

## Degrees Awarded By Major

(Includes Double Majors)

Graduating Class		2014	%	2015	%	2016	%	2017	%	2018	%
CIP Code*	Major										
<b>BACHELOR OF ARTS DEGREE</b>											
05	Africana Studies	1	0.1%	1	0.1%	2	0.3%	3	0.4%	2	0.3%
45	Anthropology	9	1.2%	12	1.7%	5	0.7%	10	1.5%	14	2.0%
50	Art History	7	0.9%	9	1.3%	6	0.8%	2	0.3%	5	0.7%
26	Biology	6	0.8%	1	0.1%	6	0.8%	1	0.1%	3	0.4%
40	Chemistry	0	0.0%	2	0.3%	3	0.4%	1	0.1%	2	0.3%
50	Cinema & Media Studies**					2	0.3%	4	0.6%	3	0.4%
16	Classics	2	0.3%	1	0.1%	2	0.3%	2	0.3%	1	0.1%
27	Computer Science***	7	0.9%	5	0.7%	7	0.9%	3	0.4%	5	0.7%
05	East Asian Studies - Chinese Track	2	0.3%	3	0.4%	1	0.1%	5	0.7%	5	0.7%
05	East Asian Studies - Japanese Track	2	0.3%	3	0.4%	4	0.5%	1	0.1%	1	0.1%
45	Economics	38	5.1%	54	7.6%	44	5.8%	44	6.6%	54	7.7%
23	English	46	6.1%	56	7.9%	59	7.8%	40	6.0%	42	6.0%
03	Environmental Studies	15	2.0%	16	2.3%	14	1.9%	12	1.8%	11	1.6%
16	French	8	1.1%	6	0.8%	4	0.5%	6	0.9%	5	0.7%
16	German Studies	7	0.9%	6	0.8%	8	1.1%	1	0.1%	4	0.6%
30	Globalization Studies	15	2.0%	15	2.1%	10	1.3%	14	2.1%	16	2.3%
26	Health Sciences	41	5.5%	40	5.6%	40	5.3%	32	4.8%	39	5.6%
54	History	55	7.3%	50	7.1%	49	6.5%	41	6.1%	33	4.7%
30	Individualized Major	23	3.1%	11	1.6%	11	1.5%	5	0.7%	15	2.2%
45	International Affairs	9	1.2%	10	1.4%	8	1.1%	6	0.9%	12	1.7%
05	Italian Studies	1	0.1%	1	0.1%	1	0.1%	0	0.0%	2	0.3%
27	Mathematics	17	2.3%	13	1.8%	16	2.1%	13	1.9%	12	1.7%
50	Music	15	2.0%	10	1.4%	14	1.9%	5	0.7%	12	1.7%
52	Organization & Management Studies	63	8.4%	52	7.3%	87	11.5%	69	10.3%	63	9.0%
38	Philosophy	24	3.2%	23	3.2%	18	2.4%	16	2.4%	12	1.7%
40	Physics	5	0.7%	1	0.1%	3	0.4%	1	0.1%	3	0.4%
45	Political Science	57	7.6%	48	6.8%	55	7.3%	71	10.6%	64	9.2%
42	Psychology	60	8.0%	53	7.5%	59	7.8%	48	7.2%	46	6.6%
44	Public Policy	11	1.5%	12	1.7%	17	2.2%	12	1.8%	11	1.6%
38	Religious Studies	20	2.7%	9	1.3%	16	2.1%	9	1.3%	5	0.7%
45	Sociology	39	5.2%	35	4.9%	22	2.9%	26	3.9%	26	3.7%
16	Spanish	12	1.6%	12	1.7%	8	1.1%	11	1.6%	13	1.9%
05	Spanish/Latin American, Caribbean, & Latino Studies	11	1.5%	6	0.8%	6	0.8%	8	1.2%	7	1.0%
50	Studio Art	13	1.7%	11	1.6%	9	1.2%	9	1.3%	6	0.9%
50	Theater Arts	5	0.7%	5	0.7%	10	1.3%	2	0.3%	9	1.3%
05	Women, Gender, & Sexuality Studies	4	0.5%	5	0.7%	2	0.3%	5	0.7%	9	1.3%
<b>Total:</b>		650		597		628		538		572	
<b>BACHELOR OF SCIENCE DEGREE</b>											
26	Biochemistry & Molecular Biology	13	1.7%	8	1.1%	12	1.6%	12	1.8%	14	2.0%
26	Biology	31	4.1%	28	3.9%	33	4.4%	34	5.1%	26	3.7%
40	Chemistry	11	1.5%	6	0.8%	5	0.7%	7	1.0%	8	1.1%
27	Computer Science***	3	0.4%	8	1.1%	10	1.3%	16	2.4%	14	2.0%
03	Environmental Studies	16	2.1%	19	2.7%	19	2.5%	18	2.7%	15	2.2%
26	Health Sciences	6	0.8%	17	2.4%	22	2.9%	12	1.8%	16	2.3%
45	Mathematical Economics	5	0.7%	10	1.4%	12	1.6%	11	1.6%	15	2.2%
13	Music Education****	4	0.5%	3	0.4%	3	0.4%	4	0.6%	6	0.9%
40	Physics	6	0.8%	11	1.6%	8	1.1%	14	2.1%	10	1.4%
<b>Total:</b>		95		110		124		128		124	
<b>BACHELOR OF MUSIC DEGREE</b>											
50	Music Performance	5	0.7%	2	0.3%	4	0.5%	1	0.1%	1	0.1%
<b>GRAND TOTAL<sup>a</sup>:</b>		750		709		756		667		697	
<b>TOTAL INDIVIDUALS (Unduplicated Count):</b>		660		613		657		578		604	
<b>Double Majors:</b>		90		96		99		89		92****	

Note. <sup>a</sup>If a student completes two majors, he/she is counted twice in GRAND TOTAL, but counted once in TOTAL INDIVIDUALS. \*Classification of Instructional Programs (CIP) is a taxonomic coding scheme for secondary and postsecondary instructional programs. CIP Code is a six-digit code in the form xx.xxxx that identifies instructional program specialties. It is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases. CIP was originally developed by the U.S. Department of Education's National Center for Education Statistics (NCES) in 1980, with revisions occurring in 1985, 1990, 2000, and 2010. Reported in the table above is the two-digit level CIP Code.

\*\*Offered as a new major in 2015-2016. \*\*\*CIP code for Computer Science will be changed to 11.0701, effective with AY 2018-19.

\*\*\*\*Offered as Bachelor of Music Education starting from Class of 2017, instead of Bachelor of Science in Music Education. \*\*\*\*\*One individual had a triple major.

An interactive data tool/dashboard on degrees by major and gender (historical trends: 2000-2018) is also published on the Office of Institutional Analysis website.

Source: Office of the Registrar