

**Gettysburg College**  
**Musselman Library, Special Collections**  
**Records Management Program**

**Record Group:**      **RG 2.0.1 Office of the President**  
**Office:**             **President Charles Philip Krauth**

**Biography:**

Charles Philip Krauth (1797-1867) served as the first president of Pennsylvania College of Gettysburg for 16 years from 1834 until 1850. Born in Montgomery County, Pennsylvania, the son of an immigrant Lutheran parochial schoolmaster and church organist, his family moved first to York, then to Baltimore, finally settling in Lynchburg, Virginia. While preparing for a career in medicine, Krauth gradually came to believe that he was destined for the ministry. He was not college educated but instead qualified for ordination in the Lutheran church through the usual apprenticeship with two experienced pastors. His contemporaries described him as a man with a brilliant mind, a wonderful faculty of acquiring knowledge and an industrious reader. While in his first parish in Martinsburg and Shepherdstown in Virginia, he joined with Samuel Simon Schmucker in the early planning for the establishment of a Lutheran theological seminary in America and in March 1826 was selected as secretary of the first Board of Trustees for the seminary to be located in Gettysburg.

Krauth's interest in Lutheran higher education remained strong, as shown by his selection to the first Board of Trustees of Pennsylvania College of Gettysburg in 1832 and his elections the following year to the position of Professor of Biblical and Oriental Literature at the seminary and by his college board colleagues to replace Schmucker as Professor of Intellectual and Moral Science at the college. In that same year he became chairman of the college faculty and in April 1834 was unanimously elected President of Pennsylvania College.

At his inauguration at the beginning of the following Winter Session, President Krauth described the system of education in America as being deficient, calling in response for a greater breadth and depth of learning. He saw education as providing the keys to open the pleasures of life while increasing in those so educated the capacity to be useful to the church, society and the developing nation. This was his vision for Pennsylvania College. During his early years as president, the Board of Trustees arranged for the erection of a proper college edifice, giving him the added responsibilities for managing this educational and residential facility. The following statement, added to the college catalogue beginning in 1839, clearly portrays President Kurth's approach to the care and nurturing of the students. "The discipline of the Institution is, as nearly as possible, parental.... The President, under whose immediate supervision the building is placed, lives in it with his family, and together with the Tutors and Professors, exercises a constant guardianship over the whole establishment: so that parents from a distance have all the security they may desire for the proper government of their children." Charles P. Krauth conscientiously carried out the duties assigned to him by the Board of Trustees. He continued to serve as chair of the faculty, a body in which his role was that of first among equals. No evidence appears to suggest less than a harmonious relationship among the faculty and between the faculty and the Board of Trustees during his presidency.

During most of his presidential years Krauth continued to teach at the seminary. Finally, in 1850 he resigned from the presidency of the college in order to become the Professor of Biblical Philosophy and Ecclesiastical History in the seminary, a position that he held until his death in 1867. Krauth continued as an active and involved member of the College Board for the remainder of his life, occasional attending college faculty meetings as an advisory member.

### **Scope and Content Notes:**

This collection consists primarily of original handwritten semi-annual reports submitted by President C. P. Krauth to the Board of Trustees of Pennsylvania College of Gettysburg from April 1834 through September 1846. The first three reports are identified as being from the President; however, beginning in September 1836, they are acknowledged as reports of the faculty. President Krauth continued to prepare the reports, (they are clearly in his handwriting and signed by him), but his colleagues on the faculty reviewed the document in detail and made their own suggestions for changes before their submission to the Board. The original documents reveal some of these changes. In many cases the reports presented formal resolutions passed during a faculty meeting from the previous session. The reports also contain references to documents directly submitted to the Board from other members of the faculty or from the Principal of the preparatory department. The reports are arranged chronologically. The collection also includes a ledger containing President Krauth's notes, prepared in 1834, for eight lectures on Mental Philosophy and a copy of a letter of introduction for Rev Krauth, his wife and party for a visit to the U.S. Congress.

The trustee reports review the instructional program and governance of the College during the years covered and include reports on student enrollment, formation and acquisitions for the library, acquisitions of science apparatus and a mineral collection, examination and approval of candidates for the degree, disciplinary actions and dismissals, recommendations for faculty positions, staffing for the preparatory department, provisions for a diploma and printed catalogue, solicitations for contributions, changes to the courses of study, policies regarding the transition to the new college edifice, residence policies for those living in the college building, use and maintenance of the college edifice, list of candidate for the A.M. degree<sup>1</sup>, need for a second building and more space for the preparatory department, changes to student fees, destruction of property, and campus upkeep and improvements.

<sup>1</sup>During this period, the College conferred a second degree in the arts, referred to as a Masters degree, at the end of three years or later on graduates who had engaged in literary or professional study since graduation and who had sustained a good moral character. Most often these were graduates who continued their studies at seminary or who prepared for a career in the law or medicine.

### **Container List Box 1 of 1**

1-1 Copy of Finding Aid

1-2 Report of the President to the Board of Trustees September 1834

Student enrollment in both departments at 86 for the second session, 10 fewer than in the first session with the reduction attributed to "the change of times and the scarcity of money," good behavior in general but the need for students to board in town puts them too much outside of the eyes of those interested in them, formation of a library of 700

volumes with the greater part purchased with \$500 appropriated by the Board for that purpose embracing books of great value in every department of literature, controversy within the faculty regarding student use of the few selected novels in the collection, provisions for a room for the library, presumably in the home of Professor Jacobs, for which he will expect rent in the future, receipt of Board procured science apparatus, need for a telescope, preparations for an engraved diploma, proposal to extend the calendar of the preparatory division so that both programs could commence at the same time, proposal to add instruction in political economy to the curriculum, faculty examination and recommendation for degrees of the senior class, need to made provisions for approval of candidates and for a commencement exercise

1-3 Report of the President to the Board of Trustees April 1835

Student enrollment for winter session about 100, highest in program history, two students suspended and two placed on probation, serious collisions between members of rival literary societies and faculty intervention in the situation, faculty changes and need to fill the Professor of Mineralogy and Botany position, faculty application of a 25 cent damage assessment to each student at the end of the term, continued need for a telescope with a possible procurement plan, proposal to employ an agent to solicit funds for the college, proposal for assistance in the preparatory division, provision for instruction in German and the New Testament in the original, suggestion to make provision for the boarding of students in common in a building “removed to a convenient distance from the town”

1-4 Report of the President to the Board of Trustees on behalf of the Faculty September 1835

Student enrollment during the summer session about 90, readmission of one winter term suspended student who had to be sent home again, gift of a valuable box of minerals collected by a former member of the College worthy of thanks from the Board, a senior student hired to assist in the preparatory division during the absence of a member of the staff, list of candidates to be approved for degree with examination having been done in the presence of the committee appointed by the Board, recommendations to provide greater supervision for student under the age of 15 in the preparatory program and to plan for instructional and housing space in the new college edifice for the students in that department

1-5 Report of the Faculty to the Board of Trustees September 1836

Student enrollment averaged 95, no particular behavioral difficulties during the session except for those that grow out of the students’ dispersion throughout the town for meals when supervision is imperfect, a situation hopefully removed with the completion of the college edifice, student attendance at worship and Sabbath Schools and appropriate use of the Lord’s Day, appointment of William Reynolds as Principal of the preparatory department with a change to the program of study

1-6 Report of the Faculty to the Board of Trustees April 1837

Student enrollment during the winter term of 99 with two dismissals, acceptance of the invitation from Christ Lutheran Church in town to use that edifice for religious exercises, provisions for offering optional instruction in engineering, publication of a catalogue and it’s use to “extensively present the institution to the public” by circulating it widely to most of the newspapers in the state and many beyond, Professor Reynolds as Principal of the preparatory department performing his duties with anticipated success, request from Daniel Alexander Payne<sup>2</sup>, a student at the Seminary, to use a room at the college for

holding Bible classes for colored people on Sunday afternoons, response to a recommendation of the Secretary of the Commonwealth in regard to establishing institutions for preparing teachers, desirable outcome of a completed college edifice to secure for the student the supervision and care which are essential for their moral welfare

<sup>2</sup>Elected bishop of the African Methodist Episcopal Church in 1852 and President of Wilberforce University 1863-1876

1-7 Report of the Faculty to the Board of Trustees September 1837

Student enrollment of 120 representing a “highly flourishing condition,” presentation of the senior class for approval for degree after a successful examination, hired Emmanuel Frey, a graduating senior, to fill the teacher vacancy in the preparatory department on the basis of his intellectual attainment and his moral and religious character, suitable time to consider a tuition increase, request for 25 or 30 dollars to procure chemicals critical for effective instruction in chemistry, new residence and boarding policies necessitated because of the transfer of the college and eventually the preparatory department to the new college edifice, establishment of evening study hours, elimination of the system of marks for delinquencies, policy requiring all college students with only a few exceptions to board at the college

1-8 Report of the Faculty to the Board of Trustees April 1838

Occupation of the new college edifice and allocation of space, request to permit some students to board with professors instead of at the college, recommendation to assess a \$5 fee for the engraved diploma, plan to award a Master of Arts degree to graduates after at least three year of their graduation on the basis of “good moral character and progress in intellectual attainment,” two possible options for the operations of the college edifice, staffing changes in the preparatory department

1-9 Report of the Faculty to the Board of Trustees September 1838

Student enrollment averaged 115, 70 being in the preparatory department with no disciplinary actions necessary, senior class examined and presented for approval for the AB degree, college edifice scheduled to be ready to accommodate the preparatory department by the winter session, detailed review of the regular recitation teaching load and the extra study lectures in preparation for an anticipated addition to the faculty, increases to the staffing and supervision in the preparatory department, list of candidates for the A.M. degree

1-10 Report of the Faculty to the Board of Trustees April 1839

Student enrollment averaged 115 with no disciplinary suspensions, Professor of German entered upon his duties, staffing at the preparatory department and duties of the prefect, faculty plan for the governance, supervision and instruction of students in the preparatory department and the difficulty of finding suitable individuals to carry out its principles<sup>2</sup>, list of candidates for the A.M. degree, recommended clarifications to the housing and boarding policies and payment of fees, recommendations for honorary A.M. and D.D. degrees, faculty request to assign preparatory department tutors to their duties

<sup>3</sup>The plan for the preparatory department included the following interesting resolutions regarding activities of the students on Sundays. “Resolve that the ordinary hours of study be employed on the Lord’s day in reading books of a decidedly moral religious character & in attending to the public & private worship of God. Resolve, that during the ordinary hours of recess the students are permitted to walk in the campus on the Lord’s day in companies of not more than two, in an orderly and sober manner.”

1-11 Report of the Faculty to the Board of Trustees September 1839

Annual catalogue provided the material facts about the present condition of the institution, list of candidates for the AB degree, changes to rooming and boarding policies to insure greater supervision of students with special case decisions to be made by the faculty, staffing recommendations for the preparatory department, a vacation period of five weeks between sessions, plan for the Professor of German to also provide instruction in the preparatory department

1-12 Report of the Faculty to the Board of Trustees April 1840

Student enrollment at 129 with 63 being in the College proper, M.L. Stoever entered upon his duties as tutor putting the preparatory department staff in terms of teaching and discipline on better footing than at any former period, while experiencing more difficulties in terms of department since occupying the college edifice, it was not necessary to dismiss any student, 60 students being housed in the college edifice with the expectation for full occupancy in the next session, appropriate time to consider a separate building for the preparatory department as the present arrangement is not the best for these younger students, library augmented by the usual expenditure and through three handsome donations worth mentioning now totally 1047 volumes, request for a clarification of the privileges of patrons in regard to the admissions, instruction and graduation of their sons, suggested changes to the board and housing fee structure, time of meeting for the Literary Societies moved to Wednesday afternoons instead of in the evening avoiding inconvenience to families and chances for improper conduct and late adjournment times, presentation of the members of the 3<sup>rd</sup> graduating class and J.B Bacon from the first for the A.M. degree, appointment of a collection agent to solicit for an edifice for the preparatory department that would also house the pending astronomical apparatus and more space for the library

1-13 Report of the Faculty to the Board of Trustees September 1840

Student enrollment in the summer session totaled 141 with 61 in the collegiate program and 80 in the preparatory department, 76 students being housed in the college edifice leaving very little room for additional accommodations, mention again the desirability of a separate structure for the preparatory department, call for the appointment of an agent to solicit funds for this additional building, request for a salary increase for the preparatory tutors, list of candidates to be approved for the AB degree, request for a bell, three students dismissed

1-14 Report of the Faculty to the Board of Trustees April 1841

Student enrollment at 152 with the session marked by more insubordination and bad conduct than usual, privy burned perpetrator not discovered, significant dissatisfaction regarding no Christmas break to be resolved by starting the winter term two weeks early and providing for a regular Christmas vacation, facilities of the preparatory department need special attention, need for permanent walkways on campus, list of candidates for the A.M. degree, need to appoint a committee to attend to the examination of the senior class

1-15 Report of the Faculty to the Board of Trustees September 1841

Student enrollment at 147 with 62 in the college proper and 85 in the preparatory department, hope for speedy action on Board resolutions to provide a separate building for the preparatory department, appointment of a replacement tutor, request for a salary increase, request to give the professor of Chemistry the privilege of admitting non-degree gentlemen to his lectures "at price" with the money to be expended in his department,

urged action of the request by Professor Jacobs for a telescope, list of candidates for the AB degree, faculty request for authorization to remit partial tuition to students prevented by physical inability from finishing the session, recommend W.L. Stoever for Principal of the preparatory department

1-16 Report of the Faculty to the Board of Trustees April 1842

Student enrollment at 142 with 63 in the college proper and 79 in the preparatory department with two dismissals, request that the decision to alter the calendar to provide for a Christmas vacation be held in abeyance giving the faculty additional time to reflect on its expediency, list of candidate for approval for the A.M. degree, appointment of a committee to attend the final examination of the senior class believing that trustee presence at that event has a salutatory effect on the students

1-17 Report of the Faculty to the Board of Trustees for the Summer Session 1842 (For the September 1842 Board Meeting)

Student enrollment at 122, list of candidates examined and submitted for approval for the AB degree, an effort to increase the subscription for the preparatory building was not pursued because of the "inappropriateness of the times" suggesting instead that the Board consider selling the Academy building to raise some of the funds needed, proposed increase to the salary of the principal of the preparatory department, appointment of a replacement tutor, employment of Charles Hay, a 1839 graduate studying in Germany, as a agent to procure books for the College library, proposal to limit required attendance at morning and evening worship in the college edifice to those residing in the building eliminating others from being in the building especially late at night disturbing others and to have the lights extinguished at 10:30PM.

1-18 Report of the Faculty to the Board of Trustees for the Fall/Winter Session 1842/43 (For the April 1843 Board meeting)

Student enrollment at 107 with two dismissals, resignation of the professor of German and temporary replacement by a recent graduate and native German as a tutor in German in both the college and preparatory departments, preparation of a circular to make the preparatory department more fully known, list of candidates for the A.M. degree, appointment of a committee to attend the final examination of the senior class, report of much dissatisfaction regarding the unequal application of regulation between those living at the college and those living with parents in the town, M.L. Stoever recommended as Professor of History in addition to his duties as Principal of the preparatory department

1-19 Report of the Faculty to the Board of Trustees for the Summer Session 1843 (For the September 1843 Board meeting)

Student enrollment 113 with 51 in the collegiate department and 62 in the preparatory, temporary appointments in the preparatory department and in German, list of candidates examined and recommended for the AB degree, request for some building and campus improvements, evils of permitting student to board in taverns, appointment of D. Morris of Baltimore as lecturer in Natural History

1-20 Report of the Faculty to the Board of Trustees April 1844

Student enrollment at 120 with 63 in the college 54 in the preparatory and 3 non-degree in the chemical class, review of expenses indicates that income inadequate to cover all expenses, faculty reaction to the financial shortfall with some suggestions for improving the financial condition of the institution, list of candidates for the A.M. degree, recommendations for honorary A.M., cabinet containing the Zoology collections

- designated the Morris cabinet, appointment of a committee to attend the final examination of the senior class, authorize the board examination committee and the faculty to approved candidates for the degree when the board lacks a quorum to do so
- 1-21 Report of the Faculty to the Board of Trustees September 1844  
Student enrollment at 113 with 52 in the college and 61 in the preparatory department, list of examined and recommended candidates for approval for the AB degree, recommended increase in the contingent fee to fifty cents, continuation of the fund solicitation already begin with some encouraging results with subscriptions of about \$4500; roughly a third in direct payments already received, \$100 in books with the remainder to be received in installments over a two year period, student conducted drive for funds to provide a road from the college to the town and for a bell, acknowledged student labor during the session relieving the board of considerable expense, payment from an unknown person of \$125 for damages done to college property some years ago, (Could it be from the person who set fire to the privy during the 1840-41 winter session?), faculty and students efforts to add to the furnishings in the department of Natural History
- 1-22 Staffing Recommendations from President Krauth September 1844  
Appoint W.E. Hay for part-time instruction in German  
Whole of W.Allbach's time to the preparatory department  
Whole of Professor Reynolds' time to the college
- 1-23 Report of the Faculty to the Board of Trustees April 1845  
Student enrollment at 107 with 64 in the College proper and 43 in the preparatory, student department good with no dismissals, requirement that all students connected to the institution be housed in the building until all rooms are occupied, need for a collector to collect the subscriptions made to the college from persons in Adams County, appointment of a committee to attend to the final examination of the senior class, list of candidates for approval for the A.M. degree, recommendation for an honorary A.M. degree, appointment of Herman Haupt to the Department of Mathematics and his brother as tutor in the preparatory department, appointment of William Harrison as assistant professor of language
- 1-24 Report of the Faculty to the Board of Trustees September 1845  
Student enrollment at 132 with 62 in the collegiate department and 70 in the preparatory representing 26 more than in the previous session, catalogue reports an aggregate enrollment for the year of 148, advertisements placed in U.S., local and church publications, list of students examined and submitted for approval for the AB degree, Linnaean Society plans to erect a hall on the campus requesting Board support for that endeavor and application of the money already solicited within Adams County for a second building
- 1-25 Report of the Faculty to the Board of Trustees for the Winter Session 1846 (For the April 1846 Board meeting)  
Student enrollment at 157 nearly equally divided between the two departments, students conducted themselves as required with no acts of discipline being needed, plan to move the examination of the senior class to the middle of the session to which the resident Trustees, college community members and the public would be invited, appointment of a committee to attend the final examinations of the current senior class, list of candidates for the A.M. degree, resignation of the assistant professor of languages, a plan to release

Professor Stoeber from some of his teaching duties, arrangement to procure from the Board the \$1,000 pledged for the construction of Linnaean Hall, appointment of a replacement tutor in the preparatory department, request for a Professor of Music, a plan to invite a committee from those church Synods educating young men as beneficiaries to attend the final examination of those students

1-26 Report of the Faculty to the Board of Trustees September 1846

Student enrollment at 159 with 70 in the collegiate department and 89 in the preparatory, the total number for the year as reported in the catalogue at 193, the timing of the final examinations in the middle of the session proved very satisfactory and should be continued, list of students examined and presented for approval for the AB degree, teaching assignment for Professor Haupt moved entirely into the college department adding new offerings in drawing and French with an additional assessment being charged to students desiring instruction in those areas, a plan to purchase a farm in the immediate vicinity of the college at which students could work and learn during vacation periods and to consider offering courses in theoretical and practical agriculture to the community at large, provide faculty with discretionary power to determine the most effective hours for morning recitations, request for an appropriation to furnish the preparatory rooms in Linnaean Hall, remission of the session tuition to John Unruh for labor bestowed upon the college above and beyond what would be expected of a student, proposal to raise tuition and other fees pointing out that current fees are lower than at other comparable institutions in the state

1-27 Ledger containing notes for eight lectures on Mental Philosophy by Professor Krauth at Pennsylvania College, Gettysburg dated January 10<sup>th</sup> 1834

1-28 Copy of a letter dated April 24, 1834 from Elias Harrison to Samuel L. Southard, U.S. Senator from New Jersey introducing Rev Krauth, wife and party for the purpose of observing a session of Congress