Survey Highlights
Fall 2016 Five-Year-Out Alumni Survey (Class of 2011)

Class of 2011
5 years after graduation

- 99% Are employed (89%) or attending graduate/professional school (10%)
- 50% Completed or enroll in a graduate/professional degree program
- 92% Feel satisfied or very satisfied with their Gettysburg Education.
- 91% Feel a very strong or some connection to Gettysburg

Four most common career fields of Gettysburg alumni: management, business & financial; education and library; science, technology & engineering; and health care.

Compared with alumni in the peer group*, Gettysburg alumni reported higher impact of participation in study abroad, on-campus employment, community service, and service organizations on their learning and personal development.

*Peer Group includes Harvey Mudd, Whittier, Kalamazoo, and Hampden-Sydney
Survey Question: To what extent did your experience with each of the following as an undergraduate at this institution contribute to your learning and personal development? Rating Scale: Very little (1)—Some (2)—Quite a bit (3)—Very much (4). Displayed here is the combined % of those reporting "Quite a bit" and "Very much".

Note: Gettysburg response rate: 26% (placement information is based on the combined sample of Gettysburg survey responses and LinkedIn search, with an 83% knowledge rate); Peer Group response rate: 17%.
Survey Highlights
Spring 2017 First-Year Student and Sophomore Mentoring Survey

Interactions with Professors and Others on Campus

- **First-Years**
  - Have professors who care about them as a person: 92%
  - Had at least one professor who made them excited about learning: 92%
  - Have a mentor who encourages them to pursue their dreams and goals: 68%
  - Satisfied with the opportunities to meet and interact informally with professors: 82%

- **Sophomores**
  - Have professors who care about them as a person: 90%
  - Had at least one professor who made them excited about learning: 97%
  - Have a mentor who encourages them to pursue their dreams and goals: 79%
  - Satisfied with the opportunities to meet and interact informally with professors: 82%

Percent having done or being involved in Experiential Learning Opportunities

- **First-Year**
  - An internship or job (paid or unpaid) allowing me to apply what I have learned in the classroom: 47%
  - Active involvement in extracurricular activities and organizations: 91%

- **Sophomore**
  - An internship or job (paid or unpaid) allowing me to apply what I have learned in the classroom (Sophomores only for this question.): 95%
  - Active involvement in extracurricular activities and organizations: 95%

About two weeks into their second semester, 87% of first-year respondents have had a mentor(s) since starting at the College.

About two weeks into their fourth semester, 92% of sophomore respondents have had a mentor(s) since starting at the College.