate supervision of the students is in the hands of the President, the Dean, the Director of the Women's Division, and the Advisers.

Freshman Counselors
As a part of the Freshman Dormitory System, four seniors and four juniors are chosen to live with the freshman men students and to act as their special counselors. These counselors carry out their functions under the supervision of a faculty committee which works in cooperation with the Dean.

Student Council
The Faculty, without lessening its authority and responsibility, has delegated to the student body certain duties in self-government. The students act through a Student Council consisting of four Seniors, three Juniors, two Sophomores, and one Freshman, elected by their respective classes. This Council acts in certain matters of discipline and in matters concerning the general welfare of the student body, and is a medium of communication between the students and the Faculty.

The College Year
The college year of thirty-five weeks is divided into two semesters. The first semester begins at 11 A.M. on the Thurs-

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day following the 17th of September and continues, with a recess at Christmas, to the latter part of January; the second semester begins about February first and continues, with an Easter recess, to Commencement Day, the second Monday in June. The closing days of each semester are devoted to examinations.

Freshman Week begins at 9:00 A. M. on the Monday preceding the formal opening of the college year and closes on the following Thursday.

**Church Attendance**

Gettysburg College believes that regular church attendance is an essential part of the life of any student. This is particularly true when the student is away from the incentives and restraints of the home. Gettysburg College strongly urges the importance of attending church services at least once a Sunday.

The churches of Gettysburg are eager to welcome the students of the college to their services.

**Chapel Attendance**

Every student is required to attend chapel service, Monday to Friday inclusive, at 8:35 A. M. in Brua Chapel. When absent the tenth time in any semester the student is warned; when absent the fifteenth time one hour's credit is added to the requirements for graduation; when absent twenty times he will be referred to the Committee on Discipline.

**Class Attendance**

The supervision and discipline of student absences are vested in a Committee on Absences composed of the Dean, who is ex-officio chairman, and two other members of the Faculty appointed by the President.

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Students are expected to attend every class exercise unless unavoidably detained.

Each instructor makes a daily report of student absences to the office of the Dean.

A total of one week’s absences, those due to prolonged illness and authorized trips excepted, is allowed in each course to take care of necessary absences. Absences above this allowance may be excused by the Committee on Absences if all of the absences within the allowance have been used for reasons satisfactory to the Committee. Otherwise they will remain unexcused.

A student whose average grade is B will be allowed double this number of absences, this ruling to take effect the semester following the one in which the above average was reached. If, however, he is deficient in any subject at the following mid-semester, this privilege is automatically taken away.

A student whose general attitude toward his work is, in the judgment of the instructor, unsatisfactory may be reported to the Dean at any time for absolute cut probation in the course.

Each unexcused absence in excess of the allowance will be penalized by the addition of one hour’s credit to the graduation requirement. However, when the number of absences in any course shall aggregate a total of twice the number of hours per week, those due to prolonged illness and authorized trips excepted, the student shall be dropped from the course with an F and the above penalties rescinded.

Absence from any scheduled class during the twenty-four hours preceding the opening or following the closing of any holiday or vacation will be penalized by the addition of one credit hour to the graduation requirement, unless previously excused by the Committee on Absences.

In basic courses of Military Science and Physical Education when a student is absent the fourth time he is warned; when absent the sixth time, one semester hour is added to his graduation requirement; when absent the seventh time his case is referred to the Committee on Discipline.
Examinations

Examinations are held in all subjects at the close of each semester or when, during the semester, a subject is completed. Instructors may hold topical or quiz examinations at the time of any of the regular appointments with the class. Absences from these examinations are governed by the rules governing class attendance.

Conditions and Deficiencies

No credit is given for a subject reported as F, or "Inc," and such a grade remains a deficiency until removed. An "Inc" may be removed by the completion of the work within one semester from the time when it was incurred; at the end of that time an unsatisfied "Inc" becomes an F, unless the Faculty shall, because of the student's sickness or for an equally good reason, extend the time for removing the "Inc." An F can be removed only by repeating the semester's work in the subject and the student is held responsible for repeating this subject the next time it is offered. An F in a course for the first semester does not debar a student from the course during the second semester, unless the latter is dependent on the work of the first semester.

Probation

A. If, in the judgment of an instructor, a student is in any way endangering his scholastic standing, the instructor shall notify the Dean that the student is deficient and on probation in that particular course. At the end of two weeks the head of the department shall notify the Dean whether

(a) The probation is continued,

(b) The probation is removed, or

(c) The student is dropped from the course with the grade of F.
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When probation has been removed notification of the fact may be given before the end of two weeks.

B. General Probation involves:

(a) Ineligibility to represent the college in intercollegiate activities or in other activities entailing absence from classes.

(b) The issuance of a warning to parent or guardian, and of notice to the student, the directors of college organizations, and the Faculty.

General Probation is effective the Monday following reports from instructors indicating that the student is failing to meet the following requirements:

(a) The student must be doing passing work in at least twelve semester hours of work during the current semester.

(b) He must meet the minimum requirements of the Quality Point system.

(c) The general quality of his work must evidence reasonable progress toward graduation.

General Probation can not be removed before the expiration of one week.

Quality Point System

Quality points are allowed according to grade for each semester hour as follows:

- A+ $3\frac{1}{3}$
- B+ $2\frac{1}{3}$
- C+ $1\frac{1}{3}$
- A $3$
- B $2$
- C $1$
- A− $2\frac{2}{3}$
- B− $1\frac{2}{3}$
- C− $\frac{2}{3}$

D and F are not counted in computing Quality Points.

In general, students are considered deficient and may be required to withdraw from College when they fail to meet the minimum requirements as enumerated:

1. A minimum total of quality points at the end of each semester as follows. Freshman year: first semester, six; second
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semester, eighteen. Sophomore year: first semester, thirty-three; second semester, forty-eight. Junior year: first semester, sixty-six; second semester, eighty-four. Senior year: first semester, one hundred and two; second semester, quality points to equal the total number of hours required for graduation in the individual case.

2. A minimum of three quality points in any semester.

Reinstatement

A student dismissed from college for any cause may not be reinstated except by petition to the Faculty. Such petitions will be considered on their own merits but in no case will a student be readmitted during the semester immediately following the one in which the penalty was incurred. A student dismissed for misdemeanor loses all credit for work done during the semester. A student who has been reinstated and fails in scholarship a second time will be required to withdraw from college permanently. In any case of reinstatement the student will be on general probation for one year.

Honors

The following honors are awarded at the close of each year.

Final Honors. A student who passes the Comprehensive Examination "with distinction" and whose average grade for four years is 3.00 or above on the Quality Point scale will receive his degree summa cum laude; if the grade is 2.75 or above, magna cum laude; if the grade is 2.50 or above, cum laude.

Departmental Final Honors. A student who has been recommended by a department, and who has taken a major in the department with an average of not less than 2.75 on the Quality Point Scale, as shown by the records, will be awarded Departmental Final Honors in that department,
provided he has passed the Comprehensive Examination "with distinction" and has submitted a thesis (or equivalent) satisfactory to the department.

**Class Honors** for Freshman, Sophomore, Junior, and Senior years. *Highest Class Honors* for the designated year will be awarded to those members of these classes who have maintained the grade of A in all their studies through the year. *Class Honors* for any particular year are awarded to those members of the class who have maintained the grade of A in at least half of the work of the year and do not have a grade below B in any of their studies for the year.

These awards are announced at Commencement and published in the next Catalog number of the Bulletin.

**Stuckenberg Lectureship**

Mrs. Mary G. Stuckenberg has given a fund of $1,000 for the establishment of a Lectureship in Sociology in honor of her late husband, J. H. W. Stuckenberg, D.D., LL.D., by the terms of which the College will have annually a lecture on some phase of Sociology from the Standpoint of Christian Ethics by specialists in this important field. The lecture is given at such time as is convenient to the lecturer chosen for the year.

**Bell Lectureship**

A fund of $2,100 from the estate of the late Rev. Peter G. Bell, ex-'60, has been received by the college for the establishment of a Lectureship on the Claims of the Gospel Ministry on College Men. The main object of this foundation is "to keep before the students of the College the demand for men for the Christian ministry and the conditions of the age qualifying that demand."

**College Lecture Course**

The College Board of Trustees annually appropriates money sufficient to secure a number of the best scholars and speakers
in the country to deliver lectures, one of which is given each month on a literary or scientific topic. Some are illustrated, and all are free to students and to the general public.

Phi Beta Kappa

A charter for a chapter of the Phi Beta Kappa honor society was granted to Gettysburg College in September 1922, and the chapter, known as the Iota Chapter of Pennsylvania, was organized January 11, 1923. The chapter elects into its membership during the first semester of each year not more than three members of the Senior class and during the second semester a number from the Senior class not exceeding ten per cent of the whole class, including those previously elected. The selection from the class is made from those having the highest scholastic standing. Only those are eligible for election who in addition to good moral character and a high scholarship record have satisfied all the requirements for the A.B. degree and have taken in residence at Gettysburg College three-fourths of their work. No one is eligible who has not shown evidence of broad general culture. In making the selection of members, rank in class, literary and similar college activities, qualities of leadership, and promise of usefulness are taken into consideration.

The Phi Beta Kappa Society, which was founded at The College of William and Mary, December 5, 1776, stands for the highest ideals of scholarship, and embodies the spirit which is historically that of the American College—that of liberal education as distinguished from professional or technical training; and in its elections to membership recognizes those students who give the greatest evidence of devotion to these ideals, imposing upon them the duty of carrying them and the ideals of integrity, honor, and usefulness into the common life of humanity outside the school. In those colleges and universities where chapters exist, election to Phi Beta Kappa is considered to be among the highest honors.
GETTYSBURG • PENNSYLVANIA

General Honor Society

Recognizing the desirability of a Senior honor society which would reward both distinction in scholarship and notable achievement in extra-curricular activities, and election to which would be entirely automatic, a group of students presented a tentative constitution for such a society to a faculty committee in the second semester of the year 1933-'34. Final action establishing the society was taken by the faculty on December 6, 1934.

The purposes of the society, as stated in the approved constitution, are three: to create a distinctively Gettysburgian agency for the recognition of distinguished scholastic work and meritorious extra-curricular achievement, whether athletic, literary, forensic, or of some other kind; to encourage the participation of the more competent students in activities other than those required for degree credit; and to form an active, non-political group of representative men who, in association with the faculty, will work for a greater Gettysburg.

For undergraduate membership a student must have attained: (1) an average higher than "B" in his major subject, or in two other subjects in which he has taken eighteen hours or more; (2) a general scholastic average not lower than "B" for his work up to and including the first semester of his Senior year; (3) at least twenty points in extra-curricular activities.

Membership in the society is automatically determined upon the fulfillment of the requirements stated above. The Dean of the College will publish the names of those elected.

Kappa Phi Kappa, and Kappa Delta Epsilon

Gettysburg Epsilon Chapter of Kappa Phi Kappa, the national undergraduate fraternity for students in Education, was installed December 18, 1922. Gettysburg Chapter of Kappa Delta Epsilon, a national professional Education sorority, was constituted March 31, 1939.
GETTYSBURG COLLEGE

Seniors, Juniors, graduate students, and alumni are eligible for membership, which is limited to those definitely interested in the field of Education. Scholarship and leadership are necessary qualifications.

**Tau Kappa Alpha**

A chapter of Tau Kappa Alpha, an honorary forensic fraternity founded at Butler College in 1908, was installed at Gettysburg College in 1917. The purpose of the fraternity is "to recognize excellence in public speaking and to develop and promote interests in oratory and debate among the students of colleges and universities."

Membership is limited to those members of the undergraduate body who have participated in intercollegiate forensic activities, and graduate members who have contributed in an outstanding manner to the general advance of forensics. Invitation to membership, at Gettysburg, usually comes during the upper-class years, and as a result of meritorious service in the forensic activities of the College.

The key of Tau Kappa Alpha represents superior attainment as a public speaker, and is much desired by those students taking part in the forensic activities of the college.

**Beta Beta Beta**

This is a national honorary fraternity for undergraduate students in Biology. Rho chapter was established at Gettysburg College in 1928.

**Sceptical Chymists**

The Sceptical Chymists is an organization of chemistry majors and others interested in Chemistry. It is the purpose of the club to train its members in public speaking and to acquaint them with the newer developments in Chemistry.
Meetings are held every two weeks throughout the year. The regular program is varied at times by the introduction of motion pictures and by addresses delivered by guest speakers.

**Eta Sigma Phi**

Eta Sigma Phi is the national undergraduate honorary fraternity of classical students. Alpha Pi chapter was installed at Gettysburg on May 29, 1931. Prior to that time the classical students of the college were organized as the Philhellenic Society. Eta Sigma Phi purposes to promote interests in classical studies, the history, art and literature of ancient Greece and Rome, and also to promote closer fraternal relationship among classical students. Membership is limited to upperclassmen having a serious interest in such studies.

**Der Deutsche Verein**

Der Deutsche Verein, dating from the earliest years of the College, has as its purpose not only the giving of more practice in conversation than is possible in the classroom but also the enlarging of the student's knowledge and insight into German culture in its various phases.

In 1930 the Verein determined to limit its membership by becoming an honorary society. Only those students are admitted as members who have attained an average grade in German of not less than B, and who show a special aptitude and willingness to take active part in the work of the Verein and a readiness to further and promote in the College an interest in the German language and literature.

The Verein is a member of the Intercollegiate Federation of German Societies of the United States.

**Phi Sigma Iota**

The Tau chapter of the Phi Sigma Iota Honor Romance Language Society was installed at Gettysburg College in
The chapter elects into its membership those undergraduate students who have obtained honors in French and Spanish. The purpose of this national organization is "to recognize outstanding ability and attainments in Romance languages and literatures, and to promote a sentiment of amity between our own nation and the nations using these languages."

The Sages
The Sages have reorganized. The purpose of the society is the cultivation of the spirit of philosophy, the honest and persistent search after wisdom. The meaning of life can be understood only as our knowledge takes into account the whole of experience. Science deals with specific fields and therein gains knowledge by which man gains control of physical forces. But man finds in himself an urge towards the realization of higher values. These aspects of human nature are just as insistent as the data of sense. It is for the cultivation of this comprehensive attitude towards reality that the Sages are organized. "The proper study of mankind is man." Without the evaluating and aspiring characteristic of human nature all other knowledge is empty and devoid of meaning.

Pi Lambda Sigma
Pi Lambda Sigma is a national honorary society for students specially interested in Political Science and Economics and who look forward to careers in law or in business. The gamma chapter was organized at Gettysburg College in 1929, succeeding the local Pre-legal Union organized in 1928.

Scabbard and Blade
A chapter of the national honorary military fraternity, Scabbard and Blade, founded at the University of Wisconsin in 1905, was installed at Gettysburg College February 17, 1922, as E Company, Third Regiment, of Scabbard and Blade.
This fraternity, composed of the commissioned cadet officers of the Reserve Officers' Training Corps, was organized to promote a general intimacy between the military departments of the various universities and colleges, to develop the essential qualities in officers, to educate men in the military affairs of the country, and to spread intelligent information as to the military requirements of the country. At the present time the fraternity comprises eighty-two companies including 25,000 members.

To be eligible for membership in Scabbard and Blade, a student must, aside from being a commissioned officer in the cadet corps, show evidence of high moral and broad general culture, preserve a high scholastic average, and take an active interest in campus affairs. U. S. Army officers and members of the college faculty may be elected as associate or honorary members.

Scabbard and Blade is an honorary military fraternity. Each year two prizes for efficiency in Military Science are awarded by the society:—an engraved saber to the student ranking highest in the advanced course; a smaller prize to the student ranking highest in the basic course. At the annual competitive drill of the R. O. T. C. a large trophy cup is presented to the company displaying the greatest proficiency in close-order drill and maneuvers. Various social functions are also sponsored by the fraternity:—the annual Military Ball; cabin parties and hikes in the mountains when new members are initiated and instructed; and banquets at which visiting officers are entertained and given opportunity to speak to the members.

At the summer training camps Scabbard and Blade men from schools over the entire country meet and organize provisional companies for the duration of the camp. In these companies ideas are exchanged and courses of work for the coming year are mapped out. Also, a very close relationship between students and the Regular Army officers, many of whom are members of the society, is maintained.
GETTYSBURG COLLEGE

To be elected to membership in Scabbard and Blade is the highest honor a military student may be accorded, and one well worth striving for. Here it is that the ideals and honor necessary to true citizenship are encouraged and developed.

Prizes

MUHLENBERG FRESHMAN PRIZE—The interest of a fund of $500, contributed by F. A. Muhlenberg, D.D., LL.D., a former professor in this College, is given at the close of each year to that member of the Freshman class in the Classical Course who is found to have attained the highest grade of scholarship.

BAUM MATHEMATICAL PRIZE—Charles Baum, M.D., Ph.D., Class of 1874, of Philadelphia, has contributed $500, the income from which is to be given annually to that member of the Sophomore class who shows the greatest proficiency in Mathematics.

HASSLER LATIN PRIZE—Mr. Charles W. Hassler has furnished a fund of $500, the interest of which is annually awarded to that student of the Junior class who, at the end of the year, shall be rated as the best Latin scholar.

GRAEFF ENGLISH PRIZE—This prize was founded by Mr. John E. Graeff, Class of 1843. The interest of a fund of $500 is awarded for the best English essay from a member of the Senior class, on a subject previously assigned. The decision is made by a committee appointed by the Professor of English.

SAMUEL GARVER LATIN PRIZE—The income from a fund of $500 established by the Rev. Austin S. Garver, A.M., a member of the Class of 1869, in memory of his father, Samuel Garver, is annually awarded to the student who has made the greatest progress in Latin during his Freshman year.

SAMUEL GARVER GREEK PRIZE—The income from a fund of $500 established by the Rev. Austin S. Garver, A.M., a mem-
ber of the Class of 1869, in memory of his father, Samuel Garver, is annually awarded to the student who has made the greatest progress in Greek during his Freshman year.

**Military Memorial Prize**—The Alumni and friends of Gettysburg College have contributed a fund of $500, the interest on which is to be awarded annually to the student who has attained the highest standing in either the first or second year of the Advanced Course as a member of the Reserve Officers' Training Corps.

**The Edwin and Leander M. Zimmerman Senior Prize**—The interest on a fund of $1,000 contributed by Doctor Edwin and Leander M. Zimmerman is given at the close of each year to that member of the Senior class whose Christian character, class standing, and student influence cause him to be selected as the member of the Senior class who has contributed most to the upbuilding of Gettysburg College.

**Stine Chemistry Prize**—The income from a fund of $1,000 established by Mr. Charles M. A. Stine, Ph.D., Sc.D., LL.D., of Wilmington, Del., Class of 1901, is awarded annually, at the end of the Senior year, to a student majoring in Chemistry. The winner of the prize is chosen on the basis of his chemistry grades, laboratory technique, personality, general improvement in four years, and ability to handle the subject at the time of his selection.

**Douglas English Prize**—Through the generosity of Lloyd C. Douglas, LL.D., of Los Angeles, California, prizes of $100 and $50 are awarded annually to two students for the best two Short Stories. Eligibility to these prizes is limited to students in the Junior and Senior classes in the College, and to students of the Theological Seminary.

**Chi Omega Alumni Prize**—The Gettysburg Chi Omega Alumnae Association, National Woman's Fraternity, has established a prize of twenty-five dollars to be awarded an-
nually to the Junior or Senior girl who has excelled in the field of American History. The recipient is chosen by a faculty committee on the basis of scholarship, character, and personality.

Nicholas Bible Prize—The income from a fund of $500 established by the Rev. J. C. Nicholas, D.D., a member of the Class of 1894, is annually awarded to that member of the Senior Class who has done the best work in advanced courses in the Department of English Bible.

No student shall be eligible for any honor or prize unless he has had at Gettysburg College all the work required for the year or years for which the honor or prize is awarded, unless substitutions shall be approved, at the time of award, by special Faculty action.

Scholarships and Aids for Students

Stine Scholarships—Chas. M. A. Stine, Ph.D., Sc.D., LL.D., of Wilmington, Del., Class of 1901, has established an endowment fund which makes available three one-hundred-dollar loan scholarships, known as the Milton H. Stine Scholarships. These scholarships are awarded each year to young men preparing for the Gospel Ministry. Dr. Stine established these scholarships in honor of his father and mother.

Blough Scholarships—Burton F. Blough, of Harrisburg, Pa., a former member of the Board of Trustees, established a scholarship endowment fund yielding three one-hundred-dollar loan scholarships. These scholarships are available on a loan basis to worthy students.

Wellington Scholarship—The interest on a fund of $5,000, bequeathed by Senator George L. Wellington, of Cumberland, Md., is available each year toward the payment of the tuition of a deserving student.

Board of Trustees Scholarships—Endowed scholarships worth thirty dollars each and a limited number of scholarships
worth fifty dollars each are awarded annually to deserving students by the Finance Committee of the Board of Trustees. All applications for these scholarships must be made in writing and must state in full the reasons for the request. Such applications must be handed to the President before October 1 of the college year.

Kirschner Scholarships—Mr. and Mrs. C. J. Kirschner, of Hazleton, Pa., have established a scholarship endowment fund of $10,000 to perpetuate the memory of their son, Alvan Ray Kirschner, who lost his life in the World War. The income from this fund is divided into two scholarships which are awarded to students under certain conditions which give preference to those from Hazleton and vicinity. Applications for the use of these scholarships should be made directly to Mr. C. J. Kirschner, Hazleton, Pa.

Alumni Loyalty Fund Loan Scholarships—A number of scholarships have been established by contributions received through the Alumni Loyalty Fund. Application for these scholarships must be handed to the President not later than the first of June.

Miller-Dewey Education Fund—The income from a fund of $10,000 established by the late Rev. Adam B. Miller, A.M., a member of the Class of 1873, is annually available for the purpose of aiding deserving persons in obtaining an education at Gettysburg College. The graduates of Loysville Orphans Home have the first claim on these scholarships.

Bateman Scholarship—The Rev. Sydney E. Bateman, M.D., Class of 1887, has established a scholarship fund of $500, the income from which is awarded each year to a needy student preparing for the ministry. Applications for this scholarship must be handed to the President before October 1 of the college year.
GETTYSBURG COLLEGE

Weaver Scholarships—Rufus B. Weaver, M.D., class of 1862, established a fund for three scholarships to be awarded each year on the basis of academic excellence, character, and need.

Parent Education Society Scholarships—The Parent Education Society controls eleven scholarships, worth thirty dollars each, which are open to young men preparing for the Lutheran Ministry.

National Youth Administration—An annual grant under the Student Aid program of the National Youth Administration enables the College to employ about sixty-five students on a variety of departmental projects at the rate of thirty-five cents per hour. The maximum monthly wage is about fifteen dollars.

Applicants for this aid are required to submit evidence of real financial need, satisfactory scholastic ability and good character.

The President of the College has designated Prof. C. G. Reen as Director of the local N.Y.A.

Several scholarships of thirty dollars have been endowed and are controlled by congregations, synods, and individuals. The Gettysburg School Board controls a fifty dollar scholarship established by C. W. Thompson, Esq., of Lebanon, Pa. The authorizations from those controlling these scholarships must be handed to the President before October 1 of the college year.

The children of clergymen are each annually awarded a scholarship amounting to one-half of the Tuition and General Fees, that is $175 on application to the President before October 1 of the college year. Beneficiaries of synodical aid receive a scholarship of $50.

Every student joining the college unit of the Reserve Officers' Training Corps (R. O. T. C.) receives substantial financial benefits. As outlined in detail on page 100 every member of the
R. O. T. C. receives during his college course the necessary uniforms and equipment. During the first and second years, the student is issued for his use a uniform consisting of coat, trousers, two shirts, belt and cap. This uniform remains the property of the United States. During the third and fourth years of the course, the student is furnished with a complete uniform made to his measure. This uniform becomes his personal property when he satisfactorily completes the course. The cash paid directly to the student during the third and fourth years by the War Department for allowances for board, pay, travelling expenses, and uniforms during third and fourth years is about $208. As this course, itself of educational value, can be pursued without interfering with the required studies in any course, it should not only be attractive to all students, but should make a special appeal to those who are in need of financial assistance.

A considerable number of students are given part-time employment by the college in such positions as those of laboratory assistants, dormitory proctors, chapel pianist and chapel chorister, assistants in the offices of the Dean, the Registrar, and the Athletic Department. Others are employed in the Library, and in caring for classrooms, laboratories, and athletic equipment. These student appointments are made by the President; applications for such positions must be made in writing on a form provided for that purpose by the Dean and must be filed with him before May 1 of the preceding college year. Unless other compensation is stipulated, thirty-five cents an hour is allowed for these services.

_Treasurer's Bills_

The bills of the College Treasurer are made out for each semester and include half of each item for the college year. The bill for tuition, room rent, electric light, student chest, athletic fee, and laboratory fees is payable in advance at the beginning of each semester.
GETTYSBURG COLLEGE

No student will be graduated until all financial obligations to the College and for class publications and other student interests have been discharged, except when a student has registered a timely protest with the Faculty and the claim for relief has been allowed. Certification of college work or statement of honorable dismissal will not be made until these financial obligations have been met.

College Fees

A Registration Fee of five dollars is required of all students on entering the College for the first time and is payable to the Registrar.

The annual charge for tuition is $350 and may be paid in two installments, $175 being due at the beginning of each semester. This charge is made for instruction; lectures, upkeep and use of grounds and buildings (does not include dormitory room rent); use of library, reading rooms, gymnasium and swimming pool; health and sanitation service.

Any student pursuing studies which total less than ten semester hours must pay twelve dollars Tuition and General Fee per semester hour.

Each student is required to pay the following yearly fees:

- Gymnasium Locker fee (freshman and sophomore years only).......................... $ 2.00
- Athletic fee, admitting to all athletic contests played in Gettysburg ..................... 20.00
- Student Chest fee, for support of various student organizations.......................... 10.00
- Health fee, for physical examinations, medical care and infirmary service............. 10.00

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**Laboratory Fees**

<table>
<thead>
<tr>
<th>Course</th>
<th>1st sem.</th>
<th>2nd sem.</th>
<th>Breakage per sem.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 1, 2, 3, 4, 5</td>
<td>$8.00</td>
<td>$8.00</td>
<td></td>
</tr>
<tr>
<td>Biology 106</td>
<td>5.00</td>
<td>5.00</td>
<td></td>
</tr>
<tr>
<td>Biology 8</td>
<td>8.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology 11</td>
<td>7.50</td>
<td>7.50</td>
<td>$3.00</td>
</tr>
<tr>
<td>Chemistry 1</td>
<td>10.00</td>
<td>10.00</td>
<td>$3.00</td>
</tr>
<tr>
<td>Chemistry 2a and 2b, 4</td>
<td>10.00</td>
<td>10.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Chemistry 5</td>
<td>10.00</td>
<td>10.00</td>
<td></td>
</tr>
<tr>
<td>Education 11</td>
<td>10.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics, 1, 102, 3, 10</td>
<td>7.50</td>
<td>7.50</td>
<td></td>
</tr>
<tr>
<td>Shorthand</td>
<td>15.00</td>
<td>15.00</td>
<td></td>
</tr>
<tr>
<td>Typewriting</td>
<td>15.00</td>
<td>15.00</td>
<td></td>
</tr>
</tbody>
</table>

In addition to these fees a charge is made for apparatus broken or not returned in good condition.

**Boarding**

The College does not maintain a dining hall for men students. Men students receive board in clubs and with private families at a cost of from five to six dollars per week.

A table for women is maintained in the Main Building of the Women's Division.

**Estimated Cost of a Year in College**

The expenses of a college student depend largely on the training and habits of the individual. To aid the student rooming in a College dormitory to calculate the probable cost of a year in college at Gettysburg the following estimates are submitted:
GETTYSBURG COLLEGE

ESTIMATED YEARLY EXPENSES FOR MEN

(A) Items on College Bill

<table>
<thead>
<tr>
<th>Item</th>
<th>Moderate</th>
<th>Liberal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and General Fees</td>
<td>$350.00</td>
<td>$350.00</td>
</tr>
<tr>
<td>Room rent and heat (half dormitory room)</td>
<td>46.50</td>
<td>89.00</td>
</tr>
<tr>
<td>Electric light (80 watts)</td>
<td>10.00</td>
<td>10.00</td>
</tr>
<tr>
<td>Athletic Fee</td>
<td>20.00</td>
<td>20.00</td>
</tr>
<tr>
<td>Student Chest</td>
<td>10.00</td>
<td>10.00</td>
</tr>
<tr>
<td>Health Fee</td>
<td>10.00</td>
<td>10.00</td>
</tr>
<tr>
<td><strong>Payable to College</strong></td>
<td><strong>$446.50</strong></td>
<td><strong>$489.00</strong></td>
</tr>
</tbody>
</table>

(B) Other Expenses

<table>
<thead>
<tr>
<th>Item</th>
<th>Moderate</th>
<th>Liberal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board for 35 weeks</td>
<td>$175.00</td>
<td>$200.00</td>
</tr>
<tr>
<td>Laundry</td>
<td>30.00</td>
<td>35.00</td>
</tr>
<tr>
<td>Books and stationery</td>
<td>30.00</td>
<td>35.00</td>
</tr>
<tr>
<td><strong>Estimated cost for college year</strong></td>
<td><strong>$681.50</strong></td>
<td><strong>$759.00</strong></td>
</tr>
</tbody>
</table>

To the preceding should be added laboratory fees in case the student takes courses involving such charges. The cost of clothing, railway fare, and other personal expenses is not included.

ESTIMATED YEARLY EXPENSES FOR WOMEN

(A) Items on College Bill

<table>
<thead>
<tr>
<th>Item</th>
<th>Moderate</th>
<th>Liberal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and General Fees</td>
<td>$350.00</td>
<td>$350.00</td>
</tr>
<tr>
<td>Board for 35 weeks</td>
<td>200.00</td>
<td>200.00</td>
</tr>
<tr>
<td>Room rent, heat, and light</td>
<td>55.00</td>
<td>90.00</td>
</tr>
<tr>
<td>Athletic Fee</td>
<td>20.00</td>
<td>20.00</td>
</tr>
<tr>
<td>Student Chest</td>
<td>10.00</td>
<td>10.00</td>
</tr>
<tr>
<td>Health Fee</td>
<td>10.00</td>
<td>10.00</td>
</tr>
<tr>
<td><strong>Payable to College</strong></td>
<td><strong>$645.00</strong></td>
<td><strong>$680.00</strong></td>
</tr>
</tbody>
</table>

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(B) Other Expenses

<table>
<thead>
<tr>
<th>Expense</th>
<th>Cost 1</th>
<th>Cost 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laundry</td>
<td>$25.00</td>
<td>$30.00</td>
</tr>
<tr>
<td>Books and stationery</td>
<td>30.00</td>
<td>35.00</td>
</tr>
</tbody>
</table>

Estimated cost for college year $700.00 $745.00

To the preceding should be added laboratory fees in case the student takes courses involving such charges. The cost of clothing, railway fare, and other personal expenses is not included.

College Dormitories

Non-resident women students are required to room in the College dormitories. For information regarding rooms consult or write to the Director of the Women's Division.

Two dormitories, Pennsylvania Hall and McKnight Hall, are set aside for men. Both were completely renovated and furnished during the summer of 1936. Yearly room rents per person in Pennsylvania Hall (Old Dorm) range from $46.50 to $89, and in McKnight Hall from $77 to $87.

Non-resident students are required to room in the College dormitories unless excused by the Dean. Non-resident students rooming outside the dormitories will be charged $7.50 each semester for this privilege, when dormitory accommodations are available, unless, for special reasons, this charge is remitted by the Faculty.

No reservations of rooms beyond the actual needs of the student are permitted. No student is allowed to change his room without permission, and if he is allowed to do so, must sign a new rental contract.

Guarantee and Damage Deposit.—Every student rooming in a dormitory is required to sign a contract binding him to pay the rent and to occupy the room himself throughout the
year. A deposit of ten dollars must accompany the contract, this deposit to be held as a guarantee and damage fund to cover breakage or any other damage to the room or to the furniture during the year. On June 15, the deposit, with the damage charge determined by the appraiser deducted, is refunded to the student. In case the student fails to take the room, the full deposit will be forfeited unless the college has been notified on or before August 15.

*Key Deposit.*—Every student rooming in the dormitory is required to pay to the Dean a key deposit of one dollar, said deposit to be refunded upon the return of the key to the office of the Dean. All dormitory keys must be surrendered on or before June 15 of each year or the deposit is forfeited.

*Reservations by Members of the Student Body.*—On May 1 of each year the reservation of rooms for the next college year begins. Students desiring to remain in the rooms that they have been occupying have that right, provided they make application and sign the rental contract at the Dean's office before May 8. After that date all rooms not reserved in this manner are open for assignment, on the days announced by the Dean, to the members of the several classes in the following order: Juniors, Sophomores, Freshmen. Within the respective classes the rooms are assigned in the order in which the applications are received.

*Reservation by New Students.*—On May 20 rooms not yet reserved are available for new students. Applications should be mailed directly to the Dean, who will make the assignments in the order in which the applications are received. The application must state the type of room desired: single, double, or suite. Because of the limited number of rooms available, prospective students are urged to make their reservations in the early part of the summer.

*Dormitory Furniture and Student Property.*—All dormitory rooms are furnished. Students are required to provide bed-
clothing, toweling, etc. The College disclaims all responsibility for the care or safety of any property belonging to students. Any student property left in the dormitory room during the summer vacation should be securely packed and distinctly marked with the owner's name and the number of his room. No property should be left in closets or bureau drawers. This is to insure against possible loss and facilitate the cleaning of the rooms.

_Students Transferring to Other Rooms for the Following Year._ In order to have the dormitory rooms available for the new occupants, especially for the incoming Freshmen, all students signing up for new rooms for the following year are required to transfer their personal property, either to the rooms they are to occupy or into storage, on or before June 15 of that year. Both room and key deposit will be held until this transfer has taken place.

_Electric Light and Room Inspection._—Each student is allowed the use of a maximum power of 80-watts for the regular light fee of five dollars per semester. One radio will be considered as the equivalent of one 40-watt lamp. The occupants of any room are held responsible for the order and the sanitary conditions of that room and any damage to the room or to the furniture is charged against them. Rooms must at all times be accessible to the college authorities and are subject to semi-weekly inspection by an official of the college. Only the Superintendent of Buildings and Grounds is allowed to change the locks on doors. Students violating Dormitory Regulations forfeit their rights as occupants.

The Dean will be glad to furnish any additional information that may be desired about dormitory rooms as well as rooms in the homes of families living in town.
MATERIAL EQUIPMENT

Library and Reading Rooms

The Library collection consists of about fifty thousand volumes, together with a serviceable pamphlet, periodical, and picture collection to meet the needs of the various departments of the college. The Dewey decimal system of book classification is being replaced by the Library of Congress system which is better adapted to the needs of a college library.

The appropriation for the Library is being increased constantly to meet the standards of adequate service. Generous book donations, such as the Zimmerman and Stuckenberg collections, book funds from the income of the College for the needs of each department, assure a current supply of authoritative material. The printed card catalogue, based upon bibliographic principles and arranged in dictionary order by author, title, and subject, facilitates access to the resources of the library. A reference collection of encyclopaedias, dictionaries, almanacs, atlases, and yearbooks is available for consultation. To aid instruction in the various departments, the Freshman class is taught the research use of a library.

In the fall of 1929, the library building was opened to the students. This building, designed in the Georgian style to harmonize with the other buildings on the campus, is made of faced brick with a granite base and cast stone trim. The facade of the building is divided into three units: a large central motive is flanked by lower wings which project slightly in front of the central structure. Complete in every detail of its equipment, the building has a book capacity of one
GETTYSBURG COLLEGE

hundred thousand volumes and a seating capacity of three hundred readers. Provision has been made in the library for seminar rooms, stack space, reference and general reading-room needs. There are periodical reading-room facilities and adequate accommodations for the library administration.

The library is open from 8:30 A. M. to 12 noon, from 1 P. M. to 5 P. M., and from 7 P. M. to 10 P. M., Monday to Friday inclusive, and from 8:30 A. M. to 12 noon Saturday. The library is closed Saturday afternoon until after the Thanksgiving recess, Saturday evening, Sunday, on such official holidays as are listed in the College catalog, and during the public lectures sponsored by the College.

To achieve the best results in administration, certain Faculty regulations are in force with which all readers are requested to comply.

Laboratories

The Biological Laboratories, in Glatfelter Hall, are equipped with carefully selected materials and apparatus necessary for both the elementary and the advanced courses in the biological sciences. Three laboratories, a lecture room, a reading room, stock and preparations room, and the departmental office are located on the third floor of Glatfelter Hall. In the basement are the Anatomy Laboratory, a large storage room, and a room adapted for the keeping of living plants and animals.

The reading room in the Biology Department is provided with current biological journals and essential reference works, to which additions are continually being made. This room is also used for the meeting of the Seminar and other small groups. The lecture room, in addition to the usual equipment, is provided with apparatus for the projection of opaque plates, films and slides and for microprojection. Dark room facilities are available in the Department.

The Chemical Laboratories occupy the north and central portion of Breidenbaugh Science Hall. General, qualitative,
quantitative, organic, and physical chemistry have large separate laboratories and stock rooms amply equipped with all the conveniences, apparatus and supplies required for the respective courses. In addition to the above supplies there is also apparatus for organic and food analysis, chemical analysis of water, chemical microscopy, glass blowing, and a dark room for polarimetry, spectroscopy, and photography.

The departmental chemical library, conveniently located in Breidenbaugh Science Hall, contains over five hundred volumes covering nearly all the different branches of chemistry. The department subscribes to twenty-five scientific periodicals and journals including the *Journal of the American Chemical Society, Chemical Abstracts*, the *Decennial Indices*, and a number of French and German journals and books. New books are constantly being added to the library.

The Physical Laboratories, in Breidenbaugh Science Hall, are equipped with carefully selected modern apparatus for elementary and advanced laboratory work and lecture demonstrations. Apparatus is available for work in advanced mechanics and the determination of elastic moduli; mechanics of rotation and moments of inertia; equilibrium of forces; and a study of the heat and gas laws. The apparatus for experimental work in magnetism and electricity includes D'Arsonval portable and wall galvanometers; ballistic galvanometers; Wheatstone bridges, potentiometers, voltmeters, voltimeters, ammeters, wattmeters for direct and alternating currents; standards of resistance, capacity, electromotive force, and self-induction; a complete dynamo and motor set illustrating different types of direct and alternating current machines (induction, synchronous, single phase, and polyphase); an induction coil giving an 8-inch spark; high frequency coils; electric wave apparatus, cathode ray and X-ray tubes. Precision apparatus is provided for the study of light and includes prism and grating spectrometers; a concave grating with radius of curvature of six feet and 20,000 lines per inch; a mercury-vapor lamp and gas-filled tubes for light sources in
spectroscopy; and apparatus for geometrical and physical optics. The general apparatus also includes an oil-immersed rotary type high vacuum pump; a mercury diffusion pump; high grade precision balances, and a cathetometer. Direct current is supplied at different points by means of a central switchboard and a storage battery. Portable power sub-stations are available for alternating current.

The Physical Laboratory shop is equipped with a precision machine lathe with milling attachments, and other high grade tools required for the construction of special pieces of apparatus.

The departmental library is well equipped with books on elementary and advanced laboratory experiments and technique, as well as books in the field of general Physics. A carefully selected list of new books is added each year.

**Buildings**

Pennsylvania Hall, "Old Dorm," erected in 1836-'38, was remodeled and improved in 1889, and again in 1925. It contains eighty-five rooms for students, many of them en suite, so that those who desire may have separate study and sleeping rooms. The rooms are all heated by steam and lighted by electricity. Complete lavatories and showers are provided on the first, second, and third floors.

McKnight Hall, erected in 1897, is a dormitory building of three stories accommodating about fifty students. It is named in honor of Harvey W. McKnight, D.D., LL.D., Class of 1865, fourth President of the College. It is finished with hardwood floors, heated by steam, and lighted by electricity. All rooms are provided with spacious closets. There are complete lavatories and showers on the first and second floors and in the basement.

Glatfelter Hall, erected in 1888-'89 and extensively remodeled in 1929, is used for general college purposes. It is
named in honor of the late P. H. Glatfelter, of Spring Grove, Pa., a former trustee, who, with his family, has contributed largely to the college. A generous gift of more than $100,000 from a friend of the College made possible the recent rebuilding of the hall. The building is fire resisting throughout, and marble, wrought iron, and terrazzo have been skillfully used in the construction of the corridors.

A unique system of departmental arrangement provides for recitation rooms on each side of the private office of the head of the department. All recitation rooms in the building are large and well lighted. The floors are of cork tile cemented over a solid base of reinforced concrete. Large new blackboards and bulletin boards have been provided for each room.

Improvements have been made in every detail of the structure. Steel has replaced much of the wood in the roof; new bearing partitions have been constructed of gypsum tile; windows have been caulked and weather-stripped to prevent leakage of air; and new doors of steel kalamein and bronze have replaced the old ones.

In addition to the improvements made in the building itself, others have been made in the nature of its equipment. Movable chairs of the writing-arm type are used in all classrooms, rest rooms have been provided, and new lighting and heating fixtures have been installed. These improvements have made Glatfelter Hall one of the finest and most complete recitation halls in the state of Pennsylvania.

The first floor is occupied by the offices of the College Administration and by the Mathematics, Philosophy, and German Departments. The Departments of English, History, Latin, Greek, Romance Languages, and English Bible have their headquarters on the second floor. The Departments of Political Science and Economics, Education, and Biology are on the third floor. In the basement are located the classrooms of the Department of Military Science and Tactics, the Anatomy Laboratory, a room for plants and animals, and a storage room of the Department of Biology.
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The Main Building, of the Women's Division, has been thoroughly repaired and adapted to the use of women. It provides administrative, dormitory, boarding, sorority, recreational, and other facilities. The building is of beautiful colonial design and fronts one hundred and fifty-six feet on Carlisle Street. It provides rooms for sixty-five students and boarding facilities for one hundred and thirty. The first floor contains rooms for sorority and recreational activities, baths and a locker room, an apartment for the matron, and living quarters for a number of students. The second, or main, floor contains a large drawing room, which has been newly furnished by the Woman's League of Gettysburg College; a large living room; a dining hall; a sanitary kitchen equipped with the best modern culinary facilities; an infirmary, with quarters for the resident nurse; and the Division offices. The third floor consists of rooms for students, an apartment for the hostess, and a large lavatory with hot and cold showers and complete toilet conveniences.

Stevens Hall has been completely remodeled for the use of women students. The expense of the work was assumed by The Woman's League. There are an apartment for the housemother, a living room for the girls, and comfortable accommodations for forty-nine students.

Brua Memorial Chapel, erected in 1889-'90, is the gift of the late Col. John P. Brua, U. S. A., as a memorial to his parents. This building is used for daily prayers, and for Commencement exercises, lectures, and other occasions requiring a large audience room.

Breidenbaugh Science Hall is located north of the Robert Weidensall Y. M. C. A. building and is built of brick, colonial style. It is occupied by the departments of Chemistry, and Physics. It contains two floors, a well lighted basement, and a large attic. The part of the building devoted to Chemistry consists of one large lecture room, with 205 seats, three
smaller recitation rooms, six laboratories, two offices, a
reading room, one balance room, and a stock room on each
floor, with a large stock room in the basement and a prepara-
tion room adjacent to the large lecture room. About 400 stu-
dents can be accommodated in the Department of Chemistry.

The part of the building devoted to Physics contains a
large lecture room, four large laboratories, a photographic dark
room, a photometer room, a store room, three apparatus rooms,
a shop, and an office. The building is fitted with the most
approved appliances and is well adapted to the teaching of
the fundamentals of Chemistry, and Physics.

**Eddie Plank Memorial Gymnasium**, a large and impos-
ing structure of Georgian type, stands on the west campus as a
tribute to one of the best known and best loved men who ever
enrolled at Gettysburg College. It fulfills the combined func-
tions of a gymnasium, social center, armory, and auditorium.

The lower floor is occupied by the R. O. T. C. with their
rifle range and other facilities for instruction. Here also are
locker and dressing rooms, showers, and living quarters for
the caretaker. On the main floor are the offices of the Athletic
Director and his assistants and the Medical Officer of the
College, a memorial room, the gymnasium proper, with splendid
facilities for all indoor sports, and a finely equipped stage and
offices for the Owl and Nightingale Dramatic Club. On the
second floor we find a balcony containing a rest room for
ladies, a motion picture booth, other offices, and, at the stage
end, dressing rooms and scene docks.

The building as a whole offers every opportunity for whole-
some exercise and recreation. It overlooks Nixon Field on the
one hand and Memorial Field on the other and is thus most
conveniently located for all athletic purposes.

**Robert Weidensall Hall**, the home of the Student
Christian Association, is located immediately south of Breiden-
baugh Science Hall and is built of brick, colonial style. On
the main floor the two main entrances, one from the east and
one from the west, open into a large and attractive lobby. Here students meet for social intercourse, for receptions, and for a wide variety of campus functions. Adjoining the lobby are the offices of the S. C. A. and Alumni secretaries, a women’s rest room, and a kitchenette. On the second floor there are a large auditorium used for worship services, conferences, debates, etc.; two meeting rooms; and dormitory accommodations for several students. The chief feature of the basement is a tiled swimming pool twenty by sixty feet. The pool is for the free use of all students and is under careful supervision and sanitary regulation. Adjacent to the pool there are a locker room, a recreation room, showers, and a room for the heating and filter-plant. Lavatories are conveniently located on each floor. The building, named in honor of Robert Weidensall, LL.D., Class of 1860, was erected in 1923 by the Woman’s League of Gettysburg College.

Infirmary. A well appointed Infirmary has been added to the College equipment. An eleven-room house, owned by the College, was remodeled and thoroughly adapted to the care of sick students. Its arrangement is such that contagious cases are completely isolated from those of a general or non-contagious character. Painted walls and linoleum-covered floors insure quiet and sanitary conditions. The bathroom facilities are adequate and a diet kitchen with an electric stove is provided. The Infirmary has steam heat and is electrically lighted. An electric annunciator in the nurse’s room is connected with a call button at each bed. All the wards have an abundance of natural light and are provided with the necessary cots, bedding, and furniture. An experienced resident graduate nurse has been secured and is on duty. The Medical Director of the College has general supervision.

The Boiler House supplies the steam required for heating all the college buildings.

Besides these buildings there are on the campus the President’s house, three halls erected by Greek letter societies, and a house for the janitor.
A professor's house, donated by Professor George D. Stahley, M.D., Class of 1871, has been erected on College ground, at the corner of Carlisle and Stevens Streets.

Nixon Athletic Field, at the north end of the College grounds, covers an area of over seven acres. It affords room and facilities for all kinds of outdoor sports. To the north and east of the field more than a dozen tennis courts have been laid out for the use of the students.

Memorial Field, just west of the Eddie Plank Memorial Gymnasium, was constructed at a cost of approximately $25,000. It is perfectly drained and contains a steel and concrete grandstand.

Class Memorials

As testimonials of their love for their Alma Mater and substantial tokens of gratitude for what she has done for them, the classes indicated below have donated memorials to her as follows:

Class of 1883—On the thirtieth anniversary of their graduation, the members of this class donated $500 to the College, the income from which is awarded annually, under the name of the Elinore Taylor Brewer Greek Prize, to that Sophomore who does the best work in the regular Greek class.

Class of 1892—On the thirty-fifth anniversary of their graduation the class of 1892 presented the memorial gateway opposite Stevens Street, north of McKnight Hall. The cost of this gateway was $2000.

Class of 1893—On the twentieth anniversary of their graduation, the members of this class presented the fine memorial gateway at the main entrance of the college campus. The approximate cost of this structure was $1500.
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Class of 1898—On the fortieth anniversary of their graduation, the class presented to the College three large bronze plaques with bas-reliefs of Edmund C. Stedman, Bayard Taylor and Joel Chandler Harris.

Class of 1899—On the fifteenth anniversary of their graduation, the members of this class presented the furnishings of the classroom for the Department of Philosophy and Education and a departmental library for that department. This equipment, costing nearly $600, was presented as a Class Memorial to their classmate, the Rev. Jacob Hiram Straw, who died in the African mission field.

Class of 1902—This class presented to the College a concrete walk extending from the entrance into McKnight Hall to the driveway in front.

Class of 1906—This class gave a concrete walk that runs across the entire front of Pennsylvania Hall, connecting the various entrances.

Class of 1907—This class paid for the wiring of all the halls and rooms of Pennsylvania Hall for electric light.

Class of 1912—This class erected the handsome light post in the center of the campus, with its cluster of five large electric light globes, and put down a concrete walk extending from this central point to Pennsylvania Hall, much of the actual labor being done by the members of the class.

Class of 1913—The gift of this class was a concrete walk which extends from Pennsylvania Hall to Glatfelter Hall, connecting with the old Gymnasium, and widening into a plaza in front of the entrance to Glatfelter Hall, with two handsome electric lamp posts on the two outer corners of the plaza. This class also put down part of the concrete walk in front of Thaddeus Stevens Hall.
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Class of 1914—This class gave a concrete walk which reaches from the main gateway to the center campus light, together with three walks extending to Brua Chapel.

Class of 1915—On October 17, 1938, this class presented a large loving cup, "to be awarded annually at the alumni banquet to the class having the largest percentage of members attending a reunion," This cup, to be known as the "Reunion Trophy," will be kept encased at the College with a temporary record of the award appearing each year. The permanent record of the award shall be "The Class of 1915 Reunion Trophy Scroll of Honor," upon which shall be inscribed each year pertinent facts concerning the winning class.

Classes of 1916 and 1917—These two classes presented a concrete walk reaching from Thaddeus Stevens Hall to the Corner of Carlisle and Stevens Streets. All the labor of putting down this walk was done by the members of these classes.

Class of 1917—On the fifteenth anniversary of their graduation, as a memorial to Edward Swoyer Breidenbaugh, Professor of Chemistry at Gettysburg College from 1874 to 1924, this class presented a handsome sundial which marks the spot where the old chemical laboratory once stood.

Class of 1920—This class presented the electric light standards on the portico of Pennsylvania Hall.

Class of 1921—This class paid for the concrete walk and steps extending from the main campus gateway to the library.

Class of 1922—The cases in the Robert Weidensall Y. S. C. A. Hall, containing the athletic trophies won by Gettysburg College students, were donated by this class.

Class of 1925—On the tenth anniversary of its graduation, this class gave $800 to establish and perpetuate an alumni award plan at Gettysburg College whereby is recognized "notable and meritorious service rendered Alma Mater."
Class of 1927—A beautiful dust-proof Display Case was presented to College Library by this class on its tenth anniversary.

Class of 1928—This class paid for the concrete walk in front of the Eddie Plank Memorial Gymnasium.

Class of 1929—A magazine display rack, a memorial to Paul Boyer Wilson, a classmate; a new-book display rack; and a library book truck were given by this class to the College Library in 1935.

Class of 1932—This class, the Centennial class of the College, gave as its memorial a beautiful marble electric clock which has been placed in the reading room of the College Library.

Class of 1933—On the fifth reunion of its graduation, this class placed upon the library wall a bronze plaque commemorating the first observance of Ivy Week, held April 25 to 30, 1933. In addition a sum of money was presented to the College for the purpose of purchasing trees for the campus.

Class of 1936—As a memorial to their classmate, Samuel Robert Serena, this class gave to the Library at the time of its graduation a handsome magazine display rack.

Class of 1939—On June 3, 1939, the class presented to the College a trophy case in which to display trophies won by the various college organizations.

Class of 1940—An electric timer and score board for basketball games has been placed in the Eddie Plank Gymnasium by the class of 1940.
STUDENTS' INTERESTS

Debating and Oratory

The Forensic Arts are under the supervision of the Debating Council, which is composed of the varsity debating squad, the Debating Manager, and the coach. This organization arranges a schedule with a number of other colleges for contests in debate. A special duty of the Council is to arrange an extended tour every year for the varsity teams. The women debaters are separately organized, and contest with the women’s teams of near-by institutions. A junior varsity squad is kept in training, and is given the opportunity to participate in at least one intercollegiate debating contest. A separate organization is maintained for the men debaters of the Freshman class, who meet collegiate and secondary-school teams from neighboring institutions. Membership in any of the debating teams is determined by a system of competitive try-outs, for which all students are eligible.

A course in public speaking is offered by the Department of English. This course is required of all students preparing for the ministry or for teaching.

A chapter of Tau Kappa Alpha, a national fraternity whose purpose is to encourage proficiency in the Forensic Arts, is located at Gettysburg and annually elects into membership several of those participating in intercollegiate contests.

Student Christian Association

The Student Christian Association is a fellowship of men and women undergraduates dedicated to the realization of Chris-
tian character and of Christian community in all areas of human life. Founded in 1867, this organization functions today through a wide variety of projects including monthly Association meetings, chapel, vesper, daily devotions, and candle-light worship services, forums, lectures, discussion and study groups, publications, social service activities, conferences, and through the maintenance of its home, Weidensall Hall. The S.C.A. welcomes into its membership all students regardless of race or of class or of denominational affiliation. Its administration is vested in a Cabinet composed of the officers and the standing committee chairmen under the direction of a General Secretary who is a member of the Faculty.

Music

While the College maintains no department of Music, activities in this field are fostered through the following agencies:

The Band. The organization, instrumentation, and training of the band are directed toward creditable performance both in concert work and in connection with athletic contests.

The Orchestra aims to build and maintain a repertoire of standard and classical music.

The A Cappella Choir of more than fifty voices is an innovation at Gettysburg College and is proving itself of great value to the musical life of the campus. The work of this organization is almost entirely confined to sacred music.

The Sunday Evening Musicales offer to students and friends of the College an opportunity to hear, perform, and discuss music in an informal atmosphere. The cultural value of these musicales is enhanced by the regular reading and interpretation of lyric poetry by a gifted poet who is a member of the faculty.

Courses in Music Appreciation carrying college credit are listed under the Department of Fine Arts.
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Service with the musical organizations is recognized by suitable insignia awarded at the end of a designated period of service.

A graduate director is provided for each of the musical organizations. He is assisted in each case by a staff of student officers. The maintenance of the whole musical program of the College is in the hands of a Faculty Music Committee.

Owl and Nightingale Club

The aims of this organization are to bring out the latent dramatic talent of the students in acting, scene painting, and play writing, and also to provide the College and the community with good entertainment. It is the dramatic workshop of the College.

Athletics

Various college athletic sports—football, baseball, basketball, tennis, soccer, track, wrestling, swimming, and golf—are recognized as an integral part of college life, and are so organized and supervised as to interfere as little as possible with the primary work of the institution. Two years of Physical Education or Military Science are required of all students, but in addition to this every student is encouraged to participate in some organized athletic sport.

Tennis, hockey, and other athletic activities suitable for women are provided on the women's athletic field.

Participation in College Athletics

Students are permitted to participate in any or all branches of athletics, unless parents or guardians have notified the Faculty to the contrary.

A student entering Gettysburg College from another college is required to be registered here for a period of one college year before he is permitted to take part in intercollegiate varsity athletics.
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Students on General Probation under the rules of the College are ineligible to represent the College in any intercollegiate athletics. See page 107.

Student Chest

On petition from the Student Council representing the student body, the Board of Trustees adopted a system for handling fees of student organizations, known as a Student Chest. This system eliminates requests and campaigns for money by student groups and substitutes a student fee of five dollars per semester. This fee is payable to the College Treasurer at the beginning of each semester and is distributed by the Treasurer at the direction of the Student Chest Committee to the various student organizations.

Publications

The Gettysburg College Bulletin is published by the College four or more times during the year.

The Gettysburgian, under the control of the student body, is published weekly, and makes a specialty of college and alumni news.

The S. C. A. Hand-Book, issued at the opening of each college year, gives valuable information and suggestions to incoming students.

The Spectrum, an annual published by the Junior class, contains pictorial representations of the College with its various organizations and surroundings, and useful information about students and alumni.

The Mercury, a magazine published by the students of the College, has been reinstated among the college publications after an absence of four years. It is advised by the English Department and seeks to encourage the aesthetic in literary effort among the student body.
In 1929 the Alumni Office began the publication of a quarterly called *The Gettysburg Alumnus*. This publication is intended to enlighten the alumni on the college program. Its purpose is to bind together the alumni and their College.

All the periodicals aim at enlarging the means of communication between the College and its graduates, former students, and friends. These enterprises are cordially commended to the patronage of those interested in the welfare of the institution.

**Teachers' Placement**

Courses for prospective teachers are arranged to meet the requirements of the School Code of Pennsylvania, thus enabling graduates to secure the College Provisional Certificate. The Faculty is glad to recommend suitable candidates for teaching positions.

The College maintains a Teacher Placement Bureau, directed by Prof. C. G. Reen and Prof. L. O. Johnson, to assist graduates in securing positions and aid school officials in locating properly qualified teachers. The service is free.

Prompt service may be insured by addressing communications to the Teacher Placement Bureau, Gettysburg College, Gettysburg, Pa.

**Addresses of Alumni**

The College is anxious to keep in touch with its alumni and ex-students not graduates, and requests that all changes in address be sent to the Alumni Secretary.

**Alumni Organizations**

The Gettysburg College Alumni Association, founded in 1835, is constituted of graduates of the College and former students who were properly matriculated. It is organized to foster and promote the welfare of Gettysburg College and to maintain good fellowship among the members. While the Association meets but once each year, the governing body, the Alumni
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Council, meets twice annually to plan and execute organization affairs.

The Association, by action of the Board of Trustees in 1876, nominates and maintains six Alumni Trustees. In addition, it maintains two members on the Athletic Council and a roster of officers sufficient to execute the purposes of the Association.

The officers of the Association are:

President
C. L. S. Raby, '09
4616 Pilling St.,
PHILADELPHIA, PA.

Vice-President
Horace G. Ports, '25
YORK, PA.

Recording Secretary
Rev. F. R. Seibel, '26
Walkersville, Md.

Treasurer
George H. Hummel, '13
York, PA.

In 1929 the office of Alumni Secretary was created, the appointee to do full time service. He is official spokesman for the Association, supervises the routine of office management, directs the annual Alumni Fund, edits the quarterly Alumni Bulletin, directs publicity effects, and otherwise strives to carry out the purposes of the Alumni Association.

Alumni Secretary
C. P. Cessna, '15
GETTYSBURG, PA.

Alumni Clubs
There are Alumni clubs in many of the populous centers, and others in the process of organization. These clubs strive to be
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centers of interest for Gettysburg College in their several communities. Prospective students living in the vicinity of a club will do well to get acquainted with the club officers. Following are the active Gettysburg Alumni clubs and their chief officers:

The Altoona-Gettysburg Club

President, Wilbert Hoffman, '26, 806 Third St., Altoona, Pa.
Secretary, Harold J. Pegg, '25, 1700 25th Ave., Altoona, Pa.

The Baltimore-Gettysburg Club

President, R. K. G. Rice, '22, 1110 Court Square Bldg., Baltimore, Md.

The Cleveland-Gettysburg Club

President, D. F. Lybarger, '19, Court House, Cleveland, Ohio
Secretary, J. H. L. Trout, '15, 15470 Triskett Rd., Cleveland, Ohio

The Frederick-Gettysburg Club

President, Dr. Charles Broadrup, '27, Frederick, Md.
Secretary, W. Cash Smith, '32, Hershbergers Restaurant, Frederick, Md.

The Hagerstown-Gettysburg Club

President, Ben Hoffman, '27, 37 Roessner Ave., Hagerstown, Md.
Secretary, Robert H. Ryder, '25, 1113 Hamilton Blvd., Hagerstown, Md.

The Harrisburg-Gettysburg Club

President, Samuel Schreckengast, '35, 642 Schuylkill St., Harrisburg, Pa.
Secretary, Ross T. Bell, '28, 3503 Green St., Harrisburg, Pa.
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The Johnstown-Gettysburg Club
President, Hugh Hutchison, '24, Nanty Glo, Pa.
Secretary, Wilbur C. Wolf, '25, 105 Violet St., Johnstown, Pa.

The Lancaster-Gettysburg Club
President, Levi Mumper, '29, 965 King St., Lancaster, Pa.
Secretary, Ralph E. Stine, '19, 580 School Lane, Lancaster, Pa.

Lebanon and Schuylkill Counties-Gettysburg Club
President, Carl Karmany, '02, Lebanon, Pa.
Secretary, Robert Witters, '33, Lebanon, Pa.

The Lehigh Valley-Gettysburg Club
President, J. C. McCarrell, '09, 851 N. 19th St., Allentown, Pa.
Secretary, J. C. Saylor, '39, 26 S. Jefferson St., Allentown, Pa.

The New York-Gettysburg Club
President, Frank A. Kister, '13, 32 Broadway, New York, N. Y.
Secretary, Rev. W. Van H. Davies, '28, 3 W. 65th St., New York, N. Y.

The North Central Pennsylvania-Gettysburg Club
Secretary, Seth L. Kast, '34, 642 Mulberry St., Williamsport, Pa.

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President, Robert J. Wolf, '14, 3826 Albemarle Ave., Drexel Hill, Pa.

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Faithful Fifty of Philadelphia (Social Group)
President, R. E. Smith, '08, 1554 Powell St., Norristown, Pa.
Secretary, R. J. Wolf, '14, 3826 Albemarle Ave., Drexel Hill, Pa.

The Pittsburgh-Gettysburg Club
President, M. S. Miller, '15, 1008 Farragut St., Pittsburgh, Pa.
Secretary, John D. McGraw, '33, 1613 Aurelius St., Swissvale, Pa.

The Reading-Gettysburg Club
President, J. A. McGaughy, '22, 807 Holland Square, Wyomissing, Pa.
Secretary, Edmund Lerch, '37, 1015 Penn Ave., Wyomissing Pa.

The Somerset-Gettysburg Club
President, Wilbert Beachey, '17, 207 S. Center Ave., Somerset, Pa.
Secretary, F. Stanley Hoffman, '29, Somerset, Pa.

The Southern California-Gettysburg Club
President, R. W. Mottern, '94, 211 N. Adams St., Glendale, Calif.
Secretary, R. Z. Imler, '00, 232 Thorne St., Los Angeles, Calif.

The Washington-Gettysburg Club
President, Carlton Nau, '31, 207 Singleton Ave., Silver Springs, Md.
Secretary, Ethel C. Stevens, '29, 5402 Conn. Ave., Washington, D. C.

The Western Maryland-Gettysburg Club
President, Lowell M. Sowers, '23, Lonaconing, Md.
Secretary, Paul R. Perdew, '27, 232 Glenn St., Cumberland, Md.
GETTYSBURG COLLEGE

The York County-Gettysburg Club
President, DONALD W. COCKLEY, '29, 39 E. Cottage Place, York, Pa.
Secretary, D. B. ARMOLD, '29, 818 W. Princess St., York, Pa.

Student Council 1940-’41

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President

PAUL W. TRIMMER, ’41
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MERCER J. SHOWALTER, ’42
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Treasurer

PAUL H. BRATTON, ’41
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EDWARD T. ADDISON, ’43
WILLIAM C. EVERHART, ’43
JAMES H. FRESH, ’44
STUDENTS IN COLLEGE
1940-'41

Senior Class
Class of 1941
Candidates for the Degree of Bachelor of Arts

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## Junior Class

### Class of 1942

### Candidates for the Degree of Bachelor of Arts

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## GETTYSBURG COLLEGE

### Sophomore Class

**Class of 1943**

**Candidates for the Degree of Bachelor of Arts**

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# GETTYSBURG COLLEGE

## Freshman Class

**Class of 1944**

**Candidates for the Degree of Bachelor of Arts**

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## GETTYSBURG COLLEGE

### NAME
- Teeter, Richard Roop
- Tome, John Moore
- Trimble, James Richard
- Trimmer, Kenneth Edwin
- VanWagner, Ethel
- Vincent, Wayne Shaffer
- Vogedes, William, Jr.
- Waltemyer, Grace Virginia
- Weaver, Maurice Stevenson
- Welliver, Calbert Earl
- Wentz, James William
- Wentz, Mary Louise
- Wian, George Irvin, Jr.
- Wickey, Phyllis Cecille
- Witmer, Jane Hall
- Wolf, Alice Benner
- Wolf, Robert Jacob
- Woodward, Marlin Earl
- Wright, Robert Leo
- Yovicsin, Anthony John
- Zimmerman, Eleanor Hoch
- Zimmerman, William Newton
- Zubrow, Harold Jay

### MAJOR
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### HOME
- Taneytown, Md.
- Hanover
- Harrisburg
- Carlisle
- Schenectady, N. Y.
- Jerome
- Baltimore, Md.
- Gettysburg
- Gettysburg
- Hazleton
- New Holland
- Gettysburg
- Mifflintown
- Washington, D. C.
- Hanover
- Baltimore, Md.
- Drexel Hill
- South Enola
- Duquesne
- Steelton
- Mechanicsburg
- York
- Camden, N. J.

### Students not Candidates for a Degree
- Cessna, John Paul
- Giberson, Alphia James
- Hutchison, William Ellsworth
- Johnson, Nancy Keith
- Kelley, Gladys Velma
- Livingston, Charles Quintin
- Logan, Helen Mar
- Lynch, Ann Masters
- Messner, Spurgeon Arthur
- Ries, George Edward
- Riter, Charles William
- Shuman, Marian Annette
- Spong, Frances Fuhrer
- Weaver, Paul Emory

- Gettysburg
- Camden, N. J.
- Gettysburg
- Gettysburg
- Gettysburg
- New Oxford
- Turtle Creek
- Gettysburg
- Carlisle
- Maple Shade, N. J.
- Philadelphia
- Gettysburg
- Arlington, Mass.
- Littlestown
**GETTYSBURG • PENNSYLVANIA**

### Geographical Distribution of Students

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<td>New Jersey</td>
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<td>New York</td>
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<td>Connecticut</td>
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<td>Delaware</td>
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<td>1</td>
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<td>South Carolina</td>
<td>1</td>
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<td>Washington</td>
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### Summary

**Students in College 1940–41**

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<td>Juniors</td>
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<td>Sophomores</td>
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<td>Freshmen</td>
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<td>50</td>
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<td>Special</td>
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<td>6</td>
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Total: 449 144 593

### Students in Attendance Second Semester* 1939–40

*Too late to be included in catalog of the year.*

- Arnold, Jack Sheldon
- Gams, Helen K.
- Neller, John William
- Shumaker, Charles Leroy
- Sykes, John Frederick
- Weaver, Paul Emory
- Wisor, Ralph McKinley
- Yunaska, Luke Max

Gettysburg
Pearl River, N. Y.
Middletown, N. Y.
West Fairview
Clearfield
Littlestown
Johnstown
Tarentum

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GETTYSBURG COLLEGE

Commencement 1940
Commencement Orator
ALEXANDER J. STODDARD, A.M., P.D.D.
PHILADELPHIA, PA.

Graduates
Bachelor of Arts

Edward Clayton Allen
William Butterworth Allison
Frances Evelyn Alter
John Elmer Arthur, Jr.
Anne Roberta Aylor
Joseph Jacob Baker
Ralph Allen Bankert
summa cum laude
William Wallace Barkley, Jr.
Albert John Bender
Charles Edward Bergdoll
cum laude
Mary Gardner Bilheimer
Vincent Arthur Black
Robert Clifton Boden
Charles William Bothwell, Jr.
Mary Amelia Bowersox
magna cum laude
Gladys May Boyer
Frances Hummel Brandt
Gerst George Buyer
summa cum laude
Margaret Catherine Casper
John Paul Cessna
Dorothea Chamberlain
Frederick Charles Coleman
summa cum laude
Laura Winifred Cook
Mary Grace Croft
cum laude
Dewitt Clinton Dearborn
Dorothy Dennis
magna cum laude
Hazel Irene Detwiler
Lester Stinson Dickensheets
Russell Theodore Diedricksen
Raymond Charles Donley
Marna Jane Drawbaugh
Jane Chamberlain Dunbar
Joseph Lloyd Dunkelberger
John Henry Ehrhart
Theodore Roosevelt Englehart
Ann Evans
Pasquale Finelli
Wallace Eldred Fisher
magna cum laude
Robert Franklin Flinchbaugh
Dorthea Virginia Fry
John David Garhart
Richard Arthur Garrett
summa cum laude
George Lewis Garver
Clyde E. Gerberich
Raymond Joseph Gorham
Leonard Adel Greenfeld
Frederick Charles Hamilton
cum laude
Charles Mylin Hangsterfer
Idamae Adelaide Harms
Audrey Leigh Harrison
Harold Beck Harshbarger
Frederick William Hartman
Maurice Daniel Hartman
Clinton Elmer Hendrickson
Richard Joseph Henry
magna cum laude
GETTYSBURG • PENNSYLVANIA

Thomas Lee Hoffman
Alvin Charles Hohman
Mary Holland
Elizabeth Lucille Horner
James Edward Hunt
Robert Alexander Boyd Jervis
Herbert Jesser
William MacKenzie Johnson
Immanuel M. J. Klette
Evelyn Elizabeth Knecht
summa cum laude
Eva Mae Kochenour
summa cum laude
Charles Fleming Kohl
Katsuhiro Kono
cum laude
Samuel Lewis Koons
cum laude
Julia Charlotte Koppelman
cum laude
Karl Klifton Kramer
Walter Frederick Kuhn, Jr.
Robert Louis Kunes
Donald Edward Lady
John Galt Lindtwed
William Weaver Long
Jane Elizabeth MacMullen
Margaret Estelle Manear
John William McCarrell
James McCormick
Charles G. H. Menges
John Levan Millard
Carl Shenk Miller
Hadley Howard Miller
Paul Davis Miller
Mary M. D. Moss
John Munn
Arthur Benjamin Myers
cum laude
Charlotte Ruth Myers
Margaret Frances Nagele
magna cum laude
Richard Love Nix

Robert Andrew Pickel
Thomas Murray Quick
Robert Thompson Raby
Philip Martin Rasmussen
Donald Geiger Raup
magna cum laude
Robert Grayson Reiter
summa cum laude
Alberta Riddlesberger
Richard Curtis Rife
Charles Anthony Sacavage
Glenn William Sachs
Rebecca E. Sachs
Edward Rutledge Sanford
Dorothy Ruth Savacool
Jacob Peter Schilling
Leonelle Josephine Schue
cum laude
Bonita Marguerite Schwartz
cum laude
Marion Louise Sheely
Charles Ross Shuman
cum laude
Victorie Leona Sipe
Harry L. Snyder
Lois Henrietta Snyder
magna cum laude
Marjorie Mae Sorrick
Glenn Leroy Stahl
Curvin H. Stein, Jr.
John Miles Stoner
Robert Norman Striewig
Martin Edward Strobel
Herbert Wilson Stroup, Jr.
Jean Percival Strunk
Romolo Dominick Tedeschi
Anne Kathryn Tedjeski
Edmund Wells Thomas, Jr.
James Austin Thompson
William Lloyd Walker
John Bruce Weaver
Edith May Webster
Winifred Jean Webster
summa cum laude
GETTYSBURG COLLEGE

Clifton Glenn White
Eston Trout White
*cum laude*
Ellen Williams
*magna cum laude*
Robert Lincoln Willson

John Michael Yovicsin
Luke Max Yunaska
Frederick Alan Zimmerman
Irvin Graybill Zimmerman
Sarah Frances Zimmerman

Bachelor of Science
Donato R. Acchione
Ralph Adrian Berry
John Henry Connelly
W. Edward Downing
Francis Tipton Snyder

Master of Arts
Margaret Elizabeth Zinn

Honors

Valedictorian
Eva May Kochenour

Salutatorian
Winifred Jean Webster

Highest Class Honors

Senior
Richard Arthur Garrett

Junior
George Edward Barrett
Margaret Stewart Wehrman

Sophomore
Glora Louise Gaffney
Jane Elizabeth Henry

John Sanford Saby
Robert Brenner Thornburg

Freshman
Wilbert Hoffman Beachy

Robert Warren Koons
Ralph Logan Stehley
GETTYSBURG • PENNSYLVANIA

Class Honors

SENIOR

Charles Edward Bergdoll
Mary Amelia Bowersox
Gerst George Buyer
Frederick Charles Coleman
Dorothy Dennis
Wallace Eldred Fisher
Frederick Charles Hamilton

Richard Joseph Henry
Evelyn Elizabeth Knecht
Eva Mae Kochenour
Margaret Frances Nagele
Robert Grayson Reiter
Lois Henrietta Snyder
Winifred Jean Webster

JUNIOR

Barkley Beidleman
Edna Mae Black
Charles Emerson Burkett
V. Elizabeth Clift

Clarence Herman Ruof
Ferdinand David Schaeffer
Rodney Taintor Smith
Leroy Stanley Whitson

SOPHOMORE

Francis Randolph Bell
Edward Raymond Bley
Carl Edward Fisher
Virginia Moyer Huyett
Margaret Blanche Keller

Elsie Mae Logan
Nellie Margaret Manges
Elizabeth Anne Sheffer
Frederick Kuhlman Wentz
Morris Gordon Zumbrun

FRESHMAN

Marjorie Louise Amspacher
Martin Luther Dolbeer
Robert Emerson Hoffman
David Cletus Houck

Andrew Lewis Maffett
Raymond Law Markley
Janet Iona Reiver
Dorothy Louise Wertz

Departmental Final Honors

In Chemistry
Ralph Allen Bankert
Frederick Charles Coleman
Richard Arthur Garrett
Richard Joseph Henry

In Economics
Frederick Charles Hamilton

In English
Mary Amelia Bowersox
Gerst George Buyer
Evelyn Elizabeth Knecht
Winifred Jean Webster

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GETTYSBURG COLLEGE

In Greek
Samuel Lewis Koons

In Latin
Lois Henrietta Snyder

In Philosophy
Donald Geiger Raup

In Political Science
Arthur Benjamin Myers

In Mathematics
Clinton Elmer Hendrickson

In History
Wallace Eldred Fisher
Eston Trout White

Seniors Selected to Phi Beta Kappa

Ralph Allen Bankert
Frederick Charles Coleman
Dorothy Dennis
Wallace Eldred Fisher
Richard Arthur Garrett
Richard Joseph Henry

Evelyn Elizabeth Knecht
Eva Mae Kochenour
Donald Geiger Raup
Robert Grayson Reiter
Lois Henrietta Snyder
Winifred Jean Webster

Prizes

Garver Greek Prize
Martin Luther Dolbeer

Douglas English Prize
Jack Duer Hill
WITH HONORABLE MENTION OF
George Nelson Thompson

Garver Latin Prize
William Hoffman Beachy, Jr.
Hilda Mae Shaffer

Hassler Latin Prize
Jeanne Elizabeth Barrick

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GETTYSBURG • PENNSYLVANIA

Stine Chemistry Prize
Frederick Charles Coleman
Richard Arthur Garrett
Richard Joseph Henry

Baum Mathematical Prize
Robert Eline Halter
John Sanford Saby
WITH HONORABLE MENTION OF
Malcolm Richard Dougherty
Fred B. Mizell

Muhlenberg Freshman Prize
Wilbert Hoffman Beachy

Martin H. Buehler Freshman Prize
George Thomas Miller

Edwin and Leander Zimmerman Prize
Frederick Charles Hamilton
Julia Charlotte Koppleman

Nicholas Bible Prize
Donald Geiger Raup
WITH HONORABLE MENTION OF
Margaret Frances Nagele

Phi Sigma Iota Prize
First—Robert Grayson Reiter
Second—Margaret Frances Nagele

Chi Omega Alumni Prize
Mary Gardner Bilheimer
Sarah Frances Zimmerman

Sceptical Chymists Prize
Elsie May Logan

Pi Delta Epsilon Prize
Mary Louise Rice

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GETTYSBURG COLLEGE

Military Prizes

Honour Graduate R. O. T. C., 1939-'40
Gerst George Buyer

WITH HONORABLE MENTION OF
Robert Thompson Raby
Francis Tipton Snyder

Military Memorial Prize
Gerst George Buyer

WITH HONORABLE MENTION OF
Robert Thompson Raby
Francis Tipton Snyder

Scabbard and Blade Military Prize
FIRST YEAR ADVANCED COURSE
Robert William Parvin

WITH HONORABLE MENTION OF
Chauncey Monroe Sanner
Ferdinand David Schaeffer

SECOND YEAR BASIC COURSE
Elmer Briner Ashway, Jr.

WITH HONORABLE MENTION OF
William Howard Ridinger
Jack Duer Hill

FIRST YEAR BASIC COURSE
Raymond Law Markley, Jr.

WITH HONORABLE MENTION OF
Edward Thornton Addison, Jr.
Ralph Logan Stehley

The 316th Infantry Rifle Marksmanship Trophy
2ND PLATOON COMPANY "B"
Capt. Donald Edward Lady, Comdg.

Honorary Degrees

Doctor of Laws
Abdel Ross Wentz

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GETTYSBURG · PENNSYLVANIA

*Doctor of Divinity*
William Kleinfelter Diehl
Ernest Roy Hauser
Albert C. Kanzinger
Clarence Arthur Neal
Paul Wilson Quay

*Doctor of Science*
James Clyde Markel

*Doctor of Pedagogy*
Clarence L. S. Raby

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