“You’ll notice on the walk back to campus tonight, the words Do Great Work. You’ll see it on campus, in Servo, and in countless other places...Do Great Work. And yet, nowhere is it defined. Like Lincoln’s great task, Do Great Work is left for you to interpret and define...Wherever you go at Gettysburg, you are surrounded by history. By going to school here, you become—even if only in a small way—a part of that history. You are afforded the opportunity to contribute to it. I challenge you to find your ‘great task,’ define your great work, and in all that you do, to live greatly.”

Chris Gwinn ’06, discusses Great Work at the First Year Walk
Mission Statement

Gettysburg College is a residential, undergraduate college of the liberal arts and sciences that prepares students from across the nation and around the globe to pursue lives of personal and professional fulfillment and to engage in the complex questions of our time through effective leadership and socially responsible citizenship.

This statement is grounded in the core values of our institution:

- The worth and dignity of all people and the limitless value of their intellectual potential;
- The commitment to a diverse and inclusive learning environment;
- The power of a liberal arts education to help students develop critical thinking skills, broad vision, effective communication, a sense of the inter-relatedness of all knowledge, sensitivity to the human condition, and a global perspective, all necessary to enable students to realize their full potential for responsible citizenship;
- The enrichment of the traditional liberal arts and sciences curriculum with the most promising intellectual developments of our time;
- The free and open exchange of ideas and the exploration of their ethical and spiritual dimensions;
- The value of a lifelong commitment to service, and the role of the College in both providing an example of public service for students and fostering a commitment to service among our young people;
- The value of ethical leadership that is inclusive, collaborative, and directed towards effecting change for the greater good;
- Our conviction that a residential college best promotes the sense of community, central to a liberal arts education, in which personal relationships between students, faculty, and staff can flourish.

This statement was adopted by the Gettysburg College Board of Trustees and Faculty Council in the Fall of 2016.
“Whatever identity you have or passion you are proud of, you can find your niche here. You will always have opportunities, and your community of mentors and role models will support you as you pursue them.”

Zoe Yeoh ’18
College Overview

At Gettysburg College, we endeavor to develop actively engaged and informed global citizens through a transformative liberal arts education. Mindful of our past, present, and future, we remain grounded in our values, standing upon our historical past as inspiration for future possibilities.

Founded in 1832, Gettysburg College is a highly selective four-year residential college of the liberal arts and sciences with a strong academic tradition. The College enrolls 2,600 undergraduate students and is located on a 200-acre campus adjacent to the Gettysburg National Military Park in Pennsylvania.

Positioned within the top tier of the nation’s best liberal arts and sciences colleges, Gettysburg College is driven by the profoundness of its location. This College, in November of 1863, walked together from Pennsylvania Hall to Cemetery Hill to hear Abraham Lincoln deliver the Gettysburg Address.

This unique experience has long shaped and strengthened Gettysburg College’s modern approach, pedagogy, and emphasis on the preparation of the whole person—igniting our students’ passion and commitment to our nation and the world.

“Federal officers and citizens of Gettysburg, by your acts and your speeches, you who were in arms against our country, you who take the oaths of allegiance to the United States, you must learn to trust your fellow citizens. You must learn to live together in peace. It is for us the living, rather, to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced.”

President Abraham Lincoln, November 19, 1863, Gettysburg Address

Lincoln’s words serve as a reminder of our nation’s founding principles of liberty and equality. They are a source of inspiration, both for students during this significant time of their personal and intellectual development, and for the College’s values and goals. Gettysburg College envisions a future in which our students will be superbly prepared to engage productively in the unfinished work of our time—to be agents of meaningful change in an increasingly diverse, complex, and globally interconnected world. Our location in the world is what inspires us and drives us.

“A liberal arts and sciences education is all about enriching your humanity. It’s about making you better people. But with the privilege of the pursuit of knowledge comes the responsibility inherent in such a virtuous action… That of giving back to a world which has given, and will continue to give, to you.

What cause will you nobly advance?

For like Lincoln, we also have unfinished work—we also have great tasks remaining before us—and to confront these tasks we need the wisdom and leadership of a noble generation.”

War and Memory Studies Prof. Ian Isherwood ’00, during his First Year Walk speech
History

The original charter of “Pennsylvania College of Gettysburg” was an act passed by the General Assembly of the Commonwealth of Pennsylvania and signed by Governor George Wolf on April 7, 1832. The chief founder of the College, the Rev. Samuel Simon Schmucker, prepared a document to convert the already existing Gettysburg Gymnasium into a college with the intention of advancing “the cause of liberal education, particularly among the German portion of our fellow citizens.”

That beginning established its continuing heritage as the oldest college affiliated with the Evangelical Lutheran Church in America. The first academic year began on November 7, 1832, and the instructional program has continued without interruption to the present day. Two years after its founding, with a student body of 98 students, the College shared a building on High Street with the Lutheran Seminary. Largely through the efforts of Thaddeus Stevens, the College received the first of six grants from the General Assembly to purchase land and construct a building. A tract of land west of North Washington Street of six acres and one perch was purchased. A building, then known as the “College edifice,” was designed by Philadelphia architect John Trautwine and was ready for limited use in the fall of 1837.

During the Battle of Gettysburg, the College served as a Union signal station and as a hospital for the care of both Union and Confederate soldiers. Approximately 100 years later, for a period during the 1960s, President Dwight D. Eisenhower, following two terms as President of the United States, lived in Gettysburg and maintained an office on campus. He also served as a member of the Board of Trustees. These historical ties are maintained today through the Civil War Institute and the Eisenhower Institute with offices in the District of Columbia and Gettysburg College.

By 1937, 500 students were enrolled on a campus that contained a dozen buildings. Today the student body numbers over 2,600. The name was officially changed to Gettysburg College by an amendment to the charter on November 14, 1921. A major revision of the charter took place in 1974 and was approved by the Secretary of Education of the Commonwealth of Pennsylvania on April 1, 1974. Gettysburg College is a charter member of the Middle States Association of Colleges and Secondary Schools and was first accredited in 1923.

While the College respects its historic ties to the Lutheran Church in America, today the College is actively non-sectarian and draws its faculty and students from a rich diversity of cultures and traditions.

“Gettysburg taught me, in a palpable way, that while our institutions will likely outlive us, it is the people of which they are comprised that really matter and make all the difference in our lives.”

Anthony Palmer ’13
The Unfinished Work: A Strategic Direction for Gettysburg College, 2016-2021

The Strategic Plan was developed around three key themes—Impact; Inclusion and Internationalization; and Innovation. The College believes these themes must be woven into a Gettysburg liberal arts and sciences education to prepare our students to make their contribution towards the unfinished work still before us. The Strategic Plan was approved by the Board of Trustees in October 2016.

Impact
Building upon a strong foundation in the liberal arts and sciences, we will prepare our students for lives of impact by enhancing opportunities for experiential learning that will advance their personal and intellectual development, their sense of social responsibility, and their ability to take effective action in service of the greater good.

Inclusion & Internationalization
We will cultivate a diverse, inclusive, and welcoming campus community that inspires a sense of social responsibility and enables our students to thrive in and contribute productively to an increasingly diverse and globally interconnected society.

Innovation
To prepare our students both personally and professionally for lives of innovation, we will promote an institutional culture of thinking and acting anew that honors the visionary leadership of President Abraham Lincoln.

Excerpt from Unfinished Work: A Strategic Direction for Gettysburg College

“Today it is clear that the work before our nation—and before our world—is far from finished. We face complex social, cultural, environmental, and global issues. The leaders of tomorrow must be creative thinkers prepared to tackle multi-faceted problems, engaged professionals able to translate good thinking into effective action, and dedicated citizens eager to unite us.”
Key Facts

Academic program
Gettysburg College supports a first-class faculty that embraces innovation and cutting-edge developments. The benefit to students is clear: when professors are excited about and engaged with new thinking and discovery, they communicate this enthusiasm and knowledge in the classroom.

- Curriculum designed by the faculty, who felt that “instead of the traditional sense of breadth and depth, [Gettysburg should] also stress interconnectedness and multidisciplinary” study.
- 68 academic programs, with a strong interdisciplinary focus.
- Over half of 2018 graduates collaborated with faculty on research.
- Top majors include: Economics (including Mathematical Economics), Political Science, Organization & Management Studies, Health Sciences, Psychology, Biology (including Biochemistry and Molecular Biology), English, and History.

“It was the conversations I had with my faculty advisor that validated the connections I was making between human behavior and the business world. It was completely unexpected, but those connections propelled me towards career opportunities that I wouldn’t have otherwise pursued.”

Elise Sodenheim ’15

224 FACULTY MEMBERS
100% of tenured and tenure-track faculty hold a doctorate or highest earned degree in their fields

OVER 20% OF CLASS SECTIONS HAVE FEWER THAN 10 STUDENTS ENROLLED

17 AVERAGE CLASS SIZE

9:1 STUDENT-FACULTY RATIO

The student body & student experience
There are no bystanders here. Gettysburg’s experiential learning spaces, integrative academics, off-campus field work, and global co-curricular activities present endless opportunities to explore diverse paths, take risks, and unleash potential for a lifelong journey of positive impact.

- 120 clubs and organizations focusing on community service, arts and music, the media, academics, athletics, student government, career fields, outdoor adventure, and other areas of interest.
- Member of the American Talent Initiative committed to expanding the number of talented low- and moderate-income students at undergraduate institutions with the highest retention rates.

- The 6-year graduation rate for the Fall 2010 cohort is 87%.
- Roughly 35% of men and 35% of women participate in Greek life.
- Recent capital investments continue to enhance the student experience, including a 26,000 square-foot addition and renovation of the College Union Building, an addition to the admissions building, and various academic hall renovations.
GETTYSBURG STUDENTS COME FROM NEARLY 2,600 STATES AND 40 FOREIGN COUNTRIES OR TERRITORIES.

60% OF STUDENTS SPEND AT LEAST ONE SEMESTER STUDYING ABROAD.

40% OF STUDENTS SPEND AT LEAST ONE SEMESTER STUDYING ABROAD.

2,600 STUDENTS, WITH ROUGHLY EQUAL NUMBERS OF MEN AND WOMEN.

90% HISTORICAL FIRST-YEAR RETENTION RATE.

98% OF THE CLASS OF 2017 IS EMPLOYED OR IN GRAD SCHOOL 1 YEAR AFTER GRADUATION.

80% OF STUDENTS COMPLETE AN EXTERNSHIP OR INTERNSHIP.

Distinctive Programs

Garthwait Leadership Center:
The Garthwait Leadership Center, through collaborative partnerships across the institution, creates intellectual and experiential opportunities for students and alumni to develop leadership skills. Through these experiences, students and alumni identify and reflect on their passions, and learn how to apply leadership skills ethically to make a positive impact.

1,400 students are involved in the GLC.

Eisenhower Institute:
Grounded in President Dwight D. Eisenhower’s legacy of leadership, and with offices in Gettysburg and Washington D.C., the Eisenhower Institute at Gettysburg College promotes nonpartisan discourse and critical analysis of issues of long-term importance through competitive fellowships, access to renowned experts, and symposia.

The Institute’s Washington, D.C., location is just a block away from the White House and less than three miles from Capitol Hill.

The Sunderman Conservatory of Music:
The Sunderman Conservatory of Music is a dedicated place for music inside a liberal arts college, a conservatory embedded in a rich intellectual community. An exceptional faculty of artists and scholars, a campus culture rich in performance, and opportunities that range from residencies with internationally-renowned guest artists and lecturers each semester to musical experiences abroad for a semester or a summer.

On average, 1 out of every 7 students on campus is involved in the Conservatory—taking a class, participating in an ensemble, or taking private lessons.

Civil War Institute and Civil War Era Studies:
No college is better or more appropriately suited to offering exemplary programs focused on the American Civil War than Gettysburg, a college that is immersed in the history of the war era. The Civil War Institute uses an interdisciplinary approach to engage diverse audiences in a dialogue about the Civil War. The Civil War Era Studies minor offers courses in all aspects of the Civil War Era including military, social, intellectual and political history.

For over 35 years, the Civil War Institute has hosted an annual summer conference bringing leading historians and public audiences together for battlefield tours, small group discussions, lectures, and roundtable conversations about the Civil War era.

Center for Public Service:
The Center for Public Service engages students, community members, faculty and staff to facilitate partnerships, education, critical thinking and informed action. Through these alliances, the Center for Public Service aims to foster social justice by promoting personal, institutional and community change.

Students spent over 10,105 hours providing mentoring, tutoring, teaching and other volunteer support during the 2017–2018 school year.
Athletics & campus recreation

Gettysburg College athletics are nationally recognized as a leader in NCAA Division III intercollegiate athletics.

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<th>NCAA Division III Athletic Teams</th>
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<th>Athletics &amp; Campus Recreation</th>
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<td><strong>Team National Championships</strong></td>
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<td><strong>Individual National Championships</strong></td>
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<td><strong>Academic All-America Selections</strong></td>
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<td><strong>All-Americans</strong></td>
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$40,147$ average first-year financial aid award in 2017-18

$10,000-$26,000 academic merit-based scholarships

$60.2 million awarded in grants and scholarships in 2017-18

Enrollment

As a highly selective college, Gettysburg seeks to enroll the most academically talented and diverse group of students from a national and international pool of applicants. Thanks to increased institutional awareness and a strong enrollment management program, Gettysburg has continued to meet its enrollment goals.

2017-18 average first-year financial aid award in 2017-18

$10,000-$26,000 academic merit-based scholarships

$60.2 million awarded in grants and scholarships in 2017-18

Since 2013, the number of students of color has increased to 16% and international students has steadily increased to 7% of the student body.

The average SAT score for the class of 2022 is 1346 with 65% of the students ranked in the top 10% of their class and 84% ranked in the top 25% of their class.

Community-Based Organization partnerships in every region of the country.
Development

Our active and global network of alumni, parents, and friends are committed to Gettysburg College and our students. Our dedicated network can be found actively engaging with their alma mater both on campus and around the world.

- The Campaign yielded more than $52M for current operations; $92.6M for the endowment; and $11.1M for facilities, including a 4,500 square-foot addition to the admissions building.
- More than 25,000 alumni, parents, and friends contributed to the Campaign.
- Through the Campaign, 132 new scholarships were endowed; seven professorships and one expert-in-residence were endowed; and 37 funds were created for student research opportunities, career-related experiences, and immersion opportunities through co-curricular programs such as the Center for Public Service.
- The Garthwait Leadership Center, one of the College’s distinctive programs, was established through a gift from an alumnus trustee made early in the Campaign.
- The sciences were well supported through a variety of funding initiatives throughout the Campaign, including extensive renovations of Hatter Planetarium and McCreary Biology Lab; the establishment of student-faculty research funds, such as the Dickson Fund and the Kolbe Fellows; and state-of-the-art scientific equipment like two Anatomage Tables, considered to be the most technologically advanced 3-D interactive dissection tables in the medical world today.
- Gifts to the Campaign supported the College’s commitment to diversity, including the establishment of a fund to offset expenses for first-generation college students seeking internship opportunities; a fund to support historically underrepresented students who wish to participate in experiential learning opportunities; and a student emergency fund to provide financially disadvantaged students with the means to cover costs that arise unexpectedly.
- Gifts in support of a variety of global initiatives that reflect the increased interest in global education and a growing population of international students on our campus. These gifts include scholarships for international students, funding to offset costs associated with studying abroad, a Fulbright-Hayes Group Projects Abroad Grant, and a grant from the Endeavor Foundation for International Initiatives.

As of May 31, the largest comprehensive fundraising campaign in the College’s history was concluded, raising more than $160 million in gifts and commitments over the course of seven years, exceeding our $150 million goal.
increase faculty diversity which added five new Mellon fellows to the Departments of English, Spanish, East Asian Studies, and Philosophy.

- The National Science Foundation awarded a $112,136 MRI grant for the purchase of a circular dichroism spectropolarimeter.

- The National Science Foundation also awarded a $605,609 S-STEM grant. The award funds scholarships and programming to three cohorts of students over three years with the focus on academically-promising underrepresented minority and first-generation students who demonstrate financial need and who plan to earn bachelor’s degrees in any of the following disciplines: Biology, Biochemistry & Molecular Biology, Chemistry, Computer Science, Mathematics, and Physics.

- Received funding from the William Randolph Hearst Foundation, the Donald B. and Dorothy L. Stabler Foundation, and the George I. Alden Trust, among others.

Alumni Engagement

30,000+
ACTIVE AND GLOBAL ALUMNI NETWORK

- Alumni reside in all 50 states, the District of Columbia, Puerto Rico, the Virgin Islands, Canada, and in five continents around the world.

- Among its distinguished alumni, Gettysburg College has had three Rhodes Scholars, two recipients of the MacArthur Award, 11 recipients of NCAA Postgraduate Scholarship, many Fulbright grant recipients, six Goldwater Scholars, and the winner of the Nobel Prize for Medicine (Michael Bishop ’57, in 1989).

Notable grants and rankings

Our pride in our work is on display every day in the classroom and around the world. It’s also evident in the recognition and major gifts we receive from reputable outside organizations and supporters.

- Faculty have received more than 70 National Science Foundation and National Endowment for the Humanities grants.

- In 2016 the College received a $800,000 grant from the Mellon Foundation to

- RECENT GRADS HAVE USED THE GETTYSBURG NETWORK IN THEIR JOB SEARCH

- 92%
ALUMNI SATISFACTION RATE WITH THE QUALITY OF EDUCATION
Economic Impact

Gettysburg College has helped to drive economic development in the town of Gettysburg and provides a vibrant array of cultural, educational, and athletic events for the town to enjoy.

- Gettysburg College is the largest employer in the Borough of Gettysburg and the second-largest in the county with a payroll totaling around $53 million.
- In 2017, Gettysburg College’s Majestic Theater had 48,651 visitors who spent approximately $648,450 on event-related spending.
- The College owns the Gettysburg Hotel, which attracts more than 35,000 visitors annually and generates an estimated $180,000 each year in parking revenue at the parking garage for the Borough. It also collects more than $220,000 in annual pillow tax revenue for the Borough and pays approximately $192,000 in yearly real estate taxes. Gettysburg Hotel donates overnight stays, lunches, dinners and packages for local non-profit organizations’ fund-raising projects.
- As a nonprofit educational enterprise, Gettysburg College is exempt from property taxes; however, the College has voluntarily paid taxes on 28 of its properties for decades, which helps fund services throughout the community.

U.S. News and World Report

TOP 50 LIBERAL ARTS COLLEGE

PRINCETON REVIEW:

College that Pays You Back
#22 Best Alumni Network
#25 Best Schools for Internships

The Best 384 Colleges
#12 Best Athletic Facilities
#13 Best Campus Food
#15 Best Classroom Experience
#17 Best Lab Experience
#9 Popular Study Abroad

Colleges that Create Futures
Featured in the book Colleges that Create Futures: 50 Schools That Launch Careers By Going Beyond the Classroom.

Kiplinger’s
Personal Finance
Best College Values:
#51

PayScale.com
Colleges by Salary Potential:
#27

Forbes
2017 America’s Top Colleges – ROI:
for liberal arts:
#60

TIME’s Money Magazine
The Best College for Your Money:
#32

Institute for International Education:

#7 in the nation
#2 in Pennsylvania
For study abroad programs

Rankings

Colleges that Create Futures
Featured in the book Colleges that Create Futures: 50 Schools That Launch Careers By Going Beyond the Classroom.
The 15th President of Gettysburg College will assume leadership of our 187-year-old institution at an important stage in our history—a point where we have great momentum as a result of many years of strong leadership, yet where we will need visionary direction to continue to evolve as a top tier private, residential liberal arts and sciences college.

As the chief executive officer and reporting to the Board of Trustees, the President will lead the development of a visionary strategy; implement that strategy through talented senior leadership and a highly engaged college community; promote academic excellence through pedagogy that aligns with 21st century developments; foster an inclusive community; and serve as chief fundraiser.

The President’s Council, as currently organized, comprises the following senior administrative officers who report directly to the President:

- Provost
- Executive Vice President
- Vice President for College Life and Dean of Students
- Vice President for Enrollment and Educational Services
- Vice President for Finance and Administration; Treasurer
- Vice President for Development, Alumni, and Parent Relations
- Vice President for Information Technology
- Chief Diversity Officer

“Broadening my understanding and meeting new people... Gettysburg is a special place that has allowed me to discover new possibilities.”

Vuochnear Ly ’20
Janet Morgan Riggs ’77 became president of Gettysburg College in 2009 after serving as interim president in 2008. Under her leadership, Gettysburg College has enhanced its commitment to inclusion and internationalization, strengthened its academic reputation and recruitment efforts, and enhanced its campus grounds and facilities. President Riggs also spearheaded the Gettysburg Great Campaign, the most ambitious fundraising campaign in the College’s history, which concluded by exceeding the goal of $150 million, raising more than $160 million in seven years.

Facing a challenging economic environment throughout much of her presidency, Riggs remained focused on directing resources and energy to improving the educational experience for Gettysburg’s outstanding students. She oversaw the expansion of the faculty and a reduction of the student-faculty ratio; a significant increase in student research opportunities; the integration of technology across campus; the establishment of the Garthwait Leadership Center; accreditation for the Sunderman Conservatory of Music; and a significant expansion of public policy offerings, in part through the expansion of the Eisenhower Institute.

The next President of Gettysburg will inspire and lead the development of an innovative, forward-thinking vision for the College, ensuring that it continues—and advances—its legacy as a top liberal arts and sciences institution. Recognizing the changes facing residential colleges in the 21st century, the President will be able to seize the following opportunities:

**Lead the development of a vision for the future**

- Unify constituents toward common goals that will enhance Gettysburg College’s ability to prepare students for lives of personal and professional fulfillment and elevate our stature among leading liberal arts and sciences institutions;
- Broaden the College’s ability to ideate and articulate pedagogical initiatives that prepare students and faculty for the next 10 years of technological and sociocultural shifts;
- Strengthen and diversify revenue streams during a time of demographic shifts that impact net tuition revenue;
- Foster a culture of diversity and inclusive excellence.

**Strengthen organizational capacity and sustainability**

- Support the attraction, development, and retention of talented faculty, administrators, and staff;
- Enhance financial sustainability by investing prudently while controlling costs;
- Improve operational efficiency and effectiveness through partnerships, shared services, and technological innovation;
- Continue cost containment and other measures to reverse the decline in the annual budget surplus;
- Prioritize facilities improvements to align with the College’s ambitions.

**Raise profile and resources**

- Contribute to the national conversation regarding the importance of higher education to our nation’s future and the distinctive value of liberal arts and sciences education;
- Articulate and strengthen Gettysburg’s distinctive advantages in an increasingly competitive market for talented students;
- Consider and, when prudent, engage in partnerships, joint ventures or other affiliations that help to achieve strategic goals;
- Enhance recognition for Gettysburg’s comparative advantages in national publications and rankings;
- Lead ambitious fundraising efforts, including growing the endowment;
- Maintain strong relationships with leaders at the local, state, and national levels.
“Our community is amazing. Gettysburg College has a spirit about it, and it’s contagious. It makes you want to be a better person. It makes you want to keep exploring and experiencing new adventures.”

Ashley Fernandez ’16

Key Success Factors

The ideal candidate will embody the values of Gettysburg College, including ethical leadership that is inclusive, collaborative, and directed towards effecting change for the greater good. Strong candidates would demonstrate most of the following:

- Visionary and strategic leadership of a complex organization with multiple stakeholders;
- Strong knowledge of the operating culture and methods within higher education, likely gained through professional experience within a college/university or in a highly-related business;
- Bias toward action, especially with respect to innovative initiatives;
- Executive experience marked by selecting, developing, and motivating highly-talented individuals for the organization;
- Financial acumen, including experience with budgeting and planning;
- General understanding of the impact of current and future technological advances on our lives in general and the imperatives for an elite liberal arts and sciences college;
- Track record of fostering diversity and inclusive excellence;
- Strong interpersonal skills, including humility and a genuine interest in connecting with members of the Gettysburg community;
- Stellar academic credentials, including either a terminal degree and faculty experience, or other evidence of a deep appreciation for shared governance and for faculty research, scholarship, and teaching;
- Consultative and confident decision-making skills;
- Outstanding communication skills in public speaking and writing, including the ability to maintain Gettysburg’s tradition of civil discourse on campus;
- Global mindset and intercultural competence;
- Fundraising track record, or the personality traits and stamina to suggest strong potential as a fundraiser;
- Compelling advocate for the value of a liberal education including the arts, humanities, and natural and social sciences, as well as a champion for the distinctiveness of a Gettysburg education.
“Being able to work with mentors from Gettysburg was huge. Having that exposure, support, and knowledge early on—that is what got us off the ground.”

Noah Pompan ’18, reflecting on launching his first entrepreneurial venture as a sophomore

Contact

Nominations, inquiries, and applications should be directed to: Gettysburg@russellreynolds.com

Gettysburg College, an equal opportunity employer, complies with all applicable federal, state, and local laws and regulations regarding nondiscrimination.