

Outline of the Gettysburg College Curriculum

The Curriculum aspires to develop lifelong learners who are able to acquire and process information and ideas in multiple ways (*multiple inquiries*), are *integrative thinkers*, are skilled in *communication*, and are prepared for the responsibilities of *informed citizenship*.

Multiple Inquiries Goal	Integrative Thinking Goal	Effective Communication Goal	Informed Citizenship Goal	Study in Depth Goal
<p><i>Gettysburg College students should develop both an understanding of multiple frameworks for analysis and proficiency in reading texts that span the breadth of human expression. Making meaning of such texts requires an understanding of their conceptual and historical underpinnings and their modes of expression.</i></p>	<p><i>Gettysburg College students should develop critical and open minds that seek to adopt well-argued points of view through the active consideration and integration of alternative methodologies, perspectives, and foundational presuppositions.</i></p>	<p><i>Gettysburg College students should develop proficiency in the skills of writing, reading, speaking, and utilizing electronic media. Further, students should be able to articulate questions clearly, identify and gain access to appropriate information, construct cogent arguments, and engage in intellectual and artistic expression.</i></p>	<p><i>Gettysburg College students should develop skills, understandings, appreciations, and moral dispositions that enable them to be committed members of and contribute meaningfully to their local, national, and global communities.</i></p>	<p><i>Gettysburg College Students should develop a deep understanding of what it is to know something through the sustained and sequenced study of at least one coherent focus of learning.</i></p>
Specific Requirements Addressing Curricular Goals				
<p>Arts: 1 course</p> <p>Humanities: 1 course</p> <p>Social Science: 1 course</p> <p>Natural Science: 2 courses (at least 1 with lab)</p> <p>Quantitative, inductive, and deductive reasoning (QIDR): 1 course</p>	<p>Interdisciplinary Courses OR Cluster: 2 Interdisciplinary courses OR 2 courses with an integrative experience</p> <p>Capstone experience in each major</p>	<p>FY Writing Course</p> <p>Communication Conventions of the Major discipline: determined by each department or program.</p>	<p>Cultural Diversity: 2 courses: 1 Global Understanding 1 Conceptualizing Diversity</p> <p>Second language: one year of language study in two sequential courses in the same language</p> <p>Science, Technology, and Society (STS): 1 course</p>	<p>Major: Completion of at least one approved major with a minimum gpa of 2.0</p>

Other degree requirements: 32 full courses with gpa \geq 2.0.(See the Student or Faculty Center or the Registrar’s web page for those courses eligible for requirements related to each Goal.)