

## Participation in Select High-Impact Learning Experiences

Graduating Class	Internship	Undergraduate Research	Community Service
2019	77%	55%	86%
2018	74%	51%	88%
2017	80%	57%	86%
2016	78%	55%	89%
2015	80%	56%	87%
2014	70%	57%	83%
2013	67%	55%	80%

Source: Student self-reports from the annual HEDS Senior Survey. Approximately 95% of graduating seniors completed the survey every year.

Entering Cohort	Graduated in	Study Abroad*
2016	2020	59%
2015	2019	56%
2014	2018	57%
2013	2017	54%
2012	2016	58%
2011	2015	58%
2010	2014	54%
2009	2013	56%
2008	2012	57%
2007	2011	53%
2006	2010	49%

\*Includes study abroad (for academic credit) for a semester or an academic year (excluding summer). Participation rate (%)=N of students in a given cohort who studied abroad and graduated in four years divided by the number of students of the initial cohort who graduated in four years.

Sources: Office of the Registrar & Office of Institutional Analysis

Entering Cohort	First-Year Seminar	BURG
2019	96%	50%
2018	94%	50%
2017	95%	47%
2016	88%	55%
2015	83%	38%
2014	84%	43%
2013	83%	45%
2012	85%	41%

Source: Office of the Registrar

Graduating Class	% Serving in a Leadership Role(s)	% Leadership Skills Substantially Enhanced**
2019	59%	87%
2018	61%	90%
2017	63%	91%
2016	64%	92%
2015	69%	82%
2014	69%	83%
2013	67%	88%
2012	65%	83%
2011	58%	86%
2010	66%	87%

\*\*Combined % of students reporting leadership skills "Moderately" or "Greatly" enhanced (*Rating Scale: Not at all--A little--Moderately--Greatly*)

Source: Student self-reports from the annual HEDS Senior Survey. Approximately 95% of graduating seniors completed the survey every year.