

Degrees Awarded By Major

(Includes Double Majors)

Graduating Class		2018	%	2019	%	2020	%	2021	%	2022	%
CIP Code*	Major										
BACHELOR OF ARTS DEGREE											
05.0201	Africana Studies	2	0.3%	0	0.0%	3	0.4%	1	0.1%	2	0.3%
45.0201	Anthropology	14	2.0%	9	1.2%	16	2.3%	4	0.6%	13	1.7%
50.0703	Art History	5	0.7%	5	0.7%	5	0.7%	10	1.4%	10	1.3%
26.0101	Biology	3	0.4%	1	0.1%	4	0.6%	6	0.8%	3	0.4%
40.0501	Chemistry	2	0.3%	0	0.0%	3	0.4%	2	0.3%	3	0.4%
50.0601	Cinema & Media Studies	3	0.4%	12	1.7%	9	1.3%	11	1.5%	11	1.4%
16.1200	Classics	1	0.1%	8	1.1%	1	0.1%	1	0.1%	3	0.4%
11.0701	Computer Science**	5	0.7%	6	0.8%	3	0.4%	2	0.3%	10	1.3%
05.01	East Asian Studies	6	0.9%	4	0.6%	3	0.4%	5	0.7%	8	1.0%
45.0603	Economics**	54	7.7%	55	7.6%	56	8.1%	48	6.7%	44	5.8%
23.0101	English	42	6.0%	44	6.1%	51	7.3%	29	4.0%	34	4.5%
03.0103	Environmental Studies	11	1.6%	12	1.7%	13	1.9%	12	1.7%	16	2.1%
16.0901	French	5	0.7%	5	0.7%	4	0.6%	10	1.4%	4	0.5%
16.0501	German Studies	4	0.6%	4	0.6%	6	0.9%	4	0.6%	3	0.4%
30.2001	Globalization Studies*	16	2.3%	12	1.7%	11	1.6%	11	1.5%	11	1.4%
26.0908	Health Sciences	39	5.6%	38	5.3%	39	5.6%	54	7.5%	51	6.7%
54.0101	History	33	4.7%	45	6.2%	34	4.9%	45	6.3%	42	5.5%
30.9999	Individualized Major	15	2.2%	3	0.4%	3	0.4%	16	2.2%	15	2.0%
45.0901	International Affairs*	12	1.7%	10	1.4%	10	1.4%	16	2.2%	12	1.6%
05.0126	Italian Studies	2	0.3%	1	0.1%	1	0.1%	2	0.3%	1	0.1%
27.0101	Mathematics	12	1.7%	17	2.4%	13	1.9%	16	2.2%	11	1.4%
50.0901	Music	12	1.7%	11	1.5%	5	0.7%	3	0.4%	6	0.8%
52.0201	Organization & Management Studies (OMS)/Business, Organizations, & Management (BOM)	63	9.0%	80	11.1%	67	9.7%	59	8.2%	69	9.0%
38.0101	Philosophy	12	1.7%	25	3.5%	19	2.7%	17	2.4%	12	1.6%
40.0801	Physics	3	0.4%	7	1.0%	3	0.4%	1	0.1%	3	0.4%
45.1001	Political Science	64	9.2%	60	8.3%	74	10.7%	71	9.9%	76	9.9%
42.2704	Psychology**	46	6.6%	47	6.5%	43	6.2%	36	5.0%	51	6.7%
44.0501	Public Policy	11	1.6%	11	1.5%	16	2.3%	29	4.0%	26	3.4%
38.0201	Religious Studies	5	0.7%	4	0.6%	4	0.6%	6	0.8%	6	0.8%
45.1101	Sociology	26	3.7%	21	2.9%	16	2.3%	27	3.8%	22	2.9%
16.0905	Spanish	13	1.9%	8	1.1%	21	3.0%	18	2.5%	14	1.8%
05.0107	Latin American, Caribbean, & Latino Studies	7	1.0%	3	0.4%	3	0.4%	4	0.6%	5	0.7%
50.0702	Studio Art	6	0.9%	12	1.7%	6	0.9%	8	1.1%	2	0.3%
50.0501	Theater Arts	9	1.3%	3	0.4%	1	0.1%	7	1.0%	4	0.5%
05.0207	Women, Gender, & Sexuality Studies	9	1.3%	6	0.8%	6	0.9%	7	1.0%	2	0.3%
Total:		572	82.1%	589	81.6%	572	82.4%	598	83.4%	605	79.2%
BACHELOR OF SCIENCE DEGREE											
26.0202	Biochemistry & Molecular Biology	14	2.0%	9	1.2%	11	1.6%	13	1.8%	15	2.0%
26.0101	Biology	26	3.7%	27	3.7%	37	5.3%	29	4.0%	39	5.1%
40.0501	Chemistry	8	1.1%	8	1.1%	5	0.7%	5	0.7%	10	1.3%
11.0701	Computer Science	14	2.0%	16	2.2%	15	2.2%	10	1.4%	14	1.8%
03.0103	Environmental Studies	15	2.2%	15	2.1%	19	2.7%	23	3.2%	13	1.7%
26.0908	Health Sciences	16	2.3%	13	1.8%	7	1.0%	7	1.0%	15	2.0%
45.0603	Mathematical Economics	15	2.2%	27	3.7%	18	2.6%	18	2.5%	30	3.9%
40.0801	Physics	10	1.4%	8	1.1%	5	0.7%	8	1.1%	14	1.8%
Total:		118	16.9%	123	17.0%	117	16.9%	113	15.8%	150	19.6%
BACHELOR OF MUSIC EDUCATION											
13.1312	Music Education	6	0.9%	5	0.7%	2	0.3%	3	0.4%	7	0.9%
BACHELOR OF MUSIC											
50.0903	Music Performance	1	0.1%	5	0.7%	3	0.4%	3	0.4%	2	0.3%
GRAND TOTAL^a:		697		722		694		717		764	
TOTAL INDIVIDUALS (Unduplicated Count):		604		611		584		583		640	
Double Majors:		92****		111		110		133*****		123*****	
% of Individuals with Double Majors:		15.2%		18.2%		18.8%		22.8%		19.2%	

Note. ^a If a student completed two majors, he/she was counted twice in the GRAND TOTAL, but counted only once in TOTAL INDIVIDUALS (unduplicated count). % = number of students graduating with a certain major, divided by GRAND TOTAL of majors completed by a graduating class. For example, in the Class of 2022, 76 students completed a POL major, including 10 students who completed it as a 2nd major; the entire graduating class included a total of 640 students who completed a total of 764 majors; thus 76/764=9.9% *Classification of Instructional Programs (CIP) is a taxonomic coding scheme for secondary and postsecondary instructional programs. CIP Code is a six-digit code in the form xx.xxxx that identifies instructional program specialties. It is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases. CIP was originally developed by the U.S. Department of Education's National Center for Education Statistics (NCES) in 1980, with revisions occurring in 1985, 1990, 2000, 2010, and 2020. Reported in the table above is the six-digit CIP Code, except for East Asian Studies (4-digit CIP code displayed), as it includes two tracks: Chinese Track: 05.0123; Japanese Track: 05.0127), which are combined for the display purpose here. For Class of 2022, Globalization Studies included 3 graduates with a major coded as IGS-GS; International Affairs included 3 graduates with a major coded as IGS-IA.

** CIP code for Psychology changed to 42.2704, starting from the Class of 2020. CIP code for Economics (BA) changed to 45.0603, starting from the Class of 2021.

****One student completed triple majors. ***** 1 student completed triple majors. ***** 1 student completed triple majors.

An interactive data tool/dashboard on degrees by major and gender is published on the Office of Institutional Analysis website:

<https://www.gettysburg.edu/offices/institutional-analysis/interactive-dashboards/degree-by-major-gender>

Graduating class: Included students who graduated during a 12-month period: May of the class year and the previous August and December.

Source: Office of the Registrar (Percentages, Notes, and CIP Codes were added by the Office of Institutional Analysis.)

Most Popular Majors by Race/Ethnicity

Domestic Students of Color (DSOC)		
Graduating Classes*:	2019, 2020, 2021 & 2022 Combined	
	N of Graduates with this Major	Of the Total number of majors completed by DSOC, what % were in...? **
Health Sciences	46	9.7%
Economics (including Math Econ)	37	7.8%
Biology (BIO & BMB combined)	36	7.6%
Psychology	33	7.0%
OMS/BOM	27	5.7%
Political Science	25	5.3%
Spanish	24	5.1%
Environmental Studies	18	3.8%
Sociology	18	3.8%
Globalization Studies/International Affairs (Combined)	18	3.8%
English	17	3.6%
Subtotal above:	299	63% (299/473)
Total number of majors completed by DSOC:		473
Total N of DSOC (unduplicated headcount):		395
% of Double Majors among DSOC:		20%

International Students		
2019, 2020, 2021 & 2022 Combined		
	N of Graduates with this Major	Of the Total number of majors completed by International, what % were in...? **
Economics (including Math Econ)	43	23.4%
Computer Science	20	10.9%
Mathematics	15	8.2%
Psychology	15	8.2%
Biology (BIO & BMB combined)	12	6.5%
Philosophy	9	4.9%
Globalization Studies/International Affairs (Combined)	9	4.9%
Cinema & Media Studies	8	4.3%
OMS/BOM	8	4.3%
Physics	8	4.3%
Subtotal above:	147	80% (147/184)
Total number of majors completed by International:		184
Total N of International Students (unduplicated headcount):		147
% Double Majors among International Students:		25%

Domestic White Students	
Graduating Classes*:	2019, 2020, 2021 & 2022 Combined
	Of the Total number of majors completed by Domestic White, what % were in...? **
Political Science	11.2%
OMS/BOM	10.9%
Economics (including Math Econ)	9.7%
Health Sciences	7.7%
Biology (BIO & BMB combined)	6.7%
History	6.6%
English	6.3%
Psychology	5.8%
Environmental Studies	4.6%
Subtotal above:	69%
Total number of majors completed by Domestic White:	2,184
Total N of Domestic White Students (unduplicated headcount):	1,829
% of Double Majors among Domestic White Students:	19%

*Graduating class: Included those who graduated during an academic year (12-month period): May of the class year and the previous August and December. For example, 2022 graduating class included those who graduated in August and December of 2021 and May 2022.

**The denominator in calculating the % for each of those majors listed was the total number of majors completed by the group, not the total number of unique individuals. 46 students whose race/ethnicity was unknown were not included above.

Source: Office of Institutional Analysis

Minors Completed by Graduating Class

(Includes Double Minors)

Graduating Class	2018	%	2019	%	2020	%	2021	%	2022	%
Minor										
Africana Studies	0		1	0.2%	2	0.5%	5	1.1%	4	0.8%
Anthropology	5	1.3%	3	0.7%	3	0.7%	5	1.1%	8	1.6%
Art History	1	0.3%	2	0.5%	1	0.2%	3	0.7%	2	0.4%
Biology	7	1.8%	7	1.7%	14	3.4%	13	2.9%	13	2.6%
Business	96	25.1%	93	22.4%	103	25.1%	87	19.5%	94	19.0%
Chemistry	12	3.1%	9	2.2%	8	2.0%	12	2.7%	12	2.4%
Cinema & Media Studies	5	1.3%	5	1.2%	7	1.7%	6	1.3%	3	0.6%
Civil War Era Studies	14	3.7%	16	3.9%	5	1.2%	11	2.5%	14	2.8%
Classics	3	0.8%	2	0.5%	4	1.0%	4	0.9%	4	0.8%
Computer Science	1	0.3%	3	0.7%	1	0.2%	3	0.7%	3	0.6%
Data science							7	1.6%	21	4.3%
East Asian Studies	1	0.3%	4	1.0%	3	0.7%	2	0.4%	5	1.0%
Economics	8	2.1%	12	2.9%	11	2.7%	8	1.8%	15	3.0%
Educational Studies	26	6.8%	24	5.8%	28	6.8%	19	4.3%	24	4.9%
English	8	2.1%	8	1.9%	7	1.7%	14	3.1%	10	2.0%
Environmental Studies	2	0.5%	7	1.7%	6	1.5%	2	0.4%	8	1.6%
French	5	1.3%	6	1.4%	7	1.7%	7	1.6%	7	1.4%
German Studies	9	2.4%	4	1.0%	13	3.2%	3	0.7%	5	1.0%
Greek	0		1	0.2%	1	0.2%	0		0	
History	11	2.9%	8	1.9%	12	2.9%	7	1.6%	9	1.8%
Italian Studies	4	1.0%	2	0.5%	4	1.0%	3	0.7%	4	0.8%
Judaic/Jewish Studies	1	0.3%	0		0		0		1	0.2%
Latin	0		0		0		0		1	0.2%
Latin American, Caribbean, & Latino Studies	0		1	0.2%	2	0.5%	0		0	0.0%
Mathematics	18	4.7%	21	5.1%	15	3.7%	11	2.5%	22	4.5%
Middle Eastern & Islamic Studies	9	2.4%	9	2.2%	7	1.7%	11	2.5%	10	2.0%
Music	8	2.1%	7	1.7%	10	2.4%	11	2.5%	7	1.4%
Neuroscience	6	1.6%	5	1.2%	7	1.7%	8	1.8%	12	2.4%
Peace & Justice Studies	23	6.0%	50	12.0%	35	8.5%	76	17.0%	65	13.2%
Philosophy	6	1.6%	7	1.7%	4	1.0%	9	2.0%	10	2.0%
Physics	0		0		2	0.5%	2	0.4%	2	0.4%
Political Science	20	5.2%	13	3.1%	16	3.9%	17	3.8%	13	2.6%
Public History	10	2.6%	10	2.4%	8	2.0%	14	3.1%	13	2.6%
Religious Studies	6	1.6%	4	1.0%	5	1.2%	5	1.1%	8	1.6%
Sociology	6	1.6%	7	1.7%	7	1.7%	9	2.0%	10	2.0%
Spanish	25	6.5%	30	7.2%	23	5.6%	21	4.7%	19	3.8%
Studio Art	12	3.1%	6	1.4%	5	1.2%	8	1.8%	13	2.6%
Theater Arts	1	0.3%	3	0.7%	2	0.5%	4	0.9%	3	0.6%
Women, Gender, & Sexuality Studies	9	2.4%	8	1.9%	8	2.0%	10	2.2%	6	1.2%
Writing	4	1.0%	17	4.1%	14	3.4%	10	2.2%	14	2.8%
TOTAL MINORS COMPLETED^a:	382		415		410		447		494	
TOTAL INDIVIDUALS (Unduplicated Count)	314		345		334		347		395	
Individuals with Double Minors:	63*		65**		72***		84****		96*****	

Note. ^a If a student completed two minors, he/she was counted twice in TOTAL MINORS COMPLETED, but counted only once in TOTAL INDIVIDUALS. In the class of 2022, 5 students completed a minor in Africana Studies, including 2 students who completed it as a 2nd minor; the entire graduating class included a total of 640 students; 395 students completed a total of 494 minors; thus 5/494=0.8%

*Included 58 students with double minors and 5 students with triple minors.

**Included 61 students with double minors, 3 students with triple minors, and 1 student with four minors.

***Included 68 students with double minors and 4 students with triple minors.

****Included 69 students with double minors, 14 students with triple minors, and one student with four minors.

*****Included 93 students with double minors and 3 students with triple minors.

An interactive data tool/dashboard on minors completed by graduating class and gender is published on the Office of Institutional Analysis website:

<https://www.gettysburg.edu/offices/institutional-analysis/interactive-dashboards/minors-completed-by-graduating-class>

Source: Office of the Registrar (Note. Based on analyses of unit-record datasets, the Office of Institutional Analysis made changes to the totals in the Registrar's reports for the Classes of 2019 and 2021; it also made changes to the number of students with more than one minor in the Registrar's report for the Class of 2021.)

Teacher Certification

Graduation Year *:	2014	2015	2016	2017	2018	2019	2020	2021	2022
Secondary	13	11	18	3	19	7	7	12	4
Music	4	4	2	4	6	5	2	3	7

*Some certifications are for ninth semester students.

Note. Starting from Fall 2021, the Education Department no longer accepts new cohorts of students to Teacher Certification Programs housed in the Education Department (English, Math, Science, Social Studies, and Foreign Languages). The Music Education program continues to offer the BME with certification. For more information about Teacher Certification Programs, please visit: <https://www.gettysburg.edu/academic-programs/education/>

Sources: Gettysburg College Education Department & Sunderman Conservatory of Music