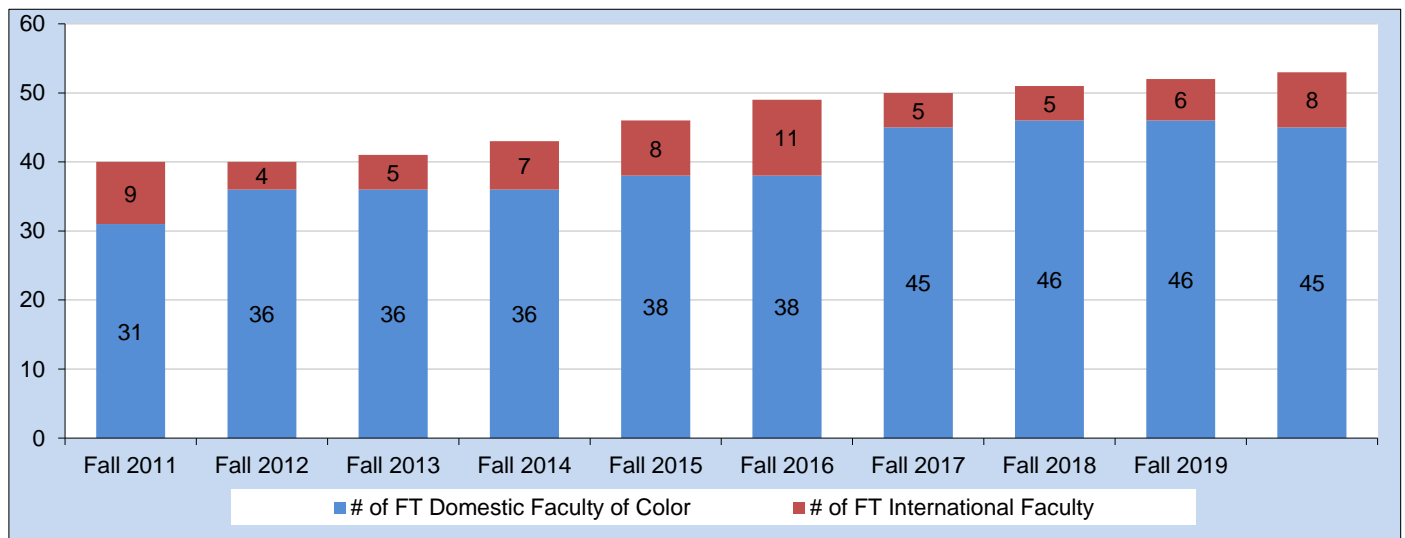
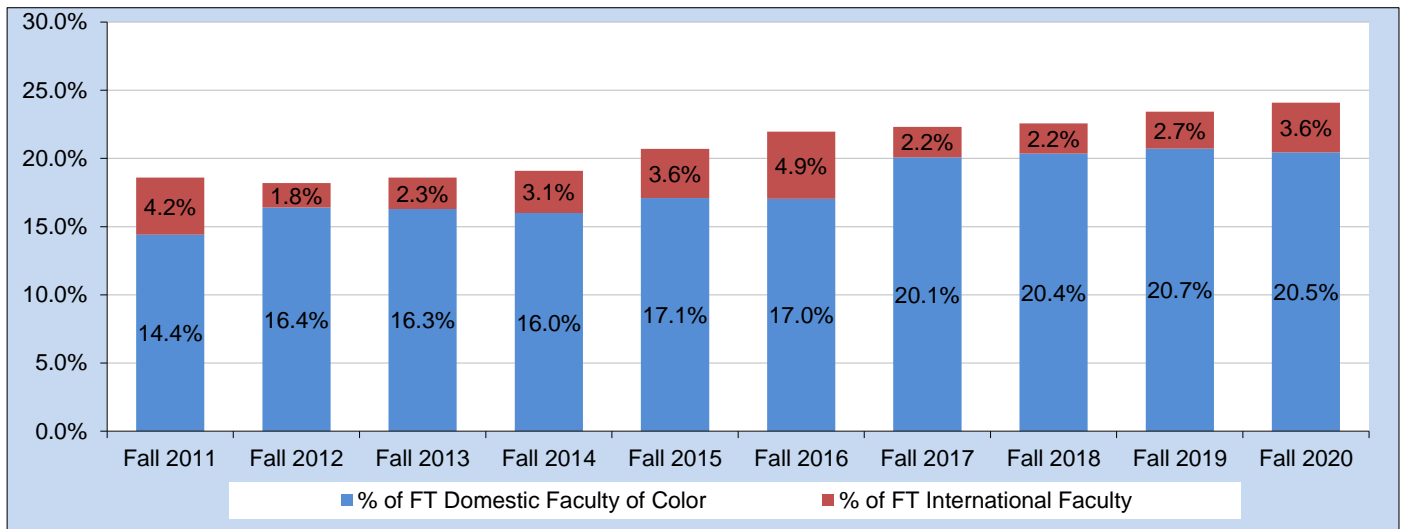


Growth in International and Domestic Diversity of Full-Time (FT) Faculty

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
% of FT Domestic Faculty of Color	14.4%	16.4%	16.3%	16.0%	17.1%	17.0%	20.1%	20.4%	20.7%	20.5%
% of FT International Faculty	4.2%	1.8%	2.3%	3.1%	3.6%	4.9%	2.2%	2.2%	2.7%	3.6%
<i>Total:</i>	<i>18.6%</i>	<i>18.2%</i>	<i>18.6%</i>	<i>19.1%</i>	<i>20.7%</i>	<i>22.0%</i>	<i>22.3%</i>	<i>22.6%</i>	<i>23.4%</i>	<i>24.1%</i>
# of FT Domestic Faculty of Color	31	36	36	36	38	38	45	46	46	45
# of FT International Faculty	9	4	5	7	8	11	5	5	6	8



Note. The total number of full-time faculty did not include those who were temporary replacements for faculty members on leave. International faculty are defined as faculty members who are neither US citizens nor US permanent residents/green card holders. An international faculty member may become a US permanent resident/green card holder during the course of a year; in that case, he/she will no longer be counted as International, thus often leading to a decrease of International number in the subsequent year.

Source: Office of Institutional Analysis (based on faculty race/ethnicity information provided by the Office of the Provost)