

PROJECT LEADER APPLICATION

Immersion Projects

Responsibilities of the Student Leader

As a Project Leader, you are committing to the following. All of these are mandatory and will require you to plan or adjust your schedule to be able to prioritize these activities and events. This commitment is approximately 3 hours per week, which can be completed in the CPS Office.

Before the Immersion Project:

- Participation as a student leader in GIV Day (Training: Thursday, Aug 22; GIV Day: Friday, Aug 23)
- Recruitment for your trip, including the EXPO (Wednesday, Aug 28).
- Regular meetings with your Project Mentor prior to your pre-trip meetings.
- Researching the issue/location and organizing an educational curriculum for participants prior to the project. These six pre-trip meetings are designed to prepare the group for the experience, including both building group cohesion and beginning to educate the group about the social issues and history of the site.
- Facilitating the six pre-trip meetings.
- Participation in weekly meetings with all Project Leaders throughout the fall (Thurs, 11:45am-1:00pm).
- Regular attendance at a biweekly dialogue group is required.
nGender (Tues, 11:45am-1:00pm) or eRace (Fri, 3:45pm-5:00pm)
- Attendance at the All Participant Orientation.
- Make sure all student participant forms are handed in on time.
- If possible (if leader has a valid driver's license), all leaders of domestic trips will be asked to become Gettysburg College passenger van certified.

During the Immersion Project:

- Facilitating the Immersion Project, including the following:
 - leading regular reflection activities for the group.
 - managing group dynamics.
 - working with the Project Mentor to ensure adherence to schedule, budget, and policies.
- Take pictures for CPS to use in future publications.
- Be a strong peer contact for all participants during the project.

After the Immersion Project

- Convening the group post-trip to organize an activity that extends the project in some way. It could be an educational event that brings the issues you learned back to Gettysburg. It could be a fund raiser to support the work of the organization you partnered with. It could be an article in the paper, a film screening, or a blog.
- Compose a report of the project, noting any mishaps, suggestions for the future, and highlighting the group's favorite activities.
- Meet with a CPS staff member to review your project report.

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NAME _____ CLASS OF _____

EMAIL _____ MAJOR _____ PHONE # _____

Please rank the trips according to which ones you would most like to lead. Rank only the trips that you would be willing and able to lead. If you prefer, you could choose to rank only one trip, but that may reduce your chances of obtaining one of the Project Leader positions for next year. This is a list of trips we are considering, but it is likely that we will not offer all of these trips.

- _____ Black Lives Matter and the Civil Rights Movement in Alabama (Winter or Spring Break)
- _____ Immigration on the US-Mexican Border (Winter)
- _____ Land and Animal Conservation as Community Development in Namibia (Winter)
- _____ Women's Rights and Islam in Morocco (Winter)
- _____ Peacebuilding and Development in Rwanda (Winter)
- _____ LGBTQ Rights in America (New York City) (Spring Break)
- _____ Music, Ritual, and the Struggle for Human Rights in the Dominican Republic (Spring Break)
- _____ Debt, Economy, and Statehood in Puerto Rico (Spring Break)
- _____ Health Care and Rural Poverty in Kentucky (Spring Break)
- _____ Criminal Justice Reform in Washington, DC (Spring Break)
- _____ Models of Urban Educational Reform in Baltimore (Spring Break)
- _____ Health Care and Education as Human Rights in Costa Rica (Spring Break)
- _____ Politics, Economics, and Social Justice in 21st Century Cuba (Winter or Spring Break)

Please be clear if you are available to lead trips during the following times of year:

I am available to lead trips over: _____ Winter Break _____ Spring Break

Application Questions: *Please provide thorough and thoughtful answers to the following questions.*

- Address your past experiences leading groups. What is your leadership style? What comes easy for you? What is most challenging? What is most rewarding?
- What do you hope to gain from leading an Immersion Project?
- In what ways have you been involved in social justice in the past?
- Discuss how the top three projects that you ranked relate to your personal, academic, and/or professional interests.
- Choose one of the projects that you ranked and discuss how you would use one of the pre-trip educational sessions to get students to think critically about the issues being studied.

- Provide two campus references.

1. NAME _____ DEPT _____ EMAIL _____

2. NAME _____ DEPT _____ EMAIL _____

- Please list the blocks of time you are free Tuesday-Monday, April 2-8 (excluding Sat-Sun). Should you be offered an interview, we will try to schedule it during one of these times.

Please submit to [Immersion Projects@gettysburg.edu](mailto:Immersion_Projects@gettysburg.edu)

Application due April 1, 2019 by 5:00pm