

APPENDIX E

Spring 2011 Rising Sophomore (Class of 2014) Survey

Table 18A. Have you been academically dishonest during your first year of college? (N=557)

	Total	By Gender		By Enrollment Status	
		Female	Male	Did not Return	Returning
6 or more times	2.5%*	0.6%	4.7%	2.4%	2.4%
3 to 5 times	2.3%	1.2%	3.9%	2.4%	2.4%
Once or twice	11.8%	11.2%	12.5%	9.8%	12.0%
Never	83.3%	87.0%	78.9%	85.4%	83.3%

*Note: 14 respondents (including 2 women, 11 men, and 1 who did not specify gender) reported they were dishonest 6 or more times.

Table 18B. During your first year of college, how many of your course instructors discussed academic honesty? (N=564)

	Total	By Gender		By Enrollment Status	
		Female	Male	Did not Return	Returning
Nona of them	7%	6%	7%	10%	6%
Some of them	19%	16%	23%	21%	19%
Most of them	30%	30%	29%	19%	31%
All of them	45%	48%	40%	50%	45%

Table 18C. During your first year of college, have you seen other students engage in academically dishonest conduct? (N=562)

	Total	By Gender		By Enrollment Status	
		Female	Male	Did not Return	Returning
6 or more times	8%	5%	12%	10%	8%
3 to 5 times	14%	16%	10%	17%	14%
Once or twice	36%	38%	34%	43%	35%
Never	42%	41%	43%	31%	43%

Table 18D. Has the Gettysburg College Honor Code affected your attitudes towards academic honesty? (N=569)

	Total	By Gender		By Enrollment Status	
		Female	Male	Did not Return	Returning
Much Improved	16%	15%	18%	19%	16%
Somewhat Improved	26%	27%	26%	17%	27%
Sub-total above	43%	42%	43%	36%	44%
No change	56%	57%	55%	62%	55%
Somewhat worse	2%	1%	2%	2%	1%
Much worse	0%	0%	0%	0%	0%

Table 18E. Does writing the Honor Code Pledge in any form on assignments/tests encourage you to abide by the Honor Code? (N=559)

	Total	By Gender		By Enrollment Status	
		Female	Male	Did not Return	Returning
Yes	47%	50%	43%	49%	47%
No	34%	30%	39%	33%	33%
Not sure	19%	20%	18%	18%	20%