Congratulations, and welcome to Gettysburg!

I’m Jessica Hubert ’18, the student Orientation coordinator, and you’ll be hearing a lot from me this summer as the College prepares to welcome you to campus in August.

We know that you have a lot to do to prepare to come to campus, too—picking out your residence hall décor, registering for classes, completing your student dashboard, and potentially signing up for a pre-Orientation program. Throughout it all, you’ll also be figuring out what you hope to accomplish with your four years here. It can be overwhelming, even daunting at times, but we’re here to help.

In this booklet, you’ll find everything you need to know in order to prepare for your arrival on campus in August. From registering for courses to living on campus, Orientation activities to activities to engage in throughout your undergraduate career, you’ll find plenty of information to help you along the way.

You’ll also find stories from your future classmates and a few Gettysburg alumni. Through their stories, you’ll be able to glimpse the impact of our Orientation activities, the significance of our timeless traditions, and the foundation of what makes Gettysburg so great.

If you have additional questions, feel free to check out the links listed at the end of each section in the booklet, or contact me in the Office of Residential and First-Year Programs at orientation@gettysburg.edu or 717-337-6901.

Best,
Jessica Hubert ’18
PLANNING YOUR ACADEMIC YEAR

What Choices Do I Make?

Through the Gettysburg College Curriculum, you will shape your education in two important ways: by setting your own goals and choosing programs, courses, and other opportunities that will help you accomplish them; and by making meaningful choices to address the College’s learning goals.

The overarching aim of the Gettysburg Curriculum is the development of lifelong learners who are able to acquire and process information and ideas in multiple ways (Multiple Inquiries Goal). Such lifelong learners are integrative thinkers (Integrative Thinking Goal), and are skilled in communication (Effective Communication Goal), and are prepared for the responsibilities of informed citizenship (Informed Citizenship Goal).

As you plan your first semester at Gettysburg, focus on laying out some preliminary goals and taking stock of your intellectual interests. Think about how you can build on your high school experience in areas where more advanced study is now a possibility. You should also consider classes in areas of academic exploration and skill building. It is important for you to be mindful of requirements and recommendations given by departments to students interested in their programs. However, our strong recommendation is that you choose courses which engage your attention, excite your curiosity, and connect to what matters to you. By selecting courses for these reasons, and not merely to fulfill requirements, you can make the most of this opportunity to explore and learn in new ways.

More information about the Gettysburg Curriculum is available online through the Course Catalog and the Academic Advising web pages.

Gettysburg College Honor Code

Honesty, integrity, and mutual trust are crucial to fulfilling the educational mission of the College.

Advising

At Gettysburg College, many people are available for you to consult as you develop your learning goals and make choices on the path to meeting them. Your long-term goals may change over time, and your strategies for achieving even short-term objectives may require readjustment as circumstances demand. Because good choices are the result of reflection and an informed decision-making process, you are strongly encouraged to seek advice regularly from your faculty and the numerous offices whose programs you may want to explore, e.g., the Center for Global Education, the Center for Career Development, the Center for Public Service, and the Office of Academic Advising.

One very important person with whom you should make an effort to construct a meaningful and productive relationship is your faculty advisor.

• Your myFirstYear Dashboard includes a tutorial on the Honor Code.
• When you arrive on campus in August, you will have an opportunity to discuss these important matters with the Honor Commission, upper-class students, and faculty members.

Disabilities

Students who have a physical or learning disability or some other impairment for which accommodations are appropriate should indicate this on the myFirstYear Dashboard. Please contact the Office of Academic Advising if you have further questions.

Our campus culture supports each student who comes to us. We work, often for years, on guiding them to find solutions to important questions on their own. As faculty, we mentor, and we do it well, fully aware of the time commitment in guiding our students towards challenge, resilience, and a confidence to solve problems, whether those problems be in the lab or in their larger lives.

—Sharon Stephenson

In addition to teaching physics courses and mentoring students through cutting-edge research in her particle accelerator lab, Stephenson is the chair of the physics department and teaches the First-Year Seminar, Why Suzy Won’t Take Science and Dan Won’t Play with Dolls: The Role of Gender in Science.
Planning Fall Courses and Pre-registration

The pre-registration process is intended to provide you with guidance for selecting courses that reflect your academic interests. Your strong motivation is key to transitioning successfully to college-level study. For this reason, selecting courses solely because they fulfill requirements is not advisable.

- You should use the Letter to Your Advisor on the myFirstYear Dashboard to reflect on your interests and goals before registering later in the summer.
- The First-Year Announcement of Courses will be available on the Registrar’s web page. The First-Year AOC contains courses generally appropriate for first-year students.

Consult the Registrar’s web page for the entire Fall 2017 listing of courses, if you think you have met the pre-requireis for an advanced course.

- The First-Year Advising & Registration Guide in your packet contains specific recommendations from departments or course selection. Some majors are more structured than others and require students to take courses in sequence over a number of semesters. If you have a strong interest in a particular field, you should read carefully the relevant department’s recommendations in the Guide and select courses accordingly.

A Word on Majors

Most students entering college will explore several interests before deciding on a major field of study. While the selection of a major is an important part of your degree, you should keep in mind that it does not determine your choice of careers.

Consult the online College Catalog for descriptions of the content of the courses listed in the First-Year Announcement of Courses.

- You will meet with your faculty advisor during Orientation to review and finalize the course selections you make over the summer.
- Your course schedule in the fall semester should consist of four full-course units. (Gettysburg requires thirty-two course units for graduation.)
- See the First-Year Seminar Program booklet for more information and descriptions of these courses.
- See the First-Year Advising and Registration Guide for more advice about course selection.

Access to Grades

At Gettysburg College, students are encouraged to adopt an active, mature, and responsible approach to their college experience. The College strongly believes that students must accept primary responsibility for their behavior and performance, and consequently, midterm deficiency reports and grade reports are sent directly to the students. It is the responsibility of the student to share information about their behavior and performance with their parents or guardians.

- Mid-term deficiency notices are not required and are not official grades. The reports are used to encourage students to consult with instructors and advisors.
- Normally, a student declares a major between April of the first year and April of the sophomore year.
- Indicate your current academic interests on the Academic Interests and their modes of expression.

Outline of the Gettysburg College Curriculum

The curriculum exists to develop lifelong learners who are able to analyze and produce information and ideas in multiple ways (intellectual, artistic, and historical) and are encouraged to adopt an active, mature, and open-minded stance. The reports are used to encourage students to consult with instructors and advisors.

Multiple Inquiries

Gettysburg College students should develop both an understanding of multiple frameworks for analysis and proficiency in reading texts that span the breadth of human expression. Making meaning of such texts requires an understanding of their conceptual and historical underpinnings and their modes of expression.

Goal

Effective Thinking Goal

Gettysburg College students should develop proficiency in the skills of writing, reading, speaking, and utilizing electronic media. Further, students should be able to articulate questions clearly, identify and gain access to appropriate information, construct cogent arguments, and engage in intellectual and artistic expression.

Goal

Communication Goal

Gettysburg College students should develop skills, understandings, appreciations, and moral dispositions that enable them to be committed members of and contribute meaningfully to their local, national, and global communities.

Specific Requirements Addressing Curricular Goals

Arts: 1 course
Humanities: 1 course
Social Science: 1 course
Natural Science: 2 courses (at least 1 with lab)
Quantitative, inductive, and Deductive Reasoning: 1 course

Interdisciplinary Courses or Cluster: 2 interdisciplinary courses or 2 courses with an integrative experience
Capstone Experience in each major

FY Writing Course Communication Conventions of the Major Discipline: determined by each department or program

Cultural Diversity: 2 courses:
1 Global Understanding
1 Conceptualizing Diversity
Second Language: one year of language study in two sequential courses in the same language
Science Technology, and Society: 1 course

Other degree requirements: 32 full courses with GPA ≥ 2.0, a major with GPA ≥ 2.0

(See the Student Center or the Registrar’s web page for those courses eligible for requirements related to each Goal.)

Study Abroad

NEARLY 60% OF STUDENTS STUDY ABROAD BY THE TIME THAT THEY GRADUATE.
Building Community through Engaged Citizenship

The residential life program is designed to provide students with the opportunity to learn about themselves, others, and how to be engaged citizens on campus.

First-year students work closely with professional and student staff to develop vibrant communities and to capitalize on the “teachable moments” that emerge through the residential experience. The First-Year Learning Plan is intended to prepare students to be active leaders who take purposeful action in service of the community. The learning plan has, as its foundation, the Citizenship Pillars:

• Be Curious
• Own Your Experience
• Engage Difference
• Make an Impact

Gender-Neutral Housing

Gettysburg College also offers gender-neutral housing, which allows students to share a double bedroom regardless of students’ sex or gender. Gender-neutral housing is not intended for romantic couples. Rather, it provides options for a variety of students; those who feel uncomfortable sharing a room with members of the same sex, transgender students in the process of discovering their gender identity, students who feel they would be more compatible with a roommate of a different sex or gender, and students who do not want sex or gender to be a primary factor in choosing a roommate. Gender-neutral housing intends to help create a campus climate that is welcoming, inclusive, and supportive of all students. In early July, interested students will be contacted by the Director of LGBTQ+ Advocacy and Education to discuss gender-neutral housing options.

www.gettysburg.edu/lgbtqa

FAQ

Are questionnaires used in the roommate selection process? Questionnaires are not used, as they tend to create an unreasonable expectation for “the perfect roommate.” Students often grow and change tremendously during the period between high school and their first semester.

Do women and men live on the same floor? Each building is mixed gender, as well as many of the floors in the residence halls. However, requests for single-gender housing may be accommodated on a limited basis.

How is housing determined after my first year at Gettysburg? Generally speaking, a lottery process based on GPA is used for choosing a residence hall and a room during the upperclass years. Beyond GPA, participation in the extended Orientation program (Charting Your Course) and the Sophomore Success Program may also impact a student’s place in the housing lottery.

Can students stay on campus during breaks? First-year residence halls are closed during Thanksgiving, winter, and spring breaks, providing environmentally friendly energy savings for the College. Students who need housing during those periods, such as international students and athletes, may be moved to rooms elsewhere on campus.

www.gettysburg.edu/reslife

Living on Campus

Residence hall living, a vital component of the Gettysburg experience, is intended to facilitate the personal growth and development of each student. As “home” in the residence halls, students make friends, attend classes, study, learn, relax, and have fun. Recognizing the influence of the environment on development, Gettysburg College requires all students (unless married or residing with their families) to live on campus. All first-year students are housed in two residential quads. Hanson, Huber, and Patrick Halls constitute the East Quad. The West Quad consists of Paul, Rice, and Stone Halls. Each building is mixed gender. Requests for living on a single gender floor may be accommodated on a limited basis.

Housing Assignments

All housing placements for first-year students are based on First-Year Seminar/Writing Course placements. Students in each seminar are housed together within the same residence hall. As all first-year residence halls offer similar accommodations and opportunities, first-year students may not request a specific hall assignment. Due to the focus on placement by First-Year Seminar course, students may not request a roommate.

Housing is assigned to students at Gettysburg College without regard to race, color, national origin, gender, religion, sexual orientation, gender identity, gender expression, age or ability.

www.gettysburg.edu/firstyearliving

Alcohol & Drug-Free Housing (RISE Program)

Gettysburg College offers a substance-free program, First-Year RISE (Respecting Individual Student Expectations). Students who choose to participate in this program make a commitment to maintain a living environment which promotes and respects healthy lifestyle choices free of drugs and alcohol. As part of this program, we will make every effort to assign you to live with another member of RISE, and you will have an opportunity to participate in activities with other RISE members.

www.gettysburg.edu/firstyearise

Gender-Neutral Housing

Gettysburg College also offers gender-neutral housing, which allows students to share a double bedroom regardless of students’ sex or gender. Gender-neutral housing is not intended for romantic couples. Rather, it provides options for a variety of students: those who feel uncomfortable sharing a room with members of the same sex, transgender students in the process of discovering their gender identity, students who feel they would be more compatible with a roommate of a different sex or gender, and students who do not want sex or gender to be a primary factor in choosing a roommate. Gender-neutral housing intends to help create a campus climate that is welcoming, inclusive, and supportive of all students. In early July, interested students will be contacted by the Director of LGBTQ+ Advocacy and Education to discuss gender-neutral housing options.

www.gettysburg.edu/lgbtqa

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www.gettysburg.edu/reslife

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www.gettysburg.edu/firstyearise

www.gettysburg.edu/lgbtqa

www.gettysburg.edu/reslife
Prohibited Items
• Firearms, knives, or weapons of any type
• Candles and/or incense (lit or unlit)
• Halogen lamps
• Animals or pets of any kind (except certified service animals and non-carnivorous fish in 20-gallon or less tanks)
• Drug paraphernalia and illegal drugs
• Electrical appliances with an open heating source (e.g. toaster ovens, toasters, hot plates)
• Grills of any type
• Tapestries, banners, and flags. These items cannot be hung on walls and ceilings. Use of flags, tapestries or non-rated fabric is also prohibited from being used as a window treatment.
• Microwave ovens
• Personal room refrigerators
• Portable washers, dryers, and dishwashers
• Heating devices, including all space heaters, kerosene or oil lamps, and alcohol burners
• Air conditioners (disability documentation is required for approval) Disability Accommodation Request Form is included in this packet.
• Faulty or old extension cords
• Light “dimmers,” ceiling fans, or any other device that replaces, adds to, or interferes with any room apparatus
• Gasoline-powered items, such as motorcycles, mopeds, or parts thereof
• Hoverboards, electric unicycles, and like items
• Flammable and/or combustible liquids and/or chemicals including gasoline and charcoal
• Pressurized tanks (e.g. helium)
• Fireworks, smoke bombs, sparklers, etc.
• Barbells or physical training equipment
• Dart boards/darts
• Three-section couches
• Beds (beds are provided by the institution)

What Will My Room be Like?

Size of Residence Hall Rooms
Room dimensions vary from room to room. Approximate sizes of rooms in the residence halls are 11’ by 15’.

Smoking Policy
All residence hall facilities managed by the College are smoke-free. This includes electronic cigarettes.

Each Residence Hall Room Includes:
• Desks and chairs
• Closets
• Window shades
• Dressers
• Beds with mattresses that are loftable and bunkable (Mattress size: 39” x 80”)
• Bookshelf
• MicroFridge, a combination microwave/refrigerator/freezer. Because of its energy efficiency, this is the only microwave approved for use in the residence halls. (Questions? Call 717-337-6900.)

Necessities Students Should Bring
• Pillow
• Sheets, blankets, mattress pad
• Towels
• Desk (lamp(s))
• UL listed surge-protected power strip
• Laundry basket

Recommended Items for More Comfortable Living
• Rug, 9’ x 12’ (a good approximation for most rooms)
• Window curtains. Window treatments such as curtains must be made of a fabric that resists or retards the spreading of flames and has either a UL fire rating #723 or NFPA 225. Windows vary from room to room; we advise you to purchase your curtains after you arrive.
• Computer (Questions? Call 717-337-6905.)
• Small vacuum cleaner
• First-aid kit
• Fan
• Robe, shower shoes, shower caddy

Photo of the Day
Submit your own at POD@gettysburg.edu
Follow us on social media: Facebook, Flickr, Instagram, LinkedIn, Snapchat, Twitter, and YouTube.
www.gettysburg.edu/personalizingroom
COMING TO CAMPUS

About Your Student Account

www.gettysburg.edu/student_accounts

Enrollment Deposit
A $500 enrollment deposit is payable by all students prior to enrollment or readmission following a withdrawal. This non-interest bearing deposit remains with the College for the duration of a student’s enrollment. An enrollment deposit is refundable when the student graduates or withdraws, with the following exceptions. Unpaid charges at the time of graduation or withdrawal will be deducted from the enrollment deposit prior to refund. The deposit is forfeited if a student who pre-registered for classes for the upcoming academic year withdraws subsequent to June 1 and if a first-year student withdraws prior to the start of the academic year.

Student Account Statements and Payment Information

The College uses an online billing system (GBURG Billing) for the delivery of the Student Account statements and for the online payment options. The student and any student-designated authorized payer(s) will receive an email notification from GBURG Billing at the beginning of each month when a student account statement is available. The student and the student-designated authorized payer(s) may click on the link in the email, enter the login name and password, and view the billing statement. A billing statement may also be printed from the online system if a paper copy is desired. Student email notification will be sent to the student’s Gettysburg College email address.

Payments for outstanding student account balances may be made online or in the form of personal or cashier’s check, or money order to the Student Accounts Office. If you choose to pay with a check, please include the bottom portion of the online statement with your payment, or write your student’s Gettysburg College ID in the memo line of the check. To assure proper credit, send the address provided on the statement.

GBURG Billing expands the payment options to include electronic payments from a personal checking or savings account or a credit card. A convenience fee of 2.75% is added to each credit card payment when using this service. This fee is not associated with or passed on to Gettysburg College.

If you wish to pay the balance due on your account electronically, you may do so after you are set up as an Authorized Payer in the online payment system. Directions may be found on the Student Accounts website.

Payment may also be made by Federal Direct Parent PLUS Loans, Alternative Loans, payment plan, or any combination thereof. Please contact the Financial Aid Office for loan information. All Financial Aid forms must be completed to determine eligibility for Federal aid and loans as well as College aid and loans.

Payment on the student account is due in full for the Fall semester by the first business day of August and for the Spring semester, the first business day of January.

Student account statements list the balance due from the prior month and subsequent account activity. Financial Aid will appear as anticipated aid until approximately two weeks after the start of the semester or until the loan funds are received by the College.

Credit balances will be applied to the next semester unless a specific written request is made for a refund.

By enrolling in classes at Gettysburg College, students agree that they are financially responsible for all charges related to their course registration, meal plan, housing, and other related fees. Students may choose to enroll in extracurricular programs or participate in other related activities that require a fee for participation. In addition, students may also incur fines, penalties or damage fees, which may be processed through the student account.

Students are to complete payment of their tuition and fees by the due dates on the billing statements to maintain active enrollment status and their ability to register for courses for future semesters.

Delinquent accounts are subject to a penalty charge of 1% per month.

Gettysburg College policy provides for the withholding of all credits, educational services, and issuance of transcripts and certification of academic records from any person whose financial obligations to the College (including delinquent accounts, deferred balances and liability for damage) are due and unpaid. If any overdue obligation is referred for either College internal collection efforts or an outside agency or attorney for collection efforts and/or legal suit, the debt shall be increased to cover all reasonable collection fees, allowed by State and Federal law, including, but not limited to a reasonable collection agency fee which may be based on a percentage at a maximum of 42.87% of the delinquent account, together with all costs and expenses, including reasonable attorney’s fees and court costs, necessary for the collection of the delinquent account balance. In the event that additional collection services are required, the debt may be increased to cover reasonable collection agency fees which may be based on a percentage at a maximum of 42.87% of the delinquent account, together with all costs and expenses, including reasonable attorney’s fees and court costs, necessary for the collection of the delinquent account balance.

By providing a cellphone number or wireless device information to Gettysburg College, students authorize Gettysburg College, the Department of Education, Collection Agencies, the Perkins and College loan servicer and their respective agents and contractors to contact them, at the current or any future number that is provided, using automatic telephone dialing equipment or artificial or pre-recorded voice or text messages, regarding their student account balance and/or any loan(s) including the payment of their student account balance or the repayment of their loan(s) to Gettysburg College.

Payment Plan
Gettysburg College offers an interest-free monthly payment plan through Tuition Management Systems (TMS). A nonrefundable enrollment fee of $60 and the first installment is due on the plan. The 10-month plan begins on June 1 and ends on March 1. The 12-month plan begins April 1 and ends March 1. For details or to enroll contact Tuition Management Systems at 1-800-722-4867 or online at www.gettysburg.afford.com. Although Gettysburg College credits each semester in advance on the student’s account, TMS does not prepay the payment plan to Gettysburg College. The monthly payments made by the enrollee are transferred to the College from TMS each month.

One-half of the payment plan amount is applied to the student’s account at the beginning of each semester. If adjustments are made to the payment plan or the payment plan is canceled, the student account statement will reflect these changes. Payment Plan payments are due at TMS by the 1st of the month. A late fee of $75 is charged if a payment is not received by TMS by the 10th of the month for a payment plan contract. Accounts that are two months past due are canceled by TMS at the request of the College.

Student Health Insurance
The College requires all students to have adequate health insurance coverage. Students are billed for Student Health Insurance each fall semester, and students must complete the waiver or enrollment information each year. If you already have adequate health insurance coverage, you may waive this coverage and the subsequent charge by completing the appropriate online form through myFirstYear Dashboard no later than August 1. If you do not have health insurance coverage or wish to purchase the College-offered student health insurance, please complete the appropriate online form no later than August 1 to enroll. If the waiver form is not completed by August 1, you will automatically be enrolled in the student health insurance plan and you will be required to pay the associated student health insurance charge.

www.gettysburg.edu/student_accounts
Dining Services
All first-year students are enrolled in the U.S.A. (Unlimited Servo Access) meal plan for their first year at Gettysburg. This meal plan entitles you to unlimited access to the Dining Center during the following times when in academic session:

- **Sunday**: 10:00 a.m.–7:30 p.m.
- **Monday–Saturday**: 7:00 a.m.–7:30 p.m.

This meal plan was designed to give flexibility to meet your eating patterns. You may wish to come to the Dining Center at 9:30 a.m. and have a bagel and coffee, come back at 11:30 a.m. for a full lunch, have a snack at 3:00 p.m., and dinner at 5:00 p.m. The choice is yours—eat as often as you like, when you like! As this is an all-you-care-to-eat facility, no food may be taken from the Dining Center, except one piece of whole fresh fruit or an ice cream. Also included is a $5 Dining for use at the Bullet Hole, the Commons, the Dive, and Servo Express. Additional Dining$ can be added with Online Dining Services on the student landing page. You will receive a 10% discount when using Dining$. This meal plan includes six guest passes per semester for use in the Dining Center.

**www.gettysburg.edu/dining**

ID Cards
Student ID cards are needed to access all First-Year Residence Halls, 24-Hour Academic buildings, the Dining Center, the Jaeger Center, to use student charge at the College Store, and to check out materials in the library.

- **Please carry your ID card with you at all times.** If your Gettysburg College ID card is lost or stolen, there is a $25 replacement fee. Lost or stolen ID cards can be replaced by using Online Dining Services. This will help to protect your online balances. A suspended card can only be reactivated in the ID Office.

**www.gettysburg.edu/health**

**www.gettysburg.edu/IDcard**

Student Employment Services
Do you plan on working on campus any time during your enrollment at Gettysburg College? Student Employment Services coordinates student employment on campus.

- **All workers must provide original documentation that verifies their identity and eligibility to work in the United States within the first three business days of employment.**
- **For a complete list of acceptable documents, please visit www.gettysburg.edu/about/offices/college_life/career/student-employment.**
- **A student employee will typically work 10 hours per week.**
- **GettysburgWorks is the online repository for job and internship openings, including on-campus student employment. You will be sent login information for your account.**

**www.gettysburg.edu/career**

Information Technology
The Gettysburg College computer network is designed to work with all computers and most smart devices. Any computer with a current operating system may be used, such as Windows 7, 8, 10 and any Mac OS above 10.6. Dual booting operating systems and virtualized workstation operating systems are allowed, but it cannot support, configure, or troubleshoot them.

**www.gettysburg.edu/IT**

Department of Public Safety
The Department of Public Safety (DPS) is responsible for law enforcement, security, and emergency response on campus. The department is guided by the strategic principles of service, protection, enforcement, continuous quality improvement, constancy of purpose, community orientation, and oriented patrolling.

**www.gettysburg.edu/safety**
When Liz Miller ’19 was looking at colleges, Gettysburg stood out to her for one reason – the Office of Experiential Education. The College’s emphasis on experiential education with an adventure component appealed to her.

“I signed up for Ascent as soon as I delivered my deposit,” Miller said. “Getting outside of your comfort zone, learning in environments that are outside of the norm—that is what college is all about.”

Ascent is the pre-Orientation leadership initiative coordinated by the Office of Experiential Education. Facilitated by student leaders from the Gettysburg Recreational Adventure Board (GRAB), the Center for Public Service (CPS), and the Garthwait Leadership Center (GLC), these programs integrate wilderness education, leadership, and community-based learning initiatives to provide a unique introduction to life at Gettysburg.

Despite her lack of backpacking, hiking, or camping experience, Miller signed up for one of the wilderness education programs. She found the adjustment easy enough, though, thanks to training and help from other students.

“It was hard, but it ended up paying off in a big way,” Miller said. “The most challenging day of the trip was also my favorite. We climbed a mountain that was so steep, at one point, there wasn’t even a trail —just rocks and boulders.

“It was a great bonding experience. We couldn’t have gotten to the top without each other.”

Ascent balances these experiences with conversation, reflection, and an essay series to create connections that extend well beyond the trip. For Miller, these connections helped her adjust to campus and pursue formative opportunities.

In addition to coordinating Ascent, the Office of Experiential Education prepares the students of GRAB to facilitate all backcountry programs. Their student facilitators receive over 400 hours of training annually in order to offer 45 different climbing, sea kayaking, and back-packing programs, both domestically and internationally.

Dates: August 17–22, 2017
Registration: Office of Experiential Education grab@gettysburg.edu, 717-337-6313
www.gettysburg.edu/grab

Creating a Culture of Connections

Liz Miller ’19 shares her lessons learned and friendships formed during her pre-Orientation Ascent trip.
One of my favorite things about the lead up to Orientation is the first time I see Convocation’s iconic white chairs being set up in front of Penn Hall,” said Peter Rosenberger ‘16, the 2016 senior class Commencement speaker. “It’s a mighty task, but its undertaking signals the beginning of the new year at Gettysburg.”

Opening Convocation is the formal welcoming ceremony for the incoming first-year class. Gail Sweezey, director of admissions, presents the class to the faculty. Chris Zappe, provost and chief academic officer, accepts the class. President Janet Morgan Riggs ’77 then addresses the class for the first time. At the end of the ceremony, students process through Penn Hall, signaling their matriculation into campus life.

“During Commencement, students process through Penn Hall in the opposite direction, symbolizing the completion of their undergraduate education,” Rosenberger said. “When I give tours to prospective students and their families, I talk about both ceremonies and how Gettysburg students walk through Penn Hall exactly twice in their time on campus.”

“Iconic white chairs” and the processional through Penn Hall serve as bookends to the Gettysburg experience for Rosenberger, his sister, and every other Gettysburgian.

“The ‘iconic white chairs’ and the processional through Penn Hall serve as bookends to the Gettysburg experience for Rosenberger, his sister, and every other Gettysburgian. “

For the Class of 2021, the journey to becoming the best Gettysburgians possible starts with those white chairs,” Rosenberger said. “What follows is an overwhelming whirl of novelty, challenge, excitement, fun, and evolution that will ignite many of them, as it has ignited me, in a bright and lasting blaze.”

Gettysburg College’s newest students will have many opportunities to know the College, community, and one another better through myriad experiences and activities during the five-day new student orientation program.

www.gettysburg.edu/orientation

Gettysburg College’s newest students will have many opportunities to know the College, community, and one another better through myriad experiences and activities during the five-day new student orientation program.
Attending such a historic institution is amazing,” said Andrew Dalton ’19. While Dalton has always had an interest in history, the ability to walk through the campus and town that stood witness to a turning point in America’s history has left a distinct impression on his academic pursuits.

Dalton is not the only student to notice this impact.

“Our historic location inspires a passion for responsible citizenship and leadership in all of our students. No tradition better highlights the significance of our historic location than the annual First-Year Walk.

In 1863, Gettysburg College students walked with President Abraham Lincoln to the Gettysburg National Cemetery, where Lincoln delivered one of the most iconic speeches in American history. In fact, it was an 1851 graduate of the College, David Wills, who invited Lincoln to deliver “a few appropriate remarks” at the cemetery’s dedication. Wills hosted the President in his home the night before the address.

Every year, students recreate this walk with their class. Other members of the campus and local community line the streets to cheer them on as they complete the nearly mile-long walk.

When they arrive at the cemetery, students hear a recitation of the Gettysburg Address, and a guest speaker addresses the crowd.

This ceremony does more than immerse students into the history of the town and the College; it also welcomes students into the larger Gettysburg community.

Students combine a timeless tradition with the importance of our historic location through the First-Year Walk.

Each year, the mayor of Gettysburg borough welcomes the first-year class by presenting them with a key to the town.

During the 2015 First-Year Walk, Dalton received the key from former Mayor William Troxell on behalf of his class.

“I was very honored to accept the key,” Dalton said. “It was a great welcoming gesture by the mayor and the town, and it was yet another moment that signified our class becoming a part of the Gettysburg College community and the larger Gettysburg community as well.”

www.gettysburg.edu/first-year-walk
Gettysburg Is Volunteering (GIV Day) August 28, 2017

Thinking Critically and Acting Compassionately

Andeulazia Hughes-Murdock ’18 shares how GIV Day helped her make an impact.
Get Involved

Michael Mancino ’18 reflects on the first-year reading and making the most of your choices.

the Class of 2021, the common reading is Station Eleven. A lecture from author Emily St. John Mandel will take place on Tuesday, September 12.

To Mancino, the lecture from Moore was transformational. “He told us, ‘If you leave college with just a degree, then you’ve wasted your time.’ I immediately sat up and became determined to leave my mark on Gettysburg College.”

Throughout high school, I always regretted not running for student government,” he recalled. “I love leading, I love public service, and I love engaging everyone around me, but it was because of Wes that I made my dream of running for class president a reality.”

The political science and economics double major not only won his first-year presidential race and earned a seat at the Student Senate, but he has since joined a Greek organization, worked as a tour guide and ambassador in the Admissions Office, and held internships with Time Inc. and NBCUniversal Media, LLC.

No matter the path he chooses to pursue, he’s learned that it’s all a matter of making the most of his choices along the way.

Ways to Get Involved

• Campus Recreation
• Campus Activities Fair
• The Center for Career Development

Distinctive Programs

• The Eisenhower Institute
• The Civil War Institute & Civil War Era Studies
• The Sunderman Conservatory of Music
• The Garthwait Leadership Center

Support on Campus

Get Involved

Gettysburg College is committed to creating a diverse and inclusive community that recognizes and elevates “the worth and dignity of all people and the limitless value of their intellectual potential.”

To support this goal, the College offers mentorship and resources across campus that are available to all students—including the Office of Multicultural Engagement, the Office of LGBTQ+ Advocacy and Education, the Women’s Resource Center, and the Office of Religious and Spiritual Life.

In addition, all first-years have a team of trained student staff living in their residence halls who facilitate monthly community meetings and regular one-on-one meetings, called G-Chats, that enable students to share and reflect on their adjustment to college life.

The College has the basics covered—from comfortable housing and healthy and award-winning food, to high-quality health and counseling services and support on campus—in order to serve our students’ multi-faceted needs.

Support on Campus

CAMPUS RECREATION

Ranked 3rd in the nation as a school where “Everyone Plays Intramural Sports” by the Princeton Review, more than 90% of students participate in at least one Campus Recreation sponsored group or event. Gettysburg College Campus Recreation serves the multi-faceted needs of the campus community by promoting healthy lifestyle choices and social interactions in an environment that values, embraces, and enriches individual differences.

Campus Recreation accomplishes this by providing a comprehensive program that includes intramurals, late night events, club sports, open recreation, instructional fitness, and the opportunity for our community to interact in an encouraging and supportive environment.

CAMPUS ACTIVITIES

Organized by the Office of Student Activities & Greek Life, the Campus Activities Fair is held each semester in order to introduce students to the myriad activities available on campus. Clubs and organizations run the gamut, from student government and campus publications to sports, the arts, community service, and outdoor adventure. All are run by students, and they create more than a thousand leadership opportunities each year.

All clubs and organizations at the College exist because a student or a group of students wanted them to exist. The College takes seriously the standard of care that is needed for selected club sports programs and at times does limit opportunities in this area.

Pictured left, students perform at the College’s largest multicultural celebration, BurgBurst, which is organized by students in the International Club.
Developing Your Career Plan

The Center for Career Development works with every student, starting in their first year, to begin to build their career plan and professional network. Every experience, from the moment a student steps onto campus, helps build his or her skill set and network, and articulate his or her story.

www.gettysburg.edu/career

Career Connections

More than two-thirds of Gettysburg College students participate in a career preparation or exploration experience—ranging from internships and externships to networking dinners and immersion trips—by the time they graduate. Many of these opportunities are supported by Gettysburg’s active and global alumni network. In the past five years alone, our network has connected students to over 8,000 career experiences.

98% of grads are pursuing an advanced degree or employed 1-year after graduation.

94% of students applying to graduate school are accepted.

80% of students complete at least one internship before graduation.

Medical school placement: 90%

Law school placement: 100%

Students have had over 8,000 opportunities for career exploration over the past 6 years.

NEXT FOUR YEARS

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Grounded in President Dwight D. Eisenhower’s legacy of visionary leadership, The Eisenhower Institute at Gettysburg College promotes nonpartisan discourse and critical analysis of issues of long-term importance through competitive fellowships, access to renowned experts, and symposia.

The Institute prepares undergraduates to assume their responsibility as global citizens in public, private, and nonprofit sectors—students learn how to lead with integrity, build capital to garner influence, and translate knowledge into action.

In addition to a variety of academic, experiential, and mentoring experiences, the following leadership programs provide students with access to experts in a variety of policy fields, enabling undergraduates to put theory into practice and build a network for professional career advancement:

- Strategy & Leadership in Transformational Times
- Inside the Middle East
- Women in Leadership
- Environmental Leadership
- Inside Politics
- Fielding Center for Presidential Leadership Study
- Undergraduate Fellowship

www.eisenhowerinstitute.org
The Civil War Institute (CWI) and Civil War Era Studies (CWES) program serve as the College’s living connections to history. The CWI uses an interdisciplinary approach to engage diverse audiences in dialogue about the Civil War era. It provides numerous educational and professional development opportunities for students through the CWI Fellows program and Brian C. Pohanka internship program. CWI Fellows engage public audiences on a diverse range of historical topics through the student-authored blog, The Gettysburg Compiler, and Pohanka interns work on the frontlines of some of the nation’s leading public history sites.

The Civil War Era Studies program offers courses in all aspects of the Civil War era, and the minor program can be added to any student’s field of study.

www.gettysburg.edu/cwi
www.gettysburg.edu/cwes

Historic Location
The College’s historic location—mere steps from the Gettysburg battlefield and a mile from the site of Lincoln’s Gettysburg Address—make it an ideal place to study the Civil War era.
As a dynamic music conservatory grounded in the liberal arts, the Sunderman Conservatory offers opportunities for prospective music majors and minors, and for students who wish to combine music with a major in another field. Sunderman faculty are skilled performers, composers, conductors, and scholars who pride themselves in fostering an atmosphere of creativity, intellectual curiosity, and rigorous study, as well as a joy in music. Sunderman helps prepare music majors for distinction as performers, scholars, and teachers, while also inspiring success in a wide array of career choices.

www.gettysburg.edu/music

Arts

Gettysburg College offers countless opportunities—both in and out of the classroom—for students interested in participating in the arts. These include The Sunderman Conservatory of Music, student-led musical and performing arts groups, the departments of Art & Art History, Theatre Arts, and more.
The Garthwait Leadership Center (GLC) serves as a collaborative hub for leadership development and offers an individualized leadership certificate program that is available to all students. GLC participants have opportunities to develop many different leadership skills including self-awareness, collaboration, impact, and transformational action, which are all grounded in the core value of integrity.

www.gettysburgglc.org

Leadership Opportunities
Gettysburg College offers unparalleled leadership development opportunities through an integrated four-year experience, during which students learn the practical leadership skills they need to launch their careers.
## 2017-2018 Calendars

### Fall Semester 2017

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>Aug. 23–27</td>
<td>Wed.–Sun.</td>
<td>Orientation</td>
</tr>
<tr>
<td>Aug. 28</td>
<td>Mon.</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Sept. 8</td>
<td>Fri.</td>
<td>Last day to drop/add or change grading option</td>
</tr>
<tr>
<td>Sep. 15–17</td>
<td>Fri.–Sun.</td>
<td>Homecoming Weekend</td>
</tr>
<tr>
<td>Oct. 4–23</td>
<td>Wed.–Mon.</td>
<td>Mid-semester reports due</td>
</tr>
<tr>
<td>Oct. 7–10</td>
<td>Sat.–Mon.</td>
<td>Reading Days</td>
</tr>
<tr>
<td>Oct. 27</td>
<td>Fri.</td>
<td>Fall Convocation</td>
</tr>
<tr>
<td>Oct. 27–29</td>
<td>Fri.–Sun.</td>
<td>Family Weekend</td>
</tr>
<tr>
<td>Nov. 10</td>
<td>Fri.</td>
<td>Last day to withdraw from classes with Grade of “W”</td>
</tr>
<tr>
<td>Nov. 21</td>
<td>Tues. 5 p.m.</td>
<td>Thanksgiving break begins</td>
</tr>
<tr>
<td>Nov. 22</td>
<td>Wed. 10 a.m.</td>
<td>Halls close</td>
</tr>
<tr>
<td>Nov. 26</td>
<td>Sun. Noon</td>
<td>Halls open</td>
</tr>
<tr>
<td>Nov. 27</td>
<td>Mon. 8 a.m.</td>
<td>Thanksgiving break ends</td>
</tr>
<tr>
<td>Dec. 8</td>
<td>Fri.</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>Dec. 9–13</td>
<td>Sat.–Wed.</td>
<td>Reading Day</td>
</tr>
<tr>
<td>Dec. 10–16</td>
<td>Sun.–Sat.</td>
<td>Final Exams</td>
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<tr>
<td>Dec. 16</td>
<td>Wed.</td>
<td>Reading Day</td>
</tr>
<tr>
<td>Dec. 17–19</td>
<td>Thurs.–Sat.</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>Dec. 17</td>
<td>Sun. 10 a.m.</td>
<td>Halls close</td>
</tr>
<tr>
<td>Dec. 18</td>
<td>Mon.</td>
<td>All grades due</td>
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</tbody>
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### Spring Semester 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Jan. 20</td>
<td>Sat. 9 a.m.</td>
<td>Halls open</td>
</tr>
<tr>
<td>Jan. 22</td>
<td>Mon.</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Feb. 2</td>
<td>Fri.</td>
<td>Last day to drop/add or change grading option</td>
</tr>
<tr>
<td>Feb. 28–Mar. 19</td>
<td>Wed.–Fri.</td>
<td>Mid-semester reports due</td>
</tr>
<tr>
<td>Mar. 9</td>
<td>Fri. at 5 p.m.</td>
<td>Spring recess begins</td>
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<tr>
<td>Mar. 10</td>
<td>Sat. 10 a.m.</td>
<td>Halls close</td>
</tr>
<tr>
<td>Mar. 18</td>
<td>Sun. Noon</td>
<td>Halls open</td>
</tr>
<tr>
<td>Mar. 19</td>
<td>Mon. 8 a.m.</td>
<td>Spring recess ends</td>
</tr>
<tr>
<td>Apr. 6</td>
<td>Fri.</td>
<td>Last day to withdraw from classes with Grade of “W”</td>
</tr>
<tr>
<td>Apr. 21</td>
<td>Sat.</td>
<td>Get Acquainted Day</td>
</tr>
<tr>
<td>May 4</td>
<td>Fri.</td>
<td>Last day of classes</td>
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<tr>
<td>May 4–5</td>
<td>Fri.–Sat.</td>
<td>Celebration</td>
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<tr>
<td>May 5–9</td>
<td>Sat.–Wed.</td>
<td>Reading Days</td>
</tr>
<tr>
<td>May 6–12</td>
<td>Sun.–Sat.</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>May 13</td>
<td>Sun. 10 a.m.</td>
<td>Halls close</td>
</tr>
<tr>
<td>May 14</td>
<td>Mon.</td>
<td>All grades due</td>
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<tr>
<td>May 19</td>
<td>Sat.</td>
<td>Spring Honors Day and Baccalaureate</td>
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<tr>
<td>May 20</td>
<td>Sun.</td>
<td>Commencement</td>
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