

STUDENT TEACHING COMPETENCIES

Gettysburg College

The student teacher and cooperating teacher should:

- Independently complete the evaluation of and progress toward excellence in the following competencies **at least three times** during the student teaching semester.
- Compare and discuss the evaluations and plan strategies for further advancement.
- Add comments.
- Complete and sign a final copy.
- Share each evaluation with the college supervisor.

Note: In order to be recommended for certification, the student teacher must have attained a satisfactory rating in each of the competencies.

Please indicate level of mastery for each competency using the following scale.

E – Exemplary, P – Proficient, S – Satisfactory, NI – Needs Improvement

1. Understands the central concepts, tools of inquiry, and structure of the disciplines taught; creates learning experiences to make them meaningful to students.

a. Demonstrates knowledge and appropriate use of content

b. Demonstrates knowledge and appropriate use of pedagogy

c. Communicate high learning expectations to all students

	1 st	2 nd	3 rd
a.			
b.			
c.			

Comments:

2. Understands how students learn and develop; provides learning opportunities that support their development.

a. Demonstrates knowledge of students

b. Designs coherent instruction to meet student needs

c. Establishes an environment conducive to learning

	1 st	2 nd	3 rd
a.			
b.			
c.			

Comments:

3. Understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.

a. Accommodates special needs of students

b. Plans for a variety of instructional opportunities to meet diverse student needs.

c. Plans multidisciplinary curriculum integration

	1 st	2 nd	3 rd
a.			
b.			
c.			

Comments:

4. Understands and uses a variety of instructional strategies.

- a. Demonstrates knowledge and use of appropriate resources and technology
- b. Varies the instructional environment appropriately
- c. Uses various grouping strategies

a.			
b.			
c.			

Comments:

5. Creates a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

- a. Creates an environment of respect and rapport
- b. Shows organization and management of class procedures
- c. Appropriately manages student behavior
- d. Organizes physical space to facilitate learning
- e. Engages students in learning
- f. Provides relevance and means of student motivation

a.			
b.			
c.			
d.			
e.			
f.			

Comments:

6. Uses knowledge of communication techniques to foster active inquiry, collaboration, and supportive interaction.

- a. Communicates clearly and accurately in speech and writing
- b. Uses questioning and discussion techniques regularly
- c. Poses meaningful questions and problems

a.			
b.			
c.			

Comments:

7. Plans instruction based on knowledge of subject matter, students, the community, standards, and curriculum goals.

- a. Demonstrates knowledge and use of appropriate curriculum
- b. Demonstrates knowledge and use of standards

a.			
b.			

Comments:

8. Understands and uses formal and informal assessment strategies.

- a. Uses various means of appropriate assessment
- b. Provides appropriate and timely feedback to students
- c. Maintains organized and accurate records
- d. Communicates professionally with families
- e. Demonstrates flexibility and responsiveness

a.			
b.			
c.			
d.			
e.			

Comments:

9. Reflects on teaching.

- a. Reflects critically and consistently on own teaching
- b. Seeks advice of other professionals
- c. Grows and develops professionally

Comments:

a.			
b.			
c.			

10. Fosters relationships with colleagues, parents, and agencies in the larger community.

- a. Shows professionalism
- b. Establishes and maintains professional relationships

Comments:

a.			
b.			

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1st EVALUATION:

Date Discussed:

Final Comments:

Signature of Student Teacher:

Signature of Cooperating Teacher:

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2nd EVALUATION:

Date Discussed:

Final Comments:

Signature of Student Teacher

Signature of Cooperating Teacher

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3rd EVALUATION:

Date Discussed:

Final Comments:

Signature of Student Teacher

Signature of Cooperating Teacher