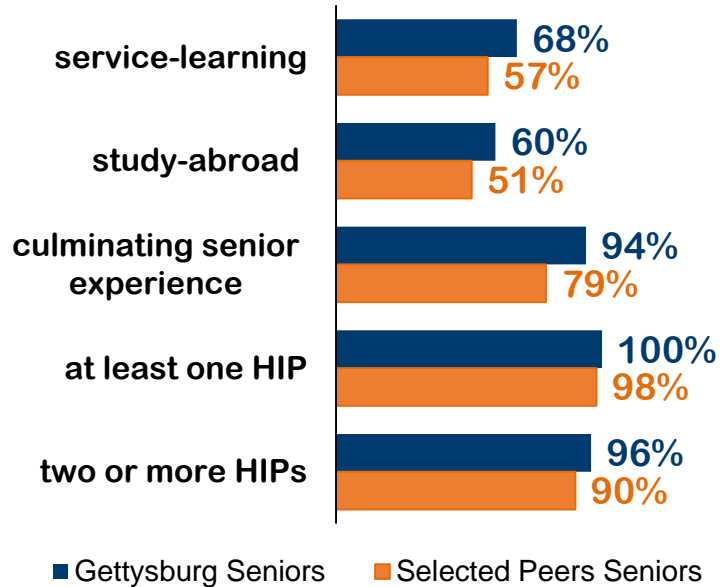
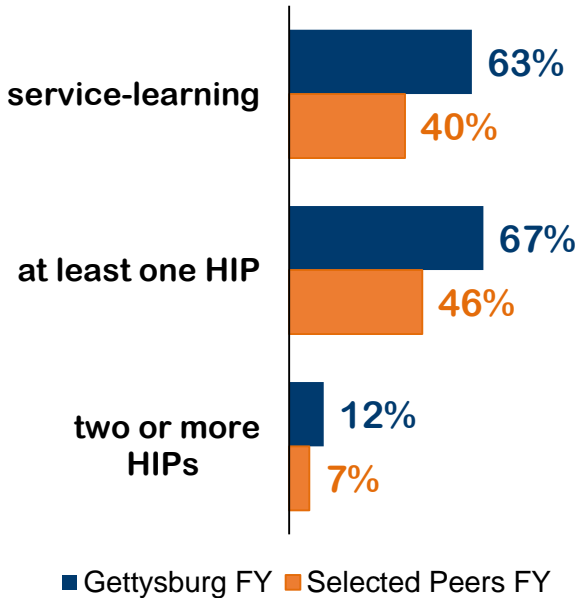


Survey Highlights

Spring 2017 National Survey of Student Engagement (NSSE)

Compared with Selected Peers, Gettysburg participation rates in High-Impact Practices (HIP) were higher.



Compared with Selected Peers, Gettysburg was similar on most of the 10 Engagement Indicators.

Theme	Engagement Indicator	FY Students Gettysburg vs. Selected Peers
Academic Challenge	Higher-Order Learning	No difference
	Reflective & Integrative Learning	No difference
	Learning Strategies	No difference
	Quantitative Reasoning	No difference
Learning with Peers	Collaborative Learning	No difference
	Discussions with Diverse Others	No difference
Experiences with Faculty	Student-Faculty Interaction	Gettysburg higher
	Effective Teaching Practices	No difference
Campus Environment	Quality of Interactions	No difference
	Supportive Environment	No difference

Notes: ¹ Selected Peers include 22 private liberal arts colleges, among which are 5 REACH schools, 10 LIKE schools, and 7 WATCH schools.

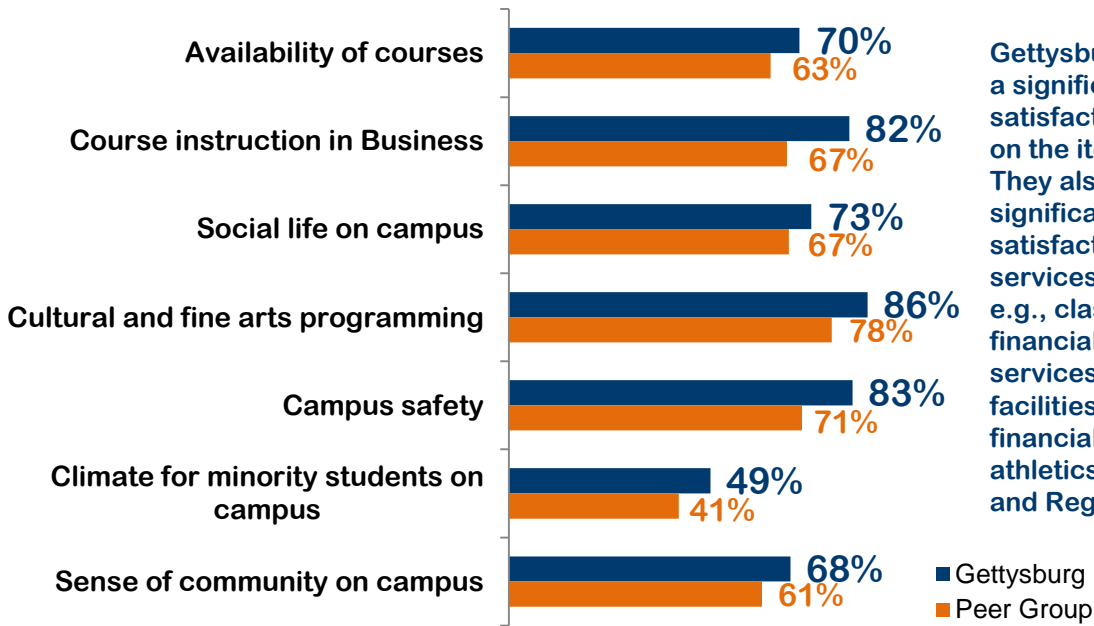
² Response rates: 33% for FY students and 39% for seniors.

Survey Highlights

Spring 2017 HEDS Graduating Senior Survey

How satisfied were Gettysburg seniors compared with their peers?

% reporting "satisfied" or "very satisfied"



Gettysburg seniors reported a significantly higher level of satisfaction than the peer group on the items in the left chart. They also reported a significantly higher level of satisfaction with many campus services and facilities areas: e.g., classroom/lab facilities, financial aid package, food services, student center facilities & programs, student financial services, recreation/athletics facilities & programs, and Registrar's office.

■ Gettysburg
■ Peer Group

What Gettysburg Education was like...



57% worked with faculty on research



78% participated in service organizations



86% performed community service



80% had internships



63% served in leadership role(s)

Impact of Gettysburg Education

Contributed "Quite a bit" or "Very much" to intercultural knowledge & competence

70%
(2014: 67%)

Contributed "Quite a bit" or "Very much" to creative thinking

80%

Helped them "Quite a bit" or "Very much" develop a global perspective

69%

Serving in a leadership role(s) "Moderately" or "Greatly" enhanced their leadership abilities

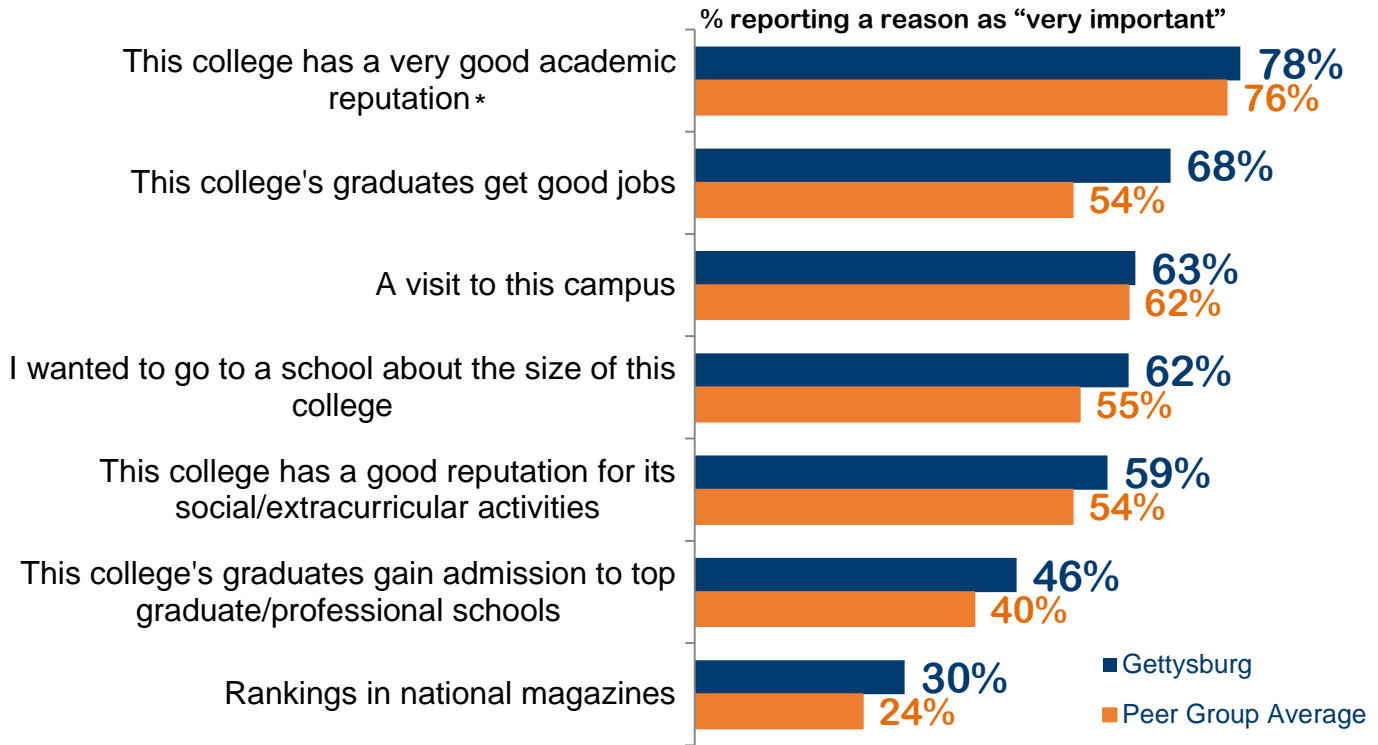
91%

Notes: ¹ All institutions in Peer Group are national liberal arts colleges, including two in the top 30 national liberal arts colleges, one in the top 50, and three ranked between 65th and 95th in the 2017 U.S. News rankings. ² Response rate: 96%

Survey Highlights

Fall 2017 CIRP Freshman Survey

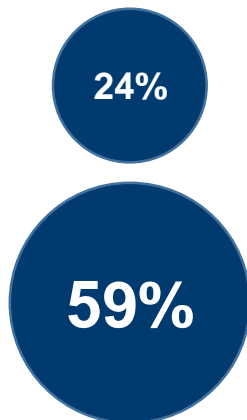
Gettysburg FY students were more likely to attend their institution because of the following reasons...



*Gettysburg higher than Peer Group Average in 2015 and 2016; similar in 2017. Gettysburg 2016: 81%

Expectations for College Life

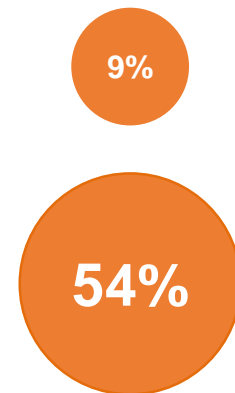
Gettysburg FY



Expect a "very good chance" to join a social fraternity/sorority

Expect a "very good chance" to participate in a study abroad program

Peer Group FY

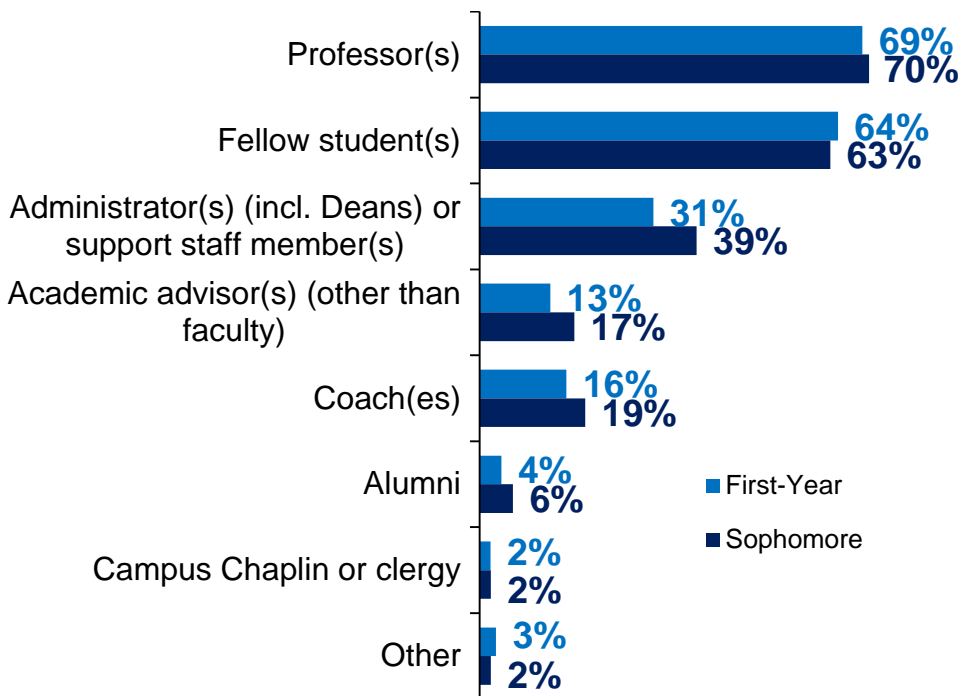


Notes: ¹ Peer group includes private/nonsectarian 4yr colleges with very high selectivity. ² The survey was administrated on the first day of class with a response rate of 96% .

Survey Highlights

Spring 2018 First-Year Student and Sophomore Mentoring Survey

Who have been our students' mentors?



About two weeks into their second semester, **92%** of first-year respondents have had a mentor(s) since starting at the College, a sizable increase from the previous FY class (87%).

About two weeks into their fourth semester, **94%** of sophomore respondents have had a mentor(s) since starting at the College (the previous sophomore class: 92%).

FY Student Interactions with Professors and Others on Campus

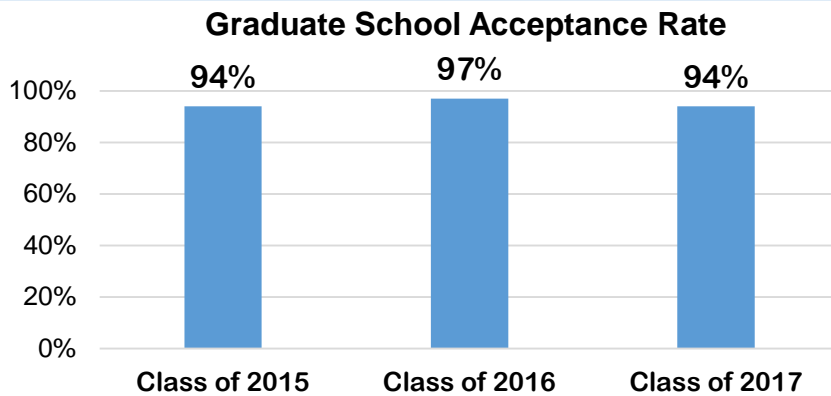
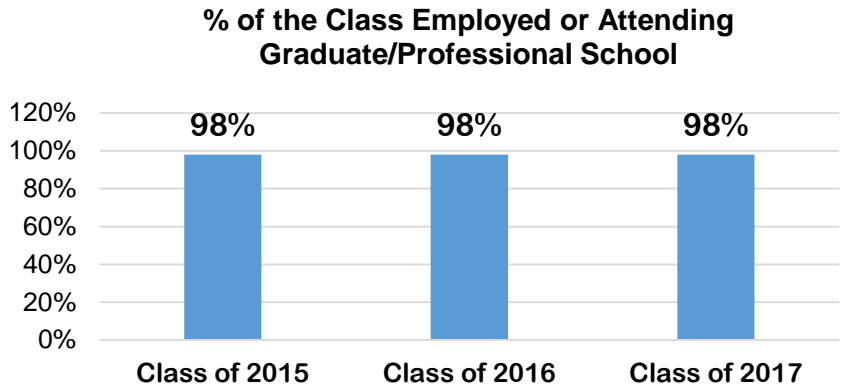


Note: Response rates: 30% for FY students and 27% for sophomores.

Survey Highlights

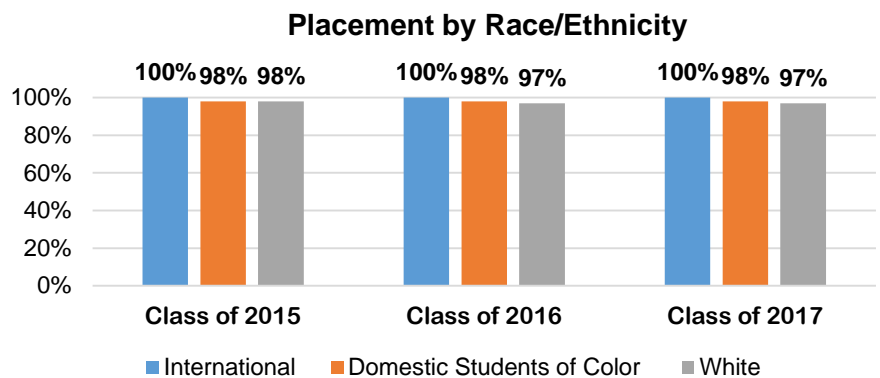
Class of 2017 One-Year-Out Career Outcomes Study

Gettysburg College baccalaureate outcomes (within a year after graduation) continue to be very strong.



Of those who applied to graduate school, acceptance rate remains very high.

Placement of domestic students of color and international students continue to be comparable with that of White students.



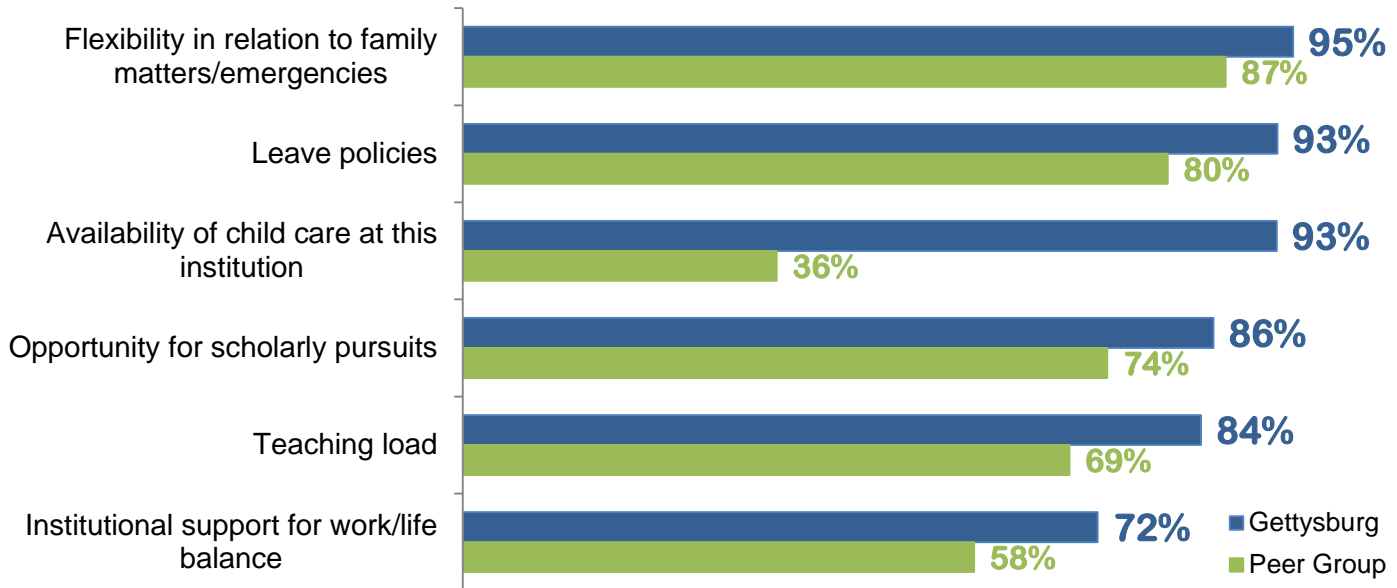
Note: ¹ Data collected from three different sources: One-Year-Out Alumni Survey, HEDS Senior Survey, and LinkedIn search.

² Response rate/knowledge rate: Class of 2015: 92%; Class of 2016: 90%; Class of 2017: 89%.

Survey Highlights

Spring 2017 HEDS Faculty Survey

% Faculty reported being "Satisfied" or "Very satisfied"



Gettysburg Trends: Spring 2017 vs. Spring 2014

86%
perceived recruiting more under-represented /minority students as high or highest priority at Gettysburg

13%
more than 2014

83%
perceived developing an appreciation for multi-culturalism as high or highest priority at Gettysburg

8%
more than 2014

81%
perceived preparing students for the workplace as high or highest priority at Gettysburg

27%
more than 2014

84%
agreed Gettysburg has effective hiring practices and policies that increase faculty diversity

29%
more than 2014

89%
were satisfied with the quality of students

13%
more than 2014

80%
frequently encouraged students to seek solutions to problems and explain them to others

25%
more than 2014

Notes: ¹ Peer Group includes private/nonsectarian 4yr colleges with very high selectivity. ² Response rate: 44% (n=100)