
Michael J. Birkner, Professor of History and Benjamin Franklin Professor of Liberal Arts, published the essay “Community in Suburbia” in The Encyclopedia of American Urban History, edited by David Goldfield (Sage Publications, 2006, Volume 1, pp. 177-179). The essay examines the ways community has been conceived and the many different kinds of suburban communities from the 19th century through the present day lives of “Desperate Housewives.”


Judith Allen Brough, Professor and Chair of Education, with co-author Sherrel Bergmann, published a book, Lead Me - I Dare You! (Eye of Education Press, 2007). Written for school leaders, particularly principals, the book provides research-based and practical suggestions for working with uncooperative teachers. The book highlights the work of exemplary leaders, whom the authors interviewed.

Véronique A. Delesalle, Professor of Biology, with co-authors Susan J. Mazer and Horacio Paz, published “Evolution of Mating System and the Genetic Covariance Between Male and Female Investment in Clarkia (Onagraceae): Selfing Opposes the Evolution of Trade-Offs” in Evolution, Vol. 61 (2007): 83-98. This paper shows that a selfing species exhibits a positive genetic correlation between allocation to male and female functions, contrary to theoretical expectations.


Darren B. Glass, Assistant Professor of Mathematics, published “Klein-Four covers of the Projective Line in Characteristic Two” in Albanian Journal of Mathematics, Vol. 1 (2007): 3-11. In this work, Glass considers some invariants of algebraic curves defined in characteristic two that have certain symmetry properties and shows that there is a relationship between the possible symmetries and the possible numerical invariants.

Anna Jane Moyer, Librarian Emerita, published *To Waken Fond Memory: Moments in the History of Gettysburg College* (Friends of Musselman Library, 2006). A compilation of articles Moyer wrote in the alumni magazine Gettysburg in the 1970’s and 1980’s, the book describes the people, the campus, and the social life of the College during those years.

VoonChin Phua, Assistant Professor of Sociology, published “Diversity and Structure of Intergenerational Relationships: Elderly Parents-Adult Children” with co-authors Keong-Suk Park, James McNally, and RongJun Sun in *Journal of Cross-Cultural Gerontology*, Vol. 20 (2005): 285-305. Using Korean survey data, the article examines the impact of Korea’s rapid demographic transition on intergenerational relationships. The results show that the younger generations in Korea only partially share similar perspectives on intergenerational relationships with their parents’ generation.

Paul Redfern, Visiting Director of Web Communications and Electronic Media, published “Get Out and Communicate” in *Campus Technology*, (March 2006): 58. This article provides advice to those taking charge of web communications at their institutions.

Kathryn Rhett, Associate Professor of English, and Fred G. Leebron, Professor of English, wrote companion essays “For Richer” (Leebron) and “For Poorer” (Rhett) in *Money Changes Everything*, edited by Jenny Offill and Elissa Schappell (Doubleday, 2007, pp. 131-157). Rhett and Leebron were interviewed about the essays, which discuss money and marriage, for two radio shows: Oprah & Friends (Jan. 17, 2007) and NPR’s “Talk of the Nation” (Jan. 30, 2007).


Divonna M. Stebick, Lecturer of Education, with co-author Joy M. Dain, published a book, *Comprehension Strategies for Your K-6 Literacy Classroom; Thinking Before, During, and After Reading* (Corwin Press, 2007). Written for educators, this research-based handbook illustrates how teachers can effectively use six critical strategies to enhance students’ reading comprehension, using a unique instructional framework that includes explicit instruction, guided practice, and practical application.


Elizabeth Richardson Viti, Professor of French and Coordinator of Women’s Studies, published “Passion simple, ‘Fragments autour de Philippe V’ and L’Usage de la photo: The Many Stages of Annie Ernaux’s Desire” in *Women in French Studies*, Vol. 14 (2006): 76-87. The article analyzes the ways in which Annie Ernaux places female desire center stage and how these three texts demonstrate an escalation in the author’s attempt to unsettle and shock readers through her candor.


Darren B. Glass, Assistant Professor of Mathematics, reviewed *Computing the Continuous Discretely*, by Mathias Beck and Sinai Robins, in *Read This!* (March 2007). *Read This!* is the online book review of the Mathematical Association of America. Glass’s review can be found at http://maa.org/reviews/ContinuousDiscretely.html.

Sharon Davis Gratto, Professor of Music in the Sunderman Conservatory of Music and Music Education Coordinator, reviewed *Zero to Sixty in Record Time: How to Build a Secondary Choral Program from Scratch*, by Darlene DiFrances, in *PMEA News*, Vol. 71 (Spring 2007): 32. In her regular choral music review column in the same issue, page 47, Gratto reviewed a composition for mixed voices as well as two church choir selections, one for adults and the other for children.


**PROFESSIONAL PAPERS AND PRESENTATIONS**

Yasemin Akbaba, Assistant Professor of Political Science, presented a paper, “Religious Discrimination: Unique to the Middle East or Muslim Majority States?” at the International Studies Association annual meeting in Chicago, Illinois, February 28 - March 3, 2007. Akbaba’s paper, which examines discrimination against ethnoreligious minorities, finds that the Middle East, generally considered the most prominent example of a region with religious discrimination, does not have a mean religious discrimination value that is much different from Asia’s value.

At the same conference, Akbaba presented a paper with K.C. Morrison and Zeynep Taydas entitled “The Causes of Change in the Discourse of Religion-based Parties: The Case of India and Turkey.” This paper examines the forces underlying the changing rhetoric of India and Turkey’s religious political parties following the end of the cold war.

Charlotte E. S. Armster, Associate Professor and Chair of German, presented a paper at the Northeast Modern Language Association (NEMLA) in Baltimore, Maryland, March 1-4, 2007. The paper, entitled “Personal Memory and Public Identity: Helga Schneider’s ’Let Me Go’,” explores the legacy a concentration camp guard leaves her daughter, some 60 years after abandoning her.

Armster also presented a paper at the Fifth Annual Hawaii International Conference on Arts and Humanities in Honolulu, January 11-15, 2007. The paper, entitled “Käthe Kollwitz: A Journey to Peace, An Extraordinary Art,” explores the pacifist stance Kollwitz took in her graphic and sculptural art following World War I.
Armster also presented a paper at the Association of Departments of Foreign Languages (ADFL) Summer Seminar at the University of Wisconsin, Madison, June 28 – July 2, 2006, entitled “Never Too Little, Too Late, or Too Early.” The paper discusses a model off-campus program that is designed for 2nd year students, rather than a traditional junior-year abroad program.

Ruth H. Axelrod, Visiting Assistant Professor of Management, presented a paper at the Second Biennial Gallup Leadership Institute Summit, Washington, DC, in October 2006, entitled “A voice loud enough to be heard: Considerations for women’s leadership development.” The paper argues that research and theory on women’s psychosocial development has, over the past few decades, identified several crucial factors that should be incorporated into the design and content of leadership development programs, particularly those that focus on young women.

Bela Bajnok, Professor and Chair of Mathematics, gave a talk entitled “The Spanning Number and the Independence Number of a Subset of an Abelian Group” at the 38th Southeastern International Conference on Combinatorics, Graph Theory, and Computing, in Boca Raton, Florida, on March 5, 2007.

Michael J. Birkner, Professor of History and Benjamin Franklin Professor of Liberal Arts, presented the paper “Did He Matter? Nelson Johnson as Minister to Australia, 1941-1945,” at the annual meeting of the Australian and New Zealand Studies Association, March 22-24, 2007, at Georgetown University in Washington, DC. Birkner’s paper examines Johnson’s character and wide-ranging activities in Australia during the war years, as well as the insights he offered the State Department and President Roosevelt during this transformative era.

Judith Allen Brough, Professor and Chair of Education, presented the keynote address at the Middle Level General Assembly at the annual conference of the National Association of Secondary School Principals (NASSP) on February 24, 2007, in Las Vegas. Her talk, “Daring to Lead the Reluctant,” presented research and practical advice to principals who work with uncooperative teachers. Brough’s address presented findings from her latest book *Lead Me - I Dare You!*

On February 25 at the same conference, Brough also presented a breakout session on her book, *Teach Me - I Dare You!* This book, published by Eye on Education Press in 2006, focuses on successful strategies for teaching disengaged and reluctant students in grades four through twelve.

Laurel A. Cohen-Pfister, Assistant Professor of German, presented “Rethinking World War II since Unification: Changes and Controversy in German Memory Politics” at the 5th Annual Conference on Arts and Humanities in Honolulu, Hawaii, on January 14, 2007. The paper summarizes key issues in the current memory debate over how and which memories of World War II and the Holocaust should be remembered and commemorated in the Federal Republic of Germany.

Cohen-Pfister also chaired “Memory and Nation,” a panel at the Northeast Modern Language Association Conference (NEMLA) in Baltimore, Maryland, March 3, 2007. The panel discussed the relationship between individual/family and national memory in current German memory debates.

Kathi Crow, Assistant Professor of Mathematics, presented “Corners of Simple Regular Skew Group Rings” at the Indo-US Ramanujan Symposium On Non-Commutative Rings, Group Rings, Diagram Algebras, and Applications held in Chennai, India, on December 21, 2006. Her travel to this conference was supported by a Travel Grant from the Association of Women in Mathematics.
Roy A. Dawes, Associate Professor of Political Science, presented “Public vs. Military Support for the War in Iraq: Evidence” at the Western Political Science Association meeting in Las Vegas, Nevada, March 8-10, 2007. Using poll data gathered from five southern states in February 2006, Dawes and co-authors A. Hunter Bacot and George Taylor examined the relationship between military affiliation and support for President Bush and for the war in Iraq.

Dawes, with Wayne Slaughter, Adjunct Assistant Professor of Political Science, and Harley K. Heimovitz, Econometrica, Inc., delivered a paper at the meeting of the Southwestern Political Science Association in Albuquerque, New Mexico, March 15-17, 2007. Titled “Access to Health Care in Urban Areas: The Impact of the Municipal Health Services Program,” the paper examines the impact of the Municipal Health Services Program (MHSP) on health outcomes for MHSP and non-MHSP Medicare beneficiaries in four cities from 1999 to 2004, focusing especially on the prescription drug benefit component of the program.

Dawes, with Bruce Larson, Assistant Professor of Political Science, and Nicole Workoff ’08, presented “Whither the Bellwether? Odd-year Statewide Elections and Party Fortunes in Subsequent Years” at the Southern Political Science Association meeting in New Orleans, Louisiana, January 4-6, 2007. Examining incumbent-challenger congressional election contests from 1972 to 1998 in the five states that use odd-year gubernatorial elections, the authors found that Democratic strength in odd-year gubernatorial elections is predictably related to House incumbent vote shares in subsequent elections—but only for GOP incumbents.

Véronique A. Delesalle, Professor of Biology, presented her research at the University of Pittsburgh (September 27, 2006), Shippensburg University (October 26, 2006), and the University of Maryland (February 26, 2007). Her talk, entitled “Mating system evolution in farewell-to-spring Clarkia (Onagraceae),” explored the developmental consequences of the evolution of selfing in annual wildflowers.

Charles J. Dittrich, Visiting Instructor of Education; Divonna M. Stebick, Lecturer of Education; Jonelle E. Pool, Associate Professor of Education; and Lindsay McCoy ’08 presented a paper entitled “Using Technology to Develop Pre-service Teachers’ Reflective Thinking” at the Hawaii International Conference on Education, January 8, 2007, in Honolulu. The paper examines the potential of an online environment (Angel) for increasing deep reflection in three sequential undergraduate Education classes at Gettysburg College. The paper was published as part of conference proceedings.


Felicia M. Else, Assistant Professor of Visual Arts, presented “The Paper Trail of Bartolomeo Ammannati, Court Sculptor and Architect” at the annual conference of the Renaissance Society of America in Miami, Florida, on March 25, 2007. Else’s paper presents unpublished letters and documents by the sixteenth-century artist Bartolomeo Ammannati outlining procedures for marble transportation and water management.

Darren B. Glass, Assistant Professor of Mathematics, presented “The p-rank of hyperelliptic curves with extra automorphisms” at the West Coast Number Theory Conference in Ensenada, Mexico, on December 19, 2006. The talk discussed aspects of the relationship between the symmetries
of a curve and the number of points on the curve that have certain properties. Glass delivered a similar talk at the Joint Meetings of the American Mathematical Society and the Mathematical Association of America in New Orleans on January 8, 2007.

Nathalie Goubet, Assistant Professor of Psychology, and Kathleen M. Cain, Assistant Provost and Associate Professor of Psychology, presented a poster entitled “Theory of Mind, Bilingualism, and Cultural Differences in Family Interactions in Low-Income Children” at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts, March 29 - April 1, 2007. “Theory of Mind” refers to children’s understanding of others’ beliefs, perspectives, and intentions. The study found that bilingualism may enhance children’s ability to take the perspective of others beyond the levels that would be predicted by socioeconomic status and English-language proficiency.

Sharon Davis Gratto, Professor of Music in the Sunderman Conservatory of Music and Music Education Coordinator, presented “Mentoring the Mentor: Field Experiences with Recent Music Education Graduates” at the Hawaii International Conference on Education in Honolulu, on January 6, 2007. The paper was based on spring 2006 sabbatical visits to twelve recent Bachelor of Science program graduates in eight eastern states.

At the same conference, Gratto presented “The Four Nations Ensemble at Eisenhower Elementary School: Case Study of an Artist-In-Residence Program.” This paper reported on the three-year artist residency program at Eisenhower Elementary School in the Gettysburg Area School District with the Four Nations Ensemble.

Joseph J. Grzybowski, Professor of Chemistry, presented a seminar to the members of the Chemistry Department of the University of British Columbia entitled “Metal Ions In Cages: A Look At Clathrochelate Chemistry,” on November 1, 2006.

Ivette Guzmán-Zavala, Visiting Assistant Professor of Spanish, presented a paper at the Mid-Atlantic Council of Latin American Studies (MACLAS) Conference at Albright College, in Reading, Pennsylvania, March 30-31, 2007. Her research presentation was titled “La construcción de un espacio propio a través de la fotografía en textos de Edgardo Rodríguez Juliá y Judith Ortiz Cofer.” It explored how familial and national identity is formed through visual images such as photographs in family albums. The title of the panel was “Contested Caribbean Memories: Constructing Nation through Family Narratives.”

Caroline A. Hartzell, Associate Professor of Political Science and Coordinator of Globalization Studies, and Leanne C. Tyler, ’07, presented a paper at the International Studies Association’s annual meeting in Chicago, February 28-March 3, 2007. The paper, titled “Civil War Settlements and the Fate of Factions: An Empirical Overview,” was based on research aided by funding from the 2006 Gettysburg College Mellon Presidential Fellowship.

At the same conference, Hartzell presented a paper with Robert E. Bohrer II, Associate Professor of Political Science and Chair of Interdisciplinary Studies. The paper, titled “Civil War and Democracy,” examines the relationship between civil war onset, civil war prevalence, and democratization.

Christina S. Hayes, Assistant Professor of Mathematics, presented, via live web stream, “Genericity of the Fixed Point Set for the Infinite Population Genetic Algorithm” with co-authors Tomas Gedeon and Richard Swanson, at the Foundations of Genetic Algorithms Conference in
Mexico City, January 2007. The presentation showed that for an open and dense set of mixing operators, the infinite population genetic algorithm has a finite fixed point set.

**Bruce A. Larson, Assistant Professor of Political Science**, with co-author Eric S. Heberlig, University of North Carolina, Charlotte, delivered a paper titled “Individual Self Interest Serving the Parties’ Collective Electoral Goals: Campaign Contributions by Members of Congress” at the Southern Political Science Association meeting in New Orleans, January 6, 2007. Recent theories of party organization posit that congressional parties are designed to solve the kind of collective action problems identified by public choice theorists. In their presentation, Larson and Heberlig demonstrate that the distribution of campaign contributions by members of Congress to other party candidates is consistent with these theories.

**Arthur W. McCardle, Professor Emeritus of German**, presented a paper in November 2006 entitled “Globalization and International Education at Gettysburg College” to an international conference on Social Work and Globalization (Sociálna práca v globalizácii) at the University of Sládkovicovo (Vysoká Škola v Sládkovicove) in the Slovak Republic. The conference was attended by educators from the Czech Republic, Hungary, Poland, and Slovakia and was co-sponsored by the Ministry of Education of the Slovak Republic with the Minister of Education in attendance.

**Midori Yonezawa Morris, Luce Junior Professor of Japanese Language and Culture and Assistant Professor of Asian Studies**, presented a paper at the 22nd Annual Meeting of the Southeastern Association of Teachers of Japanese held at the University of Memphis, March 3-4, 2007. The paper, entitled “Combination Class in an Advanced Level,” reported on translation projects conducted in preparation for teaching students with diverse proficiency levels taking the first Advanced Placement exam of Japanese in 2007.

**Jonelle E. Pool, Associate Professor of Education**, and Janice Knight, Westminster West Middle School, presented a paper entitled “Ideas Worth Revisiting in the Preparation of Teachers” at the Hawaii International Conference on Education, January 7, 2007, in Honolulu. In the paper, Pool shared her insights for improving teacher preparation on college campuses gained from her sabbatical leave experience in an 8th grade classroom. The paper was published as part of conference proceedings.

**Janet M. Powers, Professor Emerita, Interdisciplinary Studies and Women’s Studies**, delivered a paper at the International Peace Research Association Conference at the University of Calgary, Alberta, Canada, on June 29, 2006. Her paper, entitled “Restoring Harmony in Gujarat,” concerned peace-building efforts on the part of NGO’s in that Indian state to heal the Hindu-Muslim divide following severe riots in 2002.


**Jack E. Ryan, Associate Professor and Chair of English**, gave an invited lecture at the Majestic Theater on March 27, 2007, for the Patrons of the Majestic dinner. Titled "Academic Lite: Mark
Twain at the Majestic,” the lecture covered Twain’s growth as a platform performer and in-demand speaker, detailing how Twain constructed his speeches, what he considered proper stage etiquette to be, and why he needed the stage and attempted to distance himself from it. The lecture also linked Hal Holbrook’s solo performance with Twain’s own stage history.

Carolyn S. Snively, Professor of Classics, presented a paper, “Golemo Gradište at Konjuh, Republic of Macedonia: Excavations in the Lower City, 2005-2006,” at the annual meeting of the Archaeological Institute of America, January 4-7, 2007, in San Diego, California. This presentation provided a summary of recent work at Konjuh and the implications of that work for our understanding of Late Antique city planning in the Balkans.

Deborah A. Sommer, Associate Professor and Chair of Religion, chaired the panel “From Mao to Hu: Change and Continuity in Party Ideology and Politics in Post-Cultural Revolution China” at the annual meeting of the Association for Asian Studies, March 22-26, 2007, in Boston.

Divonna M. Stebick, Lecturer of Education, was invited to participate in an Ethic of Care panel discussion on January 12, 2007, at Union Institute and University in Cincinnati, Ohio. Her paper focused on the implications of Nel Noddings’ research within our current public school systems.

On February 20, 2007, Stebick delivered the Keynote Address at Carroll County Public School’s Teacher Professional Development Day in Westminster, Maryland. The address, entitled “Phun with Fonics,” provided an historical background of phonics instruction, current trends within phonics research, and recommended best instructional practices for primary classrooms.

Stebick and Joy Dain, Literacy Coordinator from Carroll County Public Schools, facilitated a presentation entitled “Making the Invisible, Visible” at the State of Maryland’s International Reading Association’s Annual Conference, Hunt Valley, Maryland, March 30, 2007. Their research explored the critical elements of instruction within literacy classrooms through an analysis of teacher and student observations.

Stebick and Jonelle Pool, Associate Professor of Education, presented a paper entitled “Piloting a Digitized Evidence-Based Assessment System” at the American Association of Colleges of Teacher Education, February 26, 2007, in New York City. Their paper examines the necessity for digitizing program assessment systems and chronicles both state and campus-based efforts to identify, design, and implement useful and practical assessment tools to capture workflow requirements.

Eileen M. Stillwaggon, Associate Professor of Economics, delivered the keynote address for World AIDS Week at Dickinson College, Carlisle, Pennsylvania, on November 30, 2006. The address was titled “Progress in Global AIDS Policy.” Stillwaggon also delivered the keynote address for Facing AIDS Week at the University of Dayton, titled “Understanding AIDS in Africa,” on December 1, 2006.

In January 2007, Stillwaggon was invited to lecture at the University of Louisville in the Distinguished Speakers Series. That visit included a talk titled “Why Global AIDS Policy Fails,” sponsored by the Department of Biology and the Anne Braden Institute for Social Justice Research; a lecture titled “Coming to Terms with Complexity: Spillovers, Increasing Returns, and Health Economics,” for the Department of Biology; and workshops with graduate students in the Program on Disease Evolution.

Kerr Thompson, Professor of Spanish, presented a paper at the Cine-Lit VI Conference in Portland, Oregon, February 21-24, 2007. The paper, entitled “Purloined Almodóvar: La ley de deseo and Mujeres al borde de un ataque de nervios,” analyzed the two movies' understanding of repetition as an adaptive force.

Isabel Valiela, Adjunct Assistant Professor of Spanish, chaired a panel and presented a paper at the Mid-Atlantic Council of Latin American Studies (MACLAS) Conference at Albright College, in Reading, Pennsylvania, March 30-31, 2007. The paper, entitled “Contested Cuban Memories: Cristina García, Elías Miguel Muñoz, Achy Obejas, and Beatriz Rivera,” examined the thematic trends and narrative structures of four Cuban-American authors that belong to the “One-and-a-Half” generation, those who were brought as children to the U.S. from Cuba in the early stages of the Cuban Revolution. The title of the panel was “Contested Caribbean Memories: Constructing Nation through Family Narratives.”

Janelle Wertzberger, Director of Reference and Instruction, Musselman Library, with co-presenters Marla Peppers, Occidental College, and Jennifer Chesney Harp ’03, Mount St. Mary’s University, discussed recruitment of new librarians in “Interns Ahoy! How Liberal Arts Colleges Reel in New Recruits” at the national conference of the Association of College and Research Libraries in Baltimore, Maryland, on March 30, 2007.

Leo Shingchi Yip, Assistant Professor of Asian Studies, presented a paper entitled “Portrait of a (Foreign) Lady: Chinese and Japanese Portrayals of Wang Zhaojun” at the annual meeting of the Association for Asian Studies in Boston, Massachusetts, on March 23, 2007. The paper analyzes how respective genres and sociopolitical agendas shaped the evolving portrayals of a historical Chinese beauty in China and Japan from the third century on to the present day.

Yip also gave an invited lecture on traditional Japanese theatre at Dickinson College, Carlisle, Pennsylvania, on March 29, 2007.

PROFESSIONAL ACTIVITIES

Yasemin Akbaba, Assistant Professor of Political Science, was elected to be the officer-at-large of the Foreign Policy Analysis Section (FPA) of the International Studies Association (ISA). The Foreign Policy Analysis Section aims to facilitate research and teaching on foreign policy.

Christine Ameduri, Assistant Archivist, Musselman Library, received a Provost Professional Development Grant to attend the American Academy of Bookbinding satellite campus in Ann Arbor, Michigan, in the fall of 2006. The two-week course, titled “Book Conservation: Treatment of Textblocks and Sewing,” is the second in a series of five courses in a certificate program leading to a diploma in bookbinding and conservation.

Michael J. Birkner, Professor of History and Benjamin Franklin Professor of Liberal Arts, was elected to the Board of Trustees of the James Buchanan Foundation, which operates Buchanan’s home, Wheatland, in Lancaster, Pennsylvania.

In March 2007, Charles J. Dittrich, Visiting Instructor of Education; Jonelle E. Pool, Associate Professor of Education; and Kenneth W. Pool, Executive Director of the Leonard Bernstein
Center, designed and led a field experience for nine Education students at Jackson Middle School, Portland, Oregon, one of the original Artful Learning® Bernstein Schools. The students experienced the implementation and delivery of an integrated, arts-based inquiry model at a diverse, middle level public school.

On March 28-30, 2007, Sharon Davis Gratto, Professor of Music in the Sunderman Conservatory of Music and Music Education Coordinator, was part of a two-person review team from the Pennsylvania Department of Education to prepare an initial review of Chestnut Hill’s reinstated Music Education certification program.

Deborah A. Sommer, Associate Professor and Chair of Religion, and five Gettysburg students (Eric Canzano ‘09, Eric Klotz ’07, Katy Vredenburgh ‘09, Brian Wilson ‘10, and David Yager-Elorriaga ’10) received an ASIANetwork Freeman Student-Faculty Award for $35,000 to support a month-long summer field-research project in Sichuan province. They will explore the contemporary state of Buddhism in southwest China.

Carolyn S. Snively, Professor of Classics, received a $12,000 grant from the Loeb Classical Library Foundation for the 2007 season of excavation at the site of Golemo Gradište, Konjuh, Republic of Macedonia. Gettysburg College and the Museum of Macedonia in Skopje sponsor the international project for archaeological investigation of the ancient city at Golemo Gradište and its environs. Work in 2007 will continue the focus on the central part of the lower terrace of the Late Antique settlement.

Kevin D. Wilson, Assistant Professor of Psychology, received a grant from the Support of Mentors and their Students in the Neurosciences (SOMAS) program to study the brain systems involved in visual attention during the summer of 2007. The SOMAS program is funded by a grant from the National Science Foundation’s Distinguished Teacher Scholar program through Davidson College. The award, one of only six given nationally, will enable James Taylor ‘09 to conduct functional brain imaging research with Wilson during the summer, to travel to the annual meeting of the Society for Neuroscience in San Diego in November, and to present their findings at the meeting.

AWARDS AND DISTINCTIONS

Kathryn Rhett, Associate Professor of English, received a 2007 Fellowship in Literature from the Pennsylvania Council on the Arts. The fellowship, awarded in the area of creative nonfiction, supports creative work and artistic development.

In March, the Mid-Atlantic Council of Latin American Studies (MACLAS) awarded the James Street Prize, given annually in recognition of scholarly excellence, for “Best Article Published by a MACLAS Member in the 2006 Volume of MACLAS Latin American Essays,” to Isabel Valiela, Instructor of Spanish, for her article entitled “Constructing Memory through Technology: Brand New Memory by Elías Miguel Muñoz.” This article will be published in August, 2007.
Sharon Davis Gratto, Professor of Music in the Sunderman Conservatory of Music and Music Education Coordinator, sang in a March 10, 2007, performance at the Jackie Gleason Theatre in Miami, Florida, with the American Choral Directors Association convention’s 2nd intergenerational (high school and college students and directors) Multicultural Honor Choir under the direction of Francisco Nunez and Rollo Dilworth. Three-hundred singers were selected for this choir from 1400 audition recordings. In addition, one member of the Gettysburg College Children’s Choir was selected by recorded audition to be part of the 200-voice Elementary/Junior High Treble Honor Choir that performed in the Gleason Theatre on the same day.

On March 25, 2007, Gratto conducted the Gettysburg Children’s Choir and the Gettysburg College World Music Ensemble in a joint concert held at the Second Presbyterian Church in Carlisle, Pennsylvania.

In January 2007, Lewes T. Peddell, Assistant Professor in the Sunderman Conservatory of Music, Director of Bands, and Conductor of College-Community Orchestra, guest-conducted the Adams and Cumberland County Festival Orchestra at Gettysburg High School. The Festival Orchestra is made up of 120 of the most talented high school orchestral players from the two-county area.
The Faculty Notebook is published periodically by the Office of the Provost at Gettysburg College to bring to the attention of the campus community accomplishments, issues, policies, and activities of academic interest. Faculty are encouraged to submit materials for consideration for publication to the Assistant Provost. Copies of this publication are available at the Office of the Provost as well as on the College’s Home Page.

Reproduction of reports and articles is prohibited without permission of the Provost of Gettysburg College.