The Educational Studies minor allows students to explore education as a social, cultural, historical, psychological, and philosophical phenomenon through rigorous coursework and field experiences without earning teacher licensure. The minor is designed to prepare students to pursue licensure as part of a Master’s degree program or through alternative routes to certification, should certification be desired after leaving the College. The Educational Studies minor is also designed to engage students in social policy issues related to education and to help students generally become more informed citizens by developing their understanding of the complexity of education. The exact program of study will be designed by the student in collaboration with his or her Education Advisor and must include a minimum of 6 courses.

All Education courses carry required field hours, which may include observations, tutoring, teaching in local classrooms, or other activities. All students, whether seeking certification or the minor in Educational Studies, must complete the required field hours for each course taken. Additionally, all students must receive all necessary clearances required for work in schools and must also receive a clean TB test. Fieldwork may need to be completed at a distance from Gettysburg’s campus; students are responsible for arranging transportation to and from field sites, though the Department makes every effort to ensure that students are able to complete necessary fieldwork.

All students pursuing the Educational Studies minor at Gettysburg College must maintain a 2.7 GPA in minor coursework in order to complete the program. Students must also repeat any course in which they earned a grade lower than a “C” in order to have the course counted toward the minor.

Steps to Completing an Educational Studies Minor

1. **Enter the Program.** Students interested in the Educational Studies minor must first meet with an Education Advisor to discuss the goals and requirements of the program. Collaboratively with an advisor, students then propose a program of study and tentative course sequence for approval (see form pg. 4). Once a program of study is approved, students may then complete the declaration of minor form, located in the registrar’s office.

2. **Complete Introductory Coursework.** All students pursuing a minor in Educational Studies minor are expected to gain a strong foundation in the social, cultural, historical, philosophical, and psychological foundations of education. Students should begin their program by enrolling in one of the foundations course options: EDUC 209: Foundations of Education or EDUC 201: Educational Psychology.

3. **Select Electives.** After completing the introductory course, Educational Studies minors may then select any four electives relevant to the field of education. A maximum of two of those courses may be taken outside of Gettysburg College’s Education Department, and all courses must include a significant educational component. In addition, a maximum of two courses may “double count” toward both the Educational Studies minor and another major or minor program. Students are advised to select courses from the areas of concentration listed below, either focusing on one area of interest or selecting courses from across the various educational specialties.
Recommended Areas of Concentration

NOTE: Courses marked with an asterisk (*) may require pre-requisites.

Educational Policy: Students will understand the role of local, state, and federal government policy in shaping the experience of schooling in the United States. Recommended courses:

- EDUC 299: Language, Culture, and Immigration*
- EDUC 220: Urban Education
- EDUC 336: Statistics for Classroom Assessment and Educational Research
- POL SCI 101: American Government
- POL SCI 221: The Politics of Public Policy*
- EDUC 377: Education Policy & Politics

Education & Social Justice: Students will identify the various manifestations of power and privilege in American education as well as analyze efforts to build a more equitable educational experience for all students. Recommended courses:

- EDUC 299: Language, Culture, and Immigration*
- EDUC 220: Urban Education
- EDUC 360: Globalization, Citizenship and Education
- AFS 290: Language, Race, and Education
- FYS 179: Language in Multicultural America
- IDS 250: Poverty, Education, and the American Dream
- SOC 202: Wealth, Power, and Prestige*
- SOC 209 Race & Ethnic Relations*
- EDUC 264: Education for Social Change
- EDUC 377: Education Policy & Politics

Special Needs Education: Students will gain knowledge of the causes and manifestations of special learning needs as well as strategies for support students with special needs in the classroom. Recommended courses:

- EDUC 225: Creativity: Teaching, Learning, and Cross-Disciplinary Applications
- EDUC 299: Language, Culture, and Immigration*
- EDUC 340: Teaching Students with Diverse Needs*
- PSYCH 225: Developmental Psychology*
- PSYCH 236: Introduction to Brain and Behavior*
- PSYCH 238: Cognitive Neuroscience*
- Danish Institute for Study Abroad (DIS) in Copenhagen – see advisor for more details

Education in a Content Area: Students will gain knowledge of content-specific curriculum, instruction, and assessment strategies as well as reflect upon the experience of implementing these practices in authentic classrooms. Recommended courses:

- EDUC 225: Creativity: Teaching, Learning & Cross Disciplinary Applications
- EDUC 331: Teaching English in Secondary Schools*
- EDUC 332: Cultural Impact of Young Adult Literature and Media
- EDUC 350: School Science and Mathematics*
- EDUC 306: Teaching Social Studies*
MINOR PROGRAM Approval FORM

Students: complete this form in consultation with your Education Advisor. If you need to make changes to your proposed minor program after completing this form you should complete the form for a second time and be sure to check the box indicating that you have made changes.

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Major</th>
<th>Class Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PROPOSED COURSE SEQUENCE
If this is a revised course sequence, please check here: [ ]

<table>
<thead>
<tr>
<th>Course No. &amp; Dept.</th>
<th>Course Name</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If required by your advisor, please write a brief paragraph on the reverse of this page explaining why you chose the courses you chose, and why you would like to minor in Educational Studies.

Student Signature

Advisor Signature

Date of Program Approval: ______________