

TEACHING PRE-OBSERVATION FORM

Complete before formal teaching observations

YOUR NAME					
COOPERATING TEACHER		SCHOOL			
SUBJECT/COURSE					
UNIT TITLE					
LESSON TITLE					
ACADEMIC LEVEL		GRADE		DATE	
ESSENTIAL QUESTION					

EXPOSITION & PURPOSE	EXPOSITION In the space below, describe why it is important for students to learn what you are teaching them in this lesson. How does it connect to other topics you have taught or plan to teach? How do you plan to connect the topic of this lesson to your students' lives? What is the purpose of this lesson?

CONTEXT	PREVIOUS LESSONS What did you teach immediately before this lesson?
	UPCOMING LESSONS What will you be teaching next?
	SPECIAL CONSIDERATIONS Are there special concerns or issues raised by this particular class? Is there anything you want your supervisor to focus on as you teach this lesson?
MATERIALS & RESOURCES If you are using handouts or other materials that can be attached, include them with this completed form.	

INDIVIDUAL INSTRUCTIONAL PLAN

Complete when planning day-to-day lessons

LESSON TITLE			
TEACHER		SUBJECT/GRADE	
ESSENTIAL QUESTION			

INSTRUCTIONAL GOALS	NATIONAL AND/OR STATE STANDARDS List standards associated with your course that apply to this lesson.
	COURSE GOALS Are there specific course goals associated with this lesson?
	LESSON-SPECIFIC GOALS What do you want to accomplish with this particular lesson?

ASSESSMENT	ASSESSMENT ALIGNMENT Looking back at the lesson goals you described, indicate how each one will be met. You must list each goal in this section and link it to a form of assessment.
PROCEDURES	LESSON PROCEDURES Indicate how you will teach the lesson.