Survey Highlights
Spring 2017 National Survey of Student Engagement (NSSE)

Compared with Selected Peers, Gettysburg participation rates in High-Impact Practices (HIP) were higher.

<table>
<thead>
<tr>
<th>Engagement Indicator</th>
<th>FY Students</th>
<th>Gettysburg vs. Selected Peers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Theme</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Academic Challenge</strong></td>
<td>Higher-Order Learning</td>
<td>No difference</td>
</tr>
<tr>
<td></td>
<td>Reflective &amp; Integrative Learning</td>
<td>No difference</td>
</tr>
<tr>
<td></td>
<td>Learning Strategies</td>
<td>No difference</td>
</tr>
<tr>
<td></td>
<td>Quantitative Reasoning</td>
<td>No difference</td>
</tr>
<tr>
<td><strong>Learning with Peers</strong></td>
<td>Collaborative Learning</td>
<td>No difference</td>
</tr>
<tr>
<td></td>
<td>Discussions with Diverse Others</td>
<td>No difference</td>
</tr>
<tr>
<td><strong>Experiences with Faculty</strong></td>
<td>Student-Faculty Interaction</td>
<td>Gettysburg higher</td>
</tr>
<tr>
<td></td>
<td>Effective Teaching Practices</td>
<td>No difference</td>
</tr>
<tr>
<td><strong>Campus Environment</strong></td>
<td>Quality of Interactions</td>
<td>No difference</td>
</tr>
<tr>
<td></td>
<td>Supportive Environment</td>
<td>No difference</td>
</tr>
</tbody>
</table>

Notes: ¹ Selected Peers include 22 private liberal arts colleges, among which are 5 REACH schools, 10 LIKE schools, and 7 WATCH schools.
² Response rates: 33% for FY students and 39% for seniors.
Survey Highlights
Spring 2017 HEDS Graduating Senior Survey

How satisfied were Gettysburg seniors compared with their peers?

<table>
<thead>
<tr>
<th>Service Area</th>
<th>Gettysburg</th>
<th>Peer Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Availability of courses</td>
<td>70%</td>
<td>63%</td>
</tr>
<tr>
<td>Course instruction in Business</td>
<td>82%</td>
<td>67%</td>
</tr>
<tr>
<td>Social life on campus</td>
<td>73%</td>
<td>67%</td>
</tr>
<tr>
<td>Cultural and fine arts programming</td>
<td>86%</td>
<td>78%</td>
</tr>
<tr>
<td>Campus safety</td>
<td>83%</td>
<td>71%</td>
</tr>
<tr>
<td>Climate for minority students on campus</td>
<td>49%</td>
<td>41%</td>
</tr>
<tr>
<td>Sense of community on campus</td>
<td>68%</td>
<td>61%</td>
</tr>
</tbody>
</table>

Gettysburg seniors reported a significantly higher level of satisfaction than the peer group on the items in the left chart. They also reported a significantly higher level of satisfaction with many campus services and facilities areas: e.g., classroom/lab facilities, financial aid package, food services, student center facilities & programs, student financial services, recreation/athletics facilities & programs, and Registrar’s office.

What Gettysburg Education was like...

- 57% worked with faculty on research
- 78% participated in service organizations
- 86% performed community service
- 80% had internships
- 63% served in leadership role(s)

Impact of Gettysburg Education

- Contributed “Quite a bit” or “Very much” to intercultural knowledge & competence: 70% (2014: 67%)
- Contributed “Quite a bit” or “Very much” to creative thinking: 80%
- Helped them “Quite a bit” or “Very much” develop a global perspective: 69%
- Serving in a leadership role(s) “Moderately” or “Greatly” enhanced their leadership abilities: 91%

Notes: ¹ All institutions in Peer Group are national liberal arts colleges, including two in the top 30 national liberal arts colleges, one in the top 50, and three ranked between 65th and 95th in the 2017 U.S. News rankings. ² Response rate: 96%

Office of Institutional Analysis
Survey Highlights
Fall 2017 CIRP Freshman Survey

Gettysburg FY students were more likely to attend their institution because of the following reasons...

- This college has a very good academic reputation*
  - Gettysburg: 78%
  - Peer Group Average: 76%
- This college's graduates get good jobs
  - Gettysburg: 68%
  - Peer Group Average: 54%
- A visit to this campus
  - Gettysburg: 63%
  - Peer Group Average: 62%
- I wanted to go to a school about the size of this college
  - Gettysburg: 55%
  - Peer Group Average: 55%
- This college has a good reputation for its social/extracurricular activities
  - Gettysburg: 59%
  - Peer Group Average: 54%
- This college's graduates gain admission to top graduate/professional schools
  - Gettysburg: 46%
  - Peer Group Average: 40%
- Rankings in national magazines
  - Gettysburg: 24%
  - Peer Group Average: 24%

*Gettysburg higher than Peer Group Average in 2015 and 2016; similar in 2017. Gettysburg 2016: 81%

Expectations for College Life

Gettysburg FY

- Expect a "very good chance" to join a social fraternity/sorority: 24%
- Expect a "very good chance" to participate in a study abroad program: 59%

Peer Group FY

- Expect a "very good chance" to join a social fraternity/sorority: 9%
- Expect a "very good chance" to participate in a study abroad program: 54%

Notes: 
1 Peer group includes private/nonsectarian 4yr colleges with very high selectivity. 2 The survey was administrated on the first day of class with a response rate of 96%.
**Survey Highlights**

**Spring 2018 First-Year Student and Sophomore Mentoring Survey**

### Who have been our students’ mentors?

- **Professor(s)**: 69% (FY) / 70% (Sophomore)
- **Fellow student(s)**: 64% (FY) / 63% (Sophomore)
- **Administrator(s) (incl. Deans) or support staff member(s)**: 31% (FY) / 39% (Sophomore)
- **Academic advisor(s) (other than faculty)**: 13% (FY) / 17% (Sophomore)
- **Coach(es)**: 16% (FY) / 19% (Sophomore)
- **Alumni**: 4% (FY) / 6% (Sophomore)
- **Campus Chaplin or clergy**: 2% (FY) / 2% (Sophomore)
- **Other**: 3% (FY) / 2% (Sophomore)

About two weeks into their second semester, **92%** of first-year respondents have had a mentor(s) since starting at the College, a sizable increase from the previous FY class (87%).

About two weeks into their fourth semester, **94%** of sophomore respondents have had a mentor(s) since starting at the College (the previous sophomore class: 92%).

### FY Student Interactions with Professors and Others on Campus

- **Professors care about me as a person.**
  - 2017: 92%
  - 2018: 92%

- **I had at least one professor who made me excited about learning.**
  - 2017: 92%
  - 2018: 98%

- **I have a mentor who encourages me to pursue my dreams and goals.**
  - 2017: 68%
  - 2018: 82%

- **I am satisfied with the opportunities to meet and interact informally with professors.**
  - 2017: 82%
  - 2018: 83%

- **Interactions with my mentor(s) have had a positive influence on my career goals and aspirations (2018).**
  - 2018: 81%

Note: Response rates: 30% for FY students and 27% for sophomores.
Survey Highlights
Class of 2017 One-Year-Out Career Outcomes Study

Gettysburg College baccalaureate outcomes (within a year after graduation) continue to be very strong.

Of those who applied to graduate school, acceptance rate remains very high.

Placement of domestic students of color and international students continue to be comparable with that of White students.

Note: 1 Data collected from three different sources: One-Year-Out Alumni Survey, HEDS Senior Survey, and LinkedIn search.
2 Response rate/knowledge rate: Class of 2015: 92%; Class of 2016: 90%; Class of 2017: 89%.
### Survey Highlights

#### Spring 2017 HEDS Faculty Survey

% Faculty reported being "Satisfied" or "Very satisfied"

<table>
<thead>
<tr>
<th>Area</th>
<th>Gettysburg</th>
<th>Peer Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flexibility in relation to family matters/emergencies</td>
<td>95%</td>
<td>87%</td>
</tr>
<tr>
<td>Leave policies</td>
<td>93%</td>
<td>80%</td>
</tr>
<tr>
<td>Availability of child care at this institution</td>
<td>93%</td>
<td>36%</td>
</tr>
<tr>
<td>Opportunity for scholarly pursuits</td>
<td>86%</td>
<td>74%</td>
</tr>
<tr>
<td>Teaching load</td>
<td>84%</td>
<td>69%</td>
</tr>
<tr>
<td>Institutional support for work/life balance</td>
<td>72%</td>
<td>58%</td>
</tr>
</tbody>
</table>

### Gettysburg Trends: Spring 2017 vs. Spring 2014

<table>
<thead>
<tr>
<th>Area</th>
<th>2017</th>
<th>2014</th>
<th>More than 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recruiting more under-represented/more minority students as high priority</td>
<td>86%</td>
<td>83%</td>
<td>13%</td>
</tr>
<tr>
<td>Developing appreciation for multiculturalism as high or highest priority</td>
<td>83%</td>
<td>81%</td>
<td>13%</td>
</tr>
<tr>
<td>Preparing students for the workplace as high or highest priority at Gettysburg</td>
<td>81%</td>
<td>74%</td>
<td>27%</td>
</tr>
<tr>
<td>Gettysburg has effective hiring practices and policies that increase faculty diversity</td>
<td>84%</td>
<td>74%</td>
<td>29%</td>
</tr>
<tr>
<td>Satisfaction with the quality of students</td>
<td>89%</td>
<td>75%</td>
<td>13%</td>
</tr>
<tr>
<td>Frequently encouraged students to seek solutions to problems and explain them to others</td>
<td>80%</td>
<td>65%</td>
<td>25%</td>
</tr>
</tbody>
</table>

Notes: 1 Peer Group includes private/nonsectarian 4yr colleges with very high selectivity. 2 Response rate: 44% (n=100)