

Formation of the Confederate States of America

PURPOSE: To help students understand Lincoln's "House Divided" speech and the division between the Union and the Confederacy.

OBJECTIVES: The students will be able to:

- Identify and color the Union states on a US map.
- Identify and color the Confederate states on a US map.
- Identify and label the Mason-Dixon Line on a US map
- Map information about people, places, and environments.

ACTIVITIES:

1. Give each student a blank map of the US.
2. Students are to label the states and territories in the US in 1860.
3. Students are to draw and label the Mason-Dixon Line on the map.
4. Students are to create a key and color the Union and Confederate states.
5. Students are to cut the map along the border between the Union and Confederate states.
6. Glue each ½ onto a piece of construction paper.
7. Create a key on the map for the following and mark them on the map.
 - Union:
 - Factories
 - No slavery
 - Farms
 - Lumbering
 - Fishing
 - New England = rocky soil and short growing season
 - Confederacy:
 - Cotton farming
 - Slavery
 - Few factories
 - Good soil and long growing season
8. Class discussion about sectionalism and how it is portrayed on the map.